



# SC Annual School Report Card Summary

**Nursery Road Elementary**  
**LEXINGTON 5**  
**Grades: PK-5** **Enrollment: 513**  
**Principal: Love L. Ligons**  
**Superintendent: Stephen W. Hefner, Ed.D.**  
**Board Chair: Beth Watson**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	At-Risk	TBD	TBD	B	Focus
2013	Excellent	Good	GOLD	N/A	B	Focus
2012	Excellent	Excellent	GOLD	N/A	B	Focus

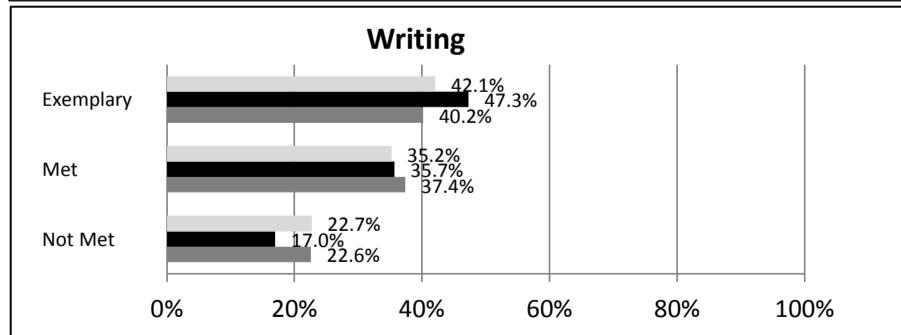
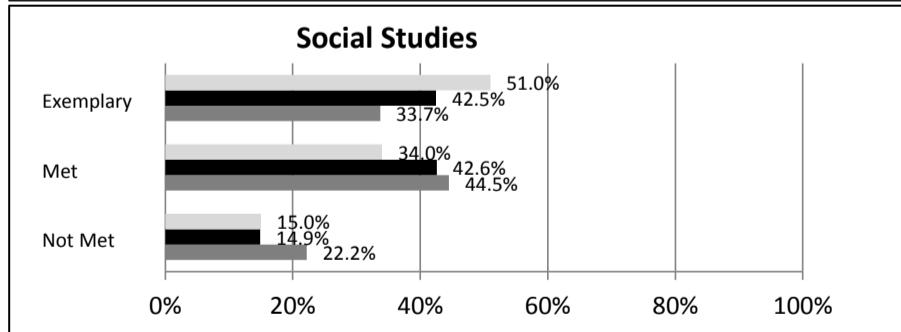
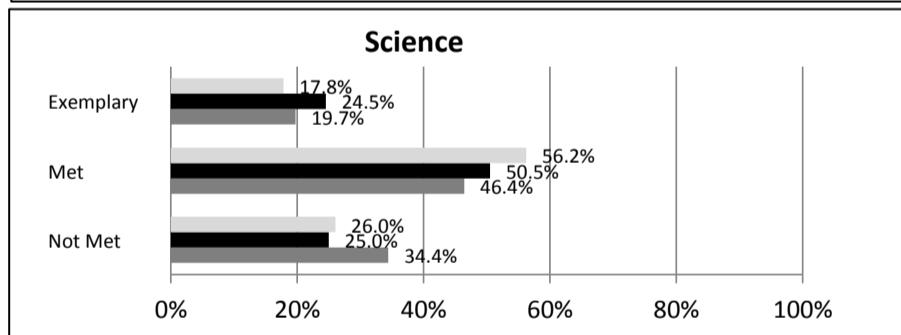
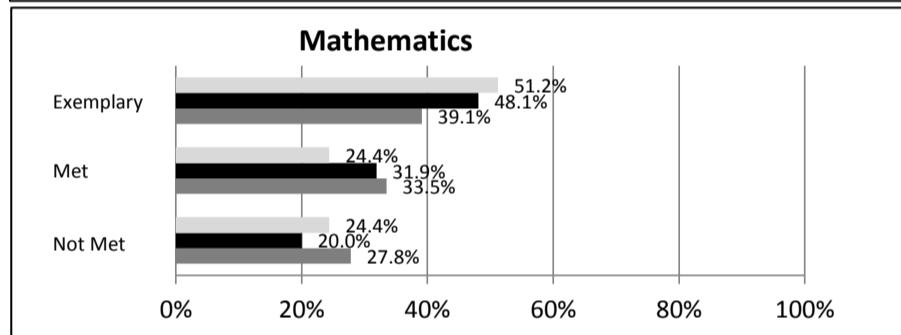
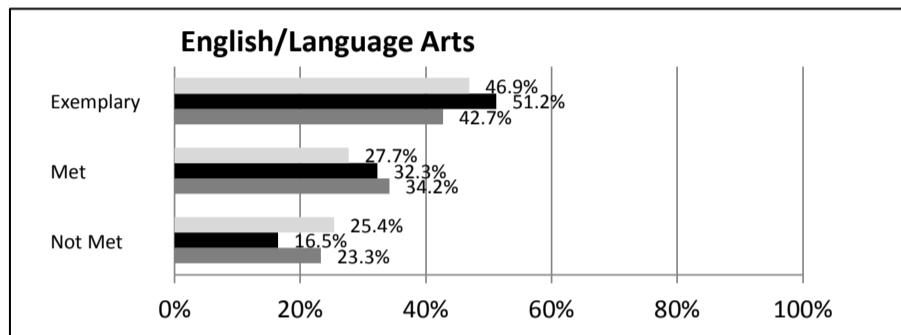
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
50	29	8	0	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE

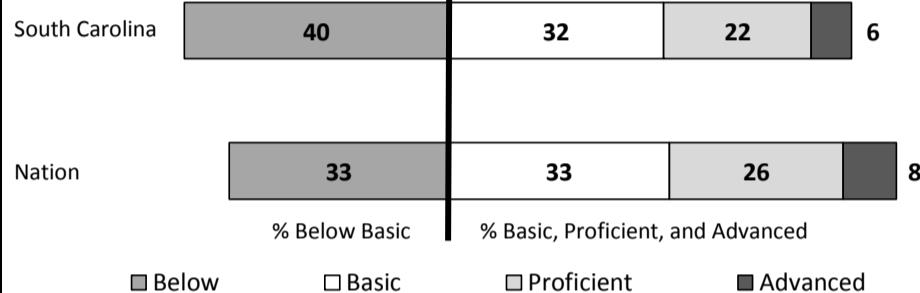
Our School      Elementary Schools with Students Like Ours      Elem Schools Statewide



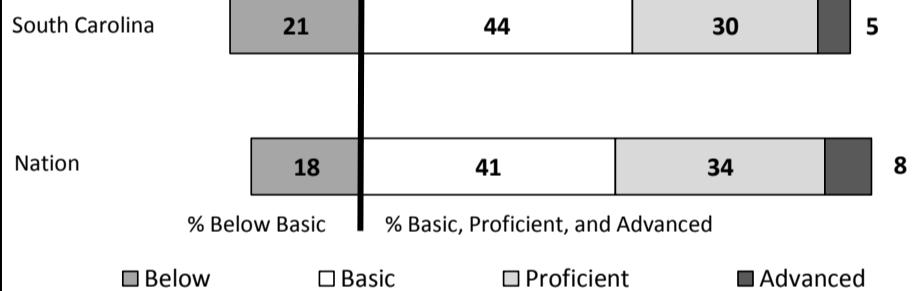
## NAEP\*

\*Performance reported for SC and nation, data not available at school level.  
 Percentages at NAEP Achievement Levels.

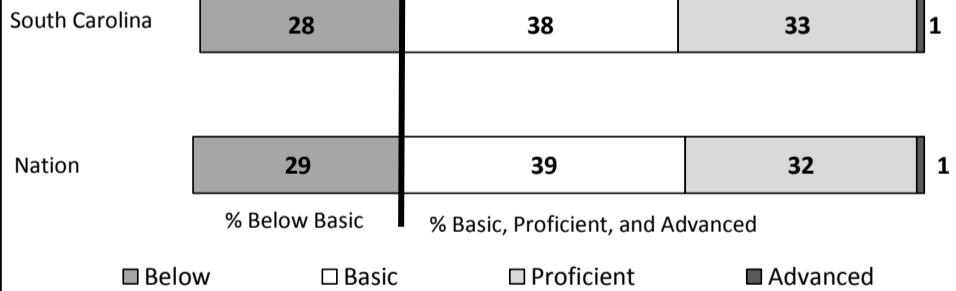
### READING - GRADE 4 (2013)



### MATH - GRADE 4 (2013)



### SCIENCE - GRADE 4 (2011)



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 513)</b>				
Retention rate	0.4%	Up from 0.2%	0.5%	1.0%
Attendance rate	96.7%	Up from 96.6%	96.7%	96.5%
Served by gifted and talented program	9.9%	Down from 10.7%	10.4%	7.3%
With disabilities	23.2%	Down from 26.7%	11.4%	12.5%
Older than usual for grade	0.8%	Down from 1.4%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n = 51)</b>				
Teachers with advanced degrees	70.6%	Up from 69.4%	64.2%	62.3%
Continuing contract teachers	80.4%	Down from 81.6%	82.5%	81.2%
Teachers returning from previous year	88.9%	Down from 89.7%	90.4%	88.4%
Teacher attendance rate	94.8%	Up from 93.6%	95.3%	95.3%
Average teacher salary*	\$51,777	Up 6.9%	\$50,017	\$47,902
Classes not taught by highly qualified teachers	3.9%	Up from 3.6%	0.0%	0.0%
Professional development days/teacher	10.0 days	Up from 8.9 days	11.7 days	10.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	14.8 to 1	Down from 15.5 to 1	20.5 to 1	19.9 to 1
Prime instructional time	90.4%	Up from 88.6%	91.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$12,365	Up 11.6%	\$7,012	\$7,680
Percent of expenditures for instruction**	63.7%	Down from 64.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	63.3%	Up from 63.0%	66.8%	66.0%
ESEA composite index score	82.1	Down from 89.8	92.3	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	47	71	22
Percent satisfied with learning environment	78.7%	94.4%	95.4%
Percent satisfied with social and physical environment	95.8%	92.9%	95.5%
Percent satisfied with school-home relations	84.8%	97.2%	63.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

The mission of Nursery Road Elementary School is to motivate, empower and support students to accomplish individual goals within challenging curricula and to develop successful citizens in a diverse community. In 2013 – 2014, we celebrated an absolute rating of "Excellent" on our state report card for the fifth consecutive year and were awarded Palmetto Gold for the fifth consecutive year for student achievement. We celebrate our students' success on MAP and PASS through our WNRE morning show, data rallies and other recognition opportunities. Our

Positive Behavioral Interventions & Supports (PBIS) initiative continues to help our students thrive to do their personal best each day. Students who earned their goal in tickets enjoyed PBIS celebrations each nine weeks. Our staff focused on writing through our Data Teams. Collaboration of instructional strategies and best practices in all content areas was also the focus in school-wide conversations and the individual reflections of our teachers.②

Our students continue to learn and serve by leading in community outreach and other service projects. Those efforts included Special Olympics, Student Government Association, Safety Patrol, Flag Patrol, WNRE daily morning show, Champion Buddies who assist students with special needs, food drives, and collection drives for our veterans and soldiers.②

Our Pre-Games continue to provide students with opportunities for extracurricular activities before the school day begins including: Goal Oriented Leadership Development (GOLD), math lab, book club, ballroom dancing, fitness, nutrition and learning to play the dulcimer. WIN WIN (What I need, When I need) was added this year to assist students with homework.②

We began the Watch D.O.G.S. (Dads of Great Students) Program this year, led by our School Improvement Council (SIC). Nearly 30 fathers and father figures volunteered to spend a day lending a hand to our Champions. More than 50 of our Champions have mentors who are actively involved in our students' school life and well-being. Our PTO continues to sponsor our quarterly Pinning Ceremony, recognizing students for academic achievement. Our monthly "Heart Act to Follow" character ceremony sponsored by partners at Fellowship Bible Church continues to help students instill life skills that build good character. Our grounds/facilities improvements include 15 new River Birch trees on our playground; a mural of Arts Integration in our Activity Arena; additional security cameras; and painting in the front office, kitchen, gym and all main hallways.②

This year, we added two portable Chromebook computer labs and iPads as instructional tools. In addition, students continue to grow in math through our Reflex Math and Compass Odyssey Labs during the school year and summer. Through professional development, continued data analysis, and collaboration we will continue to grow our students to greatness as we motivate, empower and support them to achieve their best!②

Principal: Love Ligons②

②

SIC Chair: Jim Remsey

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