



# SC Annual School Report Card Summary

James M. Brown Elementary School  
OCONEE  
Grades: PK-5 Enrollment: 652  
Principal: Ashley S. Robertson  
Superintendent: Dr. Mike Lucas  
Board Chair: Andy Inabinet

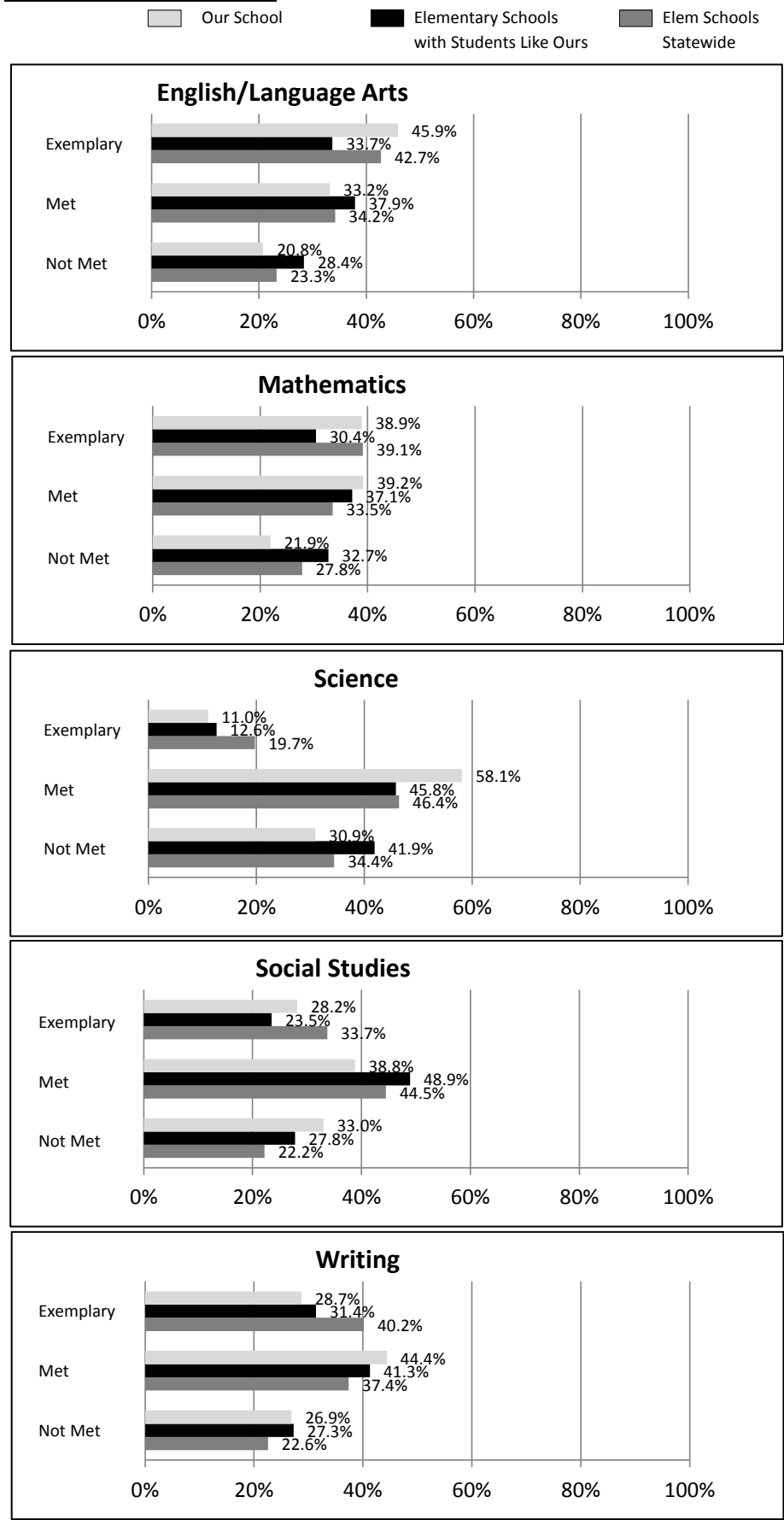
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Good	TBD	TBD	B	Reward
2013	Average	Average	N/A	SILVER	B	Reward
2012	Average	Average	N/A	N/A	B	Reward

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	14	114	9	1

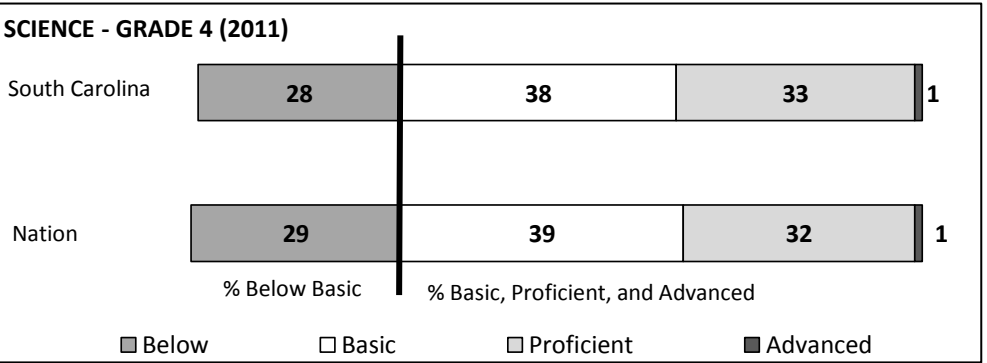
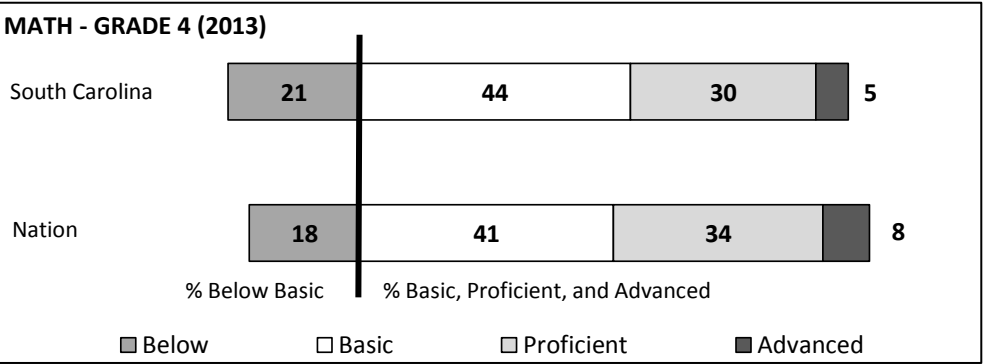
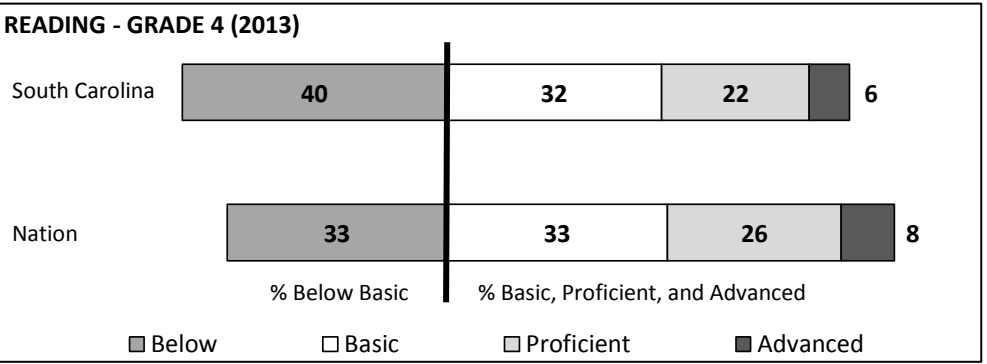
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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James M. Brown Elementary School  
OCONEE  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 652)				
Retention rate	1.3%	Down from 1.5%	1.4%	1.0%
Attendance rate	95.3%	Down from 96.2%	96.1%	96.5%
Served by gifted and talented program	6.4%	Down from 7.7%	4.8%	7.3%
With disabilities	14.8%	Down from 16.5%	13.7%	12.5%
Older than usual for grade	1.0%	Down from 1.2%	2.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 56)				
Teachers with advanced degrees	62.5%	Up from 61.8%	60.0%	62.3%
Continuing contract teachers	92.9%	Down from 98.2%	80.0%	81.2%
Teachers returning from previous year	95.6%	Up from 95.5%	87.3%	88.4%
Teacher attendance rate	94.4%	Up from 94.3%	95.1%	95.3%
Average teacher salary*	\$48,343	Up 1.8%	\$47,111	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.2 days	Up from 7.1 days	11.0 days	10.9 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 17.4 to 1	19.4 to 1	19.9 to 1
Prime instructional time	88.6%	Down from 89.6%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,386	Down 0.6%	\$7,989	\$7,680
Percent of expenditures for instruction**	66.8%	Down from 68.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	66.5%	Up from 65.0%	64.9%	66.0%
ESEA composite index score	86.3	Up from 84.2	79.4	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	91	51
Percent satisfied with learning environment	100.0%	96.7%	94.1%
Percent satisfied with social and physical environment	100.0%	90.1%	86.0%
Percent satisfied with school-home relations	91.7%	97.8%	78.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James M. Brown Elementary School is a Title 1 school nestled in the foothills of the Blue Ridge Mountains in Oconee County and serves 675 students in PreK through 5th grade. The mission of James M. Brown Elementary School is to develop lifelong learners who are respectful, responsible, and honest citizens by providing meaningful educational experiences for all students. This mission was evident throughout the 2013-2014 school year as we strived for excellence each and every day.

We began the 2013-2014 school year with the following curricular goals at the forefront of our instructional program: literacy in all classrooms and content areas, using data to drive instruction, implementing technology, implementing the Common Core State Standards, and focusing on our interventions and enrichment program. Coupled together, these goals drive our curriculum, instruction, and assessment in order to maximize student achievement.

Our Parent Teacher Organization (PTO) and School Improvement Council (SIC)/Title I Committee continue to be active participants in JMB’s successes. PTO sponsored several school events such as a literacy pumpkin contest, Donuts for Dads, Trunk-a-Treat, and Muffins for Moms. Our SIC/Title I Committee was actively involved with the creation of the Title I plan by making recommendations and suggestions for continued school improvement.

The James M. Brown Elementary family of students, faculty, staff, parents, and community celebrated an exceptional 2013-2014 school year. We began the school year celebrating our school being identified as a Reward Schools of Performance which is a top performing Title 1 school. The school was also honored to be named a Palmetto Silver Award school for Closing the Achievement Gap. These two awards are possible due to the dedication and commitment of our students, teachers, families, and our community. James M. Brown Elementary also had a student to win the PalmettoPride state art contest, a student to win the district and Southeast region for Future Chef, a student won a writing contest and received a fishing experience with pro anglers, our team of students placed first in the district’s annual Battle of the Books contest, and a student finished in the top ten in the district’s annual Math Madness event. We truly had a fantastic year!

James M. Brown Elementary School has exceptional students, faculty, staff, families, and community members who strive to provide the best educational experience for our students, and because of this, our JMB GEMS shine brightly.

Ashley S. Robertson, Principal

Rebecca Chmelar, School Improvement Council Chair

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