



SC Annual School Report Card Summary

Loris Elementary School
HORRY
 Grades: PK-5
 Principal: Mark Porter
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Joe DeFeo

Enrollment: 712

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	Reward
2013	Excellent	Average	GOLD	SILVER	A	Focus
2012	Good	Good	SILVER	N/A	A	Focus

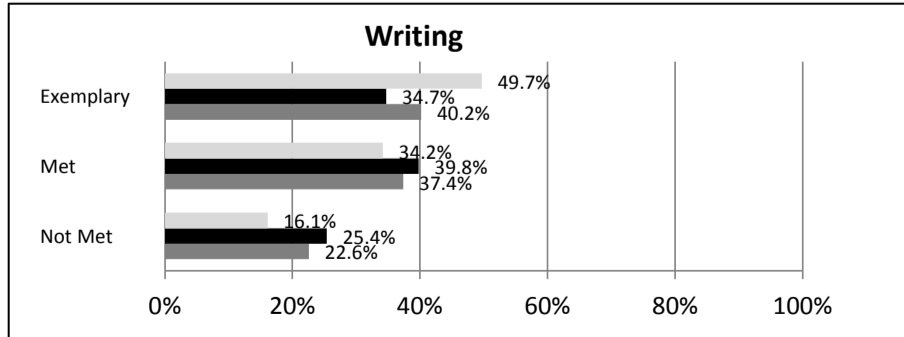
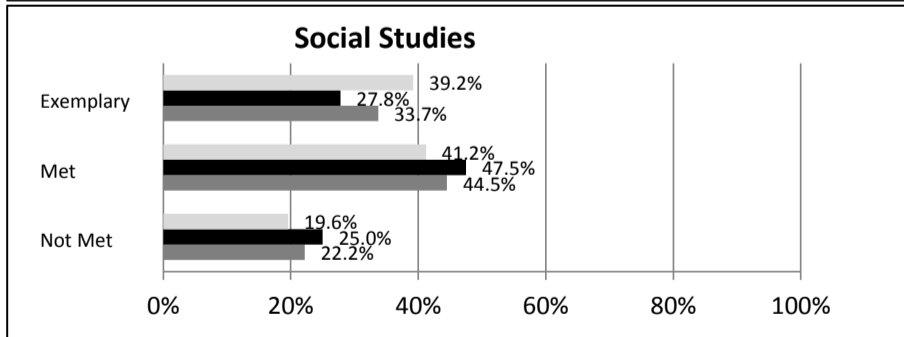
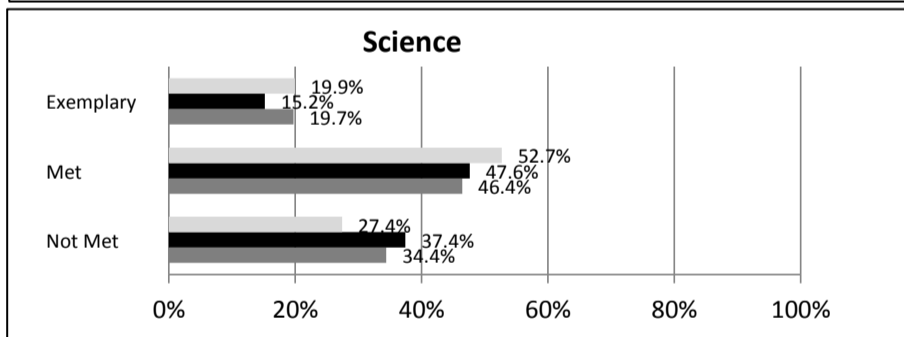
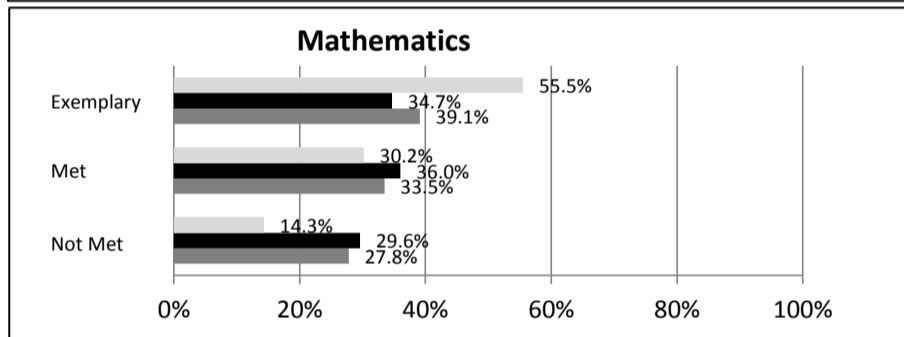
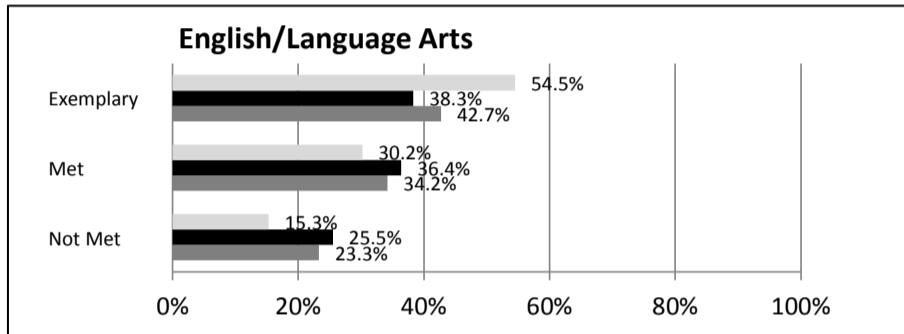
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	26	88	5	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

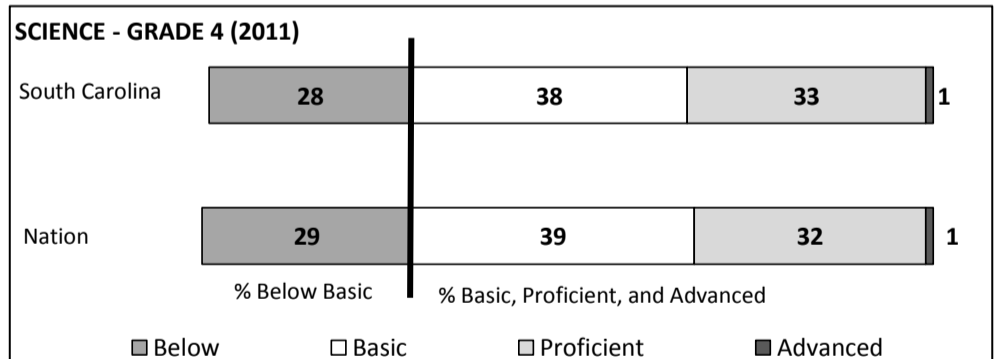
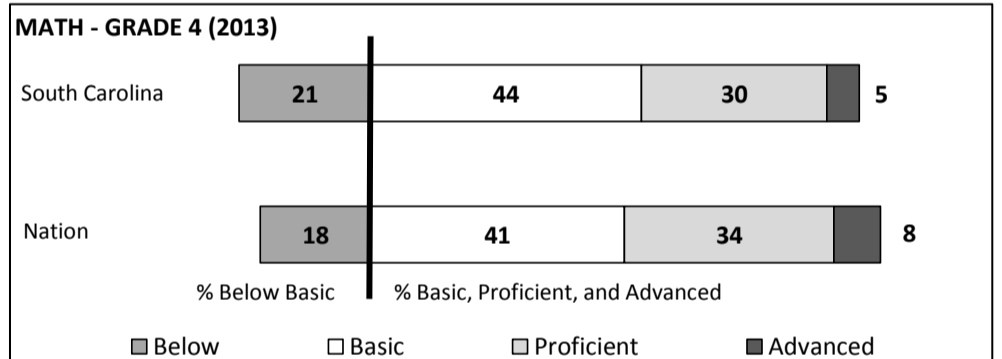
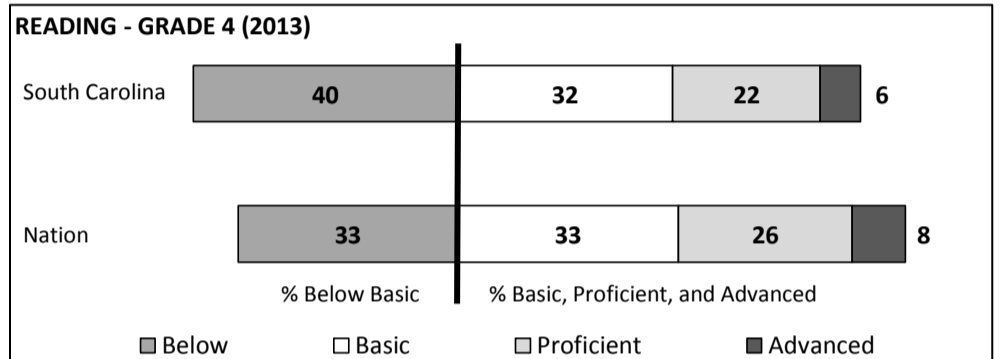
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Loris Elementary School
HORRY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 712)				
Retention rate	0.3%	Down from 0.5%	1.3%	1.0%
Attendance rate	95.8%	Up from 95.7%	96.2%	96.5%
Served by gifted and talented program	10.5%	Up from 7.7%	6.0%	7.3%
With disabilities	13.4%	Down from 14.4%	13.6%	12.5%
Older than usual for grade	1.0%	Up from 0.7%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 3.3%	0.0%	0.0%
Teachers (n = 50)				
Teachers with advanced degrees	52.0%	Down from 57.1%	60.8%	62.3%
Continuing contract teachers	76.0%	Down from 81.6%	80.9%	81.2%
Teachers returning from previous year	90.9%	Up from 89.7%	88.5%	88.4%
Teacher attendance rate	93.7%	Down from 93.8%	95.1%	95.3%
Average teacher salary*	\$49,417	Down 4.1%	\$47,720	\$47,902
Classes not taught by highly qualified teachers	0.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	21.4 days	Up from 18.0 days	10.6 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.3 to 1	20.1 to 1	19.9 to 1
Prime instructional time	88.0%	Up from 87.7%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.9%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,472	Down 2.2%	\$7,714	\$7,680
Percent of expenditures for instruction**	64.3%	Down from 70.0%	65.8%	66.8%
Percent of expenditures for teacher salaries**	63.5%	Up from 61.0%	64.9%	66.0%
ESEA composite index score	93.5	Down from 95.1	82.6	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	97	45
Percent satisfied with learning environment	100.0%	87.7%	93.3%
Percent satisfied with social and physical environment	100.0%	83.5%	88.6%
Percent satisfied with school-home relations	81.5%	87.5%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been another remarkable year at Loris Elementary! Recognition by the South Carolina Department of Education as a Palmetto Gold School for student performance and a Palmetto Silver School for closing the achievement gap as well as being named one of three National High Flying Schools by Georgia Southern University and The National Youth At-Risk Council affirms the quality of teaching and learning at Loris Elementary.

Ongoing professional development and training was provided. This training included model lessons, observations by consultants, collaboration with district learning specialists, coaching, constructive feedback, progress monitoring, and effective data analysis. Students in child development through fifth grade received systematic instruction via the Imagine It Reading and Everyday Mathematics programs. Loris Elementary students experienced exceptional growth this year on DIBELS and MAP testing. Significant gains in student achievement can be attributed to efforts to provide differentiated and individualized instruction in reading and math to every student. Intensive small group reading and math intervention was provided to students performing significantly below grade level.

Technology is a critical component of instruction. All students participated in Compass Odyssey, an online program that is differentiated for every student based on individual MAP results. Second grade and special education students participated in BrainWare Safari, which comprehensively develops 41 cognitive skills through online games of logic and cognitive reasoning. Students in second through fifth grades have laptops that are used throughout the instructional day for online access, research and word processing. Ipads are used extensively in all grades. Students and teachers brought home 8 awards from this year's HCS Technology Fair including 1st place in the teacher category!

We believe that the academic success of our students is dependent upon their belief that they can be successful and that it is the job of every staff member to provide support and encouragement towards that end. Our use of positive behavior intervention supports rewards students for modeling appropriate behaviors. Students were rewarded through daily incentives, celebrations, and assemblies. We also implement a Lifeskill Leaders Program as well as partner with St. Stephens Episcopal Church and Kids Hope USA, which provide approximately 40 mentors for at-risk students.

We were very proud of our participation in local charities and service learning projects including the United Way, March of Dimes, American Heart Association, canned food drives and the Solid Waste Authority's Talking Trash Program. Over 350 students received weekend food supplies through the Caring for Kids Program.

Thank you for your continued support of Loris Elementary students, staff and programs!

Mark Porter, Principal

Neil Prince, School Improvement Council Chair

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