



SC Annual School Report Card Summary

Pineview Elementary
LEXINGTON 2

Grades: K-5

Enrollment: 680

Principal: David Sims

Superintendent: Dr. Venus J. Holland

Board Chair: Mr. Bill Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	TBD	TBD	B	N/A
2013	Good	At-Risk	N/A	N/A	C	N/A
2012	Excellent	Good	GOLD	N/A	A	N/A

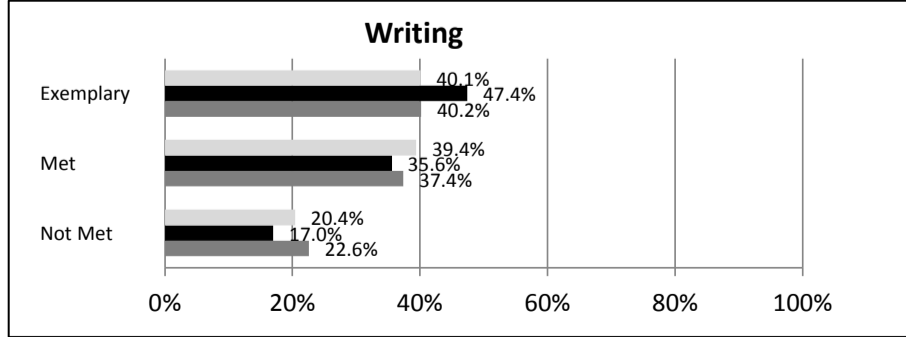
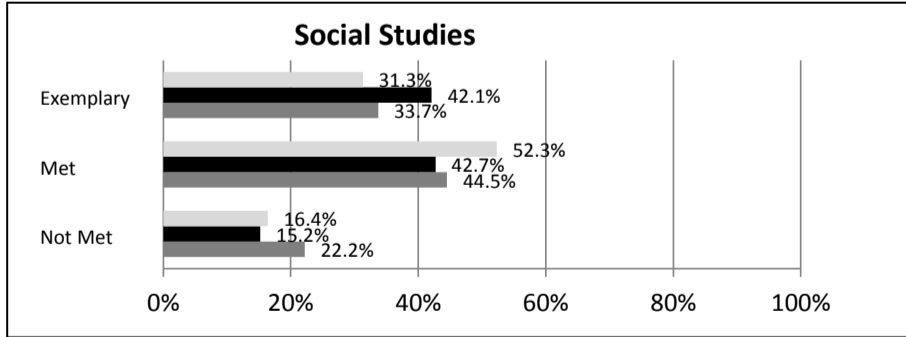
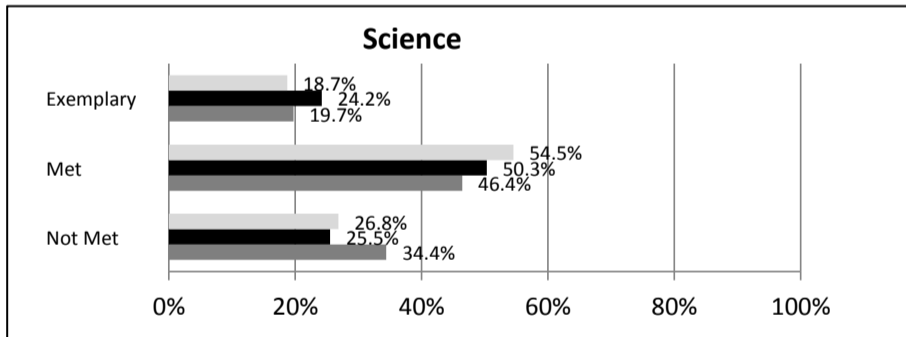
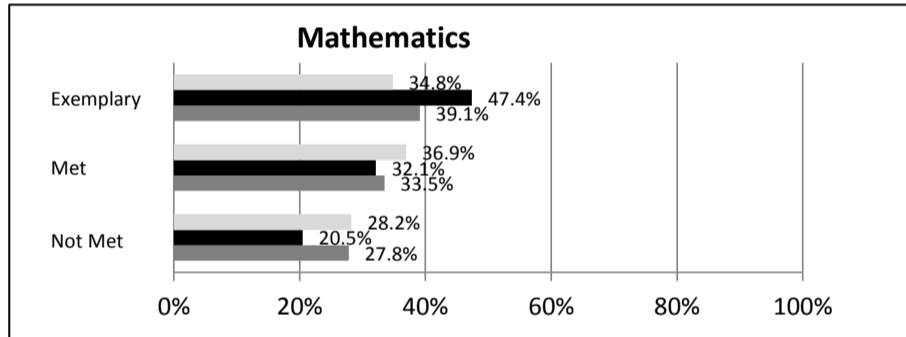
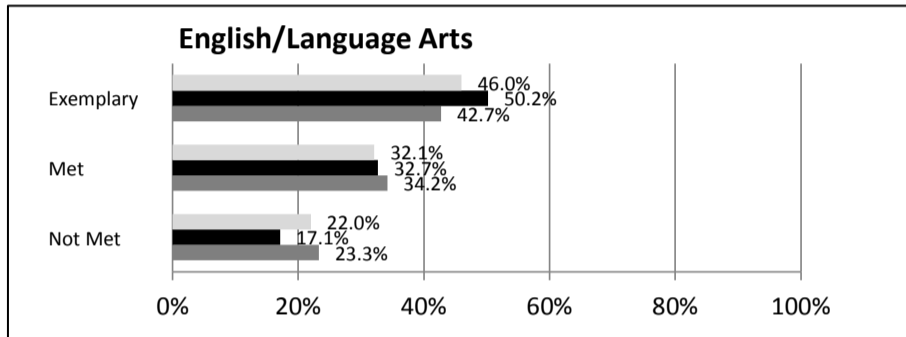
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
53	35	9	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

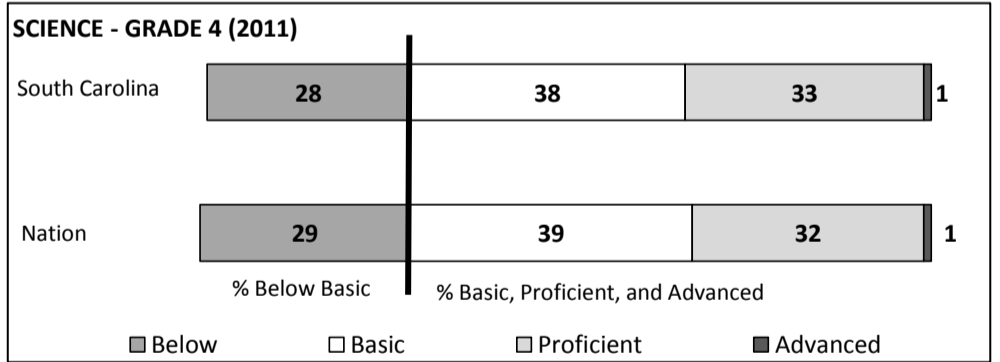
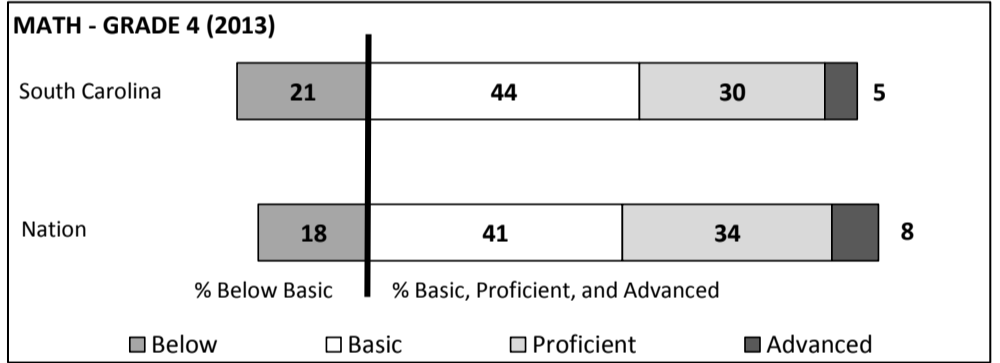
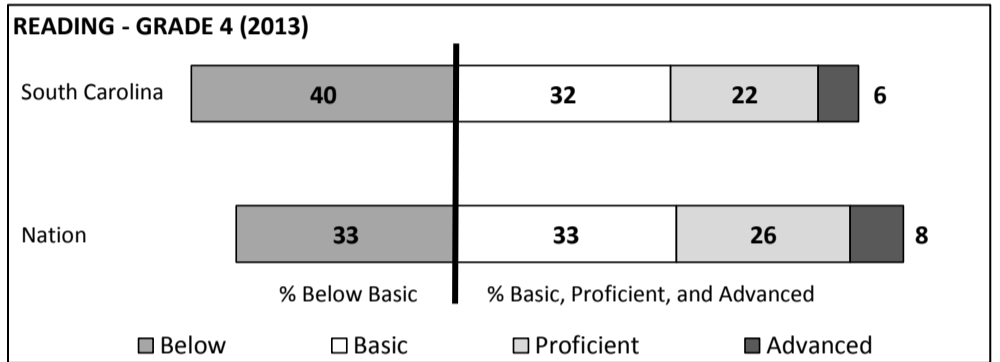
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Pineview Elementary
LEXINGTON 2**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 680)				
Retention rate	0.0%	Down from 0.6%	0.9%	1.0%
Attendance rate	98.0%	Up from 97.1%	96.5%	96.5%
Served by gifted and talented program	10.7%	Down from 12.1%	9.9%	7.3%
With disabilities	12.0%	Up from 10.4%	11.8%	12.5%
Older than usual for grade	0.4%	Down from 0.8%	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 39)				
Teachers with advanced degrees	64.1%	Up from 61.1%	64.2%	62.3%
Continuing contract teachers	94.9%	Down from 97.2%	85.3%	81.2%
Teachers returning from previous year	92.1%	Up from 92.0%	90.2%	88.4%
Teacher attendance rate	94.8%	Up from 94.6%	95.2%	95.3%
Average teacher salary*	\$52,932	Up 1.0%	\$50,020	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	14.0 days	Up from 12.7 days	11.8 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 23.2 to 1	20.7 to 1	19.9 to 1
Prime instructional time	91.8%	Up from 91.2%	90.8%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,218	Down 2.9%	\$7,405	\$7,680
Percent of expenditures for instruction**	72.0%	Down from 73.0%	67.3%	66.8%
Percent of expenditures for teacher salaries**	71.5%	Up from 70.0%	66.7%	66.0%
ESEA composite index score	85.1	Up from 71.3	91.9	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	90	44
Percent satisfied with learning environment	95.0%	84.5%	93.2%
Percent satisfied with social and physical environment	92.7%	82.7%	90.7%
Percent satisfied with school-home relations	97.6%	86.9%	65.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pineview Elementary in Lexington Two is dedicated to our mission of developing confident, lifelong learners who will be college and career ready. We serve a diverse learning community of 673 students. Our community plays an active and supportive role in our students' success. We have a strong School Improvement Council (SIC) and Parent Teacher Association (PTA) focused on the needs of our learning community and continuous improvement. The SIC assists in monitoring our school goals and five year plan, develops initiatives to improve student achievement, and creates our school summary and report card narrative. SIC planned and implemented two parenting nights for our families and each were a huge success. Our wonderful PTA supports our learning community financially and physically. PTA purchased chrome books for our students, made significant improvements to our building and grounds, and sponsored community events for our students and families. PTA's Spring Fling is an annual tradition at Pineview that is always well attended and supported by our families and community. ☒

Our students were provided with multiple extracurricular opportunities. Service projects included donating over 600 can good items to Cayce Cares food drive, collecting money for the Jeff Chavis boot drive sponsored by the Lexington County Fire Department, and wearing Pink for a Purpose to increase cancer awareness and prevention. Healthy minds, healthy bodies were promoted with weekly fun runs, field day, walk to school day and our fitness challenge. Students joined Boys Run Hard and Girls on the Run promoting fitness and good character. Our Good Neighbors Club and Panther Pals worked hard to make our community a better place for all. Special accomplishments included our fourth grade math team finishing first in the district's Math Bowl, chorus students playing Brazilian percussion instruments with the South Carolina Philharmonic at the Koger Center, and national recognition by Achieve 3000 for outstanding achievement. ☒

Our instructional focus was on Literacy, Common Core State Standards, and Mathematics. As a participant in the state's Literacy Matters Project, we were provided a literacy specialist onsite twice a month. Our goal is to have high progress literacy classrooms where 100% of our students are engaged in reading and writing text 75% of the time. In addition to staff development, we received a \$10,000 grant to purchase books for our school, and sent every student home with six to eight books to read over the summer. Students will keep a reading log and may trade their books at two summer book swaps sponsored by our SIC. We are adjusting the rigor of our content and delivering it with research based practices to prepare our students for college and career readiness. ☒

We attribute these successes and accomplishments to our community of learners, an exceptionally talented and dedicated staff, an active and strong PTA and SIC, a dedicated school board, excellent visionary district level leadership, but most of all strong parental and community involvement and support. ☒

Mr. David E. Sims, Principal ☒

Mrs. Sharon Adkins, Chairman of the School Improvement Council

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