



SC Annual School
Report Card
Summary

Waccamaw Elementary
HORRY
Grades: PK-5 Enrollment: 820
Principal: Barbara Ammons
Superintendent: Dr. Cynthia Elsberry
Board Chair: Joe DeFeo

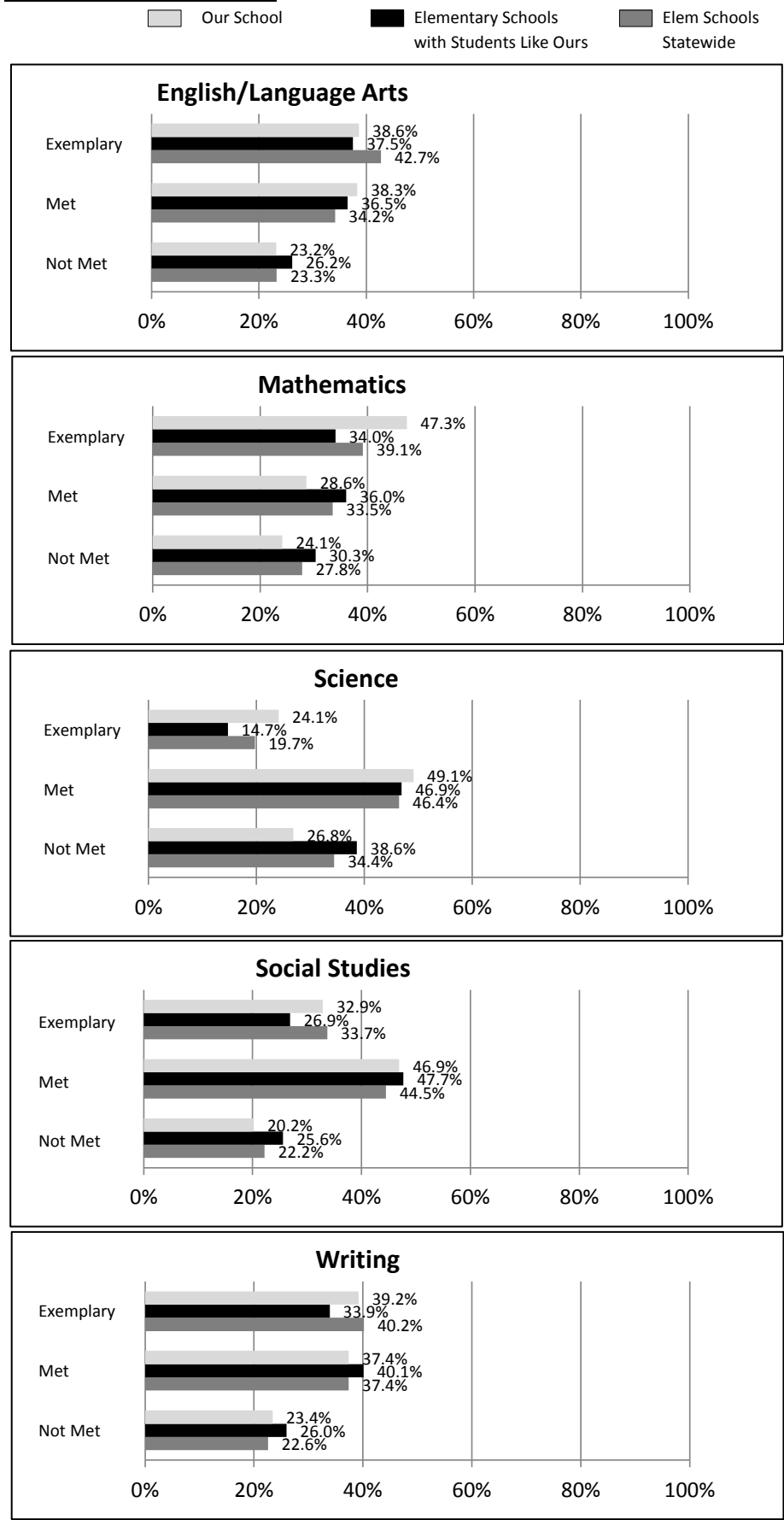
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Good	Good	TBD	TBD	B	N/A	
2013	Good	Average	N/A	N/A	B	N/A	
2012	Good	Good	SILVER	N/A	B	N/A	

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	21	92	5	1

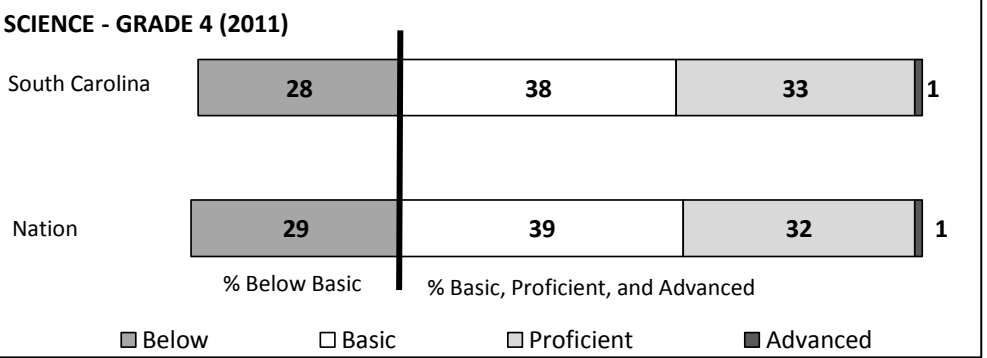
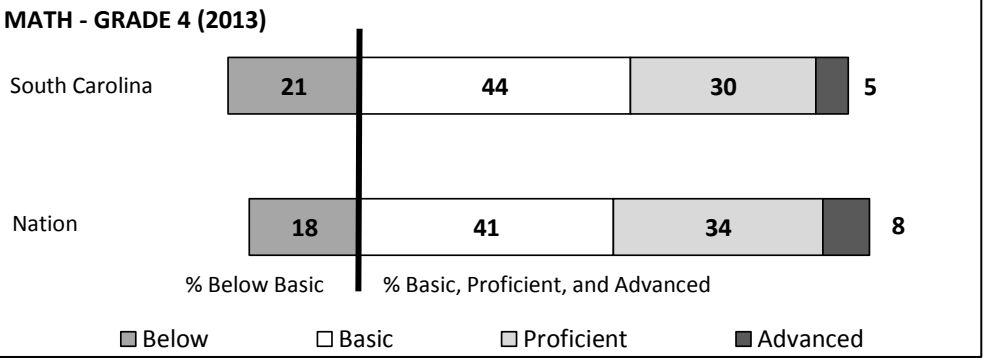
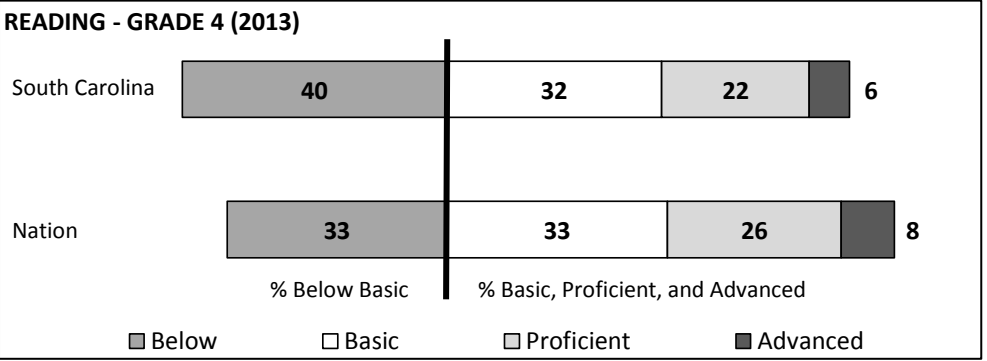
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Waccamaw Elementary
HORRY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 820)				
Retention rate	0.0%	Down from 0.4%	1.3%	1.0%
Attendance rate	97.3%	Up from 96.3%	96.2%	96.5%
Served by gifted and talented program	6.5%	Up from 5.8%	5.5%	7.3%
With disabilities	15.9%	Up from 15.4%	13.7%	12.5%
Older than usual for grade	0.4%	Down from 0.5%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n = 55)				
Teachers with advanced degrees	65.5%	Down from 69.0%	61.9%	62.3%
Continuing contract teachers	76.4%	Down from 77.6%	80.8%	81.2%
Teachers returning from previous year	92.7%	Down from 94.5%	88.4%	88.4%
Teacher attendance rate	95.1%	Up from 94.7%	95.1%	95.3%
Average teacher salary*	\$51,553	Up 1.4%	\$47,793	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	16.8 days	Up from 8.2 days	10.5 days	10.9 days
School				
Principal's years at school	15.0	Up from 14.0	4.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 20.1 to 1	20.1 to 1	19.9 to 1
Prime instructional time	90.7%	Up from 89.7%	90.1%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,679	Up 0.7%	\$7,724	\$7,680
Percent of expenditures for instruction**	62.7%	Down from 72.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	62.0%	Down from 65.0%	64.9%	66.0%
ESEA composite index score	85.9	Up from 82.1	81.1	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	113	48
Percent satisfied with learning environment	98.3%	89.4%	98.0%
Percent satisfied with social and physical environment	98.3%	82.3%	93.9%
Percent satisfied with school-home relations	79.3%	92.1%	85.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Waccamaw Elementary is a school dedicated to providing opportunities that challenge students in the areas of academic, personal, physical, and social development. Evidence of accomplishing this came when the South Carolina Department of Education awarded Waccamaw Elementary the Palmetto Silver Award for general performance. Driven by the South Carolina Standards and Common Core Standards, our staff provides a rigorous curriculum in all subject areas. In order to maximize classroom instructional time, staff members take advantage of professional development conferences and trainings throughout the year. Many of our teachers participated in a year long math Common Core training provided by Coastal Carolina math staff.

Instructional programs offered to the students provide opportunities for acceleration, remediation, and enrichment. This includes Reading Recovery, intervention teachers targeting specific areas of need, and gifted/ talented program. Also, Waccamaw Elementary partners with Coastal Carolina University to provide mentor support, and one-one-instructional support from the CCU students. Our desire is to work closely with all members of the school’s community. We have accomplished this through our mentoring program with Coastal Carolina University (CCU), parent volunteers, community volunteers, and local service clubs such as the Rotary, Rotaract, and Kiwanis. The Rotary Club, in collaboration with Payless Shoes, sponsored a “Happy Feet” program which offered free shoes to many of our students . Our parent leadership team sponsored activities throughout the year such as a Staff-Parent Softball Game, Fall Fest and our CD Tea Party.

As a member of the Carolina Forest Attendance Area and the emphasis on fine arts, we were able to offer some of our students the opportunity to participate in a dance class for a semester. We also have a semester long digital arts class for students in grades K-5. With the excitement of using technology, we had eighteen projects entered in the HCS Technology Fair and won eight awards! In music, our 4th and 5th graders learned to play the keyboards and our Glee Club, which meets before school, was chosen to participate in the district-wide Wave of the Future talent showcase!

During each year, the staff strives to improve instruction and maximize on the potential of every individual student. To accomplish this, new goals have been established and innovative strategies are being implemented. We are committed to promoting a school environment conducive to learning, laughing, and growing together. This can be accomplished through the continued support and input from our parents, staff, students and community. It is also supported by being a PBIS school (Positive Behavior Intervention Support. Students are rewarded daily, weekly, monthly and yearly for their positive behavior in following our High 5s; Be Responsible, Be Respectful, Be Your Best, Be Honest and Be Safe.

Waccamaw Elementary is a great place to learn and grow. Thank you for trusting us to educate your child to be the best that he/she can be!

Barbara Ammons, Principal

Sarah Grainger, SIC Chairperson

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key
N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined