



SC Annual School
Report Card
Summary

Mathews Elementary School
GREENWOOD 50
Grades: PK-5 Enrollment: 741
Principal: Amy Hildenbrand
Superintendent: Darrell Johnson
Board Chair: Shell Dula

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

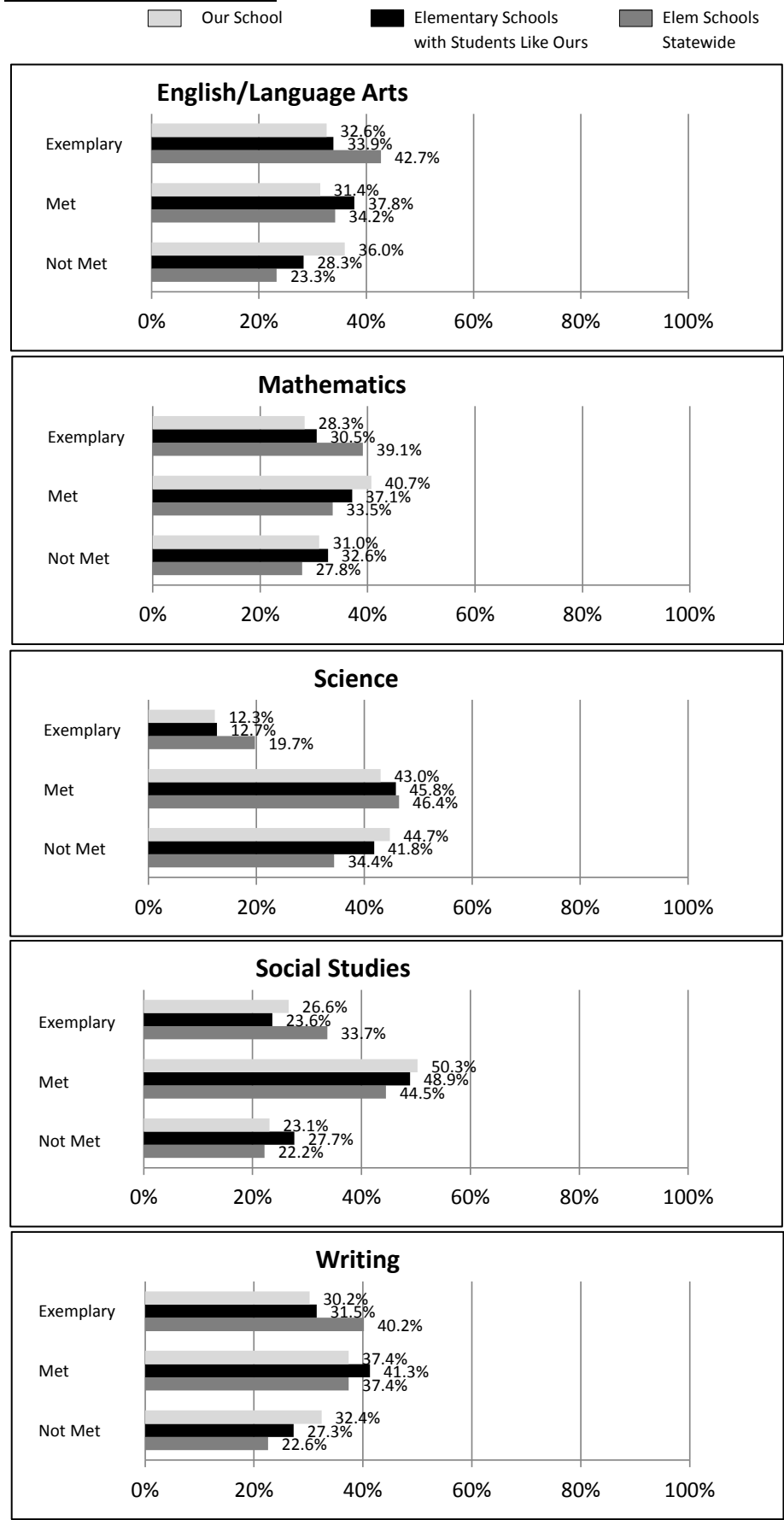
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	D	N/A
2012	Average	Good	SILVER	N/A	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	15	114	8	1

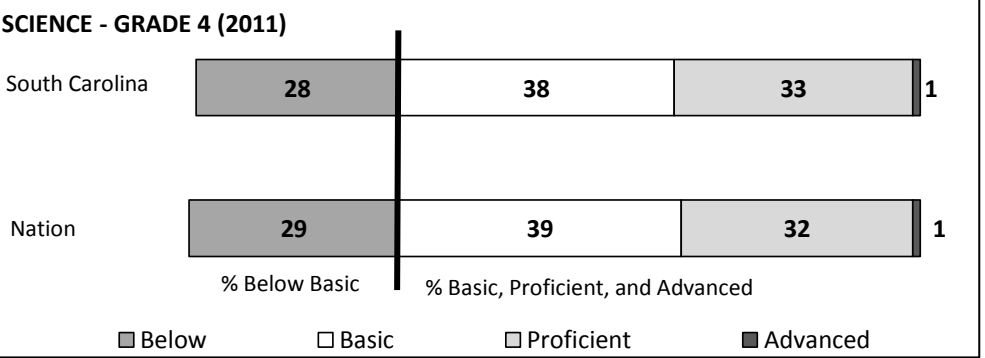
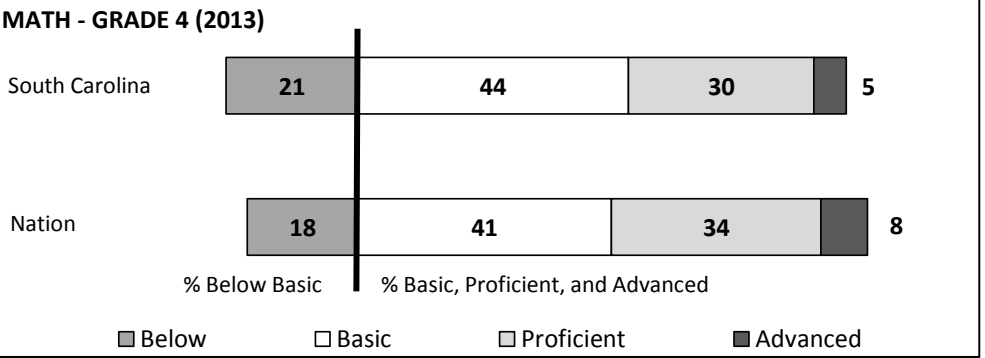
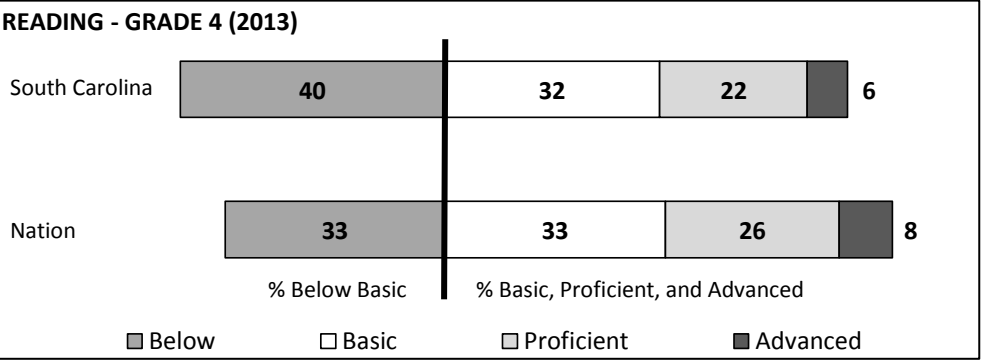
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Mathews Elementary School
GREENWOOD 50
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 741)				
Retention rate	0.6%	Down from 0.7%	1.3%	1.0%
Attendance rate	96.1%	Up from 95.8%	96.1%	96.5%
Served by gifted and talented program	3.6%	Down from 4.2%	4.8%	7.3%
With disabilities	11.9%	Up from 11.4%	13.9%	12.5%
Older than usual for grade	1.9%	Down from 2.6%	2.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.3%	0.0%	0.0%
Teachers (n = 45)				
Teachers with advanced degrees	64.4%	Down from 71.8%	60.0%	62.3%
Continuing contract teachers	82.2%	Down from 92.3%	80.0%	81.2%
Teachers returning from previous year	87.3%	Up from 87.0%	87.6%	88.4%
Teacher attendance rate	95.0%	Up from 94.9%	95.2%	95.3%
Average teacher salary*	\$45,361	Down 0.3%	\$47,325	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	12.9 days	Up from 11.4 days	11.0 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.5 to 1	19.4 to 1	19.9 to 1
Prime instructional time	90.7%	Up from 90.3%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,215	Up 3.5%	\$8,000	\$7,680
Percent of expenditures for instruction**	70.8%	Down from 71.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	70.2%	Up from 69.0%	64.8%	66.0%
ESEA composite index score	75.4	Up from 66.0	79.5	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	72	6
Percent satisfied with learning environment	93.1%	80.5%	-4.0%
Percent satisfied with social and physical environment	95.5%	84.5%	-4.0%
Percent satisfied with school-home relations	95.3%	83.3%	-4.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The vision at Mathews Elementary School is “educational excellence for a changing society” and our mission is “to challenge all students to think, dream, believe and achieve to their fullest potential by being ready, respectful and responsible.” The combined effort of the students, teachers, parents, staff, and community partners are essential to fulfilling our collective vision and mission. Our core instructional program is supported and enhanced by a variety of opportunities and initiatives that reflect our diverse school community.Ⓜ

Our Montessori Program, one of the many choice programs offered by Greenwood School District 50, is housed at Mathews. The Montessori Program is based on the philosophy that children have everything they need within themselves to learn and grow and is fueled by a hands-on, individual approach to learning. Ⓜ

Through the use of P.B.I.S. (Positive Behavior Interventions and Support), we have implemented school-wide expectations which emphasize that all students are ready, respectful, and responsible. Expectations are explicitly taught and uniformly reinforced through consistent consequences and positive reinforcements for all students. Ⓜ

The Common Core Standards were the basis for instruction in reading and math for all students in grades kindergarten through fifth grade. Technology was infused in every classroom to enhance student learning. Staff development opportunities were offered in all areas of the curriculum as we continue to strive to close the achievement gap while simultaneously raising the overall achievement for all students. Ⓜ

The collaboration and support of professional learning communities provide the platform for our commitment to continuous school improvement and academic excellence. Professional learning communities meet weekly to discuss the needs of the students and to reflect on research-based initiatives and data. The continuous reflection of the data allows us to provide targeted assistance to struggling students. Ⓜ

The Mathews’ Step Team continued the tradition by performing at the March of Dimes kick-off celebration during the local walk-a-thon. The school participated in a number of community service projects such as Red Ribbon Week, Jump Rope for Heart, March of Dimes, and the United Way. We are nurturing our students to become caring, productive citizens and life-long learners. Ⓜ

Brian Perrin, SIC ChairpersonⓂ

Amy Hildenbrand, Principal