



SC Annual School Report Card Summary

Lockett Elementary
ORANGEBURG CONSOLIDATED 4
Grades: PK-6 Enrollment: 341
Principal: Robert Eubanks
Superintendent: Brenda Turner
Board Chair: Peggy Tyler

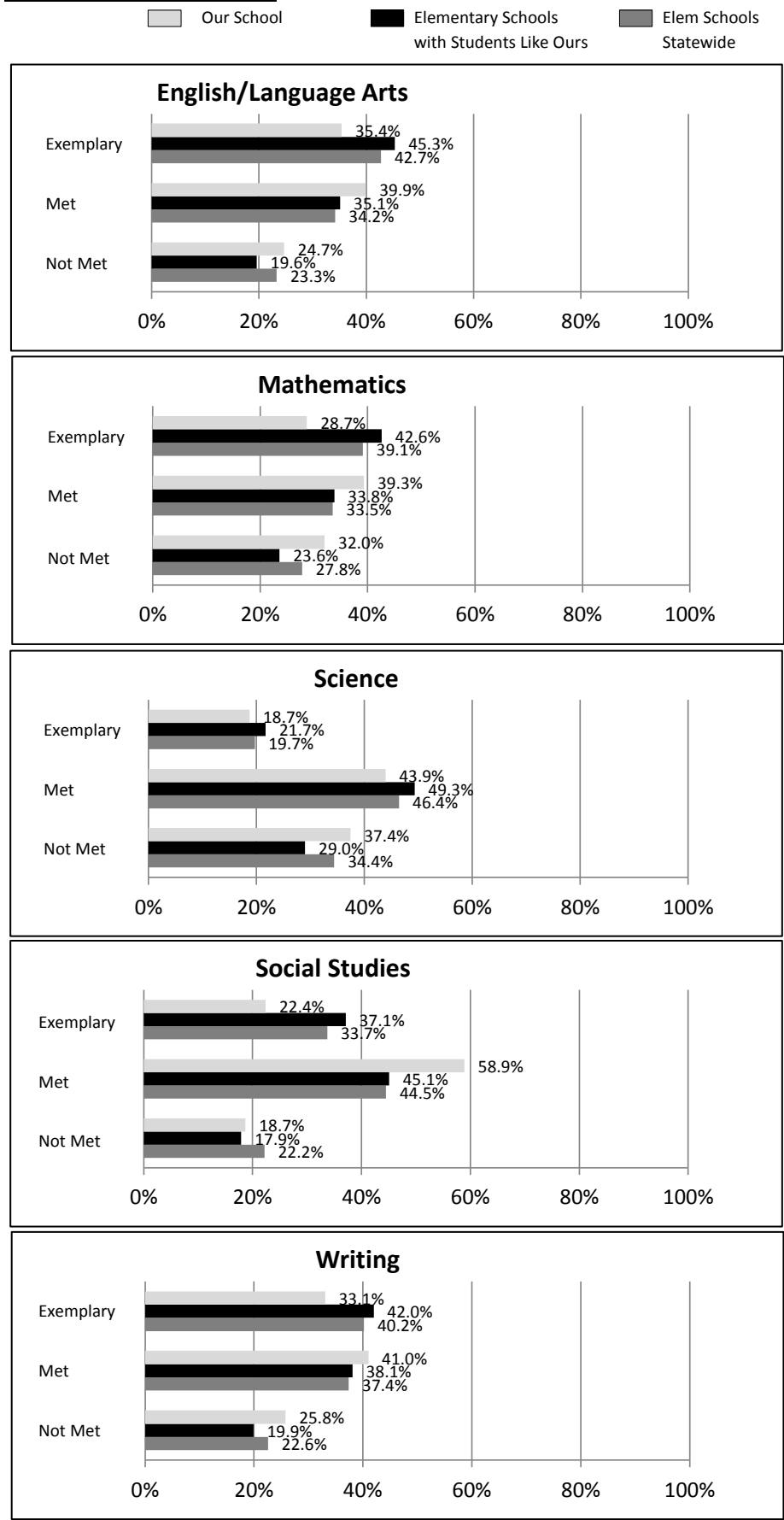
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Average	Average	TBD	TBD	B	Reward	
2013	Average	Average	N/A	N/A	A	Reward	
2012	Average	Excellent	GOLD	N/A	A	N/A	

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
38	47	27	2	0

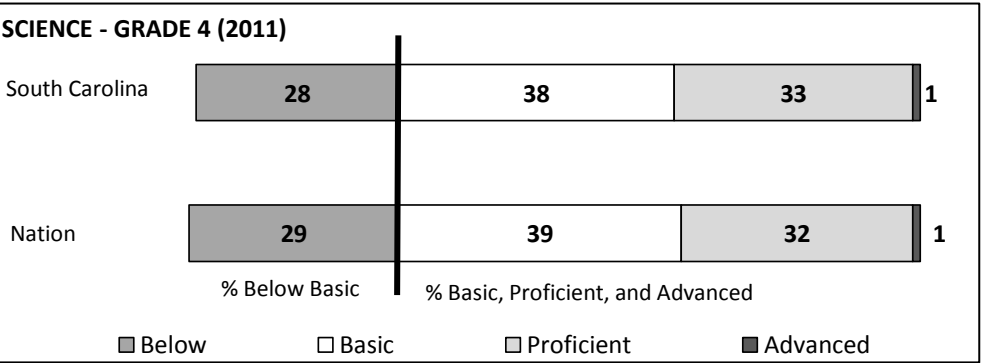
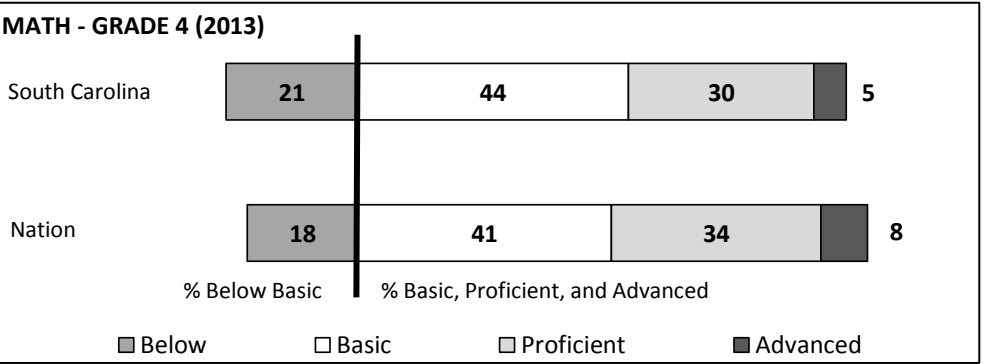
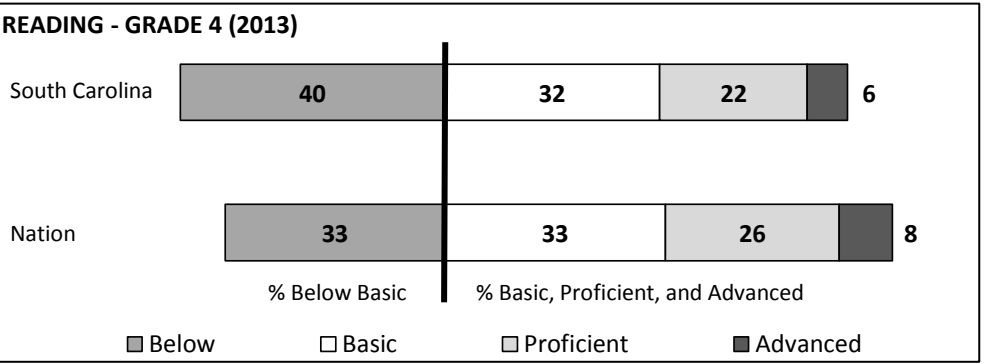
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Lockett Elementary
ORANGEBURG CONSOLIDATED 4
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 341)				
Retention rate	2.0%	Up from 1.2%	1.1%	1.0%
Attendance rate	96.0%	Up from 95.8%	96.4%	96.5%
Served by gifted and talented program	6.3%	Up from 4.5%	8.3%	7.3%
With disabilities	13.4%	Down from 15.5%	13.0%	12.5%
Older than usual for grade	1.8%	Down from 2.0%	2.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n = 21)				
Teachers with advanced degrees	28.6%	Down from 30.0%	61.8%	62.3%
Continuing contract teachers	81.0%	Down from 85.0%	85.7%	81.2%
Teachers returning from previous year	N/A	N/A	89.9%	88.4%
Teacher attendance rate	99.2%	Up from 98.7%	95.3%	95.3%
Average teacher salary*	\$44,691	Down 3.2%	\$48,713	\$47,902
Classes not taught by highly qualified teachers	2.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	21.3 days	Up from 20.0 days	11.1 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 20.7 to 1	20.6 to 1	19.9 to 1
Prime instructional time	94.1%	Up from 93.8%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,754	Up 9.0%	\$7,390	\$7,680
Percent of expenditures for instruction**	72.9%	Down from 74.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	72.5%	Up from 72.0%	66.9%	66.0%
ESEA composite index score	84.1	Down from 90.6	89.0	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	46	25
Percent satisfied with learning environment	95.4%	95.6%	92.0%
Percent satisfied with social and physical environment	100.0%	87.3%	92.0%
Percent satisfied with school-home relations	82.6%	93.5%	72.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2013-2014 school year, Lockett Elementary School (LES)provided all students with the instructional resources to help them achieve at higher academic levels. Our faculty and staff focused on each child’s particular learning needs and our parents and community members continued to provide assistance in many areas of our school.

Lockett Elementary students became more involved in computer assisted instruction through the use of BrainPop and IXL. BrainPop provided students with access from home or school in the areas of reading, science, and social studies. IXL is a web-based program that provides students in all grades with activities to challenge their critical thinking skills. The program is aligned with the new Common Core State Standards (CCSS) that will be more rigorous and help our students to be more career and college ready. Our Response to Intervention (RtI) efforts includes the use of Voyager, V-Math, and Leveled Literacy Intervention (LLI) for targeted students.

LES won the Palmetto Gold Award this past year. Our students were involved in community projects: Jump Rope for Heart, March of Dimes, and Make a Wish. LES had several students to receive the prestigious Presidential Academic Achievement Award.

Parents, community members participated in our Fall Festival, PTO student performances, Grandparent’s Day activities, Veteran’s Day activities, Award’s Day programs, Field Day, Mother Son Banquet, and other special events. Community leaders helped with a student mentoring program for some of our young males. This is a program that we hope to expand in the future.

The challenges to overcome in meeting our student achievement goals are decreased funding levels, large class sizes, and limited instructional personnel to assist with interventions. However, everyone involved will continue to provide the best instruction possible based on each student’s individual needs. We welcome your suggestions and your support is always appreciated.

Robert Eubanks, Principal
Jennifer Wimberly, School Improvement Council Chairperson