



SC Annual School
Report Card
Summary

Mitchell Road Elementary
GREENVILLE COUNTY
Grades: PK-5 Enrollment: 573
Principal: Nerissa Q. Lewis
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

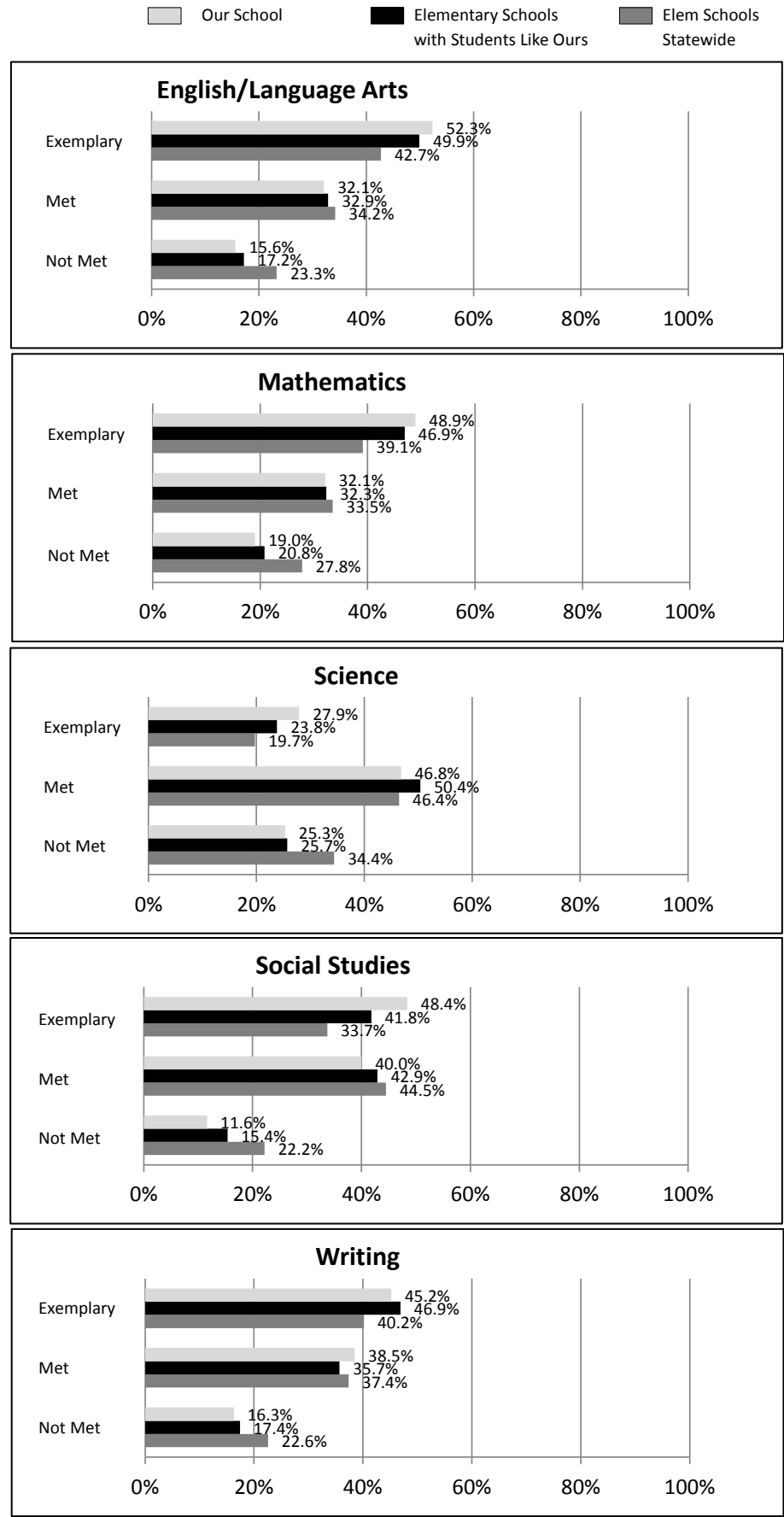
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Good	Below Average	N/A	N/A	A	N/A
2012	Excellent	Good	GOLD	N/A	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
50	32	10	1	0

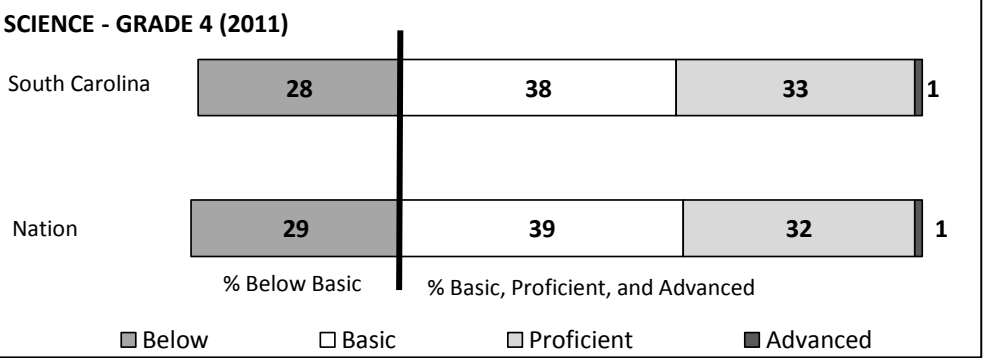
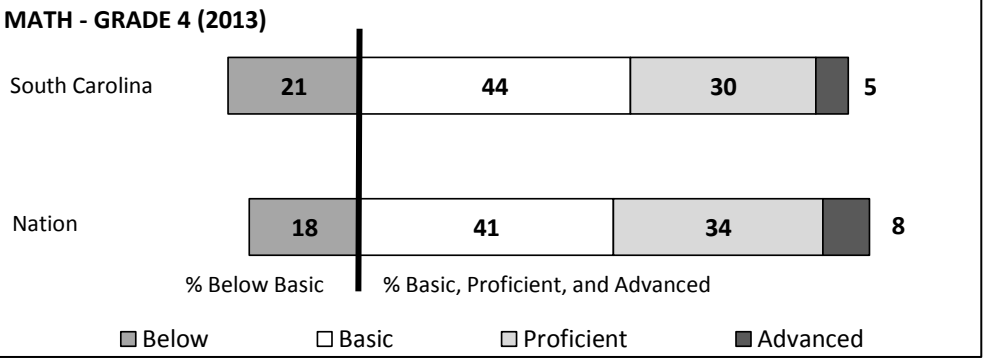
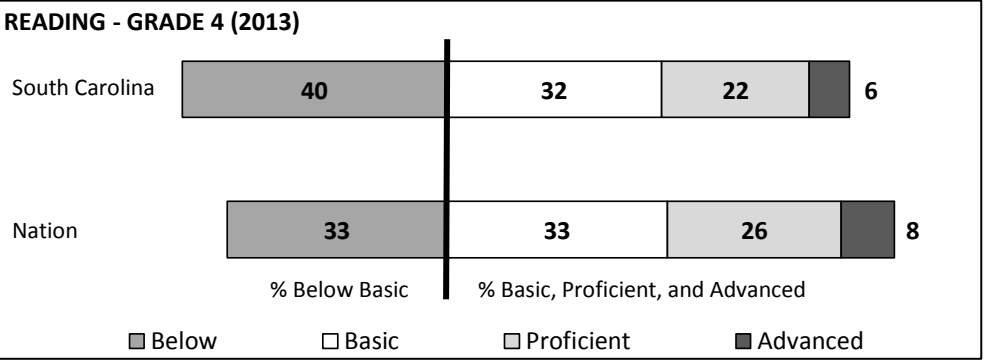
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Mitchell Road Elementary
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 573)				
Retention rate	0.9%	Down from 2.0%	1.0%	1.0%
Attendance rate	96.8%	Up from 96.7%	96.5%	96.5%
Served by gifted and talented program	10.8%	Up from 10.1%	9.4%	7.3%
With disabilities	10.4%	Up from 7.5%	11.9%	12.5%
Older than usual for grade	1.6%	No change	1.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 35)				
Teachers with advanced degrees	74.3%	Up from 68.6%	64.2%	62.3%
Continuing contract teachers	94.3%	Up from 91.4%	85.9%	81.2%
Teachers returning from previous year	95.7%	Up from 93.9%	90.0%	88.4%
Teacher attendance rate	92.1%	Down from 94.3%	95.2%	95.3%
Average teacher salary*	\$53,807	Up 0.4%	\$49,903	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	9.3 days	Up from 8.6 days	11.7 days	10.9 days
School				
Principal's years at school	8.0	No change	5.5	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.0 to 1	20.5 to 1	19.9 to 1
Prime instructional time	87.5%	Down from 89.8%	90.8%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,405	Up 9.1%	\$7,437	\$7,680
Percent of expenditures for instruction**	66.0%	No change	67.6%	66.8%
Percent of expenditures for teacher salaries**	65.0%	No change	66.8%	66.0%
ESEA composite index score	96.1	Up from 91.9	92.1	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	83	50
Percent satisfied with learning environment	100.0%	94.0%	84.0%
Percent satisfied with social and physical environment	100.0%	91.4%	92.2%
Percent satisfied with school-home relations	100.0%	96.4%	78.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Mitchell Road Elementary faculty, staff, and community developed a comprehensive strategic plan outlining the goals, objectives, and strategies for our school. The goals focus on academic achievement, parent involvement, and a supportive educational environment. The goals address the specific school needs and are aligned to the district’s Education Plan. The School Improvement Council along with school personnel regularly review the progress made in achieving these goals.

Mitchell Road Elementary is an award winning school. Thirteen teachers have received National Board Certification and several more are in the process of seeking certification. Mitchell Road recently received a Good Absolute report card rating and was identified as a 2014 Healthy School. Positive Behavior Interventions and Supports (PBIS) and Fountas and Pinnell balanced literacy model are just some of the best practices that have been implemented school-wide. We attribute our continuous improvement to our committed leadership, faculty, students and parents.

Our PTA actively supports our school through fundraising and volunteer hours. Parents have many opportunities to be involved in their child’s education. The active involvement of the school’s PTA helps provide programs that benefit all children. Opportunities include tutoring, volunteering in classrooms or the office, serving on committees, landscaping, chaperoning field trips, etc. We recognize the importance of parent involvement in our school and the impact that it can have on student success.

Teachers and staff work together to meet the needs of each student. Every child has the opportunity to achieve success related not only to academics, but also in areas such as music, art, and physical education. All students are encouraged to do their best at all times! We enjoy celebrating the successes attained by each child.

Nerissa Lewis, Principal

Jeremy Keever, SIC Chair

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