



SC Annual School Report Card Summary

Ravenel Elementary

OCONEE

Grades: PK-5

Enrollment: 517

Principal: Tommy Bolger

Superintendent: Dr. Mike Lucas

Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Good | Good | TBD | TBD | B | N/A |
| 2013 | Good | At-Risk | N/A | N/A | B | N/A |
| 2012 | Good | Average | N/A | N/A | B | N/A |

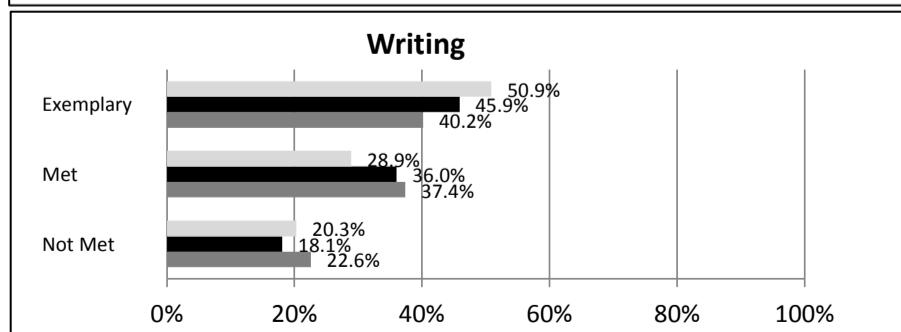
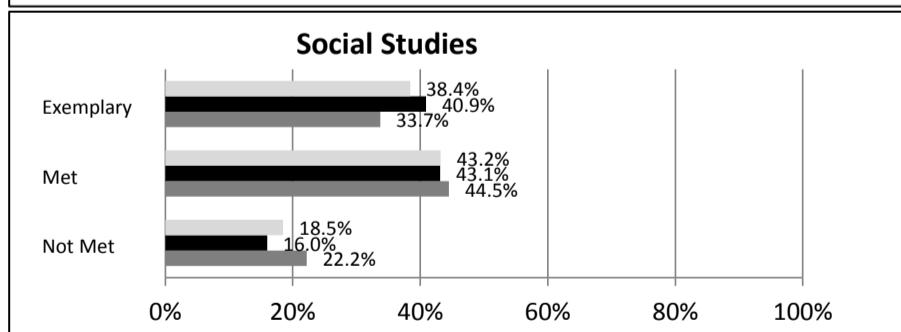
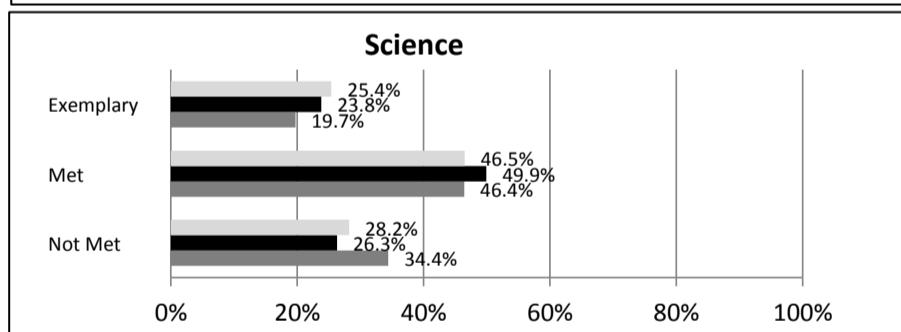
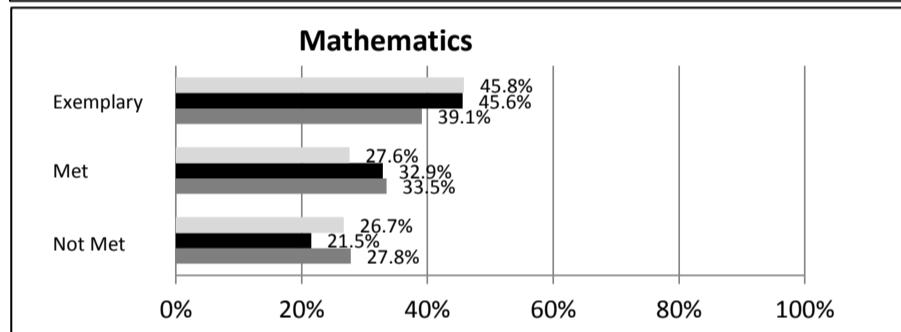
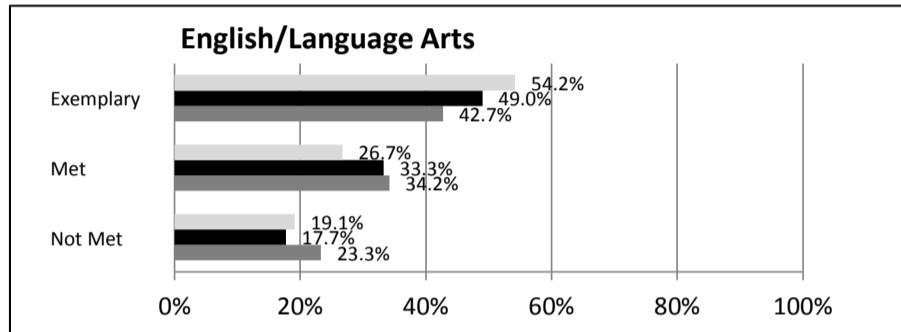
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 49 | 34 | 13 | 1 | 0 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

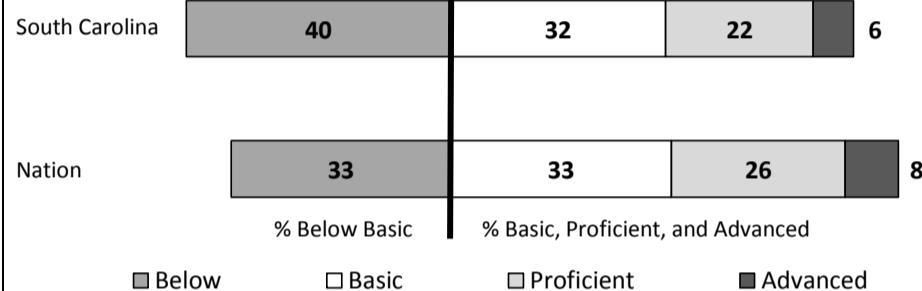
Our School Elementary Schools with Students Like Ours Elem Schools Statewide



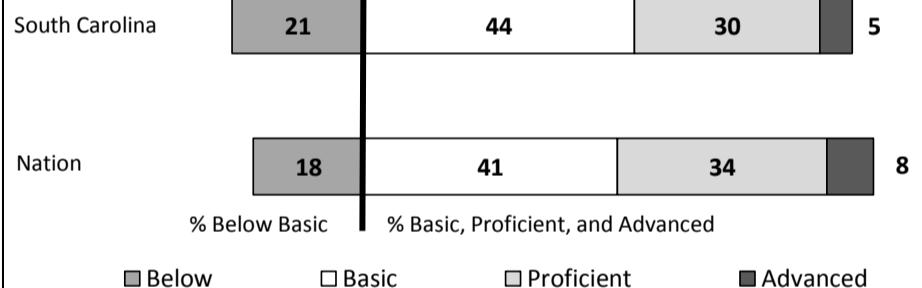
NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.

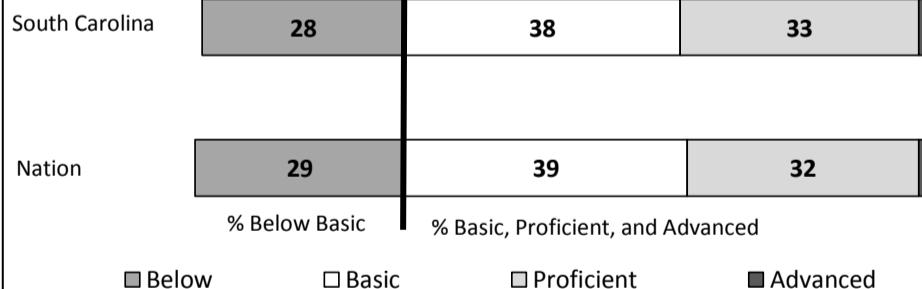
READING - GRADE 4 (2013)



MATH - GRADE 4 (2013)



SCIENCE - GRADE 4 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Ravenel Elementary
OCONEE
SCHOOL PROFILE**

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 517) | | | | |
| Retention rate | 0.8% | Up from 0.6% | 1.0% | 1.0% |
| Attendance rate | 96.2% | Down from 96.4% | 96.5% | 96.5% |
| Served by gifted and talented program | 12.8% | Up from 10.9% | 9.4% | 7.3% |
| With disabilities | 15.3% | Up from 11.5% | 12.3% | 12.5% |
| Older than usual for grade | 1.1% | Up from 0.8% | 1.8% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 36) | | | | |
| Teachers with advanced degrees | 75.0% | Up from 63.9% | 64.2% | 62.3% |
| Continuing contract teachers | 94.4% | No change | 85.7% | 81.2% |
| Teachers returning from previous year | 94.1% | No change | 90.3% | 88.4% |
| Teacher attendance rate | 93.6% | Down from 94.9% | 95.2% | 95.3% |
| Average teacher salary* | \$49,607 | Up 1.7% | \$49,790 | \$47,902 |
| Classes not taught by highly qualified teachers | 0.0% | No change | 0.0% | 0.0% |
| Professional development days/teacher | 9.1 days | Down from 9.3 days | 11.7 days | 10.9 days |
| School | | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.4 to 1 | Up from 20.9 to 1 | 20.6 to 1 | 19.9 to 1 |
| Prime instructional time | 88.6% | Down from 90.3% | 90.6% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,245 | Down 3.5% | \$7,294 | \$7,680 |
| Percent of expenditures for instruction** | 68.9% | Down from 71.0% | 67.5% | 66.8% |
| Percent of expenditures for teacher salaries** | 68.0% | No change | 66.8% | 66.0% |
| ESEA composite index score | 84.4 | Up from 83.7 | 91.5 | 85.7 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 30 | 77 | 25 |
| Percent satisfied with learning environment | 86.7% | 92.3% | 96.0% |
| Percent satisfied with social and physical environment | 90.0% | 89.6% | 100.0% |
| Percent satisfied with school-home relations | 93.4% | 96.1% | 80.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

Ravenel Elementary School strives to "Reach Every Student" by utilizing best practices in the educational process. Ravenel serves 539 students in grades pre-kindergarten through fifth grade. Ravenel Elementary's goal to "Reach Every Student" in the classroom is our main focus. Teachers use recommended practices such as differentiated instruction, balanced literacy, and formative assessment to engage students in the learning process. Teachers continually use data, such as MAP and PASS scores, to drive their instruction. Academic goal setting is facilitated by our school counselor for students in second through fifth grade. Academic assistance is provided through Early Reading Intervention (ERI), Achieve 3000 targeted academic assistance groups and Reading Recovery. ☐

The school climate continues to improve through the leadership of a Positive Behavior Intervention Support (PBIS) team. A school-wide system of expectations is in place and incentives are regularly provided to students. Support is additionally provided to those students requiring a Behavior Intervention Plan. All Ravenel teachers and administrators were certified in Non-Violent Crisis Prevention at the start of the school year. ☐

Ravenel works hard to be a school where all are welcome and students are provided a safe environment. This year the after-school program run by the YMCA served approximately seventy-five students. Ravenel Family Nights were enjoyed by students and families including Book Fairs, literacy nights, as well as a monthly free movie night. We always encourage students to be physically active. A daily early morning walking program was supervised by our two PE teachers with assistance from teaching and office staff. Students participated in Jump Rope for Heart in aid of the American Heart Association. Students, faculty and community members enjoyed the annual Artists on the Green where local artists and performers gathered at Ravenel to share their talents. Our school counselor organized an annual Career Day for students. The school collected food for local food banks, provided shoes for local homeless shelters, participated in the American Cancer Society's Relay for Life and donated money to March of Dimes. ☐

☐ The PTO and SIC continued as vital parts of our school helping to "Reach Every Student" with additional leadership and funds.

PTO awarded several teacher grants to purchase instructional items, as well as honoring them during Teacher Appreciation Week. Continued updating of Accelerated Reader software was provided by our PTO. Numerous activities were organized and sponsored by PTO including a Variety Show, Fall Festival, and continuous assistance with everyday school activities. ☐ We will continue to strive to live-up to our district's motto, "Education is Everybody's Business." We know that community outreach and partnership with our school families will make this possible. We will continue to improve our performance and enhance the lives of students and their families so that we will indeed "Reach Every Student" at Ravenel Elementary School. ☐

Tommy Bolger, Principal
Chairman

Laura Redmond, SIC

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