



SC Annual School
Report Card
Summary

Bell's Crossing
GREENVILLE COUNTY
Grades: K-5 Enrollment: 984
Principal: Christopher Ross
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

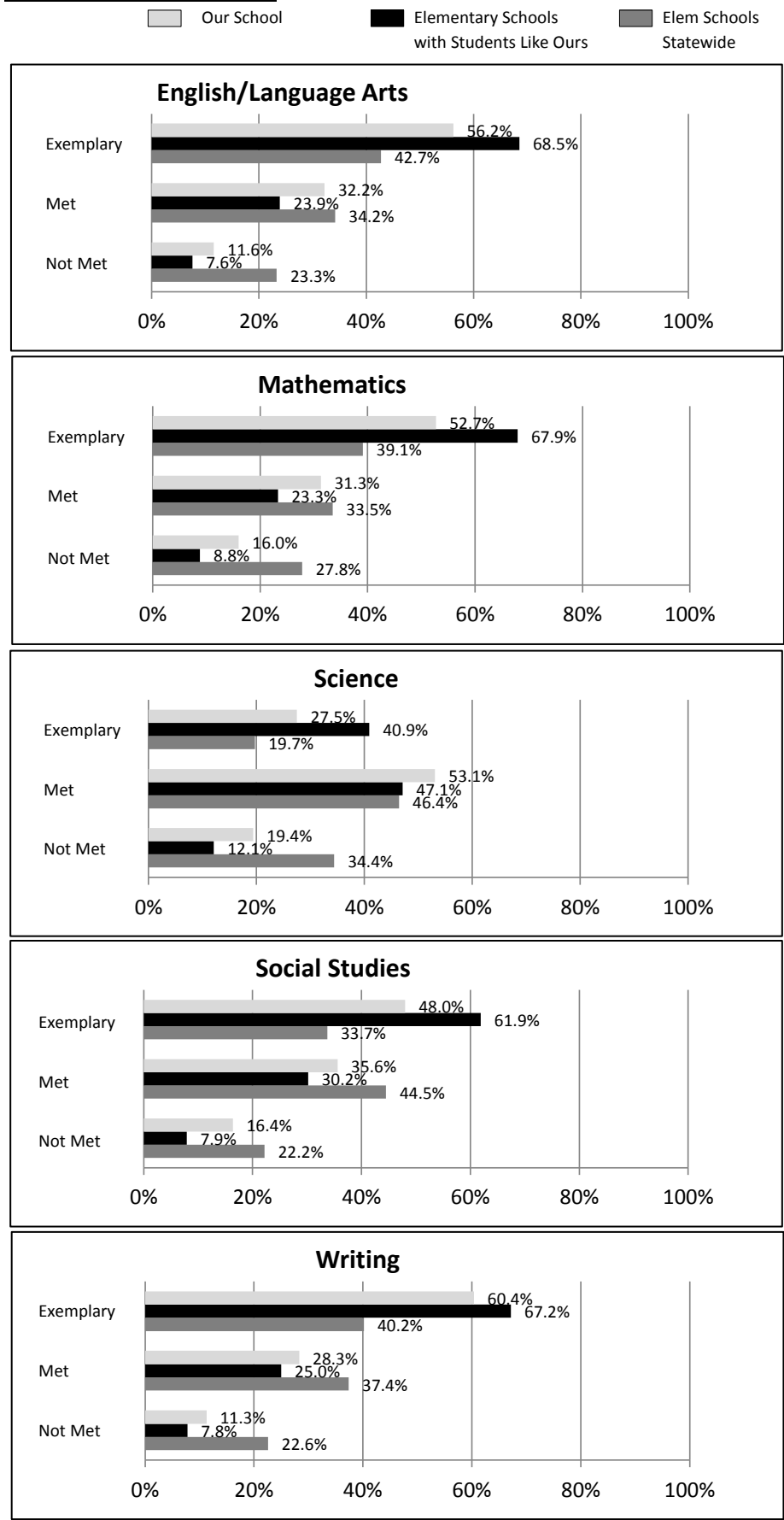
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Good	TBD	TBD	A	N/A	
2013	Excellent	Good	GOLD	N/A	A	N/A	
2012	Excellent	Excellent	GOLD	N/A	B	N/A	

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	0	0	0	0

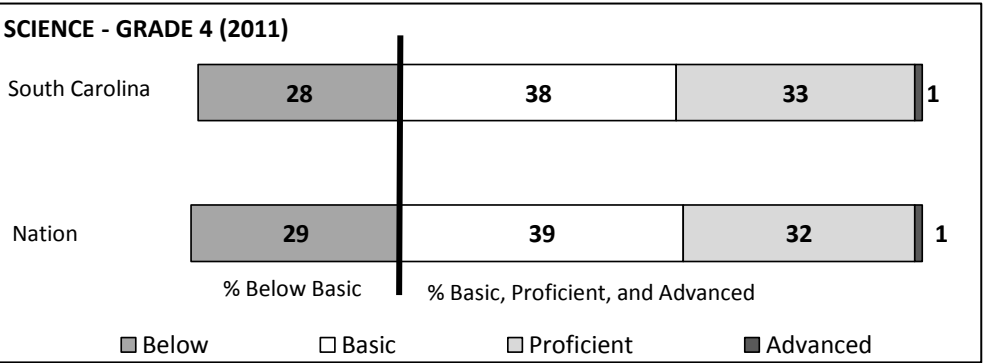
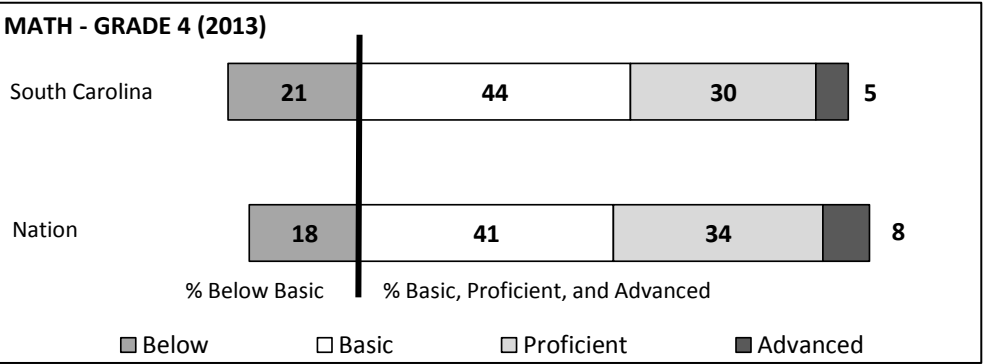
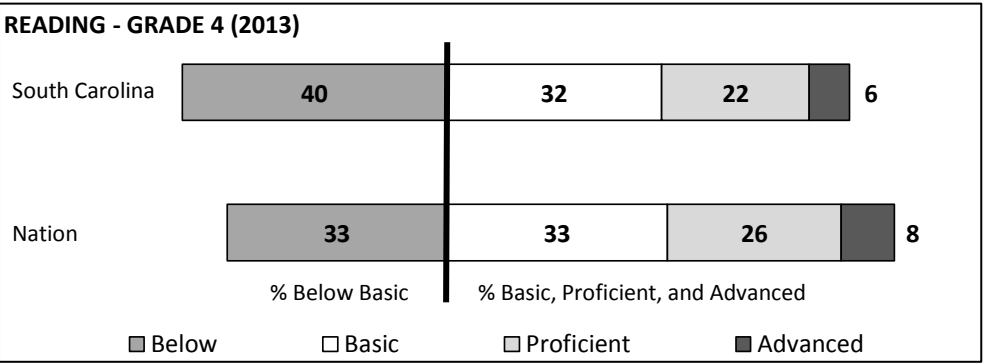
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Bell's Crossing
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 984)				
Retention rate	0.6%	Up from 0.5%	0.7%	1.0%
Attendance rate	97.5%	Up from 97.4%	97.1%	96.5%
Served by gifted and talented program	15.0%	Down from 15.8%	19.5%	7.3%
With disabilities	11.7%	Up from 11.0%	11.7%	12.5%
Older than usual for grade	0.7%	No change	0.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 53)				
Teachers with advanced degrees	62.3%	Down from 63.0%	65.2%	62.3%
Continuing contract teachers	92.5%	Up from 85.2%	85.0%	81.2%
Teachers returning from previous year	88.1%	Down from 88.3%	90.8%	88.4%
Teacher attendance rate	94.7%	Up from 93.8%	96.0%	95.3%
Average teacher salary*	\$49,546	Up 1.8%	\$49,960	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	11.8 days	Up from 10.8 days	10.8 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 20.4 to 1	21.1 to 1	19.9 to 1
Prime instructional time	90.8%	Up from 89.9%	92.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.1%	Down from 99.6%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,135	Up 16.2%	\$7,562	\$7,680
Percent of expenditures for instruction**	68.9%	Down from 69.0%	69.6%	66.8%
Percent of expenditures for teacher salaries**	67.5%	Down from 68.0%	68.8%	66.0%
ESEA composite index score	92.2	Down from 98.4	95.9	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	157	85
Percent satisfied with learning environment	92.7%	91.1%	95.3%
Percent satisfied with social and physical environment	98.2%	90.4%	96.5%
Percent satisfied with school-home relations	100.0%	91.0%	84.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bell’s Crossing Elementary School is a place where students learn today and lead tomorrow. The school follows the practices of Continuous Improvement/Baldrige as well as Covey’s Seven Habits. The Baldrige Model of continuous improvement has students taking ownership of their learning through setting goals, tracking their progress, and communicating their growth. The Covey Model uses character strategies found in Stephen Covey’s Book, Highly Effective People. The two models complement each other to make Bell’s Crossing a School of Leaders. [?]

[?] Bell’s Crossing has been recognized across the state and nation for its accomplishments. The school has received the Palmetto Gold Award. This award is attributed to the school’s high academic achievement. Bell’s Crossing’s Guidance Program received the National RAMP Award for being a Recognized National Guidance Model Program. This past year the school was also recognized as a Safe Kids School. In the past the school has been named an Exemplary Writing School, Palmetto’s Finest, Red Carpet School, and a National School of Character. Bell’s Crossing continues to achieve at the highest of levels. [?]

The school has a proven history of being a model for leadership. The students are provided leadership opportunities through Student Council, Peer Tutors, News Team, and Community Service Projects. Character education is taught throughout the school as the staff strives to educate the whole child and serve as role models for our students. Fine Arts education is promoted through school productions, Reflections Contest, and other events. The School Improvement Council is active, monitors the school goals, and serves as an advisory board with input on school improvements. The Parent Teacher Association supports the school with strong programs and financial resources. [?]

[?] Technology is an important aspect of Bell’s Crossing Elementary. The school has ipads in each classroom, interactive whiteboards in every classroom, and devices for each student to interact with the board. Students have access to two computer labs and eight laptop carts. The school also has a virtual field trip lab. Students have opportunities to visit places like NASA, London Archives, and the Royal Botanical Gardens of Canada to enrich and expand their studies. Bell’s Crossing continues to implement 21st century skills in the classroom. [?]

[?] Bell’s Crossing strives to provide the best education for our students. Our school climate promotes a supportive learning environment for our children. We believe in educating the whole child in order for our students to soar and succeed, to grow and to lead. [?]

[?] Christopher Ross, Principal Mrs. Stacey Daniel, SIC Chairman

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key
N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined