



SC Annual School Report Card Summary

West Hartsville Elementary School
DARLINGTON COUNTY
Grades: 4-5 **Enrollment: 157**
Principal: Tara J. King
Superintendent: Dr. Eddie Ingram
Board Chair: Warren Jeffords

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	B	Reward
2013	Average	At-Risk	N/A	N/A	B	Reward
2012	Average	Average	N/A	N/A	A	Reward

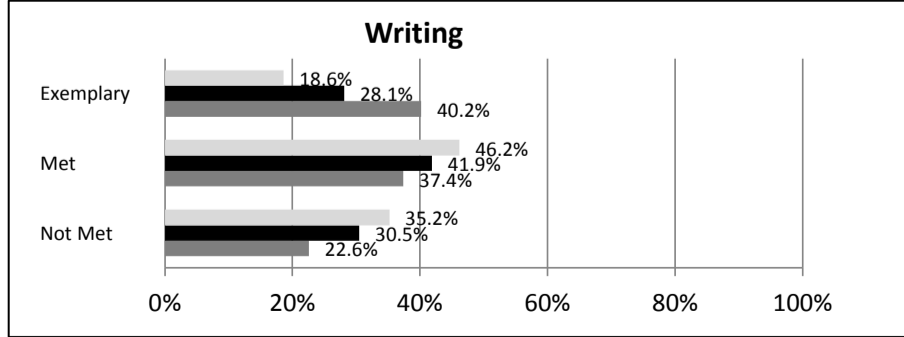
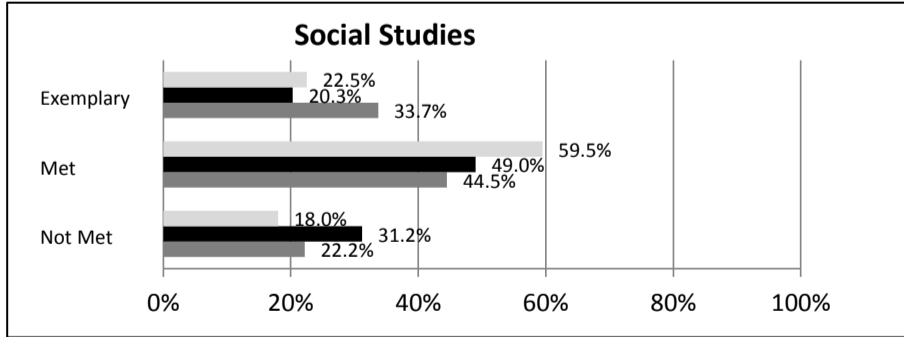
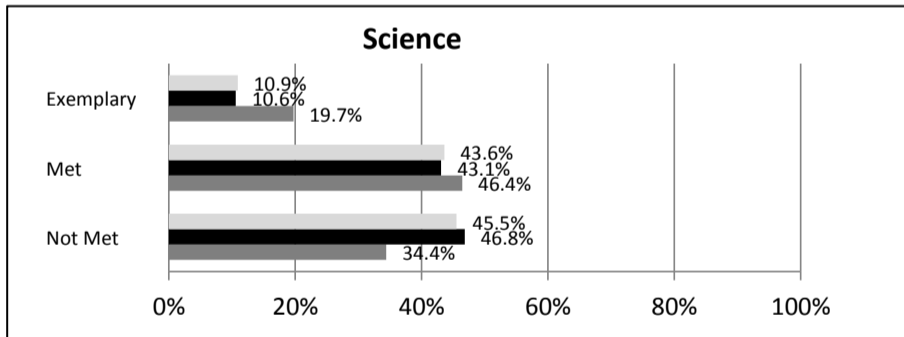
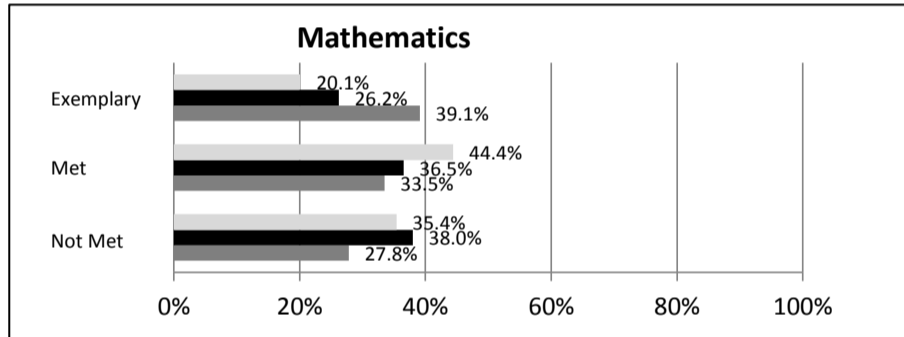
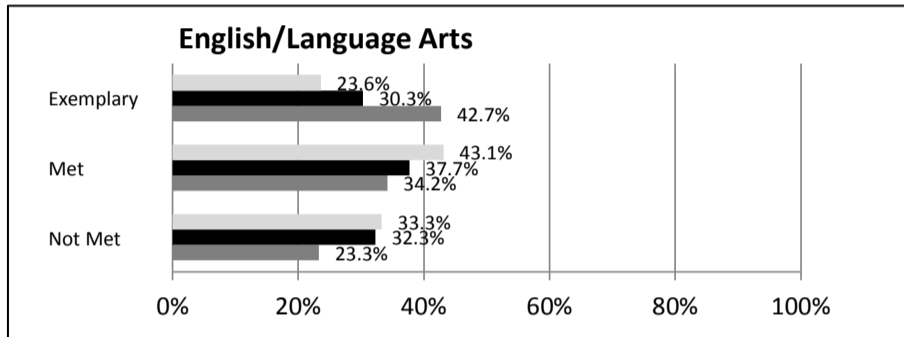
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	13	118	25	8

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable
 N/AV-Not Available
 N/C-Not Collected
 N/R-Not Reported
 I/S-Insufficient Sample
 TBD-To Be Determined

**West Hartsville Elementary School
DARLINGTON COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 157)				
Retention rate	1.3%	Up from 0.6%	1.5%	1.0%
Attendance rate	96.3%	Up from 96.0%	96.0%	96.5%
Served by gifted and talented program	6.3%	Up from 4.1%	4.2%	7.3%
With disabilities	15.1%	Down from 17.6%	13.6%	12.5%
Older than usual for grade	6.9%	Down from 7.6%	2.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 14)				
Teachers with advanced degrees	57.1%	Down from 66.7%	61.0%	62.3%
Continuing contract teachers	71.4%	Down from 91.7%	78.2%	81.2%
Teachers returning from previous year	83.8%	No change	85.1%	88.4%
Teacher attendance rate	97.5%	Up from 95.9%	95.2%	95.3%
Average teacher salary*	\$47,111	Down 2.6%	\$46,644	\$47,902
Classes not taught by highly qualified teachers	16.7%	No change	0.0%	0.0%
Professional development days/teacher	5.1 days	Down from 12.6 days	10.5 days	10.9 days
School				
Principal's years at school	1.0	Down from 9.0	3.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 21.6 to 1	18.8 to 1	19.9 to 1
Prime instructional time	91.4%	Up from 90.5%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	82.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,710	Up 17.8%	\$8,195	\$7,680
Percent of expenditures for instruction**	53.8%	Down from 55.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	53.4%	Up from 53.0%	65.1%	66.0%
ESEA composite index score	81.1	Down from 83.8	75.3	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	68	26
Percent satisfied with learning environment	92.8%	95.6%	84.6%
Percent satisfied with social and physical environment	100.0%	97.1%	81.5%
Percent satisfied with school-home relations	57.2%	94.1%	70.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West Hartsville Elementary School strives to create an inviting, respectful, and nurturing place where collaboration and individuality are celebrated and positive learning experiences are created for all. At WHE, we believe in changing lives one child at a time. Our staff is dedicated educators striving to teach, transform, and transcend our students into tomorrow's leaders. In our collaborative efforts, we implement many initiatives to develop the whole child and ensure leadership qualities so that our students can learn to lead others in the future. In order to support our belief that "It takes a village to raise child," we understand it is crucial to utilize our community partnerships in order to provide enrichment activities for our students. In addition, our school focuses on developing the whole child, from teaching strategies to assist them with enhancing their social, ethical, psychological, physical, cognitive, and language pathways, developing our future leaders into responsible and productive citizens. Through the Teacher Advancement Program, the Comer Development Model, and the Leader in Me strategies, our school puts forth collaborative efforts which allow us to continue to Change Lives, One Child at a Time, developing lifelong learners each and every day.

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