2014 SC Annual School Report Card Summary

Batesburg-Leesville Elementary
LEXINGTON COUNTY SCHOOL DISTRICT THREE
Grades: 3-5 **Enrollment: 431**
Principal: Vonda Ridge
Superintendent: Dr. J. Chester Floyd
Board Chair: Craig A. Caughman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

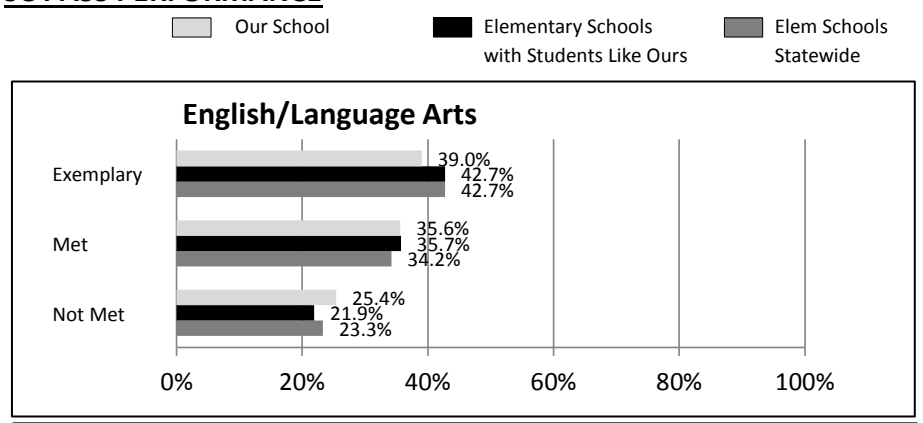
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	Focus
2013	Average	Below Average	N/A	N/A	C	N/A
2012	Average	Good	SILVER	N/A	B	N/A

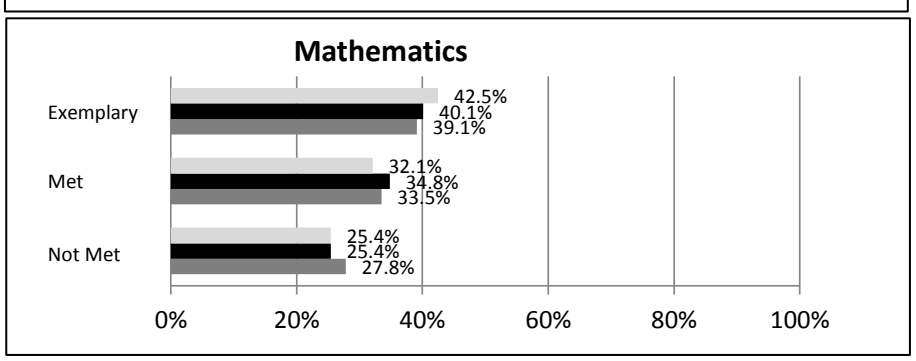
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

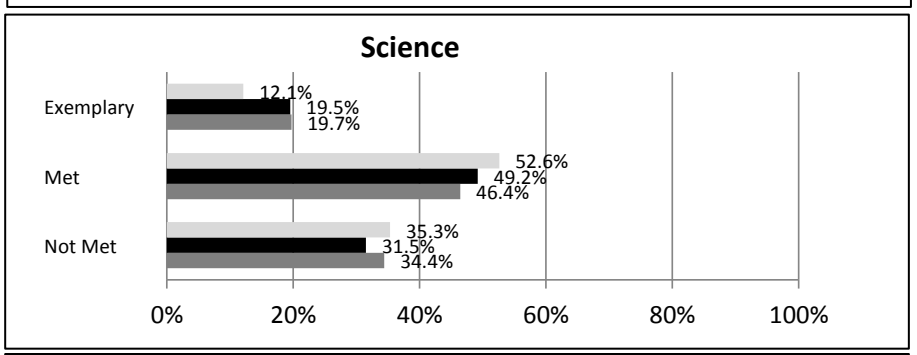
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	48	46	2	1

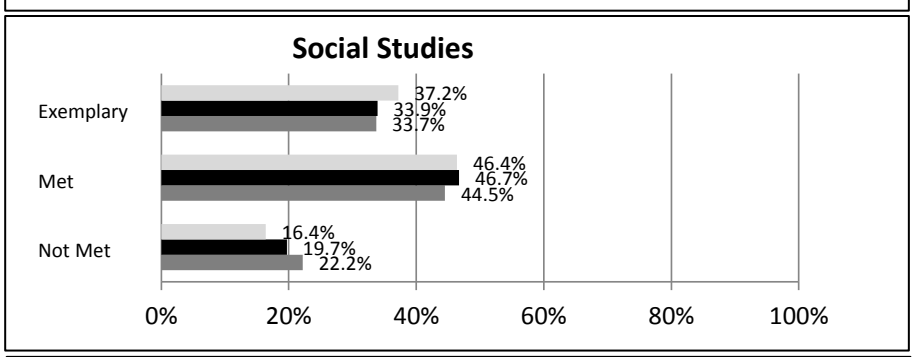
** Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

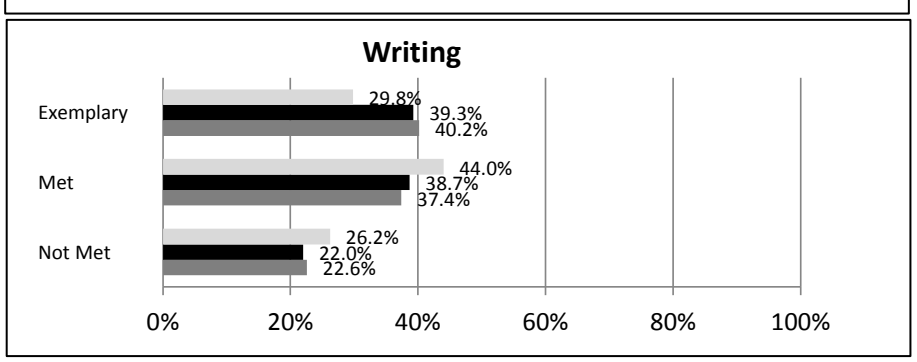
SC PASS PERFORMANCE





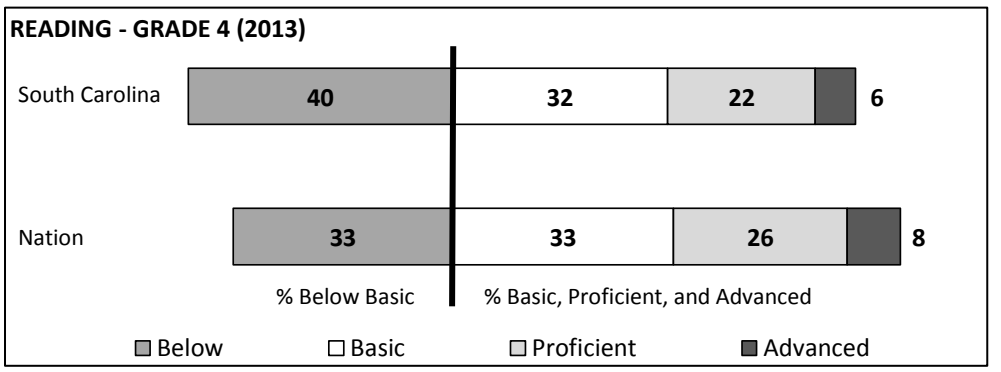


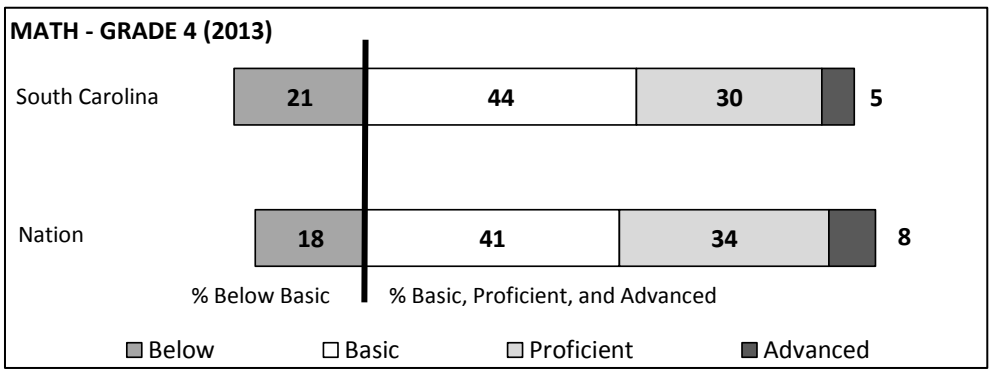


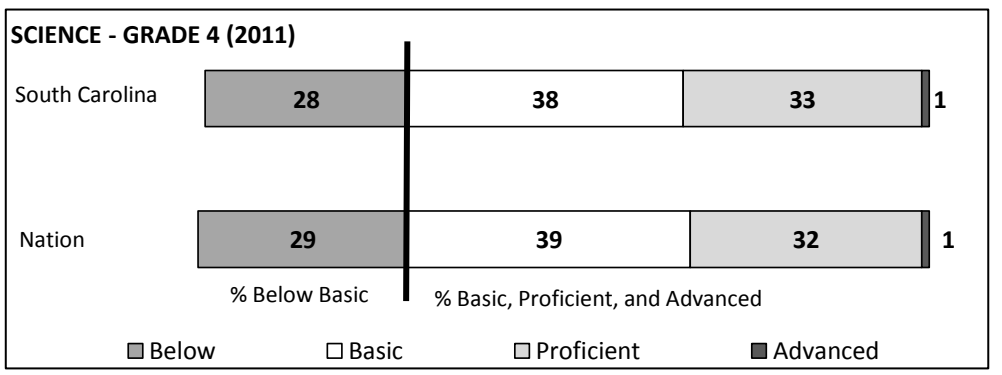


NAEP*

**Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Batesburg-Leesville Elementary
LEXINGTON COUNTY SCHOOL DISTRICT THREE

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 431)				
Retention rate	1.2%	Down from 1.9%	1.1%	1.0%
Attendance rate	95.7%	Up from 95.4%	96.4%	96.5%
Served by gifted and talented program	13.0%	Up from 12.6%	7.4%	7.3%
With disabilities	18.8%	Down from 19.9%	13.7%	12.5%
Older than usual for grade	9.0%	Down from 9.8%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 29)				
Teachers with advanced degrees	55.2%	Down from 61.3%	60.9%	62.3%
Continuing contract teachers	93.1%	Down from 96.8%	83.5%	81.2%
Teachers returning from previous year	91.9%	Down from 94.3%	89.2%	88.4%
Teacher attendance rate	94.7%	Up from 93.3%	95.3%	95.3%
Average teacher salary*	$49,983	Up 2.6%	$48,402	$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	19.7 days	Up from 18.2 days	10.7 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.1 to 1	20.1 to 1	19.9 to 1
Prime instructional time	88.8%	Up from 87.5%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.8%	Up from 92.7%	100.0%	100.0%
Character development program	Below Average	No change	Excellent	Excellent
Dollars spent per pupil**	$9,023	Up 8.7%	$7,513	$7,680
Percent of expenditures for instruction**	63.5%	Up from 63.0%	66.8%	66.8%
Percent of expenditures for teacher salaries**	62.5%	Up from 62.0%	66.0%	66.0%
ESEA composite index score	81.3	Up from 76.6	87.3	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	133	39
Percent satisfied with learning environment	90.0%	87.2%	84.7%
Percent satisfied with social and physical environment	96.6%	91.0%	89.5%
Percent satisfied with school-home relations	82.7%	87.9%	69.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year, Batesburg-Leesville Elementary has continued its goal to improve literacy and mathematics in our school. With the help of the Literacy Matters Program we have implemented Data Teams in English Language Arts and Mathematics. Teachers meet two times per month to look at student data, brainstorm strategies to help students improve, remediate students and collect data to see if the students have made progress using the implemented strategy. We have seen a lot of progress using Data Teams this year.

In addition, our school's new instructional coach has worked training teachers on formative assessment and has helped teachers to implement this into their classrooms. Formative assessment is daily assessment done on students to make sure they are mastering material on a daily basis. If the teacher identifies that the student has not, he/she can intervene quickly to help the student master the material.

We are very proud that we have extremely well behaved and caring students at B-L Elementary School. This year our students sent bottled water and letters to our troops. They sent our team of students off to the Special Olympics in grand style by lining the halls with signs and cheering them on to victory. Students at BLES also raised $5300 for Relay for Life! The Positive Behavior Intervention System has been very successful at BLES. In 2008 when PBIS first started there were 1612 school and bus referrals. In 2012-2013 we only had 236 school and bus referrals! BLES is a great place to learn!

We continue to appreciate the support of our community and PTO. This year the PTO purchased a new LED sign for our school, new soccer goals for the playground, and an extension to our playground which includes a new slide and a rock climbing wall.

Vonda Ridge, Principal