



SC Annual School Report Card Summary

Stewart Heights Elementary
DILLON 4
Grades: PK-3 Enrollment: 439
Principal: Dr. Wendy C. Pace
Superintendent: D. Ray Rogers
Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	A	Reward
2012	Average	At-Risk	N/A	N/A	A	Reward

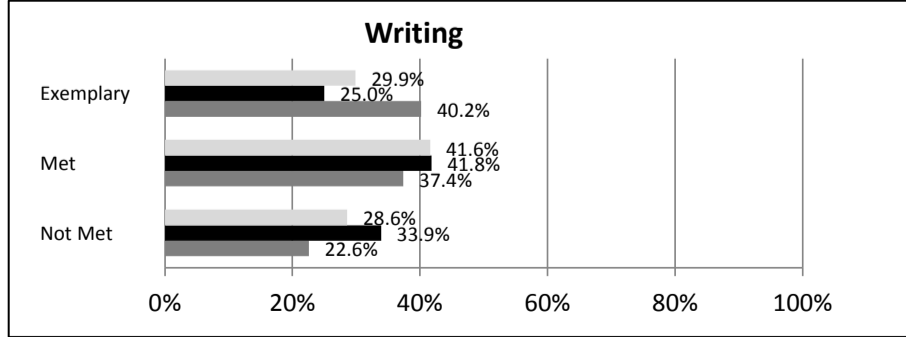
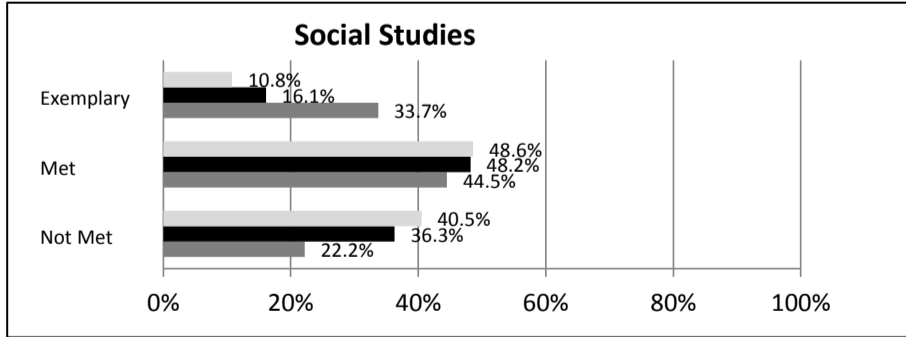
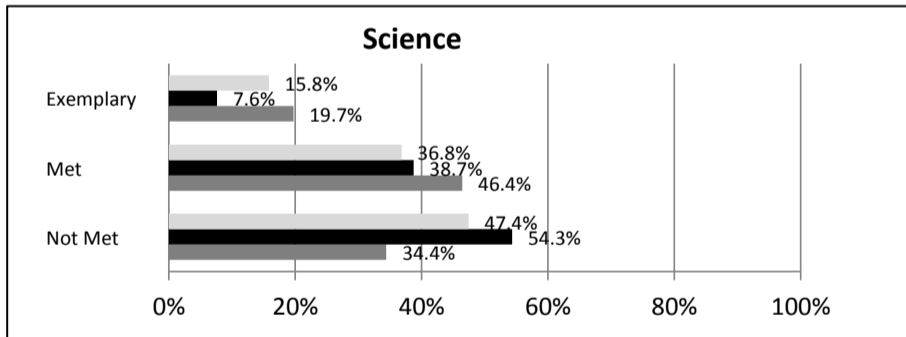
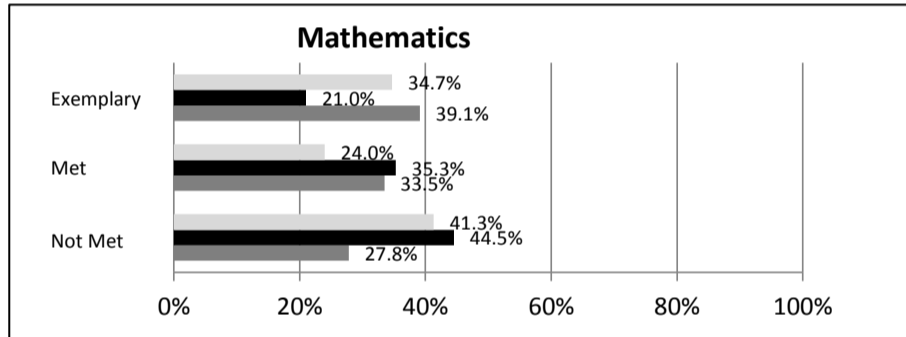
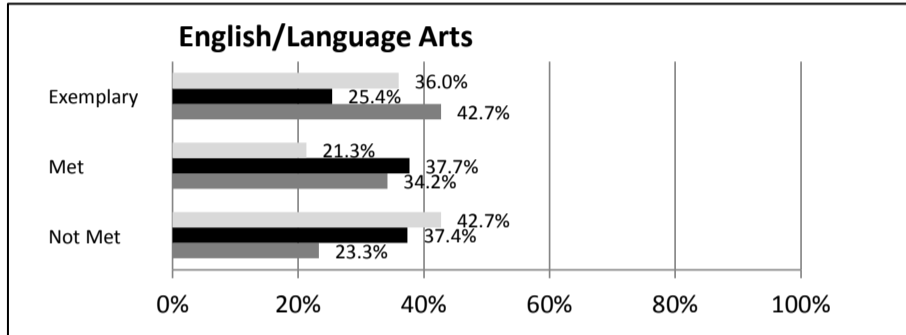
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	71	43	15

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Stewart Heights Elementary
DILLON 4**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 439)				
Retention rate	2.3%	Up from 1.3%	1.6%	1.0%
Attendance rate	96.7%	Up from 96.6%	96.0%	96.5%
Served by gifted and talented program	0.7%	Up from 0.0%	2.4%	7.3%
With disabilities	8.5%	Down from 9.7%	14.2%	12.5%
Older than usual for grade	1.4%	Down from 2.1%	3.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 25)				
Teachers with advanced degrees	64.0%	Up from 60.9%	60.8%	62.3%
Continuing contract teachers	88.0%	Down from 91.3%	73.1%	81.2%
Teachers returning from previous year	84.6%	Down from 87.8%	83.1%	88.4%
Teacher attendance rate	96.7%	Down from 97.9%	95.3%	95.3%
Average teacher salary*	\$43,876	Down 1.7%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.7 days	No change	9.8 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 23.1 to 1	18.5 to 1	19.9 to 1
Prime instructional time	92.8%	Down from 94.0%	90.4%	90.7%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,017	Up 15.3%	\$8,672	\$7,680
Percent of expenditures for instruction**	72.6%	Down from 76.0%	64.4%	66.8%
Percent of expenditures for teacher salaries**	72.2%	Up from 71.0%	63.9%	66.0%
ESEA composite index score	72.6	Down from 95.0	67.8	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	78	48
Percent satisfied with learning environment	96.3%	94.9%	83.4%
Percent satisfied with social and physical environment	96.3%	89.8%	87.7%
Percent satisfied with school-home relations	96.3%	94.9%	77.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Stewart Heights Elementary School serves students in grades pre-kindergarten through third grade. The school is a Title I Schoolwide Project site due to the high number of students on free and reduced lunch status. Ninety-seven to ninety-nine percent of the students fall into this category each year. The student population averages 80% African-American, 10% White and 10% other.

The Common Core State and South Carolina Academic Standards and used as the basis for all instructional activities in grades Kindergarten through third. Teachers meet weekly to plan standards based lessons to help prepare the students for the next grade level and for the South Carolina Palmetto Assessment of State Standards Test (SCPASS) that is administered to all third grade students in March and May.

During the 2013 – 2014 school year, parents were invited to attend orientation programs, Parent Day conferences, P.T.O. Open House meetings, Meet the Author programs, SCPASS Parent Night meetings, American Education Week activities, and academic conferences. Home/school relations were enhanced by quarterly school newsletters, weekly classroom newsletters, and teacher calls/notes. Students were recognized weekly for displaying positive character traits through the school's Kids with Character Program. Students also received recognition during quarterly Awards Day Programs and straight A trips for their academic accomplishments. Programs such as Math Survivor and Writing to be a Winner were implemented to promote math and writing standards. Individual conferences, small group instruction, peer tutoring, common assessments and benchmarks were used to enhance students' academic growth.

English Language Arts, math, science, and social studies served as the core curriculum in all classrooms during the past year. Supplies and materials were purchased to support goals identified in the school's Title I Project. Technology was effectively used to motivate the students. Promethean Boards were used in all classrooms. Class sets of Laptop computers and iPads were available for teacher check-out. Response to Intervention (RTI) services were rendered to kindergarten students in the areas of English Language Arts and math. Experienced interventionists worked with students on a weekly basis. Efforts such as these helped enhance students' academic growth at Stewart Heights Elementary School.

Dr. Wendy Pace, Principal
Robin Floyd, SIC Chairman

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