



SC Annual School Report Card Summary

Langford Elementary

RICHLAND 2

Grades: PK-5

Enrollment: 525

Principal: Kaseena Jackson

Superintendent:

Board Chair:

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	TBD	TBD	A	N/A
2013	Good	Below Average	N/A	N/A	A	N/A
2012	Good	Good	SILVER	N/A	A	N/A

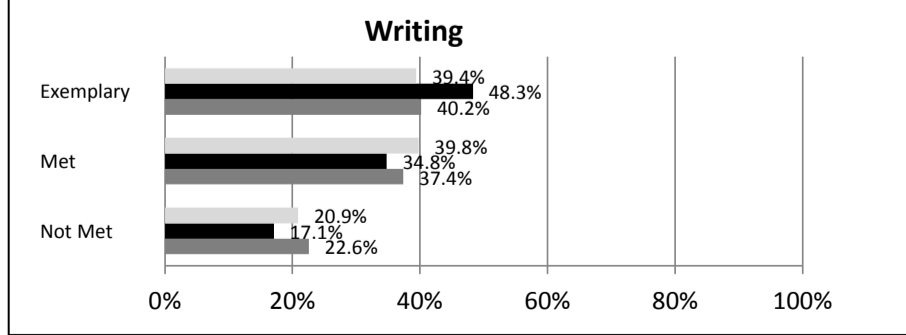
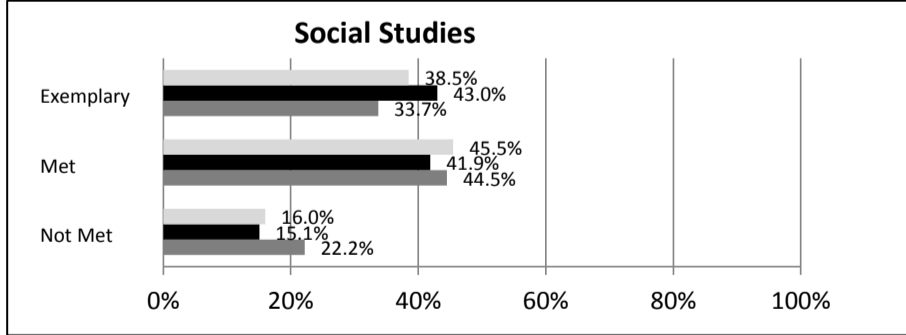
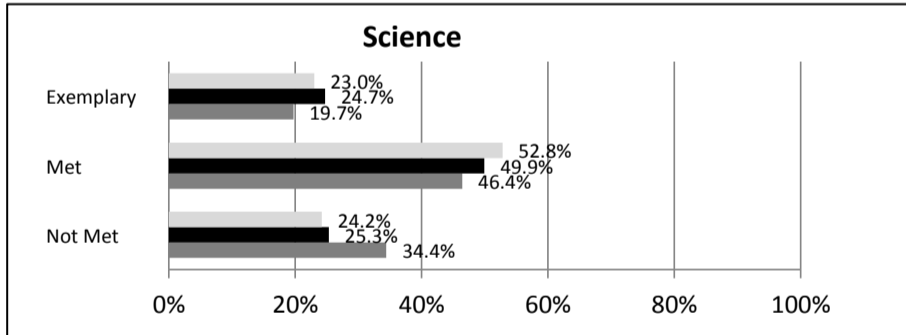
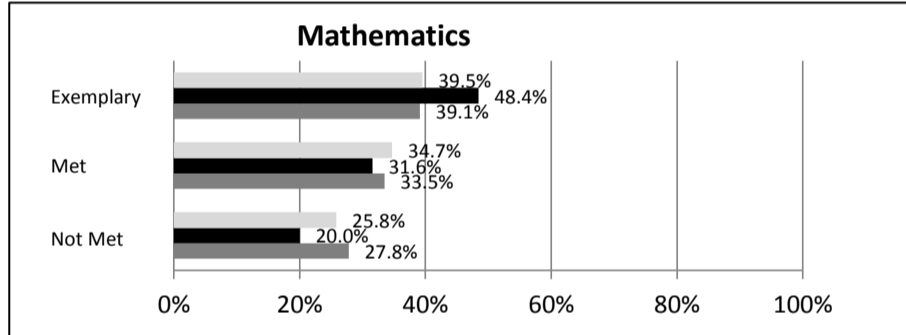
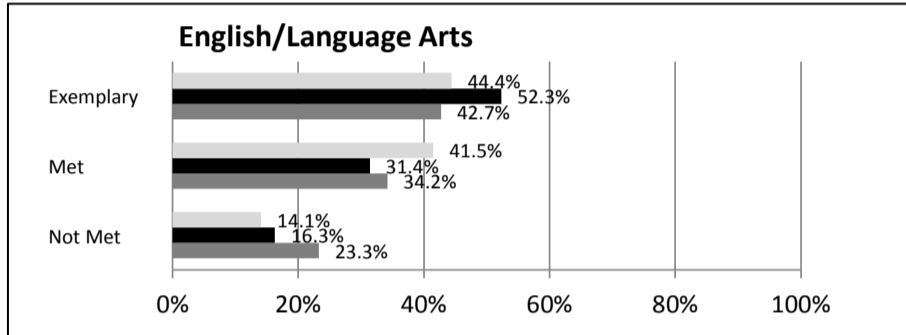
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
45	21	6	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

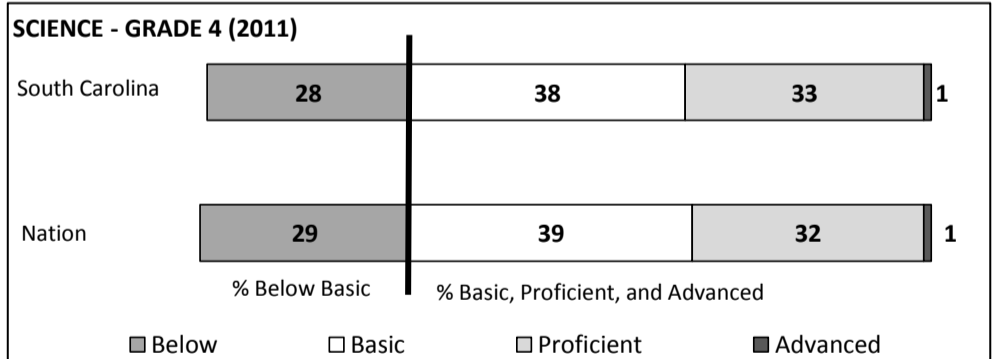
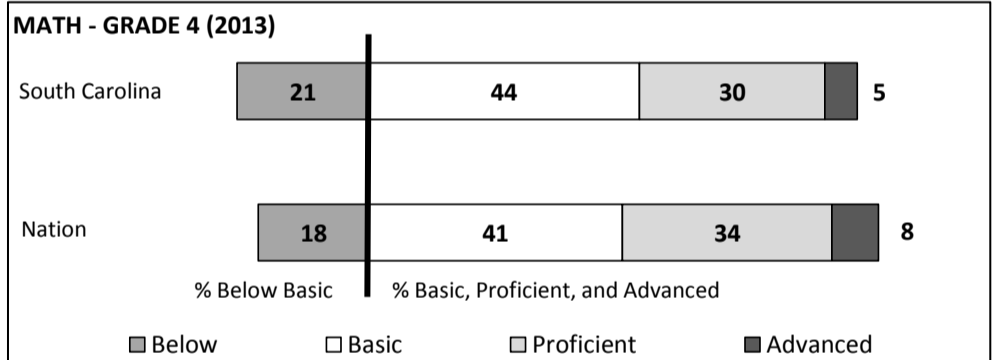
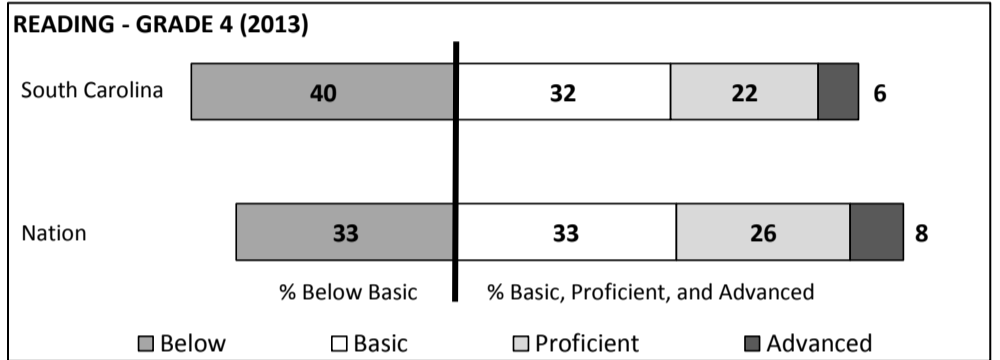
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Langford Elementary
RICHLAND 2**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 525)				
Retention rate	0.4%	No change	0.6%	1.0%
Attendance rate	96.9%	Up from 96.7%	96.7%	96.5%
Served by gifted and talented program	9.3%	Up from 7.9%	10.1%	7.3%
With disabilities	18.0%	Up from 17.7%	11.2%	12.5%
Older than usual for grade	0.6%	Down from 0.7%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n = 45)				
Teachers with advanced degrees	68.9%	Down from 75.0%	63.3%	62.3%
Continuing contract teachers	73.3%	Down from 80.0%	82.4%	81.2%
Teachers returning from previous year	91.5%	N/A	89.5%	88.4%
Teacher attendance rate	96.9%	Up from 96.6%	95.5%	95.3%
Average teacher salary*	\$47,902	Down 2.7%	\$49,724	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 4.7%	0.0%	0.0%
Professional development days/teacher	7.5 days	Up from 3.3 days	10.5 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 20.0 to 1	20.3 to 1	19.9 to 1
Prime instructional time	93.1%	Up from 91.4%	91.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.1%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,592	Down 18.1%	\$7,072	\$7,680
Percent of expenditures for instruction**	48.4%	Up from 48.0%	68.6%	66.8%
Percent of expenditures for teacher salaries**	46.8%	Up from 46.0%	67.6%	66.0%
ESEA composite index score	93.3	Down from 97.4	91.8	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	85	50
Percent satisfied with learning environment	91.1%	88.2%	90.0%
Percent satisfied with social and physical environment	91.1%	80.2%	88.0%
Percent satisfied with school-home relations	95.6%	85.7%	72.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Langford Elementary is located in Blythewood, SC, which is a rural area of Richland School District Two. We pride ourselves on providing a safe, nurturing and challenging environment for all students. We are fortunate to have exceptional teachers who differentiate instruction and design engaging lessons with their students in mind. Our students are provided rich opportunities through real world experiences that help them demonstrate remarkable academic success. Children giving their best EFFORT is a daily expectation of our academically focused school environment. Langford Elementary was awarded the 2011-2012 Palmetto Gold Award, 2012-2013 Palmetto Silver Award, Walk to School Silver Award and LEED Silver Certification.☐

We have an involved SIC and PTO which work collaboratively to help create an inviting and exciting school culture by sponsoring Lab Fest, Career Day and Dog Bones For Success. We commend our parents, teachers, and students for their successes in making Langford a wonderful place for learning.☐

Terri Sheppard, Chairman

Kaseena Jackson, Principal

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined