



# SC Annual School Report Card Summary

Myrtle Beach Elementary School

HORRY

Grades: 2-3

Enrollment: 681

Principal: Michelle Greene- Graham

Superintendent: Dr. Cynthia Elsberry

Board Chair: Joe DeFeo

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	TBD	TBD	B	Reward
2013	Good	At-Risk	N/A	N/A	B	N/A
2012	Excellent	Below Average	N/A	N/A	B	Reward

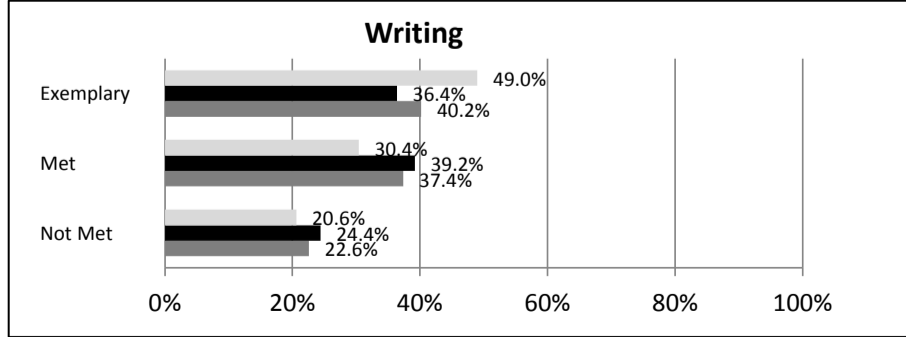
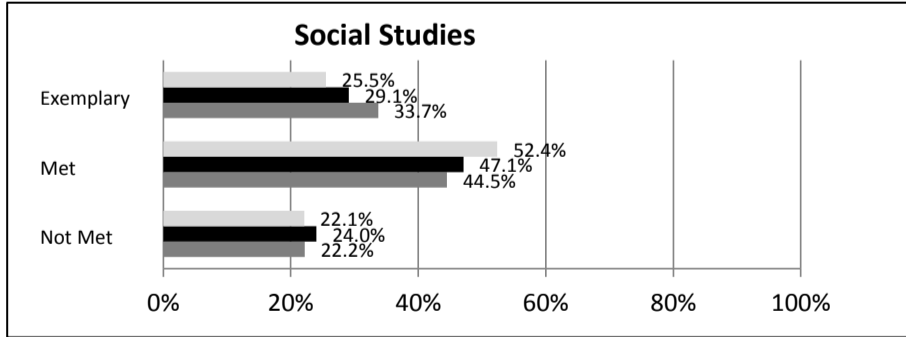
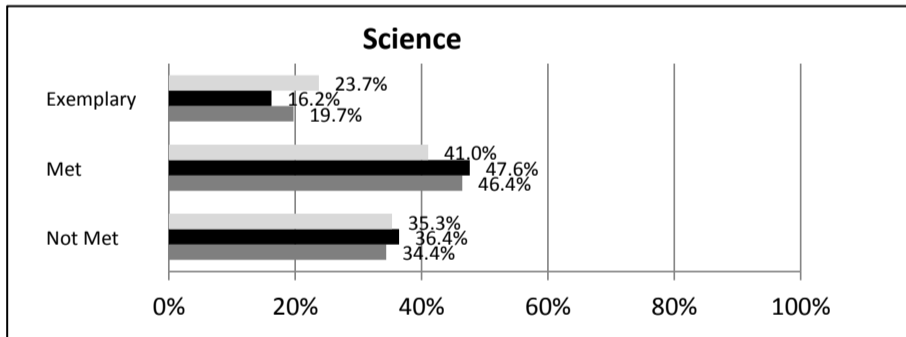
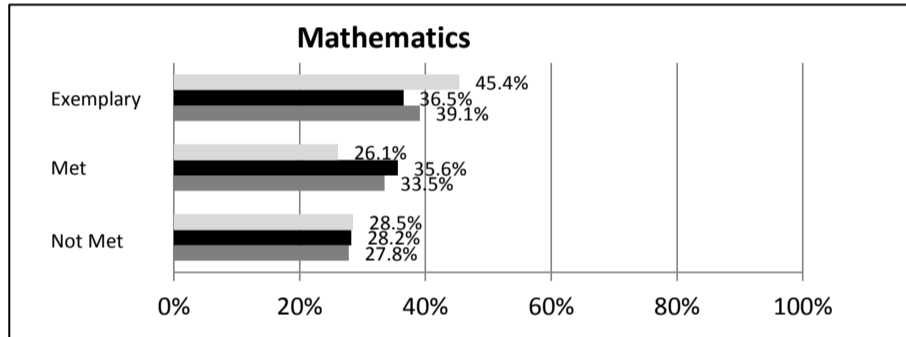
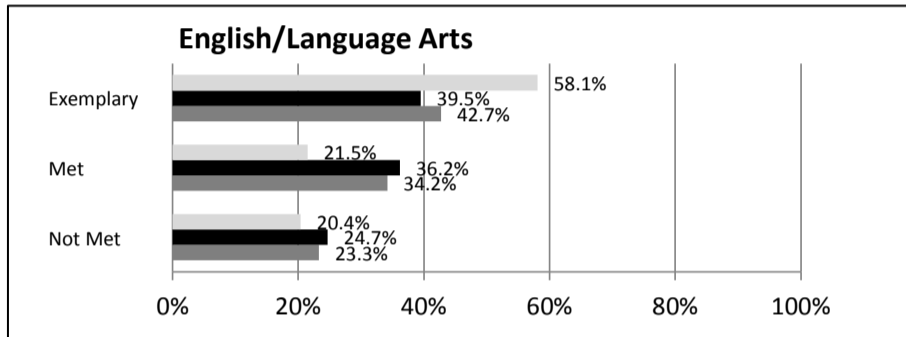
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	28	74	4	1

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

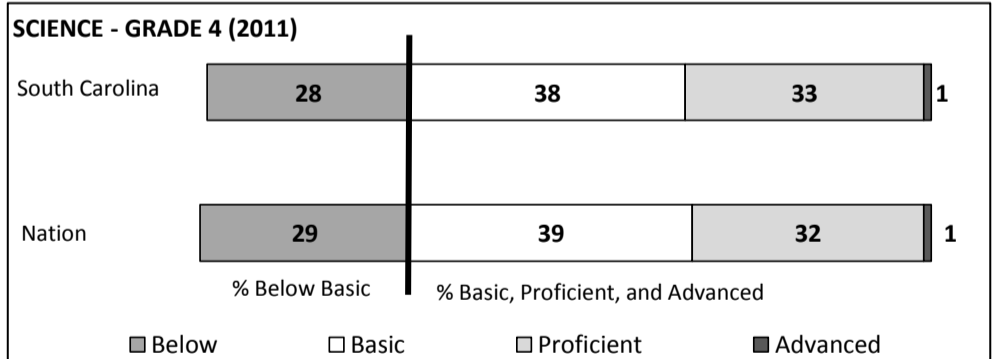
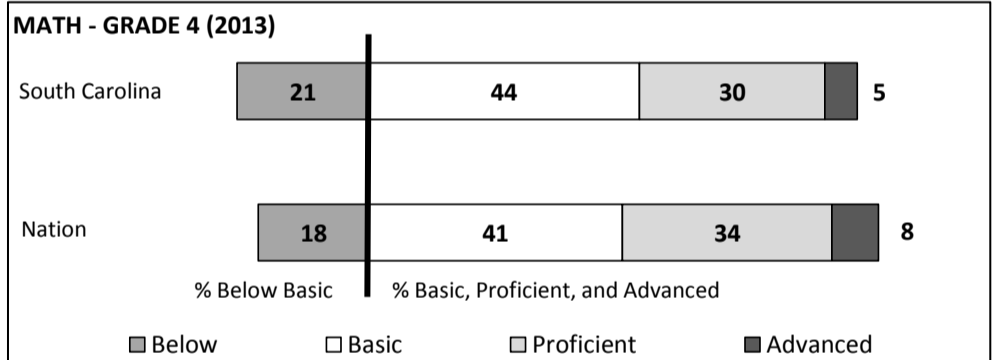
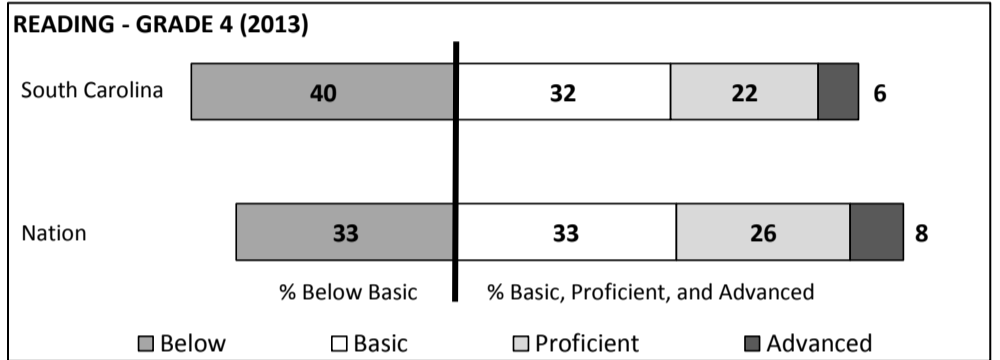
## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Myrtle Beach Elementary School  
HORRY**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 681)</b>				
Retention rate	0.6%	Up from 0.3%	1.1%	1.0%
Attendance rate	97.4%	Up from 96.1%	96.2%	96.5%
Served by gifted and talented program	4.5%	Down from 6.9%	6.5%	7.3%
With disabilities	15.4%	Down from 16.7%	14.0%	12.5%
Older than usual for grade	1.6%	Up from 1.5%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.6%	0.0%	0.0%
<b>Teachers (n = 45)</b>				
Teachers with advanced degrees	55.6%	Down from 61.4%	61.0%	62.3%
Continuing contract teachers	75.6%	Down from 81.8%	82.5%	81.2%
Teachers returning from previous year	87.7%	Down from 89.5%	89.0%	88.4%
Teacher attendance rate	96.1%	Down from 96.3%	95.2%	95.3%
Average teacher salary*	\$50,172	Down 2.2%	\$48,191	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	10.4 days	Down from 21.3 days	10.5 days	10.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.0 to 1	19.9 to 1	19.9 to 1
Prime instructional time	90.5%	Up from 89.0%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,194	Down 2.6%	\$7,889	\$7,680
Percent of expenditures for instruction**	61.9%	Down from 68.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	61.5%	Down from 63.0%	64.8%	66.0%
ESEA composite index score	88.2	Up from 83.8	83.8	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	47	N/R	N/R
Percent satisfied with learning environment	97.8%	-4.0%	-4.0%
Percent satisfied with social and physical environment	100.0%	-4.0%	-4.0%
Percent satisfied with school-home relations	97.8%	-4.0%	-4.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Myrtle Beach Elementary School is a professional learning community that is committed to meeting the needs of each individual student as well as striving to enhance their learning experience through a rigorous and engaging curriculum. Character development is also emphasized through our Covey Leadership initiative. ☒

Academically, Myrtle Beach Elementary strives daily to move every student to higher levels of learning. Professional Learning Communities meet regularly to use formative and summative data to set goals, monitor students' progress and celebrate successes. Students at MBE are provided with learning opportunities to meet specific needs which include: Compass Odyssey, M3, interactive technology, Morning Computer Labs, Covey Club integration, and Intervention (individualized differentiated instruction). Professional development is offered throughout the year for teachers to continue their knowledge of best teaching practices and to collaborate professionally with their peers. ☒

Myrtle Beach Elementary implements the Leader in Me leadership model. MBE is currently the 36th school in the world to achieve "Lighthouse" status through the Covey Leadership initiative. The Leader in Me integrates principles of leadership into our school curriculum. This leadership initiative reinforces our social and emotional mission of assuring that each student becomes life-long learners and leaders. MBE has a school-wide focus on lifeskills and lifelong guidelines, guidance activities, No Tolerance for Bullying, PBIS, and Covey's 7 Habits. Civic responsibility is also fostered in our learning community through participation in Jump Rope for Heart, March of Dimes, Relay for Life, and canned food drives.☒

The success of any school requires support of an involved School improvement Council, active PTO, volunteers, and generous business partners. MBE is fortunate to have all of the above to help develop our school and students into responsible members of society by being life-long leaders and learners. ☒

Michelle Greene-Graham, Principal ☒

Jim Creel, School Improvement Council Chairman

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