



SC Annual School Report Card Summary

South Conway Elementary
HORRY
 Grades: PK-5 Enrollment: 630
 Principal: Leon Hayes
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Good | Average | TBD | TBD | B | Reward |
| 2013 | Good | Below Average | N/A | N/A | B | Reward |
| 2012 | Good | Average | N/A | GOLD | A | Reward |

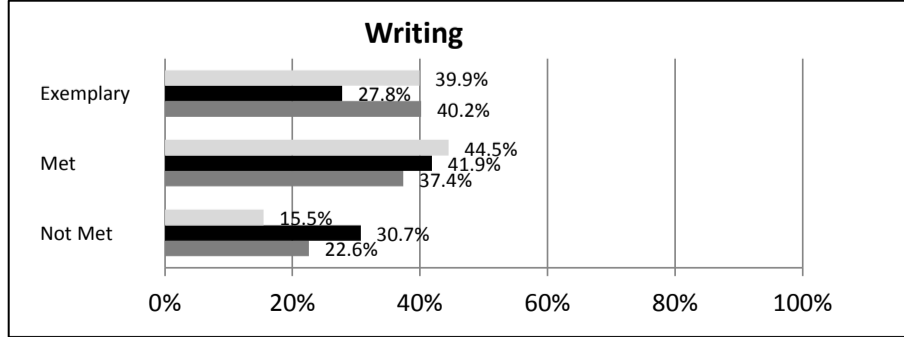
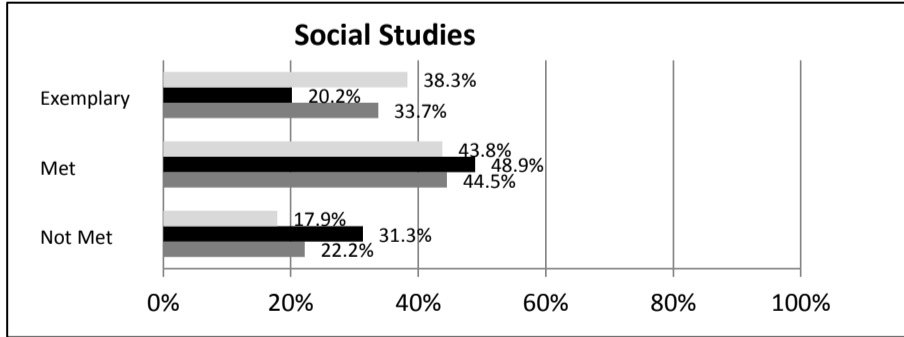
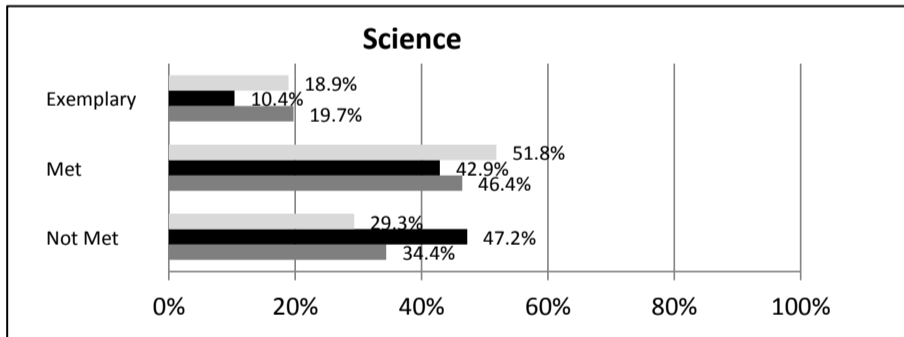
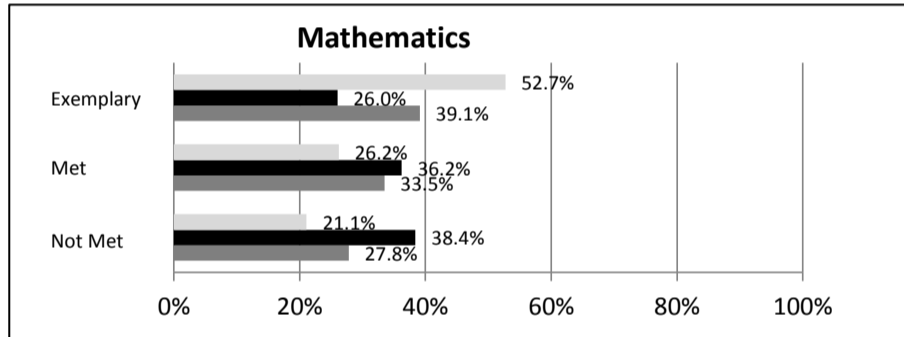
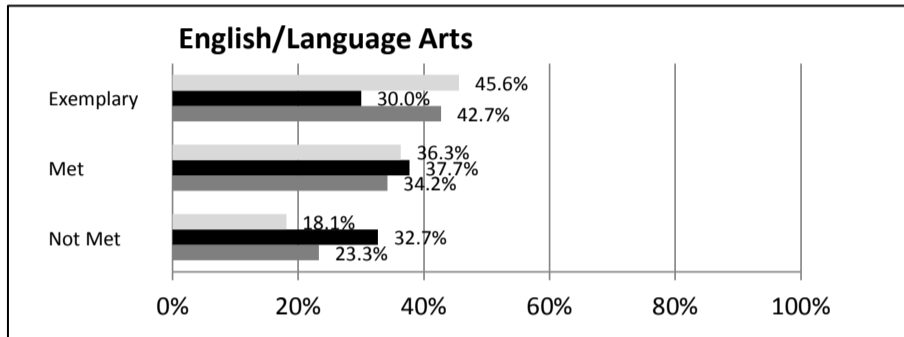
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 5 | 13 | 114 | 28 | 8 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**South Conway Elementary
HORRY**

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 630) | | | | |
| Retention rate | 0.2% | Up from 0.0% | 1.5% | 1.0% |
| Attendance rate | 96.9% | Up from 96.3% | 96.0% | 96.5% |
| Served by gifted and talented program | 5.5% | Down from 5.7% | 4.1% | 7.3% |
| With disabilities | 19.3% | Down from 19.9% | 13.6% | 12.5% |
| Older than usual for grade | 0.6% | Up from 0.5% | 2.6% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 3.5% | 0.0% | 0.0% |
| Teachers (n = 43) | | | | |
| Teachers with advanced degrees | 60.5% | Up from 56.3% | 61.1% | 62.3% |
| Continuing contract teachers | 88.4% | Up from 77.1% | 77.8% | 81.2% |
| Teachers returning from previous year | 90.0% | Down from 91.6% | 85.0% | 88.4% |
| Teacher attendance rate | 93.9% | Down from 94.1% | 95.2% | 95.3% |
| Average teacher salary* | \$53,445 | Up 1.7% | \$46,597 | \$47,902 |
| Classes not taught by highly qualified teachers | 0.0% | No change | 0.0% | 0.0% |
| Professional development days/teacher | 15.3 days | Up from 13.4 days | 10.6 days | 10.9 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 18.9 to 1 | Down from 19.2 to 1 | 18.8 to 1 | 19.9 to 1 |
| Prime instructional time | 88.9% | Up from 88.4% | 90.2% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$11,717 | Down 5.5% | \$8,208 | \$7,680 |
| Percent of expenditures for instruction** | 66.7% | Down from 71.0% | 65.9% | 66.8% |
| Percent of expenditures for teacher salaries** | 63.3% | Down from 64.0% | 65.2% | 66.0% |
| ESEA composite index score | 88.6 | Up from 84.5 | 74.9 | 85.7 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 47 | 79 | 57 |
| Percent satisfied with learning environment | 100.0% | 96.2% | 98.2% |
| Percent satisfied with social and physical environment | 100.0% | 95.0% | 96.5% |
| Percent satisfied with school-home relations | 100.0% | 93.7% | 80.4% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

South Conway Elementary School had an excellent 2013-2014 school year. In "Schools Like Us" our school was ranked 9 out of 191 schools. Each grade level participated in Service Learning projects which helped to address needs in the community. A greenhouse was purchased in order to give our students the opportunity to grow both vegetables and flowers throughout the year to support a campus beautification project. Our school received a Fresh Fruit and Vegetable grant to promote healthy eating habits. Students and teachers also participated in projects such as the American Cancer Society's Relay for Life, Red Cross Blood Drives, and the American Heart Association's Jump Rope for Heart. We were awarded a renewal of the 21st Century grant for students in grades 3-5. These students received enrichment in dance, drama, technology, hands-on science, tennis, and homework assistance. Incentives and recognition programs were continued to encourage students to do their personal best in all academic and character areas. ☐

☐ Early intervention continues to be the focus in our school. Interventions through an RTI model were provided for students in both reading and math based upon their academic needs. Our Reading Recovery program discontinued 23 first grade students. Teacher, student, and parent conferences were held throughout the year to discuss student achievement goals and student progress. ☐

☐ Our PTO sponsored successful fundraising activities to encourage parental involvement and provided extra funding for school projects such as Art in the Yard. Our Title I budget supported 3 part-time reading interventionist for grades 3-5, a Reading Recovery teacher, a Family-School Coordinator, a curriculum coach and parent workshops. Many local business partners provided incentives for our students and staff. In addition, a faith based organization partnered with our school to provide book bags and shoes for all students. We continued to partner with Coastal Carolina University to sponsor mentors for students and to provide practicum and intern opportunities for future teachers. We are fortunate to have the community support of our school. ☐

☐ South Conway Elementary School is proud of the successes and the progress they are making. ☐

☐ Leon Hayes, Principal ☐

☐ Erin Cribb, Chairman

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