



SC Annual School
Report Card
Summary

Heath Springs Elementary School
LANCASTER COUNTY
Grades: PK-5 Enrollment: 421
Principal: Sheri M. Watson
Superintendent: Dr. Richard E. Moore
Board Chair: Mr. Robert Parker

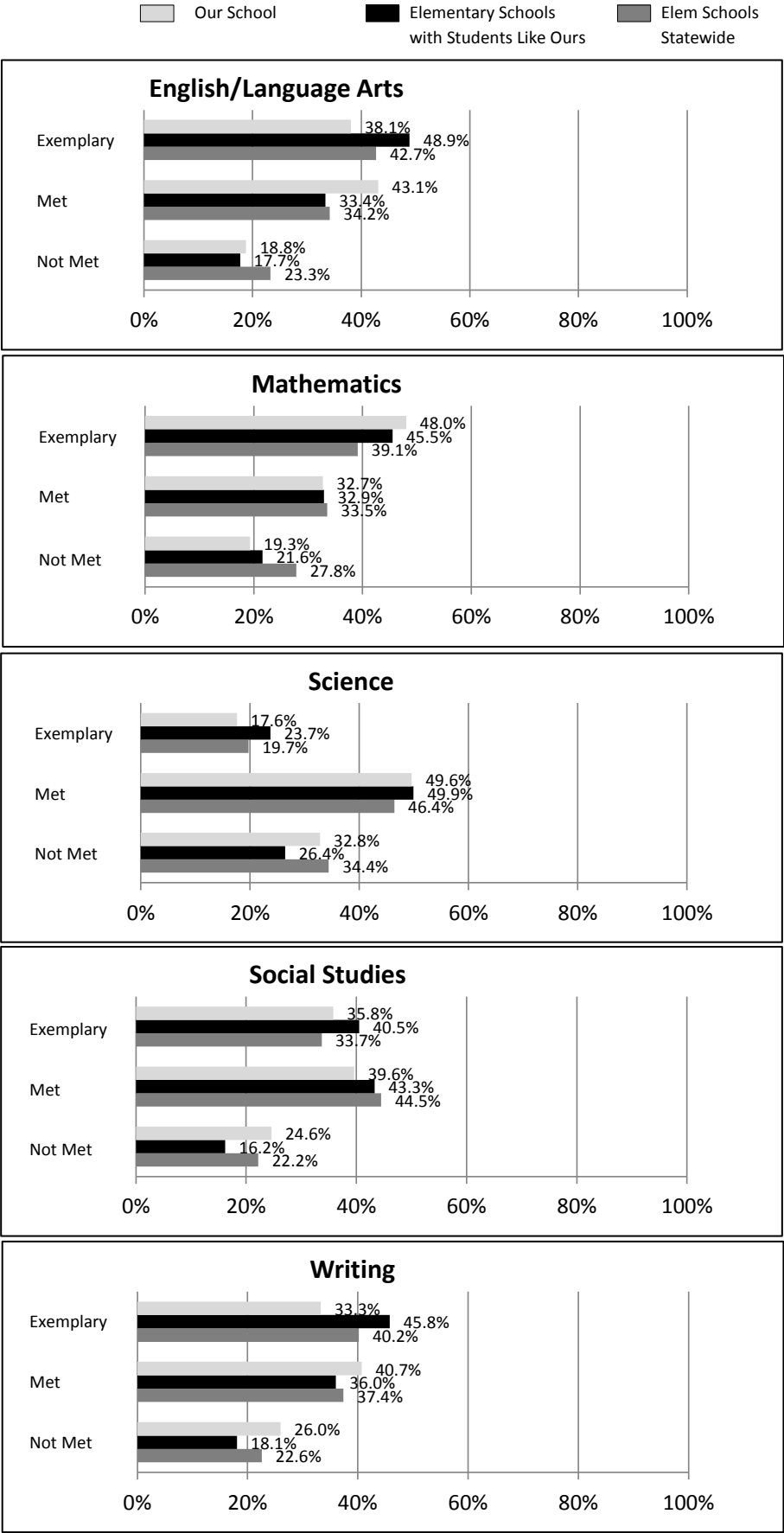
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	B	Reward
2013	Good	Average	N/A	N/A	A	N/A
2012	Average	Average	N/A	N/A	C	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
47	35	12	1	0

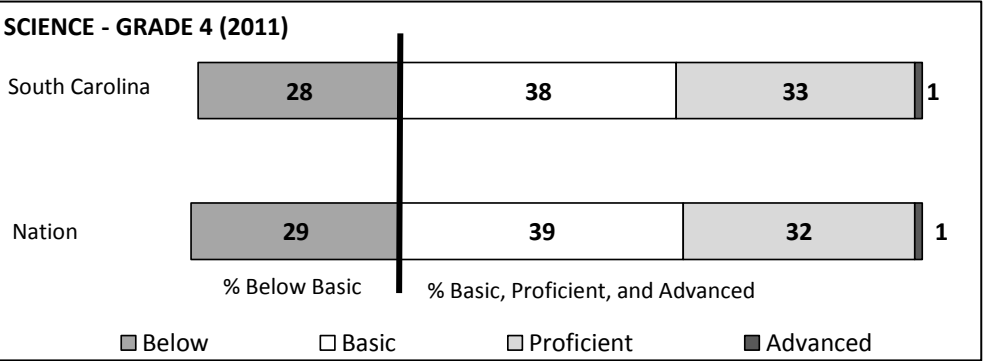
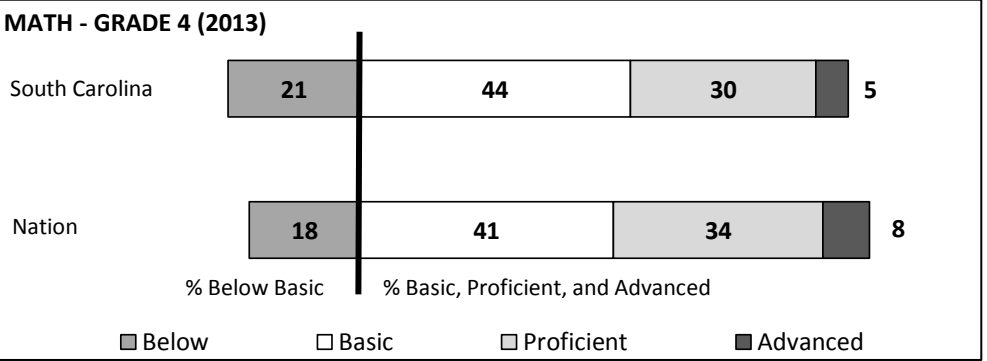
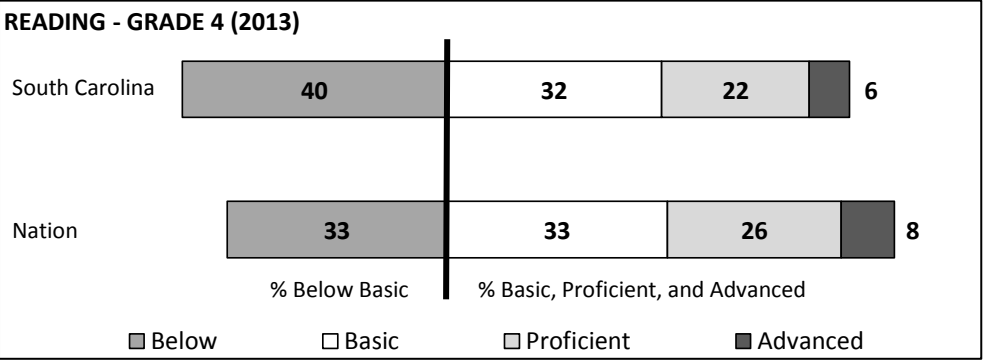
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Heath Springs Elementary School
LANCASTER COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 421)				
Retention rate	0.2%	Down from 0.5%	1.0%	1.0%
Attendance rate	96.1%	Down from 96.4%	96.5%	96.5%
Served by gifted and talented program	5.2%	Down from 6.0%	9.4%	7.3%
With disabilities	12.7%	Down from 13.7%	12.5%	12.5%
Older than usual for grade	0.7%	Down from 1.4%	1.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	76.9%	No change	64.1%	62.3%
Continuing contract teachers	92.3%	No change	85.6%	81.2%
Teachers returning from previous year	95.8%	Up from 92.0%	90.3%	88.4%
Teacher attendance rate	95.2%	Down from 95.7%	95.2%	95.3%
Average teacher salary*	\$52,665	Up 4.0%	\$49,667	\$47,902
Classes not taught by highly qualified teachers	3.5%	No change	0.0%	0.0%
Professional development days/teacher	13.1 days	Up from 12.1 days	11.6 days	10.9 days
School				
Principal's years at school	15.0	Up from 13.0	6.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 22.4 to 1	20.3 to 1	19.9 to 1
Prime instructional time	88.3%	Down from 89.2%	90.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,252	Up 6.5%	\$7,249	\$7,680
Percent of expenditures for instruction**	70.9%	Down from 71.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	70.5%	Up from 70.0%	66.8%	66.0%
ESEA composite index score	84.4	Down from 93.3	91.2	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	70	47
Percent satisfied with learning environment	100.0%	87.1%	93.6%
Percent satisfied with social and physical environment	100.0%	78.6%	93.6%
Percent satisfied with school-home relations	100.0%	79.7%	78.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We had another great year at Heath Springs Elementary School. Heath Springs Elementary School, along with involved families and a supportive district administration, is able to offer learning experiences that prepare our children to be unique, independent and responsible citizens.

As we move through the halls of our school, we see evidence of the pride our children, faculty and families take in their school. The Sandlapper Garden, a student-created ecosystem is visible from most classrooms. Individual and group projects display evidence of the accomplishments our students have achieved. Our School Improvement Council worked with our faculty to provide clubs on designated Friday afternoons. These clubs allowed the faculty and parents to provide arts, games, and special interest opportunities to our children. Our PTO sponsors grade-level arts performances. We are an ABC site and celebrate being the recipient of a DAP grant to help fund arts integration.

We continue to celebrate as an Exemplary Writing School. Our students earned a banner by the American Reading Company for having over 90 percent reading 800 or more steps. Each step represents 15 minutes of silent sustained reading. Parental involvement was a key piece in these successes. Our family volunteers accumulated 8,876 hours this year. We were named an ABC site. (Arts In Basic Curriculum.)

Map, Dominie and Test for Higher Standards, as well as anecdotal records are used to guide our planning as we provide services for students needing intervention as well as those on or above grade level. Response to intervention drives our instructional practices. Intervention is provided through a resource teacher, Reading Recovery teachers and Title I Interventionists. Social studies standards are integrated in our 2 hour language arts block. Hands-on science was provided in a newly created science lab. Professional Learning Teams, The Leadership Team, Student Intervention Team and Student Assistance teams meet each month to plan for the success of our students. Reading resources are plentiful for teachers, students and parents.

We pride ourselves on being family-friendly and welcoming to students, parents and the community. Our “Community of Learners” continues to celebrate success in many ways.

Sheri Watson, Principal

Kathryn Plyler, School Improvement Council Chairperson

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