



SC Annual School
Report Card
Summary

Gadsden Elementary
RICHLAND 1
Grades: PK-5 Enrollment: 135
Principal: David Lee Jackson
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

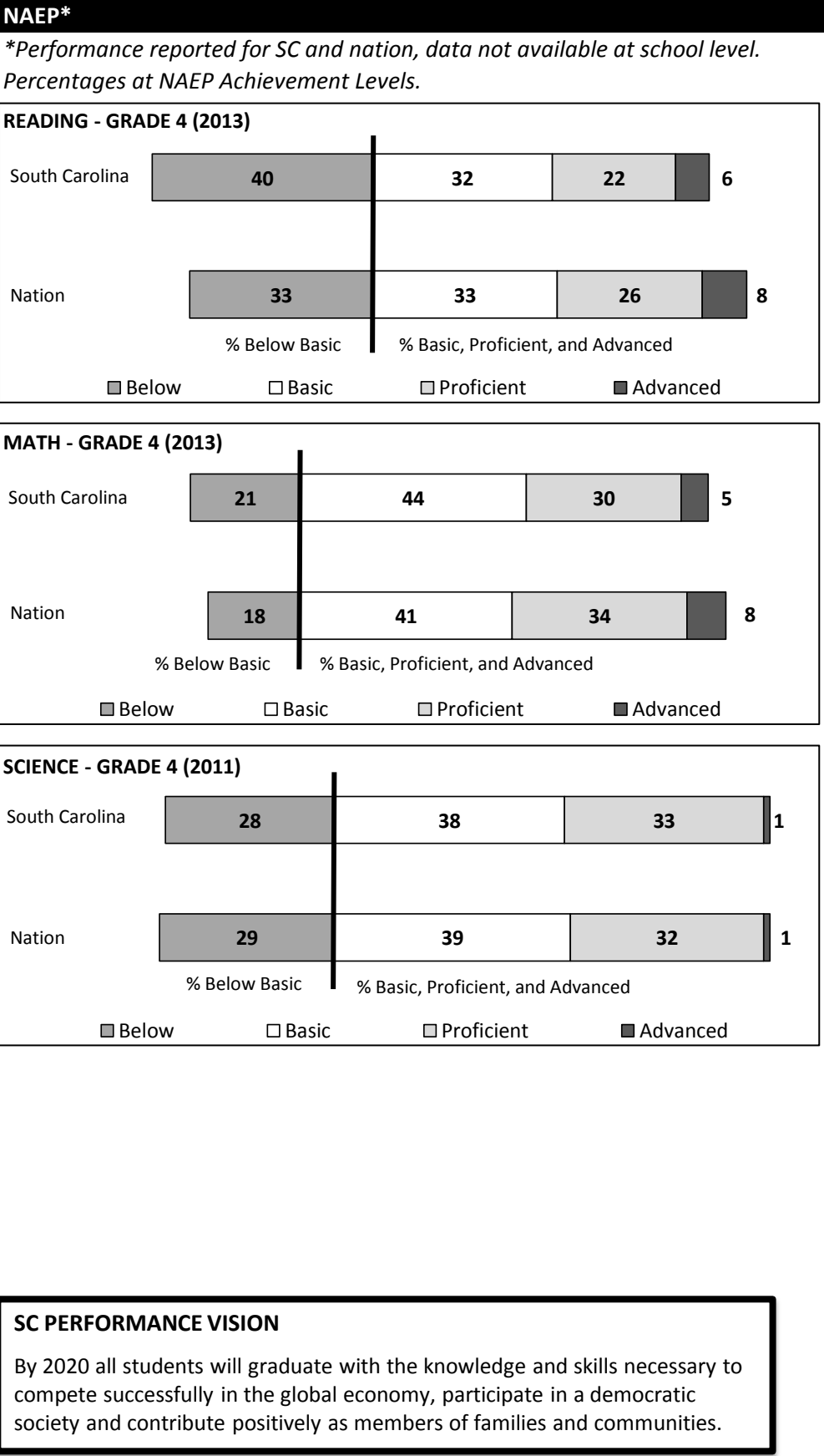
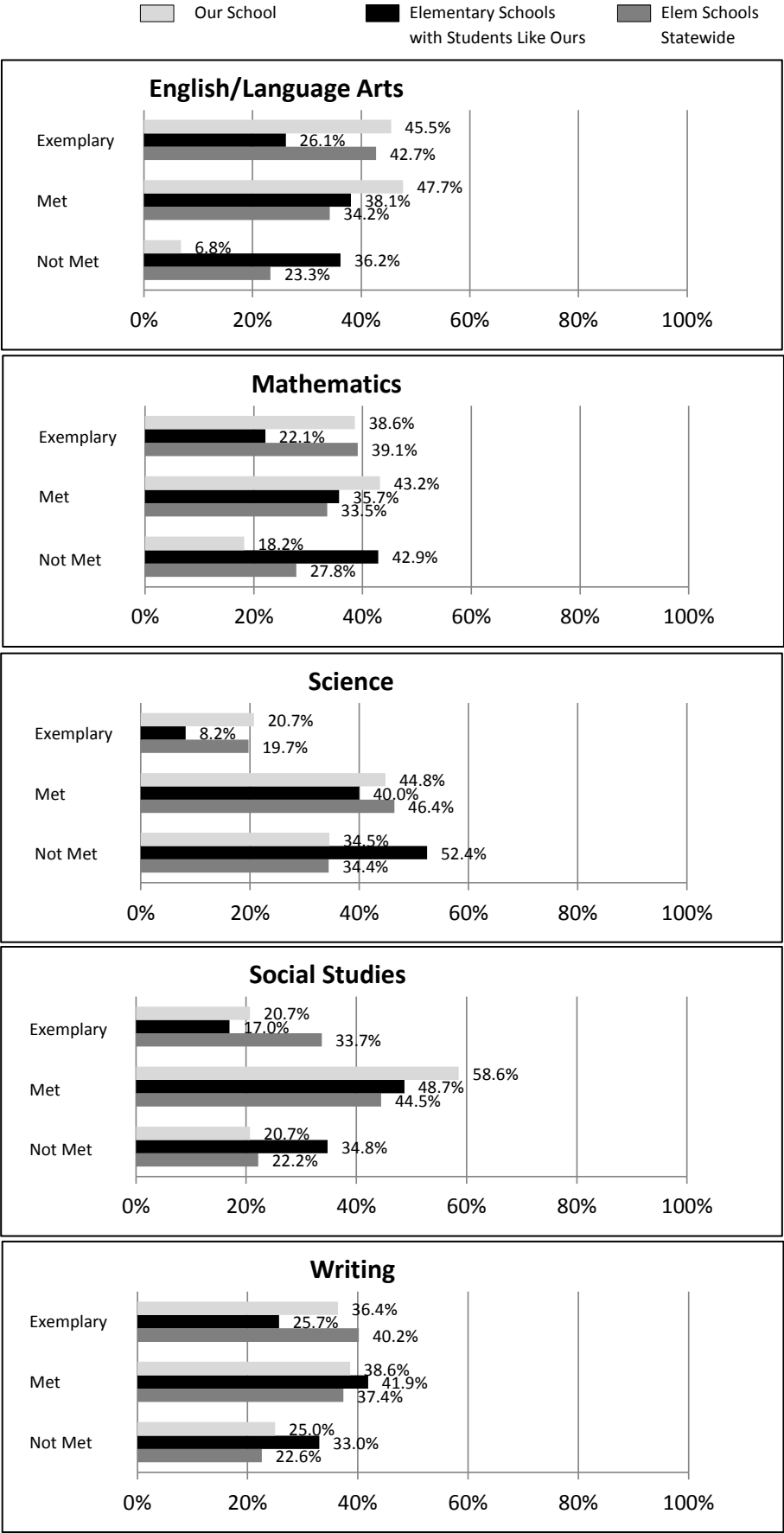
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Good	Average	TBD	TBD	A	Reward	
2013	Good	Average	N/A	SILVER	A	Reward	
2012	Good	Excellent	GOLD	SILVER	A	N/A	

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	101	47	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Gadsden Elementary
RICHLAND 1

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 135)				
Retention rate	0.9%	Down from 2.8%	1.6%	1.0%
Attendance rate	95.8%	Down from 95.9%	96.0%	96.5%
Served by gifted and talented program	5.8%	Up from 2.8%	2.6%	7.3%
With disabilities	10.1%	Up from 9.0%	14.0%	12.5%
Older than usual for grade	0.7%	Down from 2.8%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 17)				
Teachers with advanced degrees	70.6%	Up from 68.8%	59.4%	62.3%
Continuing contract teachers	82.4%	Up from 81.3%	74.0%	81.2%
Teachers returning from previous year	89.7%	Down from 89.8%	83.3%	88.4%
Teacher attendance rate	95.8%	Up from 95.1%	95.3%	95.3%
Average teacher salary*	\$48,716	Up 1.6%	\$45,742	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	7.4 days	Down from 12.2 days	10.7 days	10.9 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	6.8 to 1	Down from 11.3 to 1	18.5 to 1	19.9 to 1
Prime instructional time	90.3%	Up from 89.4%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$14,797	Up 23.9%	\$8,774	\$7,680
Percent of expenditures for instruction**	68.5%	Down from 69.0%	64.7%	66.8%
Percent of expenditures for teacher salaries**	68.0%	No change	64.2%	66.0%
ESEA composite index score	98.0	Down from 99.5	69.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	15	13
Percent satisfied with learning environment	86.7%	86.7%	92.3%
Percent satisfied with social and physical environment	93.3%	86.6%	92.3%
Percent satisfied with school-home relations	73.4%	92.9%	92.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gadsden Elementary, a Title One school of excellence, continues to excel as student achievement being our number one focus. During the 2013-2014 school year, Gadsden Elementary continued to demonstrate its commitment to student academic achievement and the school’s National Blue Ribbon status and motto, “A Place of Great Expectations.” Gadsden Elementary earned an ESEA report grade of “A” (99.5), and an Absolute rating of “Good” and a Growth rating of “Average” on the SC State Report Card. As a result of these report card grades, Gadsden Elementary earned a Palmetto Gold and Silver Award. Additionally, Gadsden Elementary earned a “Closing the Achievement Gap” award.

With an increased focus on the individual student, Gadsden Elementary continued to progress monitor students’ academic performance in effort to ensure our students continued academic growth. Faculty/staff continued to allow data to inform our decision making in the classroom. Small group instruction based on students’ area(s) of weakness as identified by MAP, PASS, Dominie and a number of other data sources guided our interventions, as well as classroom instructional practices in effort to continuously move our students forward.

A focus on literacy continued to be an integral part of the school as our reading teacher, as well as all classroom practitioners focused on the use of leveled texts in the classroom, Reading A-Z texts in the classroom via small groups, and Reading Recovery for our 1st grade students to build reading comprehension and fluency and thereby ensure they are ready to demonstrate these skills at the next grade level. Our reading teacher also utilizes Fountas & Pinnell’s Leveled Literacy Intervention (LLI) with our Kindergarten through third students that demonstrated the need for additional assistance based on Dominie test results, this support was provided in small groups.

Our families were invited to attend our Data Gallery Night which allowed students and their family to see data displayed on data boards from various assessments which is carefully analyzed and used to guide instruction. In addition, our family and community were once again invited to become one with the school in the engagement of our students in quality, hands-on learning by attending our Family Science and Math Night. This event allowed parents to see science and math in action. Hands-on science for the family allowed students and their family to engage in science experiments, get down and dirty with “oobleck”, and witness that math too can be fun, engaging and quite tasty – with a jar full of “Jelly Beans” at an estimation station. This enabled our students to get prepared for PASS while entertaining their family, peers and the community as Scientists and mathematicians.

Gadsden Elementary staff takes pride in continuing to ensure that students are soaring to meet the academic standards at each grade level by providing an environment in which students are able to continuously make gains that allow them to meet and exceed grade level expectations through classroom interventions focusing on small group instruction as it continues to be “A Place of Great Expectations”.

David L. Jackson, Interim Principal Mrs. De’Nitra, School Improvement Council Chairperson