



# SC Annual School Report Card Summary

**Kingston Elementary School**  
**HORRY**  
**Grades: PK-5**      **Enrollment: 633**  
**Principal: Dawn N Brooks**  
**Superintendent: Dr. Cynthia Elsberry**  
**Board Chair: Joe DeFeo**

## PERFORMANCE

*Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.*

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	B	Reward
2013	Good	Below Average	N/A	N/A	B	N/A
2012	Good	Average	N/A	SILVER	A	N/A

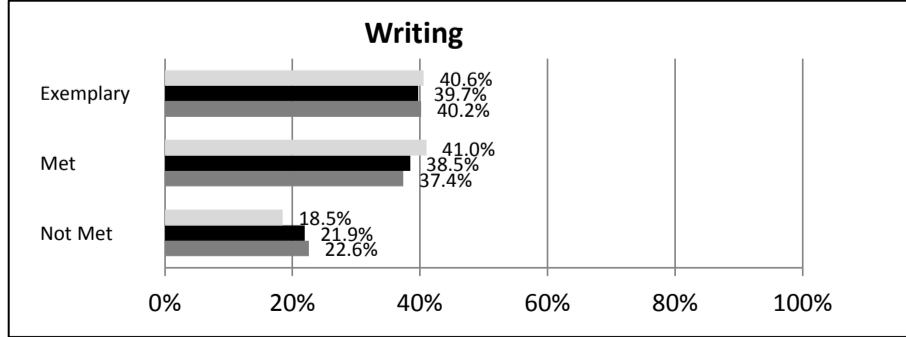
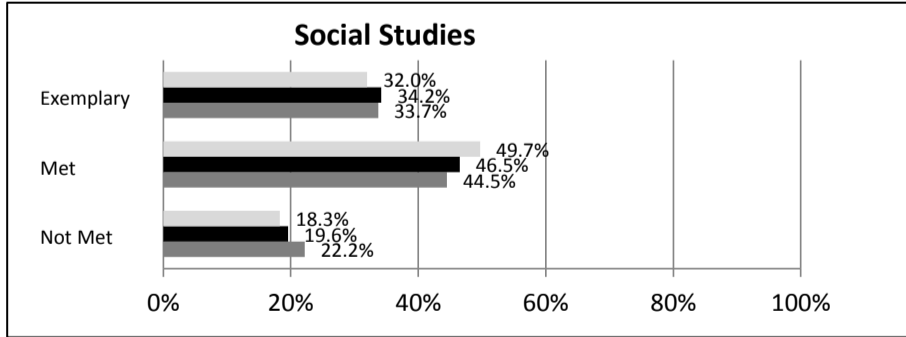
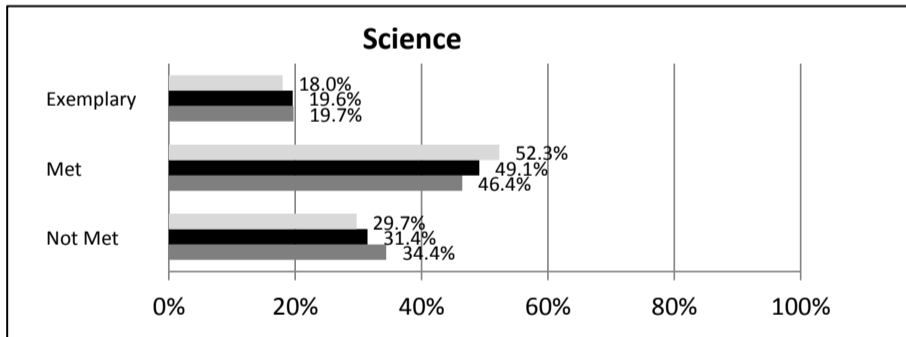
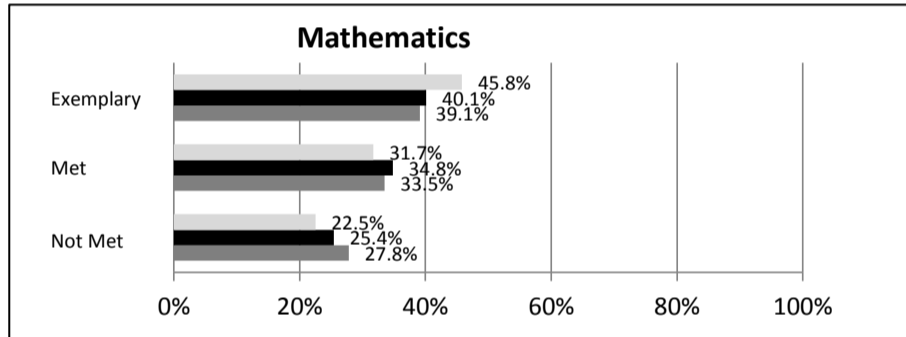
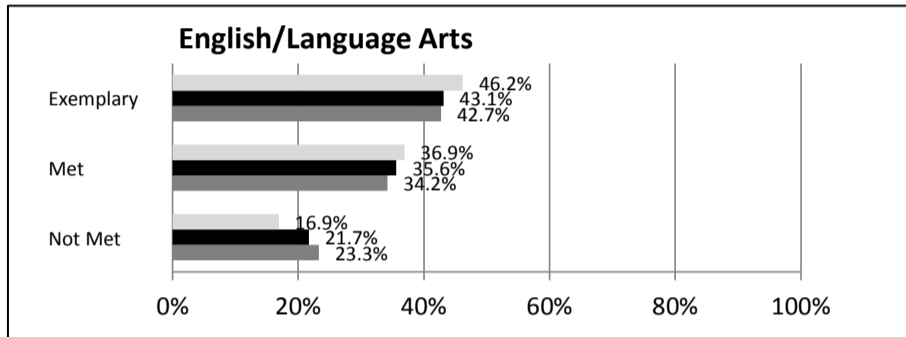
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	53	42	2	1

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE

Our School     
  Elementary Schools with Students Like Ours     
  Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

**N/A**-Not Applicable     
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 **TBD**-To Be Determined

**Kingston Elementary School  
HORRY**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 633)</b>				
Retention rate	0.2%	Down from 0.5%	1.1%	1.0%
Attendance rate	96.7%	Up from 95.5%	96.4%	96.5%
Served by gifted and talented program	8.8%	Up from 8.6%	7.5%	7.3%
With disabilities	13.1%	Down from 14.4%	13.4%	12.5%
Older than usual for grade	0.9%	Down from 1.2%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.8%	0.0%	0.0%
<b>Teachers (n = 38)</b>				
Teachers with advanced degrees	65.8%	Up from 62.5%	60.6%	62.3%
Continuing contract teachers	78.9%	Down from 80.0%	83.7%	81.2%
Teachers returning from previous year	89.1%	Down from 90.8%	89.3%	88.4%
Teacher attendance rate	94.6%	Up from 93.8%	95.3%	95.3%
Average teacher salary*	\$52,602	Down 0.9%	\$48,238	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.7 days	Down from 21.5 days	10.3 days	10.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 14.0	5.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 23.0 to 1	19.8 to 1	19.9 to 1
Prime instructional time	89.8%	Up from 86.4%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,748	Up 0.7%	\$7,414	\$7,680
Percent of expenditures for instruction**	57.9%	Down from 66.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	57.5%	Down from 62.0%	66.5%	66.0%
ESEA composite index score	89.2	Up from 84.5	87.1	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	40	92	54
Percent satisfied with learning environment	100.0%	92.4%	87.0%
Percent satisfied with social and physical environment	100.0%	90.1%	90.6%
Percent satisfied with school-home relations	100.0%	91.0%	75.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Kingston Elementary is a community based rural school serving approximately 640 students, Child Development through fifth grade. This mission of Kingston Elementary is to provide a personalized college and career ready curriculum so that all students are prepared to reach their full potential as responsible and productive citizens.☐

☐ The 2013- 2014 school year proved to be rewarding. Effective instruction and student achievement is paramount. Students in grades K-5 received daily, specially planned instruction on their level in English Language Arts and Math. Teachers met weekly to plan and discuss ideas to enhance instruction in the classroom. Measures of Academic Progress (MAP), DIBELS Next, Passport, and BURST provided us with valuable data to better analyze students' strengths and weaknesses. Kingston Elementary was the recipient of Title 1 funds and a \$25,000 technology grant which made technology more accessible to students. Staff participated in professional development sessions to include: implementation of Common Core, Everyday Math, Imagine It!, Language!, Passport, and BURST. Three staff members are working towards Black Belt Certification to become more knowledgeable in all components of the Common Core Standards. Several teachers are pursuing Master's degrees.

☐ The staff and school community share the mission to provide all children opportunities to excel in academics and develop positive social behaviors. Students and staff were involved in the community through HTC Recycling, March of Dimes, United Way, Salvation Army Canned Food Drive, and Jump Rope for Heart. Students were also involved in activities outside of the school day such as Art Club, Chorus, Robotics, Technology Fair, and Pre-algebra On-line. Students participated in K-Kids, a service learning club sponsored by Kiwanis. Fourth grade students received awards for recycling from the Solid Waste Authority. Students participated in a River Reads Essay Contest and won many awards. The PTO worked collaboratively with the staff to provide family activities. Family and community events were well attended. Families and community members made events such as Family Night, Grits for Grandparents, Muffins for Moms, and Doughnuts for Dads a tremendous success.☐

☐ Kingston Elementary School is committed to reaching our goals, and we look forward to working with PTO, School Improvement Council, and parents to increase parental and community involvement. We are proud of the successes of our students and staff. Achievements of Kingston Elementary are due to the dedication of its students, school staff, parents, and community. The support of the community is appreciated in our quest to provide a quality learning experience for all students. We invite you to become an integral part of our commitment to excellence.☐

☐ Dawn N Brooks, Principal☐

☐ Beth Johnson, School Improvement Chairperson 2013-2014

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