



SC Annual School Report Card Summary

Gordon Elementary School
DILLON 4
Grades: 4-5 Enrollment: 515
Principal: Famon V. Whitfield, III
Superintendent: D. Ray Rogers
Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	At-Risk	TBD	TBD	D	N/A
2013	Average	Below Average	N/A	N/A	A	Reward
2012	Average	Average	N/A	SILVER	B	Reward

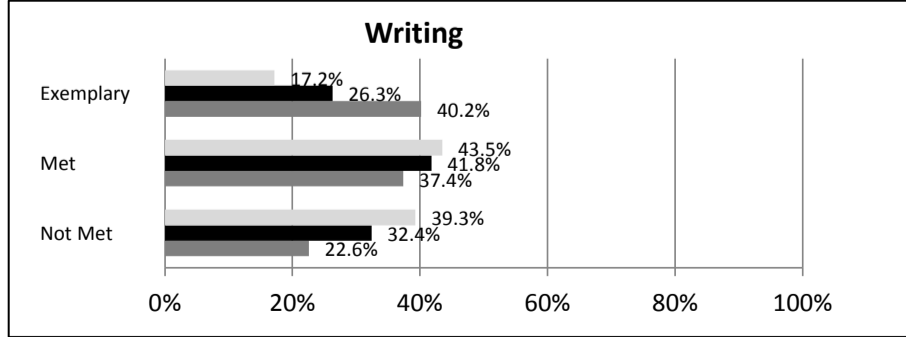
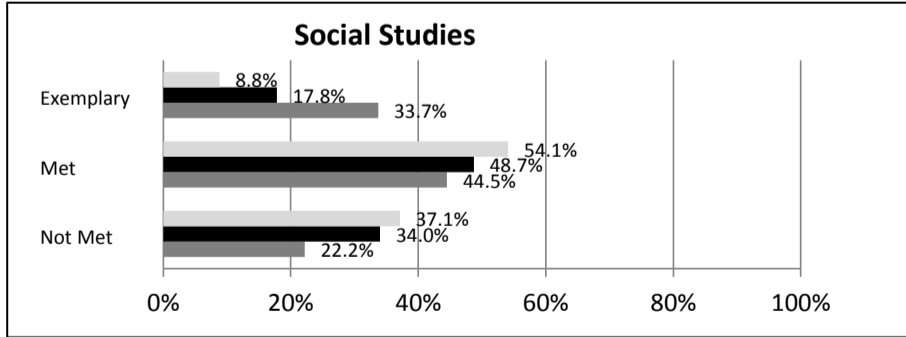
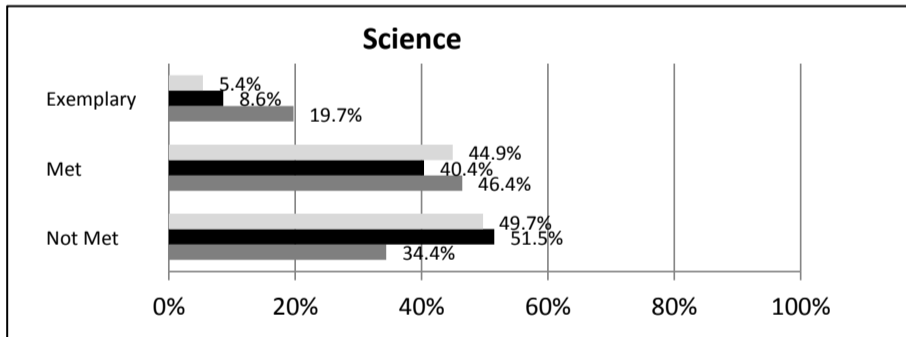
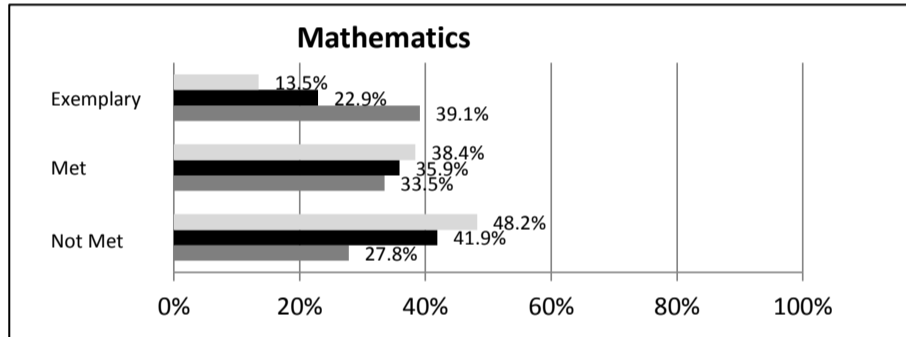
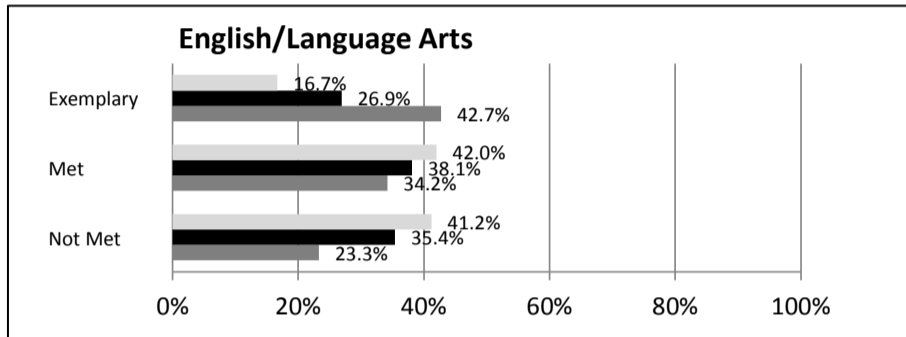
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	8	113	48	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Gordon Elementary School
DILLON 4**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 515)				
Retention rate	2.1%	Down from 3.2%	1.6%	1.0%
Attendance rate	97.2%	Up from 96.5%	96.0%	96.5%
Served by gifted and talented program	5.3%	Down from 5.5%	2.9%	7.3%
With disabilities	9.1%	Up from 6.5%	14.0%	12.5%
Older than usual for grade	9.6%	Down from 11.3%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 29)				
Teachers with advanced degrees	44.8%	Up from 37.9%	60.0%	62.3%
Continuing contract teachers	82.8%	Up from 62.1%	74.2%	81.2%
Teachers returning from previous year	71.9%	Up from 70.6%	83.7%	88.4%
Teacher attendance rate	93.1%	Down from 93.4%	95.3%	95.3%
Average teacher salary*	\$39,369	Down 0.8%	\$46,030	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	0.6 days	Down from 0.7 days	10.4 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 22.6 to 1	18.5 to 1	19.9 to 1
Prime instructional time	89.8%	Up from 89.4%	90.4%	90.7%
Opportunities in the arts	Poor	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	100.0%	100.0%
Character development program	Below Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$5,738	Up 16.6%	\$8,672	\$7,680
Percent of expenditures for instruction**	62.8%	Down from 69.0%	65.1%	66.8%
Percent of expenditures for teacher salaries**	62.1%	Down from 64.0%	64.6%	66.0%
ESEA composite index score	63.2	Down from 92.3	70.7	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	252	127
Percent satisfied with learning environment	87.1%	83.7%	78.7%
Percent satisfied with social and physical environment	83.4%	80.9%	75.2%
Percent satisfied with school-home relations	70.9%	81.6%	74.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Gordon Elementary, we strive to provide an exciting learning environment which promotes the individualism and diversity of our students, faculty and staff. Our programs offer life and career skills that are innovative and relevant for our future leaders of the 21st century. We have a dedicated and highly qualified staff and we enjoy a school that is safe, clean and supportive of a positive educational atmosphere. Teachers use various forms of technology integration to engage students. Differentiation is not only used to support curriculum in core classes, but is also used in our related arts department to ensure students are able to successfully develop essential learning skills. We also offer rigorous academic and after school clubs that foster the development of our students' interests and talents. We also pride ourselves in the strong parental involvement and communication between home and school. Our professional learning community encompasses the advancement of teacher professional development and school reform so students will have the best educational experiences possible. Our community involvement, parent involvement and teacher dedication has been an essential component in our growth and success. Our students are challenged to be responsible for their learning experience while the faculty, staff and community guides them through their journey.

In 2013, we received a Palmetto Silver Award for Closing the Achievement Gap, 2013 Best Elementary School Award, 2013 Relay for Life 1st Place School Challenge Award, and 2013 Relay for Life Top New Team Award. We will continue to focus on Balanced Literacy, Writing, Balanced Math, Math TWEETS, Balanced Science, Social Studies, common assessments and benchmark tests. We will continue to focus on our school motto of, "Focused on Success".

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