



SC Annual School Report Card Summary

Thornwell School for the Arts
 DARLINGTON COUNTY
 Grades: 1-5 Enrollment: 381
 Principal: Julie J. Mahn
 Superintendent: Dr. Eddie Ingram
 Board Chair: Warren Jeffords

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	B	Reward
2013	Average	Average	N/A	N/A	A	Reward
2012	Average	Average	N/A	N/A	C	N/A

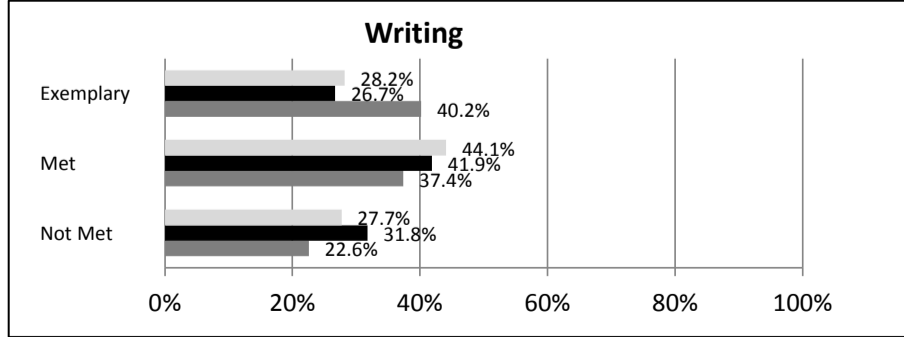
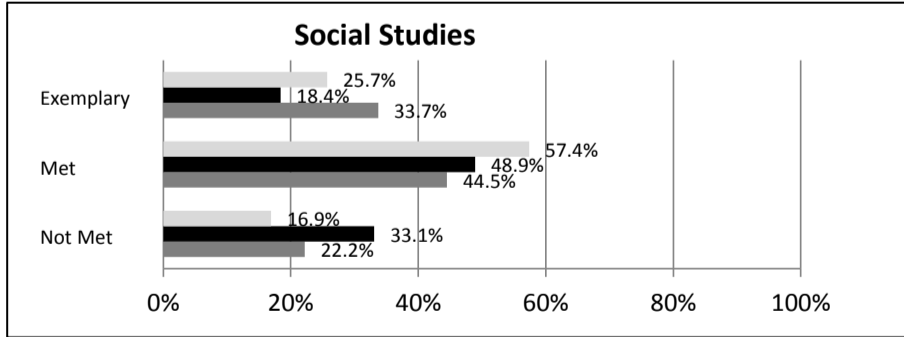
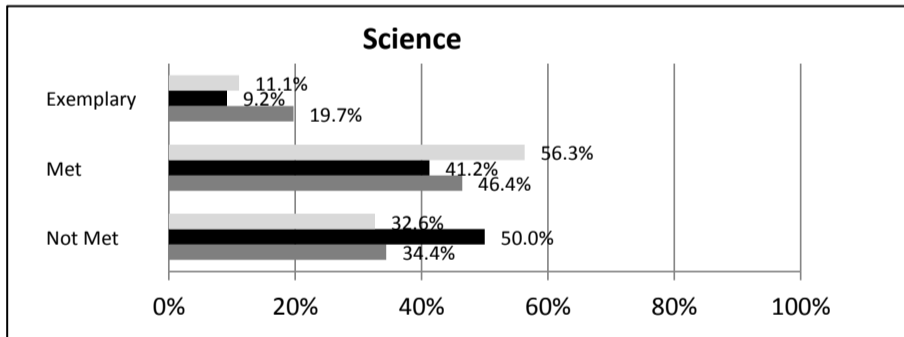
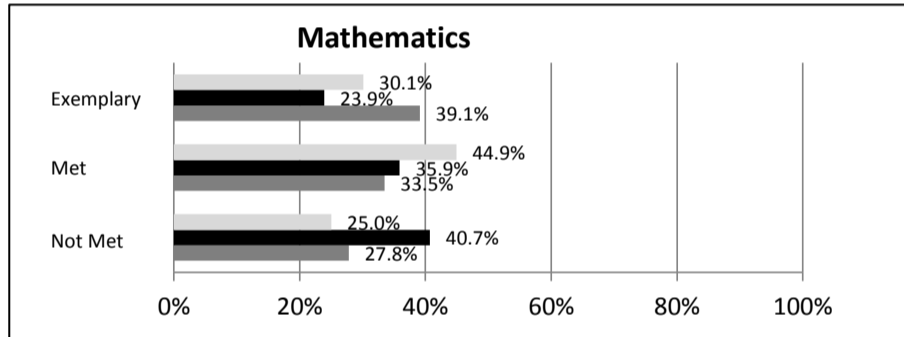
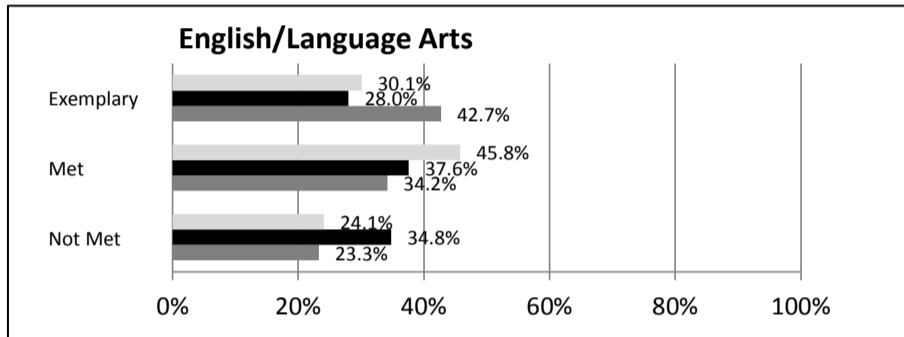
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	11	130	46	15

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Thornwell School for the Arts
DARLINGTON COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 381)				
Retention rate	2.9%	Down from 3.1%	1.6%	1.0%
Attendance rate	96.0%	Up from 95.9%	96.0%	96.5%
Served by gifted and talented program	16.5%	Up from 14.4%	3.3%	7.3%
With disabilities	15.2%	Up from 12.7%	13.6%	12.5%
Older than usual for grade	5.3%	Down from 7.0%	2.7%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 24)				
Teachers with advanced degrees	58.3%	Up from 52.4%	60.0%	62.3%
Continuing contract teachers	66.7%	Down from 71.4%	75.8%	81.2%
Teachers returning from previous year	82.9%	Up from 77.0%	84.4%	88.4%
Teacher attendance rate	97.4%	Up from 96.2%	95.3%	95.3%
Average teacher salary*	\$42,645	Up 3.9%	\$46,132	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	25.2 days	Up from 10.1 days	10.7 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 24.7 to 1	18.7 to 1	19.9 to 1
Prime instructional time	91.5%	Up from 90.8%	90.3%	90.7%
Opportunities in the arts	Fair	Down from Excellent	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,432	Down 7.0%	\$8,243	\$7,680
Percent of expenditures for instruction**	60.3%	Down from 62.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	59.7%	Up from 59.0%	64.8%	66.0%
ESEA composite index score	86.7	Down from 92.9	71.9	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	68	23
Percent satisfied with learning environment	86.4%	80.9%	91.3%
Percent satisfied with social and physical environment	86.4%	67.2%	87.0%
Percent satisfied with school-home relations	95.2%	79.1%	78.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Thornwell School for the Arts is proud to be a part of the Darlington County School District. A progressive district invested in the arts and committed to the programs in each school. Thornwell is a unique school nestled in the center of town. With a population of about 400 students in grades 1-5, this arts integrated school exposes children to the visual and performing arts. ☒

The Thornwell PTO, business partners, mentors and staff contribute to the energy and commitment to academic success for all students at Thornwell. During the 2013-2014 school year the school was recognized in the top 3 for Title I Schools of Progress by the state based on academic progress. In addition to our academic successes, we were participants of the documentary developed by PBS and SCETV, 180 Days. We obtained funding from several grants to provide enrichment opportunities for our students and families. This was also supported by the implementation programs to support our students' personal and cultural experiences. Our students have opportunities to be involved in the Boy Scouts, Girl Scouts, Good News Club, Recycling Program, TSA Chorus and Art Club. ☒

Besides the awesome academic achievements many exciting activities were held throughout the year for the students and their families at the Thornwell School for the Arts. Several music performances including winter performances and a Black History Month Program delighted all who attended. The magnet students are 3rd-5th grade students whom focus on strings and the performing arts. The string's students amazed audiences with their talent. These students also performed Disney's, Pinocchio, Jr. to several sold out shows. Students at all grade levels participated in a talent show. Perhaps, the funniest and the wettest day of the year, "Fun in the Sun" Day, marked the end of the school year and testing. Without a doubt, Thornwell school for the Arts is "Setting the Stage for Excellence" for all students today and in years to come. We welcome you with open arms to be on this stage and to assist us in making our students dreams come true. ☒

Julie J. Mahn, Principal ☒

Janet Davis, SIC

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