



SC Annual School
Report Card
Summary

Chapin Elementary
LEXINGTON 5
Grades: PK-5 Enrollment: 884
Principal: Harriet B. Wilson
Superintendent: Stephen W. Hefner, Ed.D.
Board Chair: Beth Watson

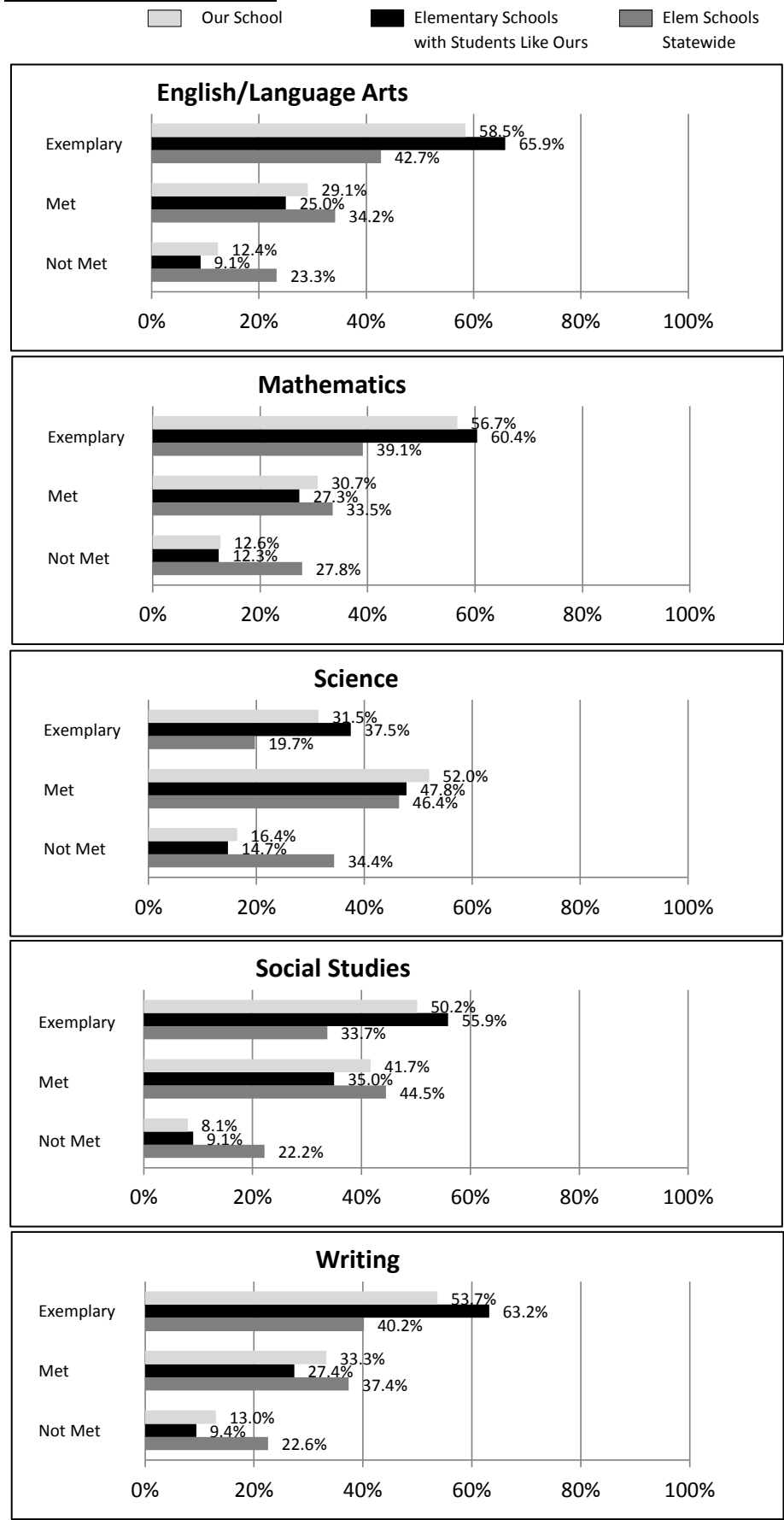
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	B	N/A
2012	Excellent	Excellent	GOLD	SILVER	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	0	1	0	0

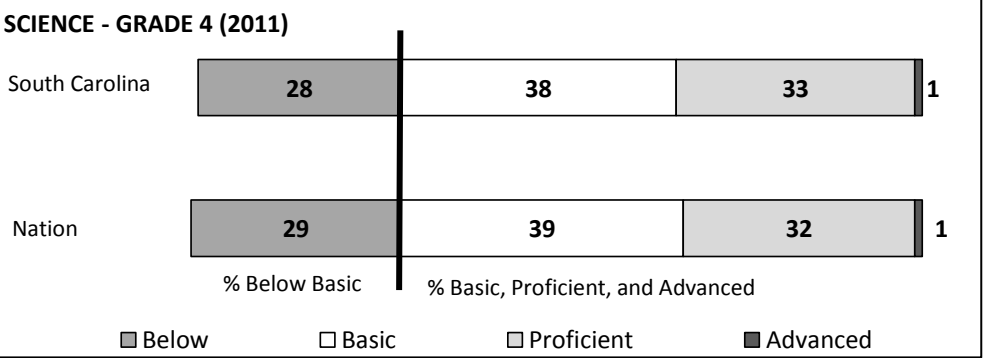
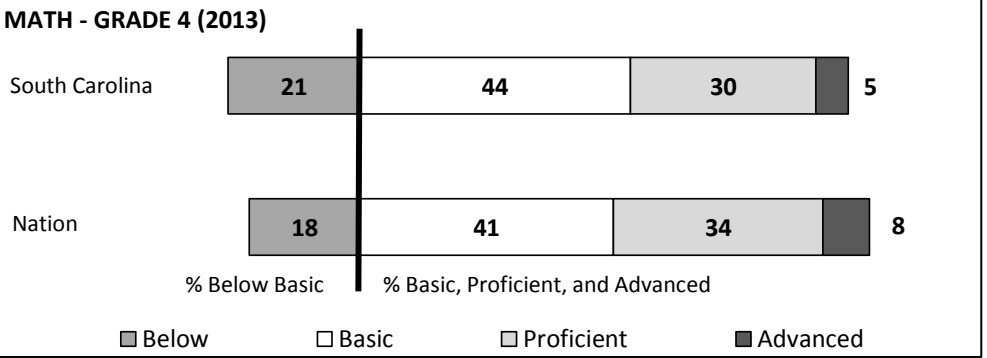
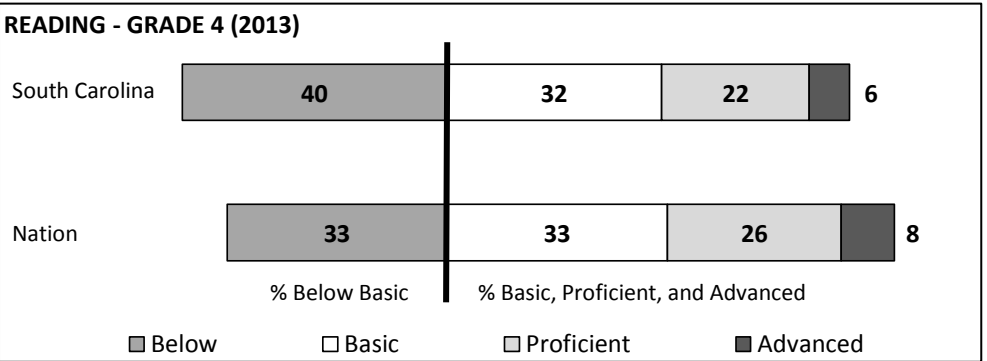
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Chapin Elementary
LEXINGTON 5
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 884)				
Retention rate	0.6%	Up from 0.2%	0.6%	1.0%
Attendance rate	96.6%	Down from 96.8%	97.0%	96.5%
Served by gifted and talented program	13.0%	Down from 13.3%	15.3%	7.3%
With disabilities	15.3%	Down from 15.9%	9.4%	12.5%
Older than usual for grade	0.1%	Down from 0.2%	0.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 65)				
Teachers with advanced degrees	75.4%	Down from 80.0%	63.5%	62.3%
Continuing contract teachers	84.6%	Down from 88.3%	86.2%	81.2%
Teachers returning from previous year	90.5%	Up from 89.8%	91.1%	88.4%
Teacher attendance rate	94.4%	Up from 88.3%	95.2%	95.3%
Average teacher salary*	\$53,237	Up 4.0%	\$49,103	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	9.1 days	Up from 7.6 days	10.7 days	10.9 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.3 to 1	20.4 to 1	19.9 to 1
Prime instructional time	90.1%	Up from 83.9%	91.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,442	Up 6.0%	\$7,549	\$7,680
Percent of expenditures for instruction**	69.7%	Down from 70.0%	68.6%	66.8%
Percent of expenditures for teacher salaries**	69.0%	No change	68.0%	66.0%
ESEA composite index score	93.1	Up from 87.6	94.7	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	65	146	73
Percent satisfied with learning environment	93.8%	83.6%	94.5%
Percent satisfied with social and physical environment	96.9%	88.3%	95.7%
Percent satisfied with school-home relations	95.4%	89.0%	79.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chapin Elementary School is located in one of Lexington-Richland School District Five’s most rapidly growing communities. This year, our school served over 900 students from grades preschool through fifth with a talented staff of over one hundred personnel. At Chapin Elementary, student performance is at the center of all our efforts. Chapin Elementary was a Palmetto Gold Award recipient, having an “Excellent” Absolute performance rating for 2013-2014.

The school year saw the continuation of district-wide initiatives. Data Teams met weekly to prioritize the focus on student achievement using various formative assessment data and innovative instructional strategies within the regular classroom. This process provides greater focus on curriculum and data-driven instruction for meeting the learning needs of each student. Response to Intervention (Rtl) services were targeted in grades K-5th where data was triangulated and used to identify intentional instructional strategies in the area of reading. Positive Behavioral Interventions & Supports (PBIS), in its third year of implementation, provided a common language and positive behavior program to ensure student learning flourished at high levels.

Our active and enthusiastic PTO was instrumental in supporting our school by hosting the Boosterthon Fun Run, Innisbrook, Eaglet Fest, Eaglets and Easels, musical performances, Spirit Nights, Muffins for Moms, Donuts for Dads, and Goodies for Grandparents. Teachers received a check for \$150.00 to spend towards classroom needs. PTO sponsors frequent activities that make Chapin Elementary a fun and quality environment for our students!

The generous community service of our children was demonstrated through many outreach events and fundraisers including projects Relay for Life, WE Care, Polar Plunge for Special Olympics, Epworth, UNICEF, and Harvest Hope. The students raised more than \$7000 and 870 pounds of food. These activities are critical to ensure that our children increase their community awareness and understand how their efforts at any and every age impact the community.

Learning opportunities at Chapin Elementary are available for students and include; literacy blocks for reading, writing, math, science and social studies. It also includes the academically gifted program; Spanish Club; Flag Patrol; Recycling Club; Chorus; Strings; Walking Club; Chess Club, Eaglet Ambassadors, Friendly Helpers, Peer Pals, Safety Patrol, Recycling Club and WCES morning television show.

The mission of Chapin Elementary is “to assure that all students learn at high levels in a supportive environment.” To accomplish our mission, we use data to make informed instructional decisions, teach literacy across the content areas, provide multiple opportunities for teacher collaboration and support positive behavior interventions. Through the collaborative efforts of our students, faculty, parents and community; we will continue to provide every child at Chapin Elementary School the best possible education in a supportive child-centered environment.

Principal: Harriet B. Wilson and SIC Chairperson: Renee Holstein

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