



# SC Annual School Report Card Summary

Fairfield Elementary School  
 FAIRFIELD COUNTY  
 Grades: PK-6 Enrollment: 606  
 Principal: Dr. Tammy Martin  
 Superintendent: J.R. Green  
 Board Chair: Beth Reid

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Below Average	TBD	TBD	F	N/A
2013	Below Average	Average	N/A	N/A	F	N/A
2012	Below Average	Below Average	N/A	N/A	D	N/A

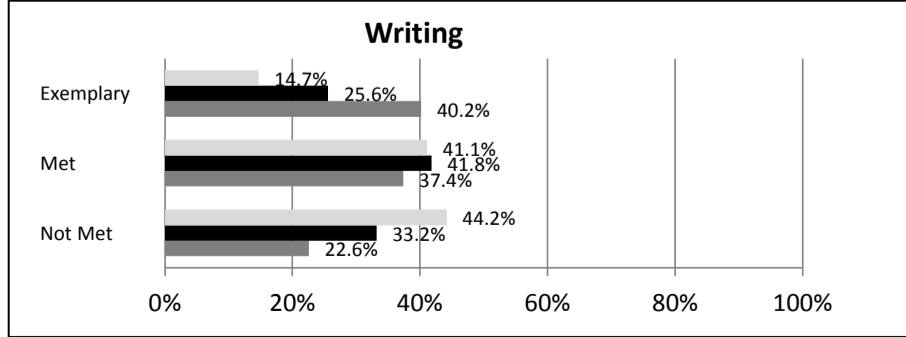
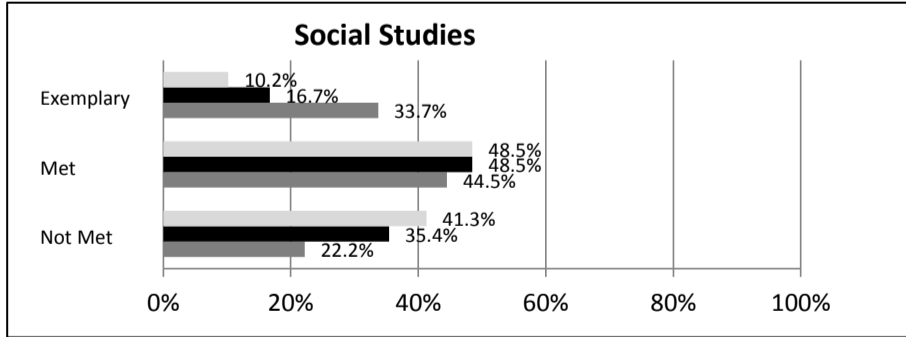
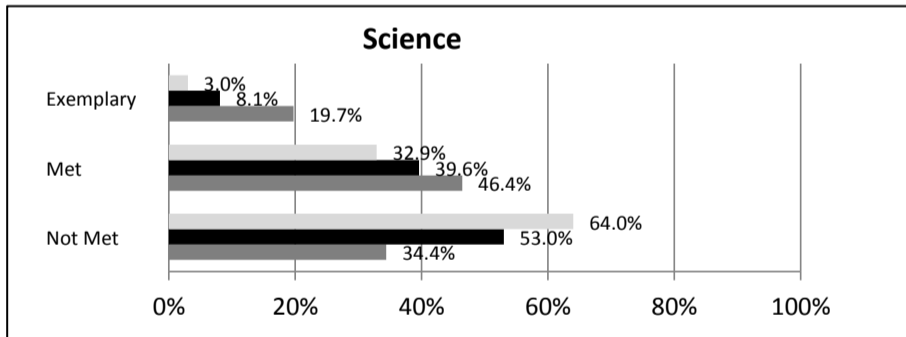
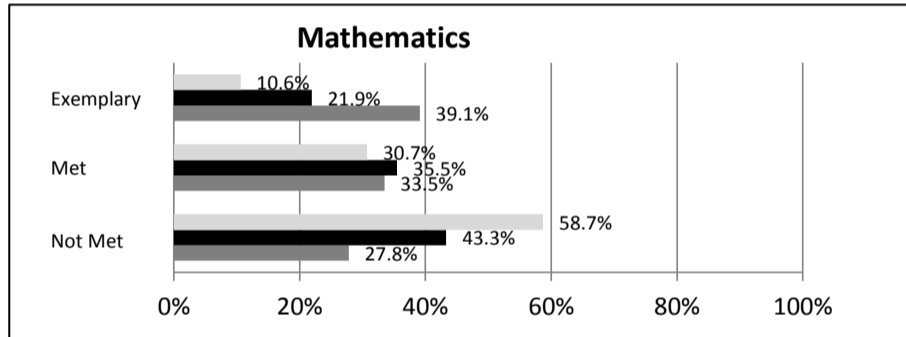
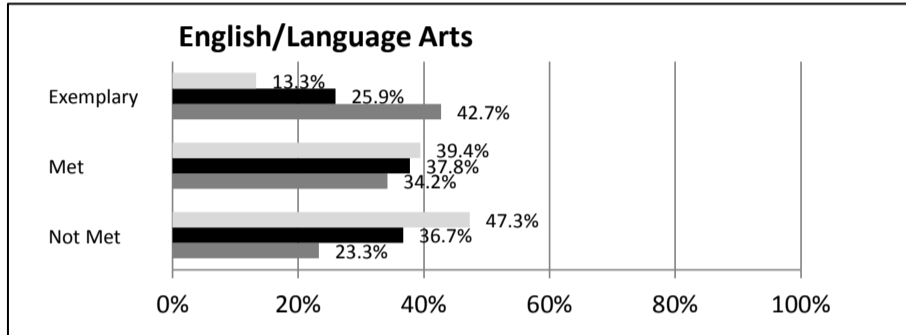
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	91	46	16

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Fairfield Elementary School  
FAIRFIELD COUNTY**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 606)</b>				
Retention rate	2.7%	Up from 0.9%	1.6%	1.0%
Attendance rate	96.2%	Up from 95.6%	96.0%	96.5%
Served by gifted and talented program	5.8%	Up from 5.6%	2.5%	7.3%
With disabilities	18.0%	Down from 18.5%	14.1%	12.5%
Older than usual for grade	3.1%	Up from 2.6%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 51)</b>				
Teachers with advanced degrees	68.6%	Down from 70.0%	59.4%	62.3%
Continuing contract teachers	68.6%	Down from 72.0%	73.5%	81.2%
Teachers returning from previous year	79.8%	Down from 81.3%	83.3%	88.4%
Teacher attendance rate	94.7%	Up from 93.8%	95.3%	95.3%
Average teacher salary*	\$47,344	Up 0.5%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 3.9%	0.0%	0.0%
Professional development days/teacher	9.9 days	Down from 11.3 days	10.3 days	10.9 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 19.6 to 1	18.3 to 1	19.9 to 1
Prime instructional time	89.5%	Up from 87.7%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,556	Up 1.5%	\$8,781	\$7,680
Percent of expenditures for instruction**	67.9%	Down from 71.0%	64.4%	66.8%
Percent of expenditures for teacher salaries**	67.3%	Up from 67.0%	63.8%	66.0%
ESEA composite index score	50.6	Up from 39.0	69.4	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	43	50	36
Percent satisfied with learning environment	72.1%	72.0%	77.8%
Percent satisfied with social and physical environment	79.1%	60.0%	77.1%
Percent satisfied with school-home relations	39.5%	84.0%	77.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Fairfield Elementary School sailed toward academic success for the 2013-2014 school year which allowed all stakeholders to celebrate increased academic achievement as it relates Measures of Academic Progress results, Winter Multiplication Blitz, and our Mock Writing Essay Contests. In grades 3-6, there were 191 students who scored met or exemplary on the spring MAP. For the first time since the inception of the school report card, FES earned an "Average" Growth Rating.

The focus remained on active learning as students participated in a variety of academic and social activities that allowed them to enhance their life skills and lifelong guidelines of the Highly Effective Teaching Model. Reading Incentives were earned by students who met their quarterly goals as each top reader earned the honor of being the grade level Top Reader and received a trophy. All students in grades CD3 to 6th grade received 8 books from a school wide free book fair to increase home libraries. Fairfield Elementary School produced its first ever "FES Has Talent" where students showcased their acting, singing, and dancing abilities. Our school was recognized as a Jr. Beta Club School of Distinction. A journalism club began covering school events for the monthly newsletter and producing videos that could be viewed in the front lobby.

In addition to academic success, our school partnered with various stakeholders to make connections to learning that helped to motivate our students. Pastors, community leaders, and educators joined our students on Dr. Seuss Read Across America Day to kickoff "Real Men Read". Students participated in "Being There" experiences by participating in relevant, meaningful field trips on-site with Fossil Frank and Captain Sadler's Colonial Camp. These experiences allowed students to have a hands-on approach to learning content standards.

Technology increased throughout the school with the continuation of our Google Chrome Book 1:1 initiative in all 5th grade classes and later expanded to grades 3 and 4. All teachers received an iPad Mini to assist with small group instruction and the embedded daily intervention period. Tutors were also hired to assist with students who needed additional assistance in grades 3, 4, and 5. The learning environment was enhanced by the addition of three murals that came about from the School Improvement Council's beautification committee.

To support academics in the lower grades, the S.A.I.L (Students Achieving in Literacy) program provided additional intervention to 1st grade students daily with progress monitoring. In kindergarten, an interventionist provided services to students who needed additional help in math and reading. Books and Breakfast was held twice this year for our three and four year old students along with their parents. We invite stakeholders to learn more about FES by visiting the website at [www.fps.fairfield.k12.sc.us](http://www.fps.fairfield.k12.sc.us) and by reviewing the FES Annual Report to Parents.

Dr. Tammy F. Martin, Principal

Ms. Sonya Kennedy, SIC Chairperson

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