



SC Annual School Report Card Summary

**Williams Memorial Elementary
DORCHESTER 4**
Grades: PK-5 **Enrollment: 707**
Principal: Jeffrey Beckwith
Superintendent: Dr. Morris Ravenell
Board Chair: Dr. Kenneth Jenkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

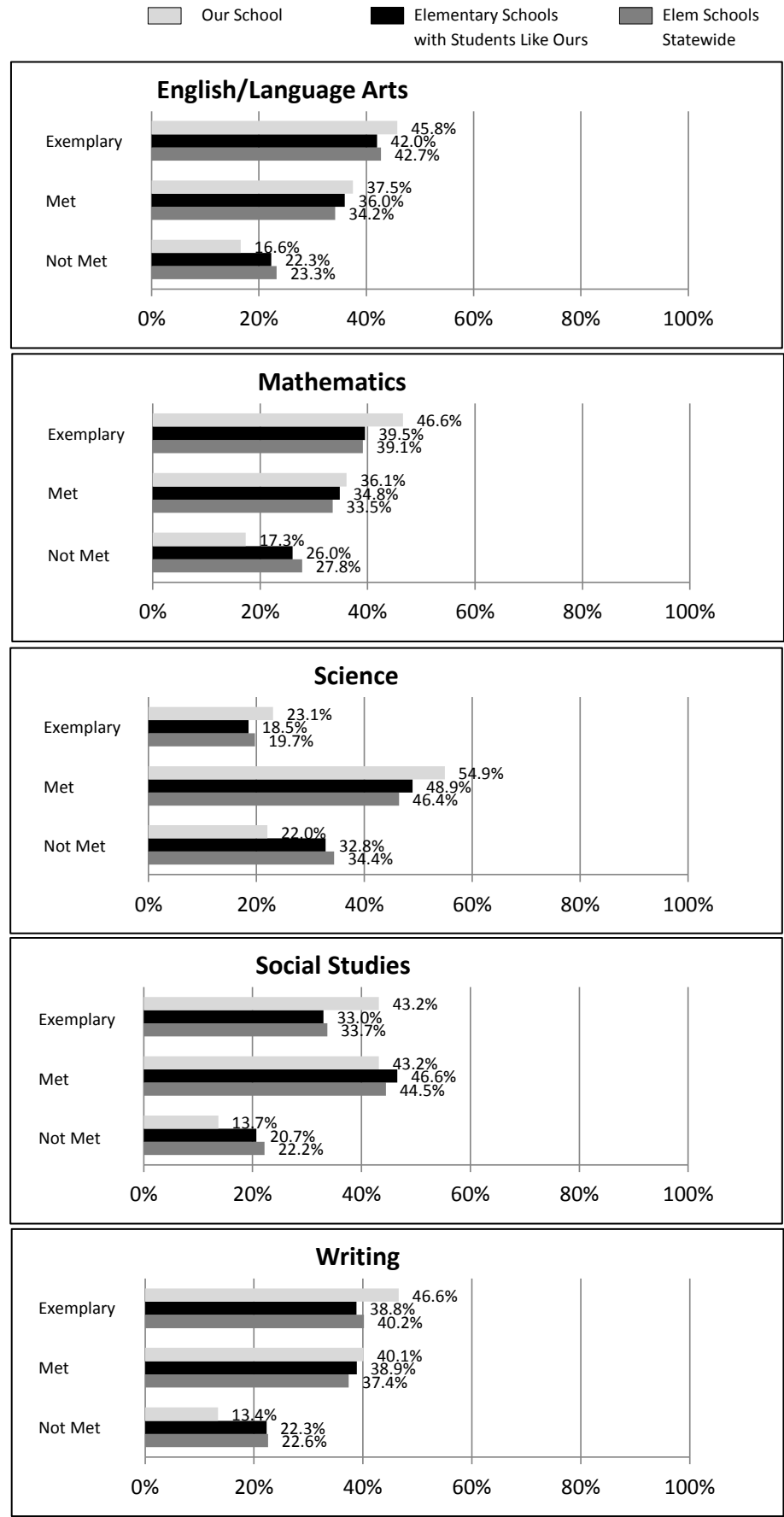
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Average	TBD	TBD	A	Reward
2013	Good	Average	N/A	N/A	B	N/A
2012	Excellent	Good	GOLD	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	47	54	2	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

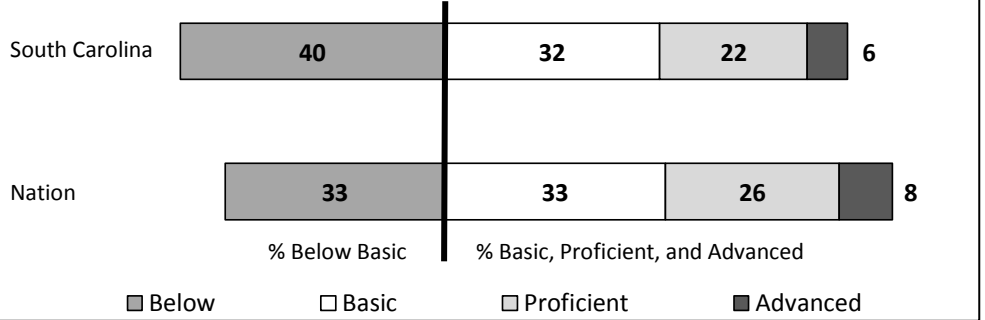
SC PASS PERFORMANCE



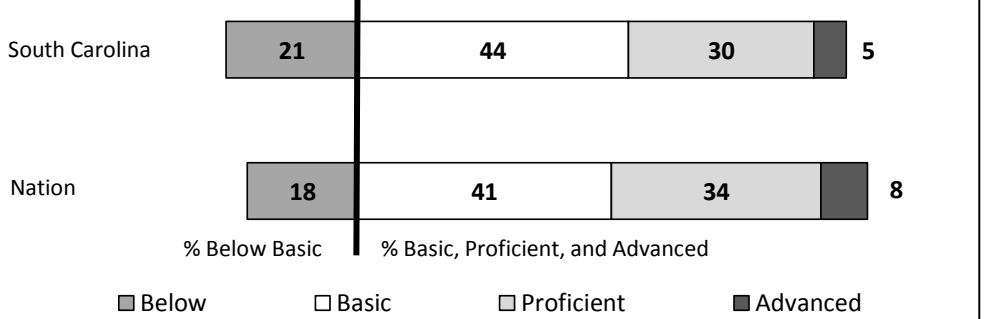
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

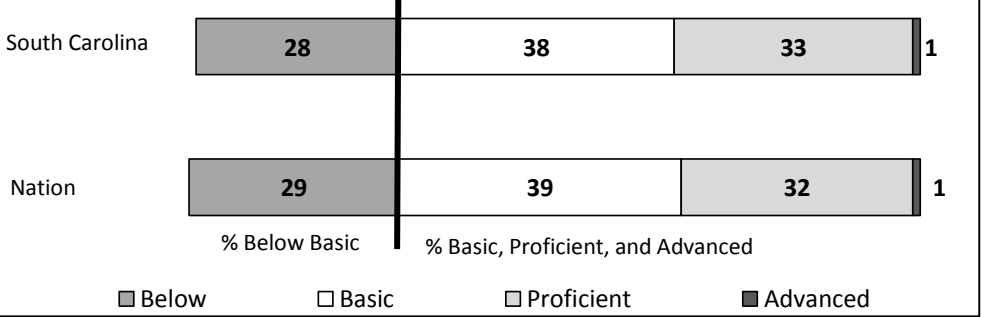
READING - GRADE 4 (2013)



MATH - GRADE 4 (2013)



SCIENCE - GRADE 4 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Williams Memorial Elementary
DORCHESTER 4
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 707)				
Retention rate	2.7%	Up from 1.8%	1.1%	1.0%
Attendance rate	96.1%	Up from 95.9%	96.4%	96.5%
Served by gifted and talented program	5.4%	Up from 4.4%	7.1%	7.3%
With disabilities	17.0%	Up from 16.2%	13.7%	12.5%
Older than usual for grade	2.1%	Down from 2.4%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 46)				
Teachers with advanced degrees	67.4%	Down from 73.3%	61.0%	62.3%
Continuing contract teachers	78.3%	Down from 86.7%	83.8%	81.2%
Teachers returning from previous year	90.7%	Down from 93.4%	89.0%	88.4%
Teacher attendance rate	93.1%	Up from 91.1%	95.3%	95.3%
Average teacher salary*	\$50,914	Down 2.2%	\$48,645	\$47,902
Classes not taught by highly qualified teachers	7.5%	Up from 0.6%	0.0%	0.0%
Professional development days/teacher	8.0 days	Up from 5.8 days	10.8 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	2.6 to 1	Down from 19.3 to 1	20.1 to 1	19.9 to 1
Prime instructional time	88.4%	Up from 86.4%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,814	Down 1.0%	\$7,569	\$7,680
Percent of expenditures for instruction**	65.7%	Down from 68.0%	66.7%	66.8%
Percent of expenditures for teacher salaries**	65.1%	Up from 64.0%	65.8%	66.0%
ESEA composite index score	90.9	Up from 86.5	86.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	92	61
Percent satisfied with learning environment	97.4%	86.9%	96.7%
Percent satisfied with social and physical environment	97.4%	85.9%	96.7%
Percent satisfied with school-home relations	92.1%	88.0%	73.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Throughout the 2013-2014 school year, Williams Memorial Elementary remained consistent in providing students with a top of the line, student-centered educational experience. As a result of our hard work, WMES received a “Good” rating on last year’s state report card, a grade of “B” for our federal accountability score and we were recognized as a “Cool School” by Channel 2 News for all of the amazing things taking place at WMES.

WMES enters its fifth year as a TAP (Teacher Advancement Program) school, providing teachers with on going, focused professional development and teacher performance incentives for both student and school growth. Last year, WMES received the highest TAP score of five for overall school growth, the highest score a school can receive from the State Department of Education.

All of the teachers at WMES remain highly qualified with fourteen of them being Nationally Board Certified. In the classrooms, students are being offered sound standards based instruction through student-centered, hands on activities. The teachers analyze all of the data from each of the school’s many assessments to develop differentiated learning opportunities through small group instruction, literacy work stations, learning centers and Writer’s Workshops.

Beyond the classroom, hundreds of our students excelled in one of our many extra-curricular offerings that include Chorus, Basketball, Student Council, the Birthday Bunch, Soccer, TNT News Team, Drama, Art Club and Cheerleading. Also, our Robotics team came in first place at the Dorchester Regional Qualifier, allowing them the opportunity to compete at the state competition for the third straight year.

Our parents, grandparents, and community members continue to play an active role in the school by volunteering to be on the School Improvement Council or by participating in our very hard working PTA. Families and community members joined us at our Academic Night, Grandparent Luncheons, Veteran’s Day Luncheon, WMES sporting events and Character Student of the Month breakfasts.

As we close the door on another successful school year, we can say with complete confidence that we are and always will be “PAWS”-itively the Best.

Janine Parks, SIC Chairperson

Jeffrey Beckwith, Principal

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key
N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined