



SC Annual School Report Card Summary

Ware Shoals Primary School
GREENWOOD 51
Grades: PK-3 Enrollment: 345
Principal: Daniel Crockett
Superintendent: Dr. Fay S. Sprouse
Board Chair: Mr. Mark Lowe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	A	Reward
2013	Average	At-Risk	N/A	N/A	C	N/A
2012	Excellent	Excellent	GOLD	GOLD	A	Reward

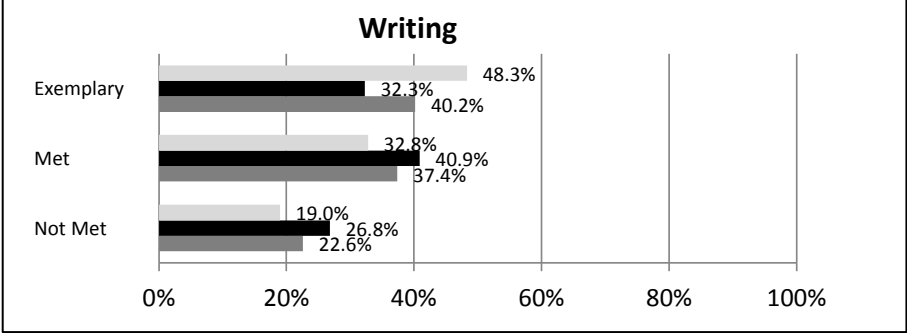
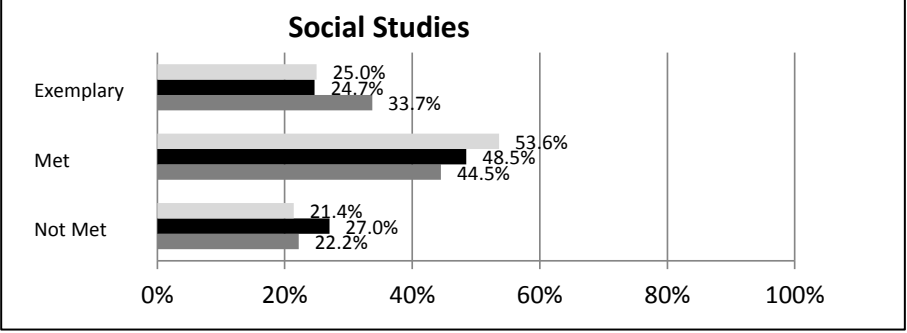
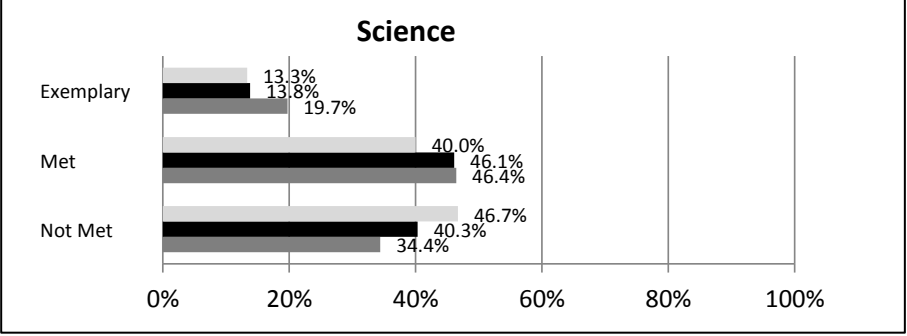
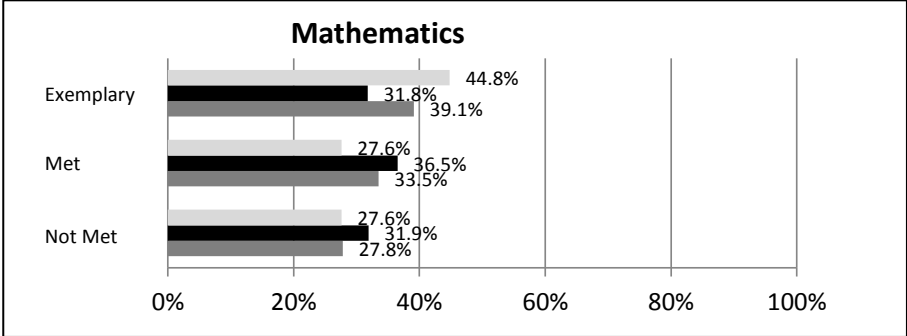
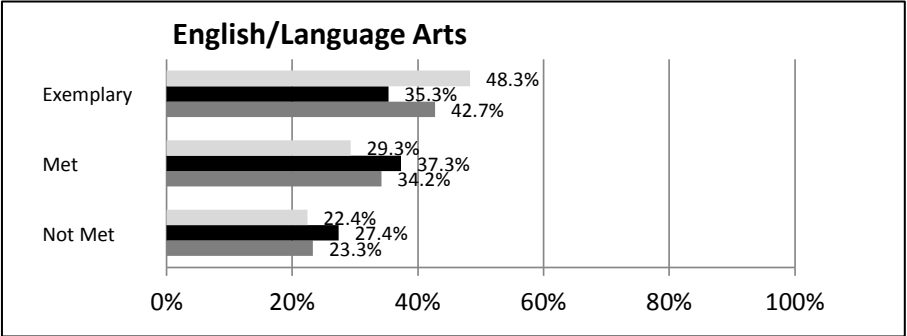
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	16	102	8	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide

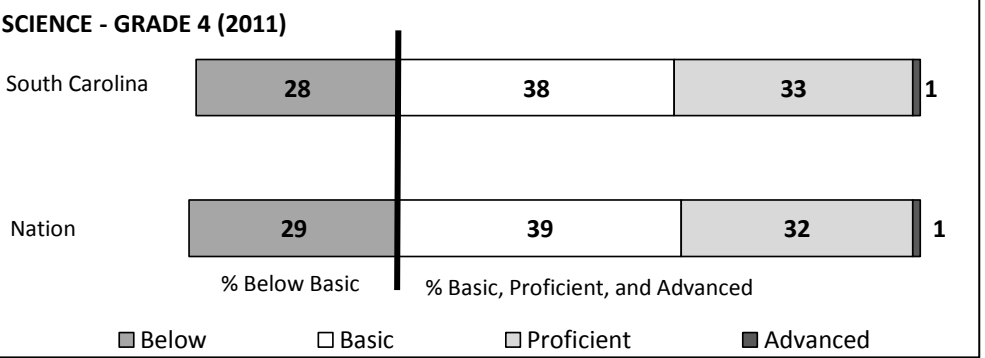
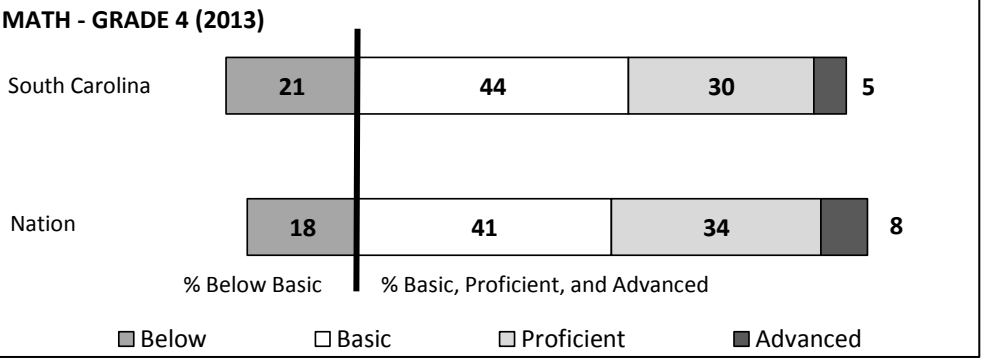
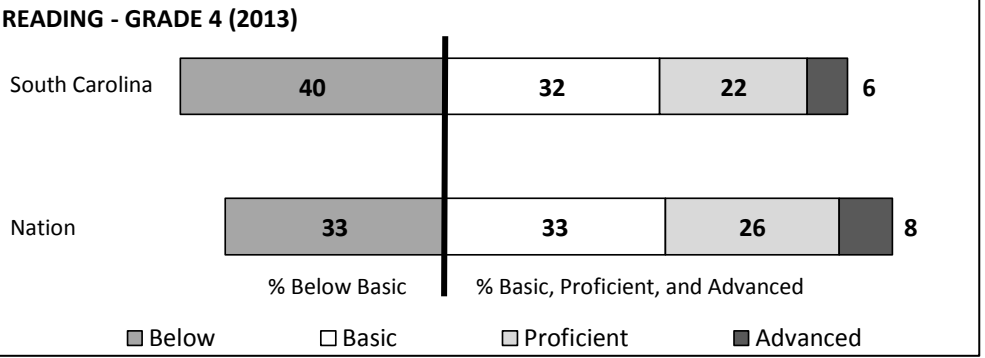


Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Ware Shoals Primary School
GREENWOOD 51
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 345)				
Retention rate	3.9%	Up from 3.1%	1.4%	1.0%
Attendance rate	96.1%	Up from 96.0%	96.1%	96.5%
Served by gifted and talented program	1.4%	Up from 0.6%	5.0%	7.3%
With disabilities	16.4%	Down from 18.4%	13.7%	12.5%
Older than usual for grade	1.4%	Down from 2.3%	2.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	65.4%	Up from 61.5%	60.7%	62.3%
Continuing contract teachers	88.5%	No change	80.8%	81.2%
Teachers returning from previous year	94.1%	Up from 92.5%	87.9%	88.4%
Teacher attendance rate	93.7%	Down from 95.0%	95.2%	95.3%
Average teacher salary*	\$43,989	Up 2.4%	\$47,488	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	6.7 days	Up from 5.5 days	11.1 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	14.3 to 1	Down from 17.5 to 1	19.7 to 1	19.9 to 1
Prime instructional time	89.1%	Down from 90.3%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.0%	100.0%	100.0%
Character development program	Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,049	Up 4.2%	\$7,800	\$7,680
Percent of expenditures for instruction**	66.5%	Up from 65.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	65.5%	Up from 63.0%	65.1%	66.0%
ESEA composite index score	91.5	Up from 79.0	79.9	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	59	42
Percent satisfied with learning environment	100.0%	84.7%	85.7%
Percent satisfied with social and physical environment	100.0%	87.7%	95.2%
Percent satisfied with school-home relations	87.5%	87.9%	76.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ware Shoals Primary continues to provide a rigorous curriculum and places priority in character development. Although we are proud of the many successes we have accomplished, we continue to refine our instructional practices to ensure students are provided with optimal learning opportunities.

This year we have focused on intervention strategies which teachers have incorporated into their classroom lessons. Grade level teachers continually refine benchmark evaluations which are administered at the end of each nine weeks. These benchmarks ensure all Common Core State Standards are emphasized and, as a result, provide a consistency across each grade level.

Character education also plays an integral part of our curriculum. We embrace the PBIS model of reinforcing and celebrating positive behavior as we understand it to be an integral part of our students’ success outside the classroom. We are truly fortunate to have the continuing support from students, parents, and our community which allows us to push towards our district vision of “Learning, Serving, and Leading”.

Dr. Daniel Crockett, Principal

Mrs. Shawn Davenport, SIC Chairman