



SC Annual School Report Card Summary

Daisy Elementary

HORRY

Grades: PK-5

Enrollment: 589

Principal: Michelle H. Dunsford

Superintendent: Dr. Cynthia Elsberry

Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	C	N/A
2013	Good	Average	N/A	N/A	A	Focus
2012	Good	Average	N/A	SILVER	B	Focus

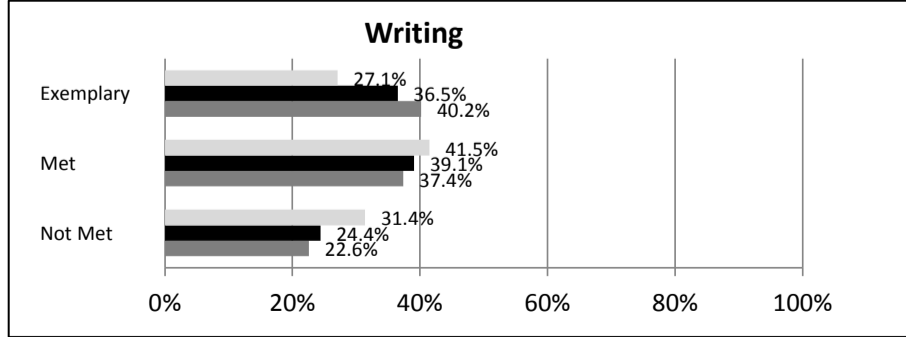
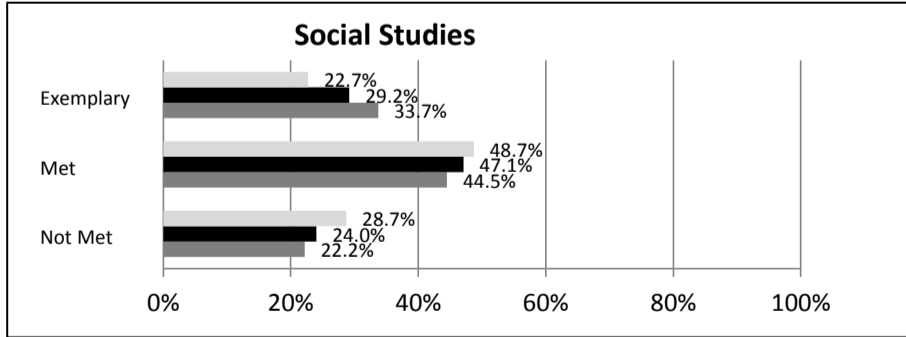
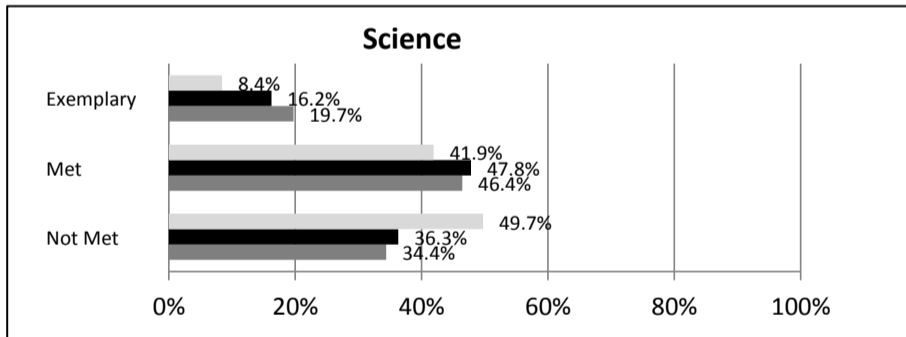
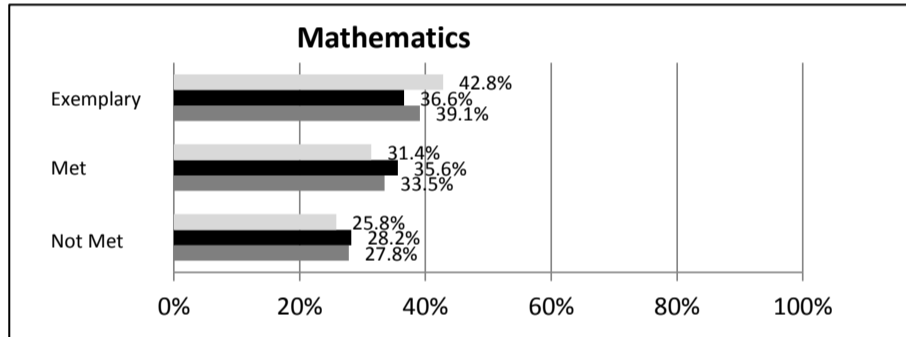
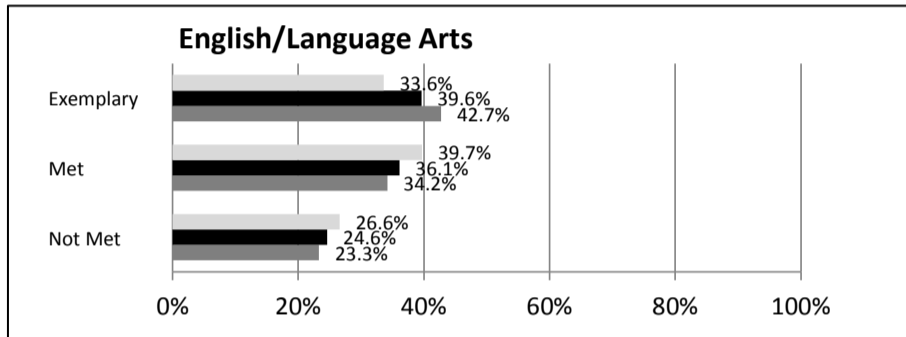
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	28	73	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

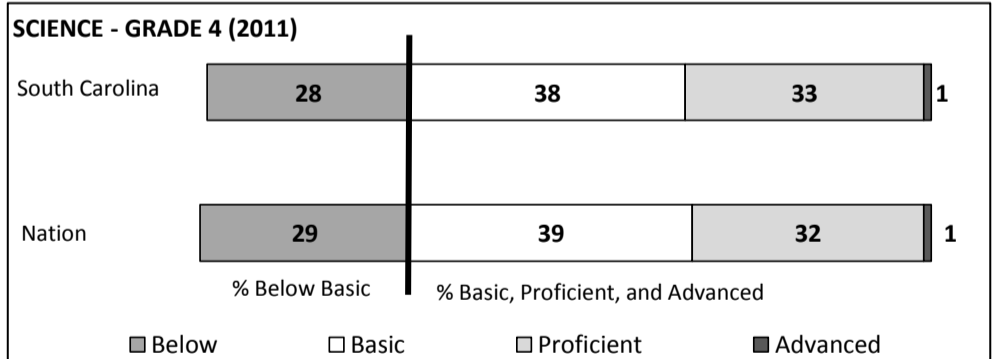
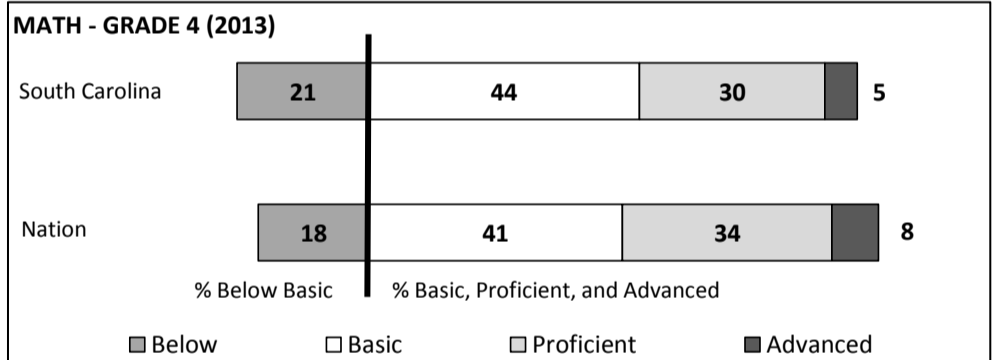
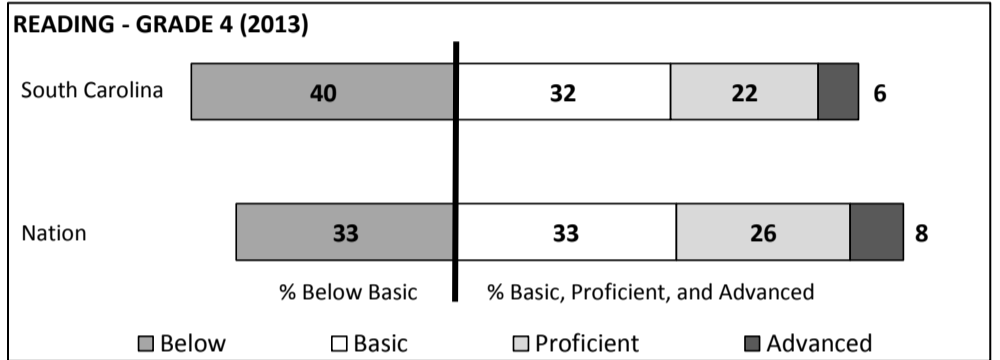
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Daisy Elementary
HORRY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 589)				
Retention rate	4.4%	Up from 2.7%	1.1%	1.0%
Attendance rate	96.6%	Down from 97.0%	96.2%	96.5%
Served by gifted and talented program	6.5%	Down from 8.1%	6.5%	7.3%
With disabilities	14.1%	Up from 11.6%	14.0%	12.5%
Older than usual for grade	3.1%	Up from 2.1%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.2%	0.0%	0.0%
Teachers (n = 42)				
Teachers with advanced degrees	61.9%	Up from 57.1%	60.9%	62.3%
Continuing contract teachers	90.5%	Up from 83.3%	82.2%	81.2%
Teachers returning from previous year	93.1%	Up from 89.5%	89.0%	88.4%
Teacher attendance rate	95.3%	Up from 94.2%	95.2%	95.3%
Average teacher salary*	\$52,634	Up 2.0%	\$48,201	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	16.3 days	Down from 20.0 days	10.5 days	10.9 days
School				
Principal's years at school	1.0	Down from 9.5	4.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 20.0 to 1	19.8 to 1	19.9 to 1
Prime instructional time	89.4%	Down from 89.7%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.5%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$10,594	Up 0.6%	\$7,892	\$7,680
Percent of expenditures for instruction**	60.1%	Down from 66.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	59.5%	Up from 59.0%	64.8%	66.0%
ESEA composite index score	78.1	Down from 93.0	83.9	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	79	61
Percent satisfied with learning environment	95.3%	97.5%	86.9%
Percent satisfied with social and physical environment	95.2%	92.6%	88.7%
Percent satisfied with school-home relations	76.7%	93.9%	67.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Daisy Elementary's mission is to ensure that each child receives a personalized quality education where she or he is nurtured and challenged by actively engaging in meaningful standards-based learning in preparation for their future. Through the hard work of our staff and students we have continued to ensure success for all.

The 2013- 2014 school year proved to be our 20th successful year operating on a year round calendar. Daisy Elementary School is committed to providing effective instruction and increasing achievement for all students. Students in grades K-5 received daily, specially planned instruction on their level in English Language Arts and Math. Teachers met weekly to plan and discuss ideas to enhance instruction in the classroom. Measures of Academic Progress (MAP), DIBELS Next, Passport, and BURST provided us with valuable data to better analyze students' strengths and weaknesses. Daisy Elementary implements the use of technology in our classrooms by making IPADS and laptops accessible to students.

Staff participated in monthly professional development sessions to include: implementation of Common Core, Everyday Math, Apple Training for integration of I-PADS and MacBooks into the curriculum, Imagine It! reading program, Language!, Passport, and BURST.

Students and staff were involved in the community through HTC Recycling, Relay for Life, United Way, Salvation Army Canned Food Drive, Lymphoma and Lukemia Fundraiser, and Jump Rope for Heart. Nine 5th grade students participated in a pre-algebra on-line course. Several teachers are pursuing National Board Certification and Master's degrees.

Daisy Elementary School is committed to reaching our goals, and we look forward to working with PTO, School Improvement Council, and parents to increase parental and community involvement. We are proud of the successes of our students and staff. We invite you to become an integral part of our commitment to excellence.

Michelle H. Dunsford, Principal

Jamie Norman, School Improvement Chairperson 2013-2014

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