



SC Annual School Report Card Summary

Blue Ridge Elementary

OCONEE

Grades: PK-5

Enrollment: 633

Principal: Idasa M. Cobb

Superintendent: Dr. Mike Lucas

Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Good	TBD	TBD	C	N/A
2013	Average	Good	SILVER	N/A	F	N/A
2012	Average	Average	N/A	N/A	C	N/A

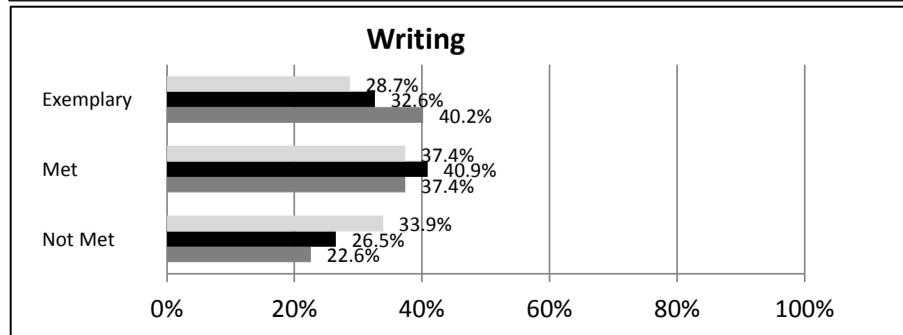
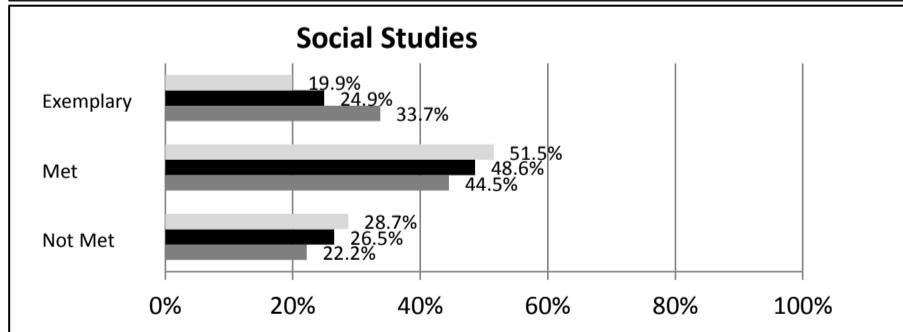
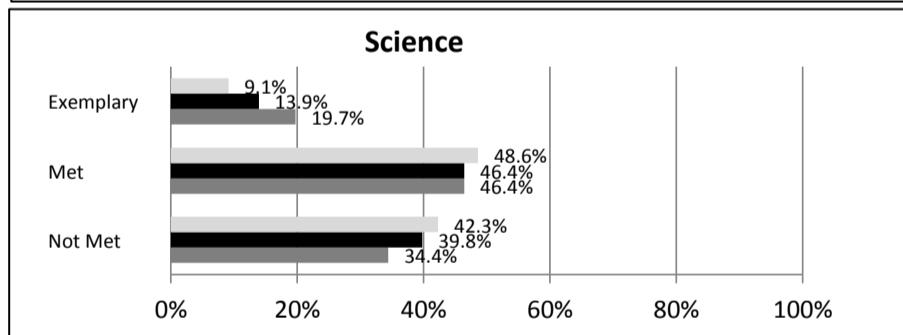
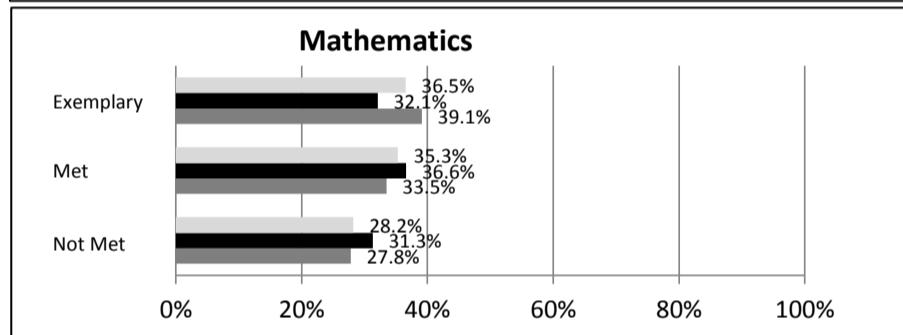
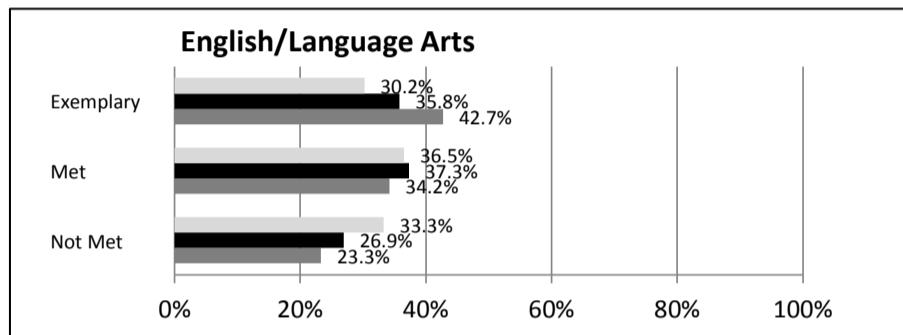
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	16	99	8	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

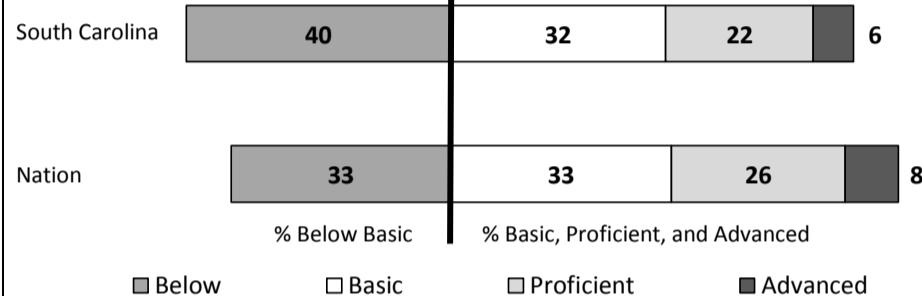
Our School Elementary Schools with Students Like Ours Elem Schools Statewide



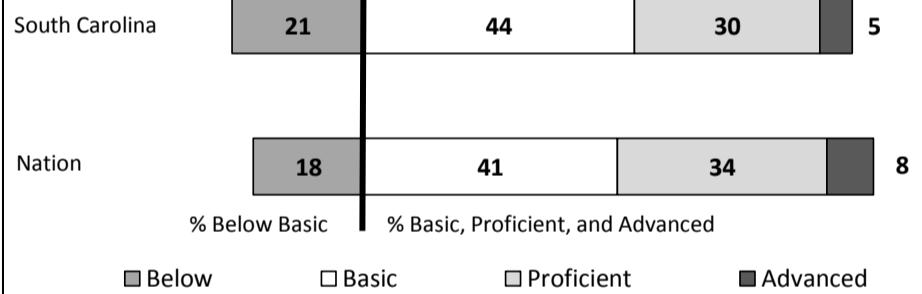
NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.

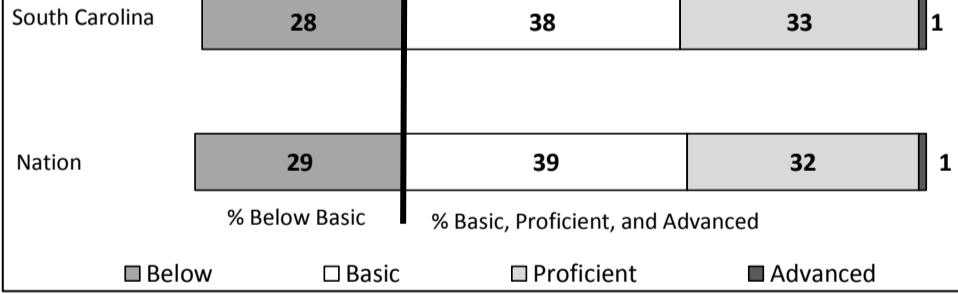
READING - GRADE 4 (2013)



MATH - GRADE 4 (2013)



SCIENCE - GRADE 4 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Blue Ridge Elementary
OCONEE
SCHOOL PROFILE

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 633)				
Retention rate	1.6%	No change	1.3%	1.0%
Attendance rate	96.0%	Down from 96.5%	96.1%	96.5%
Served by gifted and talented program	7.0%	Up from 5.4%	5.1%	7.3%
With disabilities	18.7%	Up from 17.3%	13.7%	12.5%
Older than usual for grade	1.5%	Down from 2.5%	2.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 56)				
Teachers with advanced degrees	60.7%	Down from 63.2%	61.0%	62.3%
Continuing contract teachers	80.4%	Down from 84.2%	80.7%	81.2%
Teachers returning from previous year	91.2%	Up from 90.0%	88.3%	88.4%
Teacher attendance rate	92.9%	Down from 93.0%	95.2%	95.3%
Average teacher salary*	\$49,186	Down 1.2%	\$47,608	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	8.8 days	Up from 2.3 days	11.0 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 20.1 to 1	19.9 to 1	19.9 to 1
Prime instructional time	87.2%	Down from 88.0%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,279	Down 2.1%	\$7,791	\$7,680
Percent of expenditures for instruction**	71.2%	Down from 73.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	70.8%	Up from 70.0%	65.2%	66.0%
ESEA composite index score	79.6	Up from 51.2	80.0	85.7

It was a productive year for Blue Ridge Elementary. We enjoyed learning, growing as leaders and becoming community minded as we implemented the Leader in Me program for the first year. Students began to look at school differently as we introduced and began to foster the 7 Habits of Highly Effective People.

Applying the habits to real world situations and their core academic endeavors began a very positive relationship with all stakeholders representing Blue Ridge Elementary. The year was filled with the fun, scholarship, and groundbreaking pathways that will lead to the success of all Blue Ridge Elementary students. A team from AdvancEd, formerly the Southern Association of Colleges and Schools, visited our school in the spring and granted the district accreditation at the conclusion of their visits. Teachers were creative and lessons more engaging, all demonstrated by students and their ability to be successful in classroom and extracurricular endeavors. Our students and faculty contributed to many needs of our community. Blue Ridge Elementary was first in the district for charitable giving to the United Way. ☐

Instructionally, Blue Ridge Elementary began the implementation of the Common Core State Standards, participated in benchmark testing, and began to use Pearson's Envision as our mathematics instructional core. The information obtained from data taken from these endeavors was used to plan for differentiated lessons and RIT groups that would challenge students based on his or her personal performance. Result findings see Blue Ridge Elementary gaining positive momentum; we continue to welcome new and further successes. ☐

The 2013 Palmetto Assessment of State Standards coupled with 2012 reports reflected gains and earned Blue Ridge Elementary a Silver Award for Absolute Performance. We are extremely proud of this accomplishment by our students, staff and families as we work together to provide our children with the best educational experience possible. ☐

Blue Ridge Elementary ended the year by celebrating our Honor Roll students and our kindergarten and our 5th grade graduations. It was a wonderful year for Blue Ridge Elementary. Students and staff demonstrated strong initiative and an obvious desire to believe and achieve in their academic and extra-curricular lives; all while practicing the 7 Habits and the Leader in Me. Blue Ridge Elementary administration, leadership teams, SIC and other stakeholders are already engaged in planning the 2014-2015 school year and endeavor to be successful. Our trials include but are not limited to increasing from our Average report card rating, meeting AYP status, and to close the achievement gap among all student groups. We will address these challenges through our Title I program, differentiated instruction and professional development. ☐

We remain committed to all stakeholders in our school, city and community at-large.

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	72	39
Percent satisfied with learning environment	64.4%	88.8%	84.6%
Percent satisfied with social and physical environment	80.0%	87.7%	87.2%
Percent satisfied with school-home relations	57.3%	95.8%	66.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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