



# SC Annual School Report Card Summary

**Bethel-Hanberry Elementary**  
**RICHLAND 2**  
**Grades: PK-5** Enrollment: 659  
**Principal: Tracy M. Footman**  
**Superintendent:**  
**Board Chair:**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Excellent	GOLD	SILVER	A	N/A
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

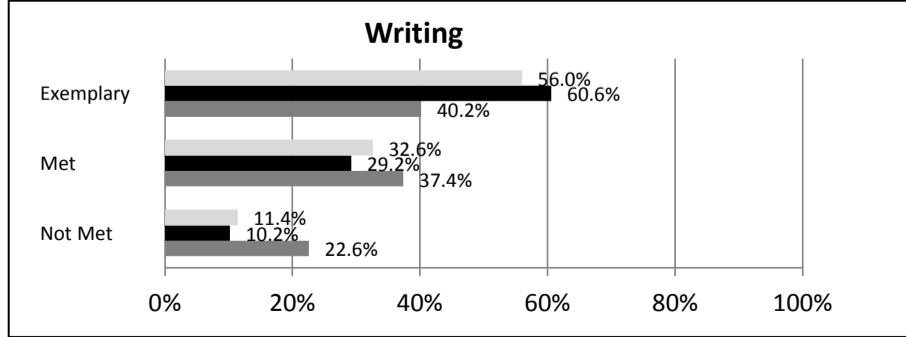
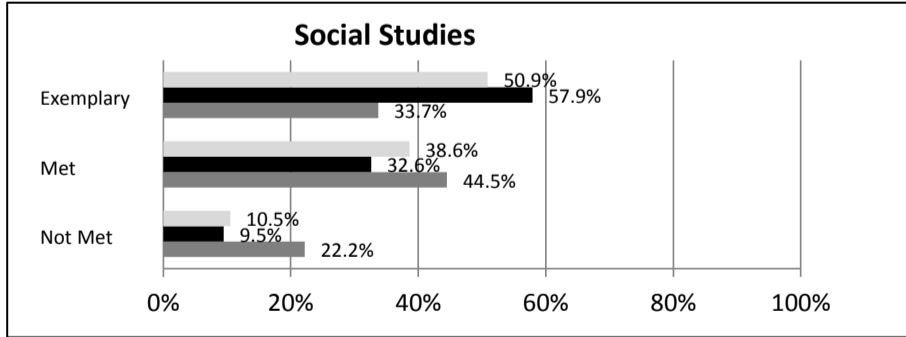
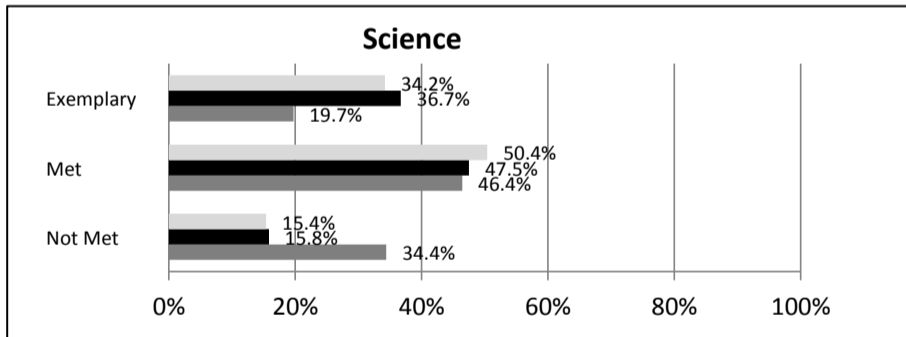
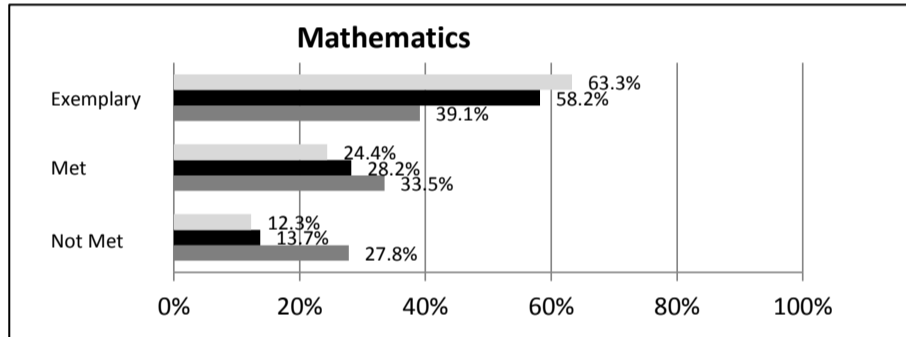
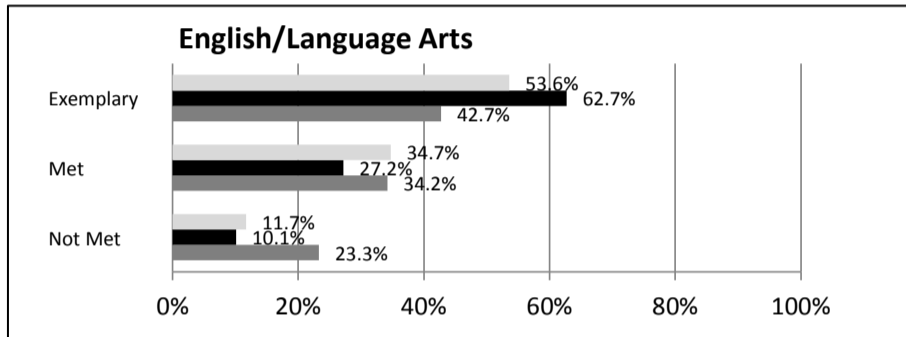
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	2	0	0	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Bethel-Hanberry Elementary  
RICHLAND 2**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 659)</b>				
Retention rate	0.2%	No change	0.5%	1.0%
Attendance rate	96.8%	Down from 96.9%	97.0%	96.5%
Served by gifted and talented program	11.6%	Up from 11.3%	16.4%	7.3%
With disabilities	13.1%	Up from 10.8%	9.6%	12.5%
Older than usual for grade	1.3%	Down from 1.5%	1.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 42)</b>				
Teachers with advanced degrees	71.4%	Up from 68.4%	64.5%	62.3%
Continuing contract teachers	88.1%	Up from 86.8%	88.1%	81.2%
Teachers returning from previous year	87.5%	Up from 85.1%	88.5%	88.4%
Teacher attendance rate	96.8%	Up from 96.2%	95.5%	95.3%
Average teacher salary*	\$51,062	Down 3.8%	\$50,190	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	16.9 days	Up from 15.0 days	12.5 days	10.9 days
<b>School</b>				
Principal's years at school	0.5	Down from 5.5	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 20.9 to 1	20.9 to 1	19.9 to 1
Prime instructional time	92.4%	Up from 91.9%	91.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,253	Down 2.4%	\$7,659	\$7,680
Percent of expenditures for instruction**	70.5%	Down from 71.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	70.0%	No change	65.3%	66.0%
ESEA composite index score	97.4	Up from 93.9	96.3	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	37	117	72
Percent satisfied with learning environment	94.6%	81.2%	86.2%
Percent satisfied with social and physical environment	94.6%	76.7%	82.8%
Percent satisfied with school-home relations	100.0%	93.2%	67.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The Bethel-Hanberry campus was established in 1949 as a place in which students were provided a quality education. Over the years, our community has grown tremendously, but their dedication to our Bethel-Hanberry Elementary family has always been a priority. We are fortunate to have the unwavering support of our Educational Foundation, PTO and SIC along with numerous volunteers who bring their talents to share with our children. ☒

Our school continues to accumulate awards that recognize us as a first-class learning community. A shared-vision by all of our stakeholders has truly helped us accomplish more than we can do on our own. Our 2013 State of South Carolina Annual School Report Card marked the 5th consecutive year we have received an excellent rating for both the Absolute Rating and Growth Rating. These ratings have designated us as a Palmetto Gold and Silver award winner numerous times. We are proud of this consistency as this proves we are driven to improve teaching and learning each year. In addition, we received an "A" based on the ESEA/Federal Accountability Rating System. ☒

As we continue to implement Common Core State Standards, we are focused on providing our students with the tools necessary to compete in a global culture. Our collaborative efforts with our learning community have produced invaluable resources to allow our students to inquire through their learning. Each classroom in our school has one-to-one technology devices that enhance learning for each child and bring inspiring teaching opportunities for our educators. Through our PTO, Educational Foundation and parents, we have access to more resources than ever dreamed possible. ☒

We are grateful for a dedicated faculty/staff who strives daily to bring their best for our students. In order to be the best for our students, the faculty/staff also have to be the best for themselves. We worked on two faculty/staff goals for 2013-2014, the first of which was Building Community, which encompassed creating relationships with students, colleagues, parents and businesses. The second faculty/staff goal was Encouraging Risk-Taking, which cultivated leaders while providing them with the necessary resources to be successful. Our hope is that we are always moving forward in our work as educational leaders and, as a result, inspire our students to grow as successful learners. ☒

Tracy Footman– Principal

Robyn Owens– SIC Chair

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