



SC Annual School Report Card Summary

Forestbrook Elementary School
HORRY
Grades: PK-5 Enrollment: **961**
Principal: Johnny Calder
Superintendent: Dr. Cynthia Elsberry
Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Excellent | Good | TBD | TBD | A | N/A |
| 2013 | Excellent | Good | GOLD | GOLD | A | N/A |
| 2012 | Excellent | Excellent | GOLD | GOLD | A | N/A |

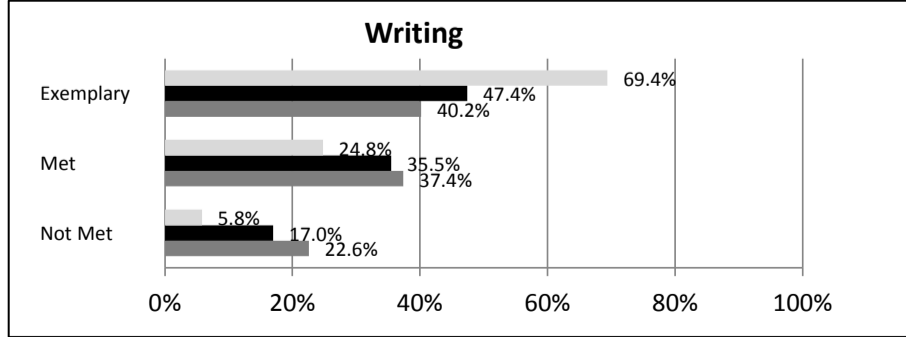
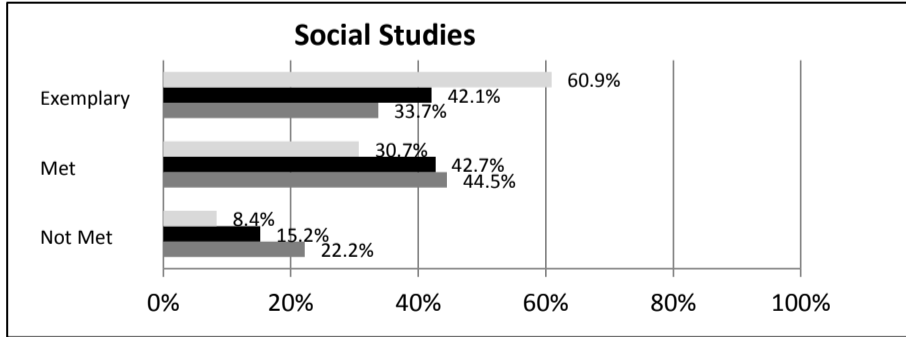
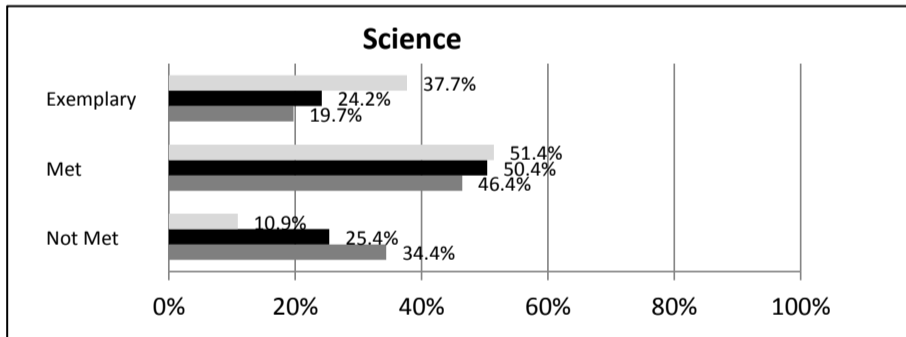
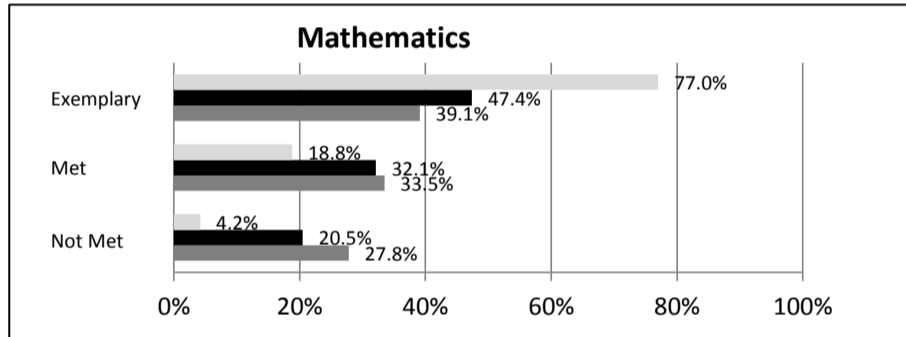
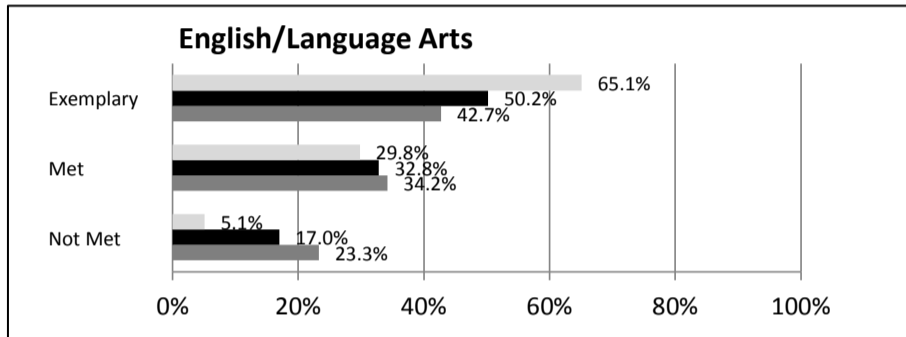
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 51 | 32 | 9 | 1 | 0 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Forestbrook Elementary School
HORRY**

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 961) | | | | |
| Retention rate | 1.3% | Down from 1.4% | 0.9% | 1.0% |
| Attendance rate | 98.1% | Up from 97.4% | 96.5% | 96.5% |
| Served by gifted and talented program | 13.5% | Up from 13.0% | 9.5% | 7.3% |
| With disabilities | 10.8% | Down from 13.0% | 11.9% | 12.5% |
| Older than usual for grade | 1.1% | Up from 0.8% | 1.5% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 58) | | | | |
| Teachers with advanced degrees | 58.6% | Down from 62.1% | 64.2% | 62.3% |
| Continuing contract teachers | 87.9% | No change | 85.9% | 81.2% |
| Teachers returning from previous year | 91.4% | Down from 93.0% | 90.2% | 88.4% |
| Teacher attendance rate | 95.2% | No change | 95.2% | 95.3% |
| Average teacher salary* | \$54,787 | Up 3.0% | \$50,031 | \$47,902 |
| Classes not taught by highly qualified teachers | 3.6% | Up from 1.5% | 0.0% | 0.0% |
| Professional development days/teacher | 15.1 days | Up from 14.7 days | 11.8 days | 10.9 days |
| School | | | | |
| Principal's years at school | 21.0 | Up from 20.0 | 5.5 | 4.0 |
| Student-teacher ratio in core subjects | 4.5 to 1 | Down from 21.9 to 1 | 20.6 to 1 | 19.9 to 1 |
| Prime instructional time | 90.9% | Up from 90.4% | 90.8% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,920 | Down 0.5% | \$7,437 | \$7,680 |
| Percent of expenditures for instruction** | 66.8% | Down from 69.0% | 67.4% | 66.8% |
| Percent of expenditures for teacher salaries** | 66.1% | Up from 66.0% | 66.8% | 66.0% |
| ESEA composite index score | 99.9 | Up from 99.4 | 92.1 | 85.7 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 53 | 128 | 65 |
| Percent satisfied with learning environment | 100.0% | 100.0% | 100.0% |
| Percent satisfied with social and physical environment | 100.0% | 99.2% | 100.0% |
| Percent satisfied with school-home relations | 100.0% | 99.2% | 93.8% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forestbrook Elementary School's family experienced many successes during the 2013-2014 school year. We were recognized again by the State's Education Oversight Committee as a school that is Closing the Gap for historically underachieving student groups. Forestbrook was also named a Palmetto Gold School by the SC Department of Education. Kim Inman, a fourth grade teacher, was named a semi-finalist for Horry County School's Teacher of the Year. We also had a very successful year with our service-learning program, which is led by our student council. This year we were able to provide aid to Forestbrook families who were experiencing difficulty. We also participated in the March of Dimes Walk where we raised over \$36,000 making our total approximately \$300,000 for the last thirteen years. This accomplishment made us the top fundraising school in the state and one of the top schools in the nation for eight consecutive years.☒

☒ The top priority at Forestbrook Elementary School is academic achievement. We continue to strive to move each and every student to higher levels of learning. With our continued use of the Northwest Evaluation Association's Measures of Academic Progress (MAP), we are able to continually study strengths and weaknesses of each child and chart individual courses of success. Our task is to analyze where our students showed growth, why the growth occurred, and utilize research-based curriculum and instruction decisions so all of our children are academically challenged. Conversely, we must investigate what changes need to be made and where expectations were not met, so that we ensure success for all students in their efforts to reach their maximum potential.☒

☒ The commitment of all stakeholders in the Forestbrook community has assisted in our student achievement being among the best in the state. We are very proud of our accomplishments and hope that you will share in our pride. Forestbrook Elementary School will continue to deliver award-winning programs and a world-class curriculum that allows all students to build the foundation needed to enable them to become successful lifelong achievers. This report card is a call to action for everyone to be involved in our continuing efforts to constantly improve. I have truly enjoyed being Forestbrook's principal for the past 21 years. I want to thank the staff, parents, and students for creating the success that is the proud tradition of Forestbrook Elementary!☒

☒ Johnny Calder, Principal☒

☒ Donna Parks, School Improvement Council Chairperson

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