



SC Annual School Report Card Summary

**Hampton Elementary School
HAMPTON 1**
Grades: 4-6 Enrollment: **373**
Principal: Bonnie J. Wilson
Superintendent: Douglas E. McTeer, Jr.
Board Chair: Libby Murdaugh

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	B	Reward
2013	Average	Average	N/A	N/A	B	N/A
2012	Average	Average	N/A	N/A	B	Reward

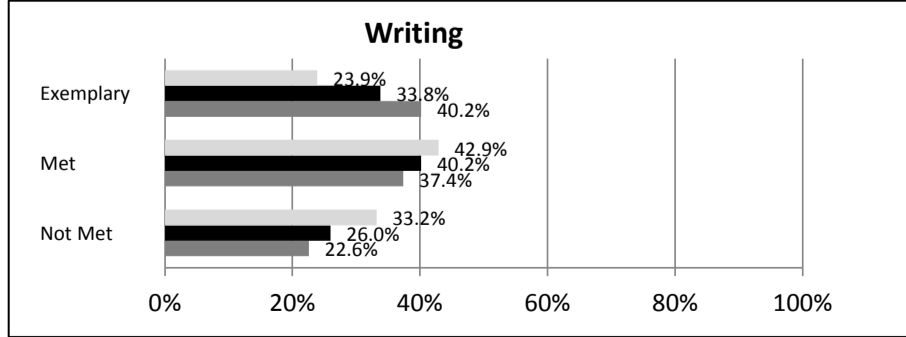
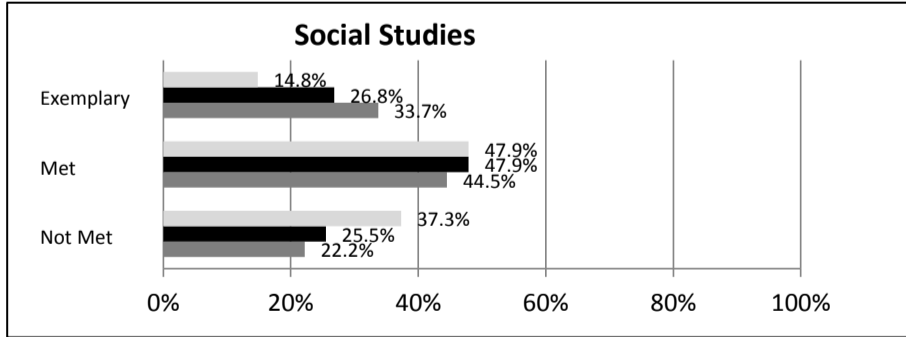
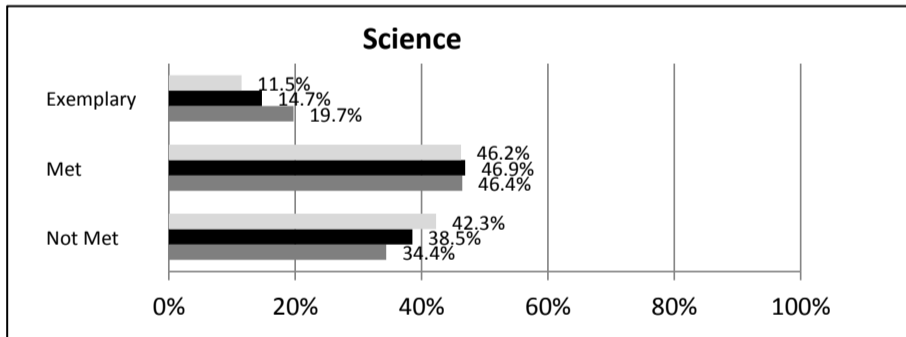
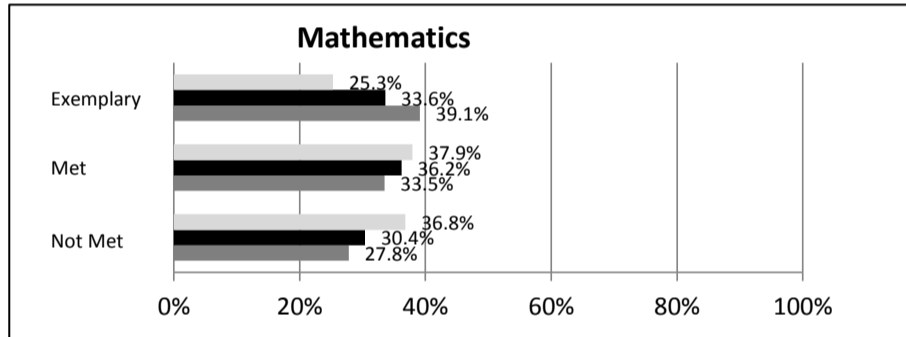
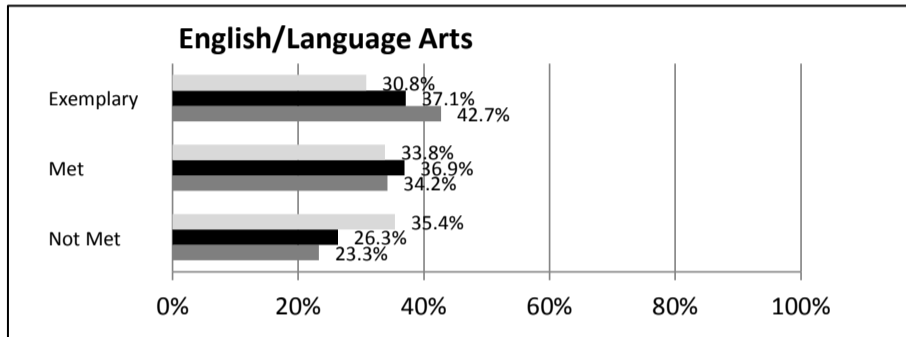
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	20	95	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Hampton Elementary School
HAMPTON 1**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 373)				
Retention rate	0.8%	Up from 0.7%	1.3%	1.0%
Attendance rate	95.9%	No change	96.2%	96.5%
Served by gifted and talented program	7.7%	Up from 6.0%	5.4%	7.3%
With disabilities	12.2%	Up from 10.5%	13.9%	12.5%
Older than usual for grade	8.2%	Down from 8.5%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	73.1%	Up from 65.4%	61.5%	62.3%
Continuing contract teachers	88.5%	Down from 96.2%	81.1%	81.2%
Teachers returning from previous year	84.9%	Down from 85.2%	88.4%	88.4%
Teacher attendance rate	94.3%	Down from 95.0%	95.2%	95.3%
Average teacher salary*	\$48,213	Up 0.8%	\$47,761	\$47,902
Classes not taught by highly qualified teachers	7.2%	Down from 8.3%	0.0%	0.0%
Professional development days/teacher	0.7 days	Down from 16.6 days	10.6 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Up from 15.3 to 1	20.1 to 1	19.9 to 1
Prime instructional time	89.9%	Up from 89.6%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.8%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,630	Up 7.7%	\$7,714	\$7,680
Percent of expenditures for instruction**	65.5%	Down from 67.0%	65.8%	66.8%
Percent of expenditures for teacher salaries**	64.8%	Down from 65.0%	64.9%	66.0%
ESEA composite index score	80.0	Down from 80.2	81.0	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	119	65
Percent satisfied with learning environment	96.0%	72.3%	81.6%
Percent satisfied with social and physical environment	92.0%	79.2%	76.2%
Percent satisfied with school-home relations	76.0%	90.7%	51.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hampton Elementary School's (HES) goal for the 2013-2014 school year has been to improve students' content literacy skills through the use of levels of thinking and problem solving. Our school also continued to focus on reflective teaching and student engagement. ☒

We are a TAP, the system for teacher and student advancement, school. Through this effort we have ☒ a TAP leadership team comprised of the principal, assistant principal, master teacher, and mentor ☒ teachers. As part of our commitment to growing our knowledge, the Leadership team and all career teachers meet weekly for focused, targeted professional development. The TAP leadership team meets weekly to analyze data including observations, self-reflection, assessments, etc... in order to plan meaningful professional development. In addition to professional development, our faculty collaborates weekly to share research based strategies. Our vision is through intentional planning and engaging instruction, we will inspire our students to be life-long learners and problem solvers.☒

Character education is an important part of our daily school life as we work to build good citizens who are caring, responsible, and trustworthy. Through the guidance department and career teachers, character education is embedded into classroom curriculum. It is our goal for our students to become responsible citizens who go out each day and make the right choices. To constantly encourage the behavior and choices we are seeking, we offer our students positive behavior incentives. ☒

HES provides opportunities for students to participate in fine arts activities such as After School Chorus and the production of plays. This year we also had a volleyball, and two basketball teams to compete against other elementary schools in our district.☒

HES embraces working as a team with our parents and community members. With the assistance of ☒ our faculty, PTO, SIC, local faith-based organization and other community members, we hosted events for our community, fundraisers for our students, and made improvements to our school. Through these combined efforts our students now have more math manipulatives, conduct more hands-on science experiments, have access to more reading and writing materials as well as have more technology opportunities. ☒

Bonnie Wilson – Principal

Erin Long - SIC

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