



SC Annual School Report Card Summary

Newberry Elementary School
NEWBERRY COUNTY
Grades: PK-5 Enrollment: 452
Principal: Reggie Wicker
Superintendent: Bennie Bennett
Board Chair: Jody Hamm

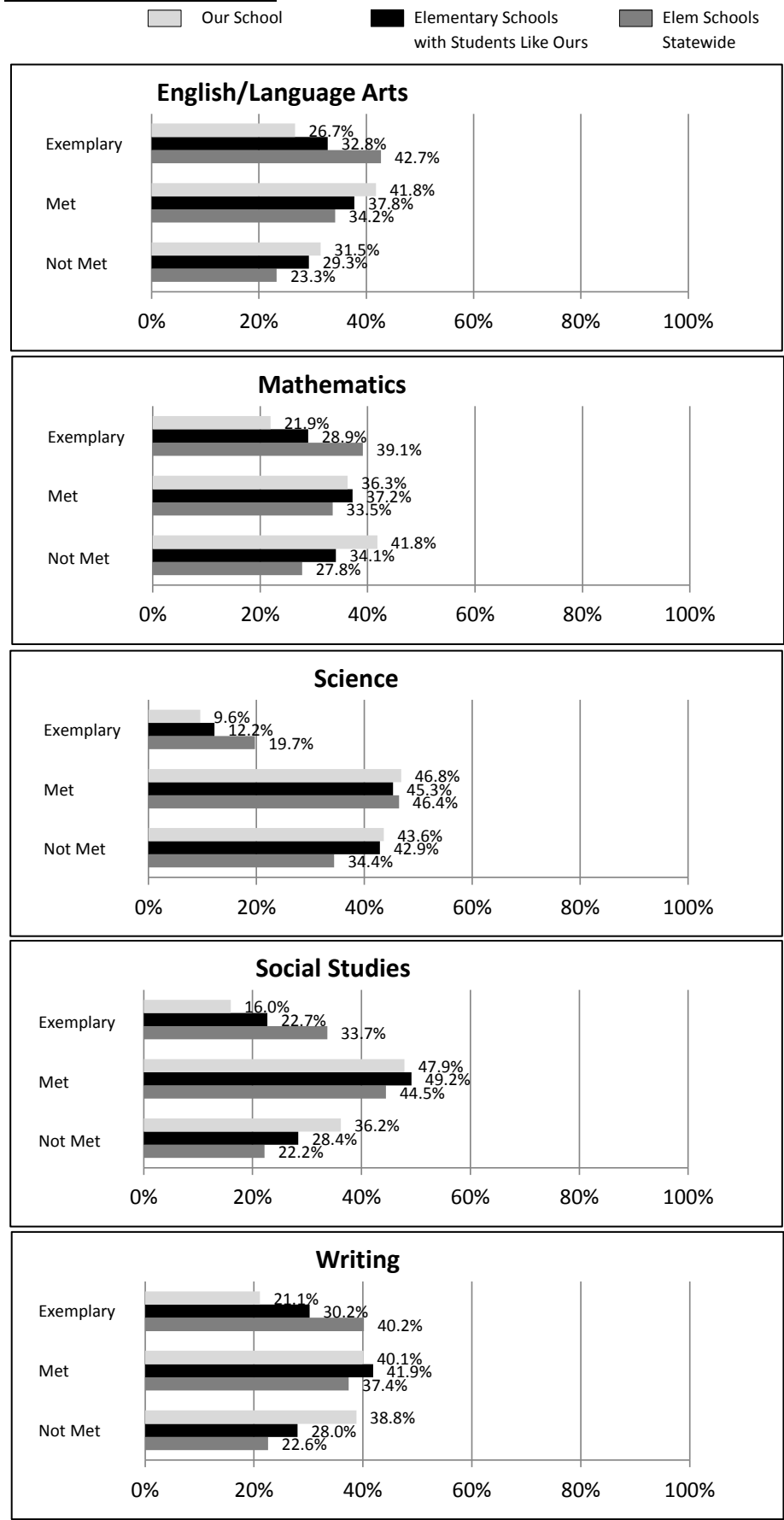
PERFORMANCE						
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Below Average	N/A	N/A	B	Reward
2012	Average	Average	N/A	SILVER	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	14	117	12	3

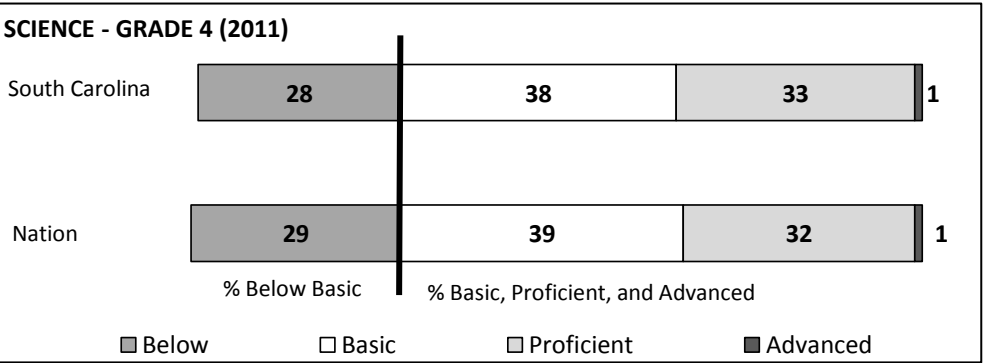
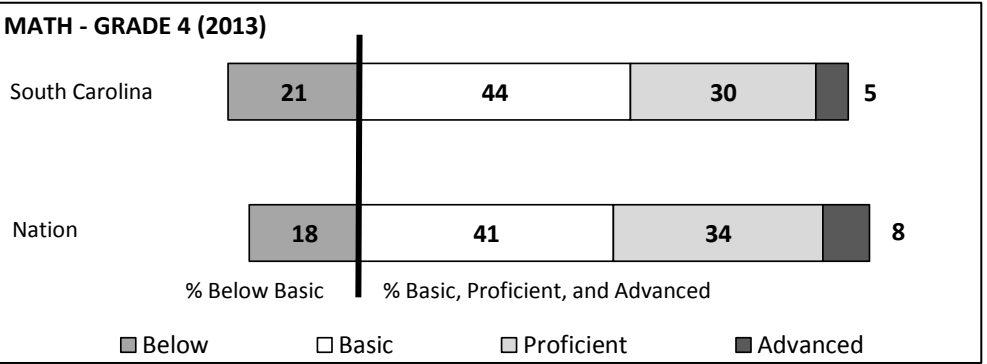
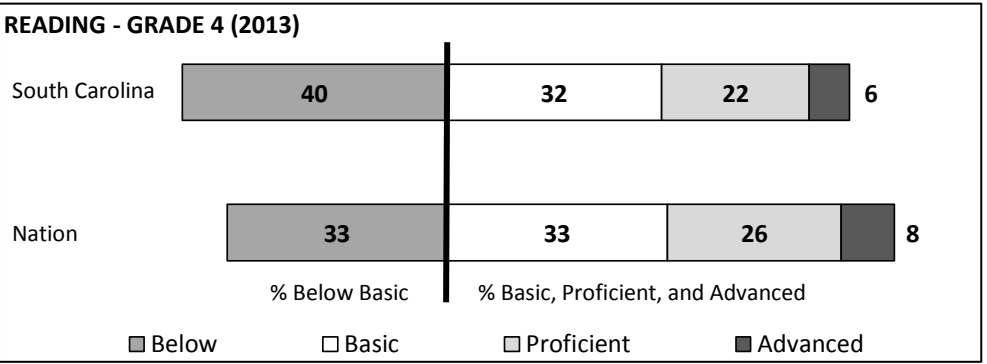
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Newberry Elementary School
NEWBERRY COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 452)				
Retention rate	0.5%	Up from 0.0%	1.4%	1.0%
Attendance rate	95.7%	Down from 96.2%	96.1%	96.5%
Served by gifted and talented program	8.0%	Down from 15.2%	4.6%	7.3%
With disabilities	13.4%	Up from 12.3%	13.4%	12.5%
Older than usual for grade	2.0%	Down from 2.6%	2.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 32)				
Teachers with advanced degrees	46.9%	Down from 55.2%	60.6%	62.3%
Continuing contract teachers	68.8%	Down from 79.3%	79.4%	81.2%
Teachers returning from previous year	84.4%	No change	86.7%	88.4%
Teacher attendance rate	96.0%	Up from 94.9%	95.1%	95.3%
Average teacher salary*	\$41,443	Down 7.9%	\$46,919	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	9.4 days	Up from 8.4 days	11.0 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.7 to 1	19.0 to 1	19.9 to 1
Prime instructional time	90.8%	Up from 89.5%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,283	Up 6.6%	\$8,059	\$7,680
Percent of expenditures for instruction**	70.5%	Down from 71.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	70.0%	Up from 69.0%	64.9%	66.0%
ESEA composite index score	71.4	Down from 80.7	78.4	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	49	19
Percent satisfied with learning environment	92.3%	89.8%	89.4%
Percent satisfied with social and physical environment	100.0%	93.8%	94.7%
Percent satisfied with school-home relations	84.0%	89.3%	94.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Newberry Elementary School serves a diverse population of 447 students, which includes students from grades Pre-Kindergarten through fifth grade. A Primary Montessori and Lower Elementary Montessori class is also offered at Newberry Elementary School. Our demographics consist of the following: 60% African American, 25% Caucasian and 15% Hispanic.

Throughout the course of the school year, our faculty and staff have participated in the following professional development trainings:

Professional Learning Communities

Thinking Maps

Implementation of iPads in classroom instruction

CCSS

Students are recognized for their academic and character accomplishments. Academic ceremonies such as school awards programs, Montessori Bridging Ceremony, Kindergarten and fifth grade promotion programs are provided at the end of the school year. Additional awards are given for students who are deemed as Duke TIP recipients, Jr. Beta Club recipients, Model Rockets (character program) and students who portray BLAST behavior based on the school’s school-wide discipline policy (PBIS).

Newberry Elementary School continues to focus on positive behaviors and correct behaviors that do not meet school expectations. We also recognize the class of the month and bus of the month.

Guest speakers, field studies, family nights, school-based service learning and district wide academic and athletic events provide positive experiences outside the classroom environment. Our students produce and anchor the morning news and serve as media helpers. We are very fortunate to have a partnership with the Newberry Opera House and our fourth grade students attend performances on a monthly basis through the Dufford Foundation. Our students participate in the District’s Mega Math Challenge and district wide basketball tournament.

Our Parent-Teacher Organization and School Improvement Council assist in making school-wide decisions. Parent volunteers, community members and civic organizations also provide support for our school. Newberry Elementary School is a learning community in which the administration, faculty, staff and community members work together to ensure students’ are successful. It continues to be our goal to assess and assist students’needs through the use of data and small group instruction. Our motto states our expectation: WE WILL ACCEPT NOTHING LESS THAN THE BEST AT NES!

Reggie Wicker, Principal Cynthia Toland, SIC Chair

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