



SC Annual School Report Card Summary

Midland Elementary

HORRY

Grades: PK-5

Enrollment: 534

Principal: Jennifer Parker

Superintendent: Dr. Cynthia Elsberry

Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Excellent	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

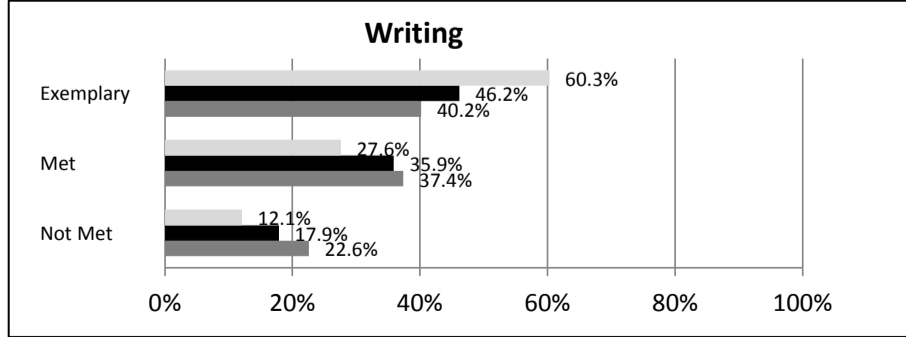
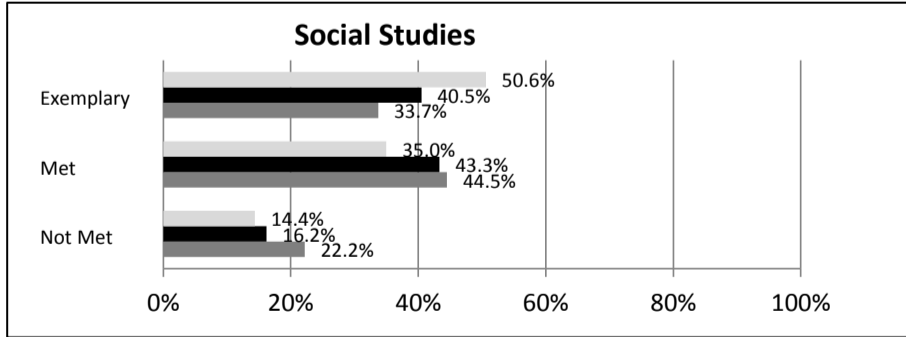
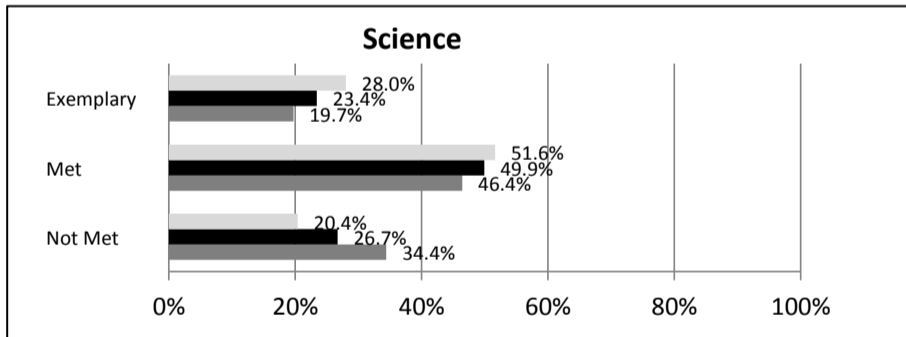
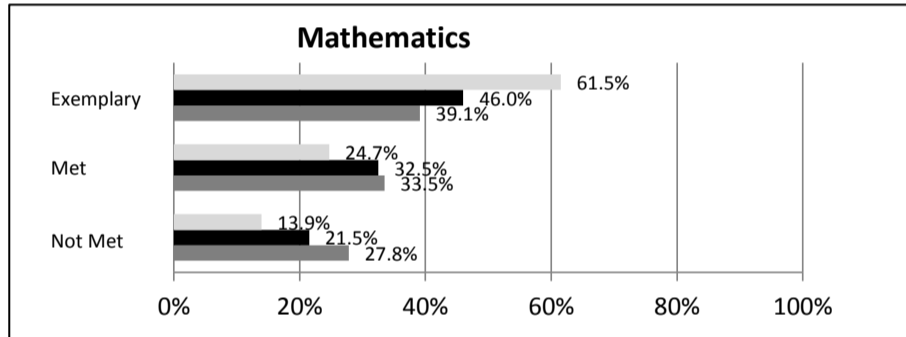
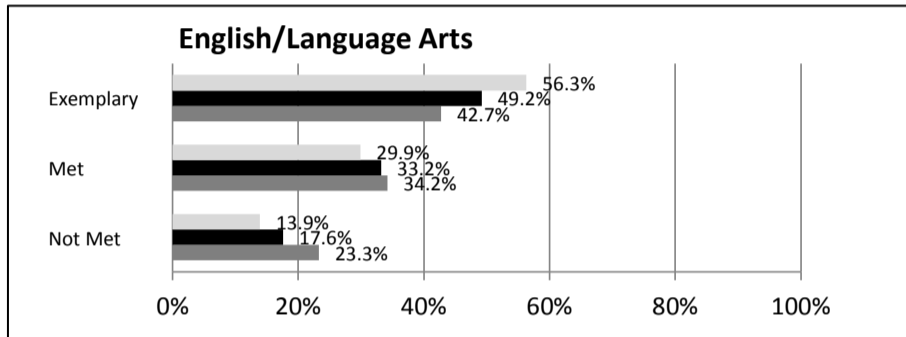
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
48	38	11	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

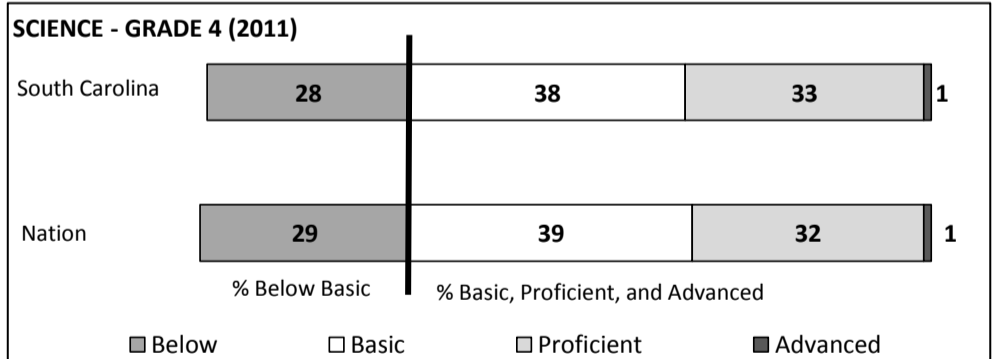
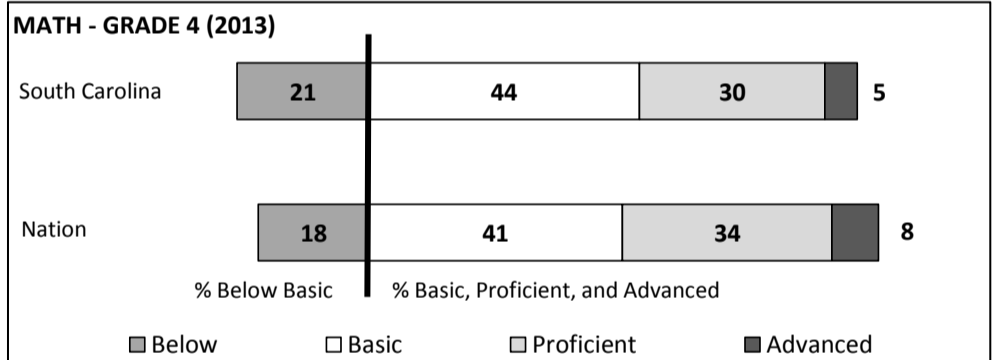
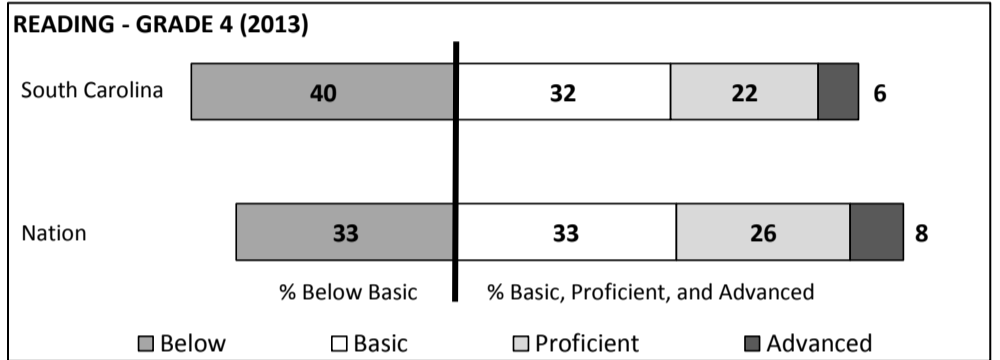
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Midland Elementary
HORRY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 534)				
Retention rate	0.8%	Up from 0.6%	1.0%	1.0%
Attendance rate	97.2%	Up from 96.5%	96.5%	96.5%
Served by gifted and talented program	7.4%	Down from 10.0%	9.4%	7.3%
With disabilities	10.3%	Down from 11.0%	12.0%	12.5%
Older than usual for grade	1.3%	Up from 1.2%	1.6%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.0%	0.0%
Teachers (n = 34)				
Teachers with advanced degrees	55.9%	Up from 54.5%	64.2%	62.3%
Continuing contract teachers	85.3%	Down from 87.9%	85.7%	81.2%
Teachers returning from previous year	96.3%	Up from 92.5%	89.9%	88.4%
Teacher attendance rate	95.6%	Up from 94.1%	95.3%	95.3%
Average teacher salary*	\$53,783	Down 0.3%	\$49,848	\$47,902
Classes not taught by highly qualified teachers	2.1%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	15.1 days	Down from 17.4 days	11.1 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	6.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.0 to 1	20.6 to 1	19.9 to 1
Prime instructional time	90.7%	Up from 88.5%	90.8%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,411	Up 3.4%	\$7,405	\$7,680
Percent of expenditures for instruction**	61.0%	Down from 66.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	60.6%	Down from 61.0%	66.8%	66.0%
ESEA composite index score	90.5	Down from 97.0	91.9	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	74	25
Percent satisfied with learning environment	100.0%	97.3%	100.0%
Percent satisfied with social and physical environment	100.0%	93.3%	92.0%
Percent satisfied with school-home relations	100.0%	88.0%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Midland Elementary School celebrated a successful year of learning in 2013-2014. This year, we were awarded the title of Palmetto's Finest. We increased levels of academic excellence as we worked toward learning for all. Our percentile rank (based on national percentages) as measured by MAP in the area of math in grade 2 was 64%, 69% in grade 3, 62% in grade 4, and 76% in grade 5. National percentages in the area of reading were as follows: 61% in 2nd grade, 67% in 3rd grade, 73% in 4th grade and 65% in 5th grade. Jessica Armstrong, Art teacher, was named our Teacher of the Year. Our students celebrated reading through our Summer Reading program and our Million Book Project. We reached 219,230 books in Midland's Million Book Project. Students participated in Pre-Algebra, Compass Odyssey, Imagine It! and Student Council. Students gave back to the community by participating in Jump Rope for Heart, March of Dimes, and Hats for Art. The Parent Teacher Organization continued to be a very integral part of another successful year. They provided resources for our staff and students including: technology needs student celebrations, Fine Arts Day, Field Day, and Teacher Appreciation. Staff development included the integration of technology, math game kits, interventions in literacy, and phonics based instruction. We continue to be very proud of our school and community.

Thanks for your continued support in allowing us to serve your children.

Jennifer Parker, Principal

Sherry Brown, SIC Chairperson

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