



SC Annual School Report Card Summary

St. John's Elementary
DARLINGTON COUNTY

Grades: K-5

Enrollment: 606

Principal: Jean B. Taylor

Superintendent: Dr. Eddie Ingram

Board Chair: Warren Jeffords

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	Reward
2013	Average	Average	N/A	N/A	B	Reward
2012	Good	Excellent	GOLD	N/A	B	Reward

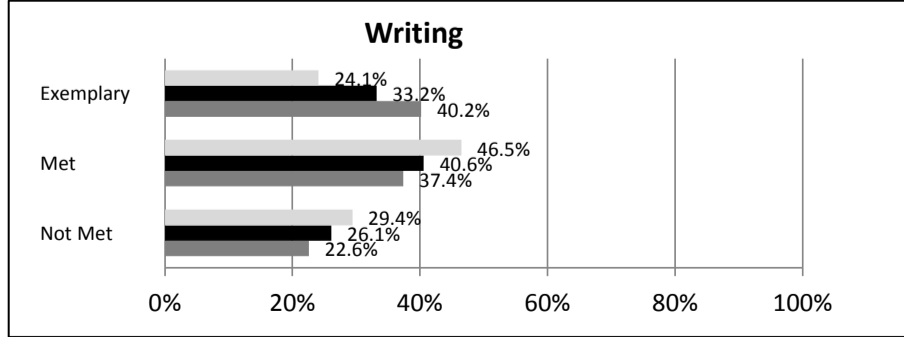
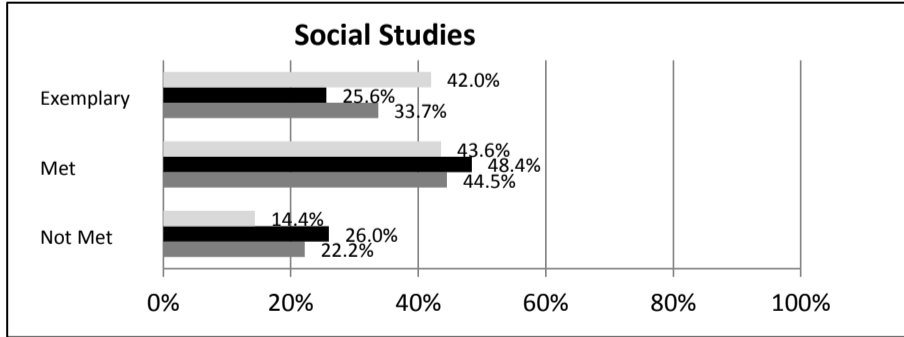
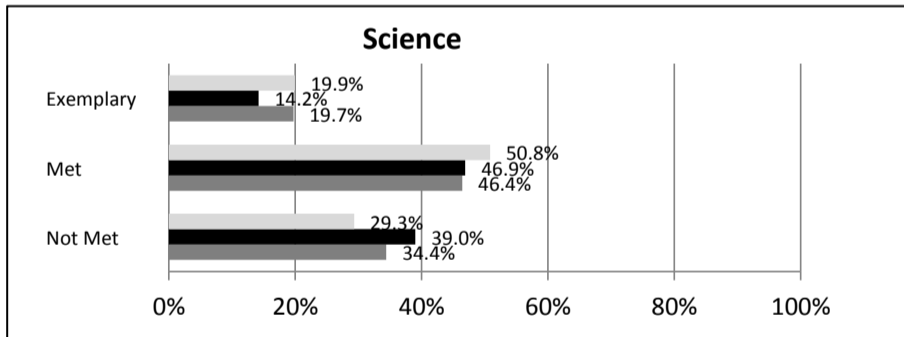
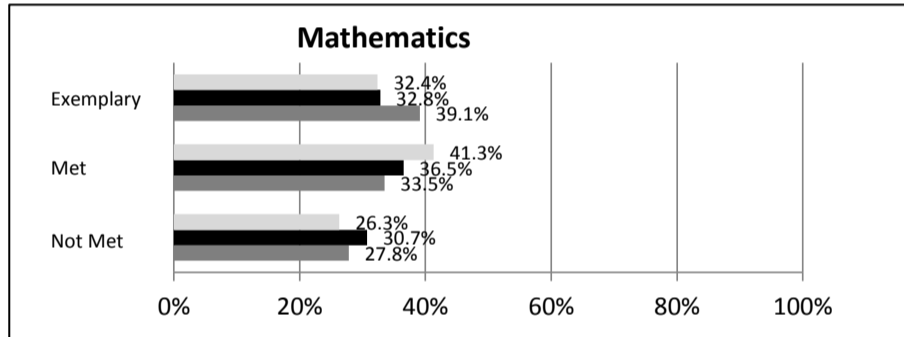
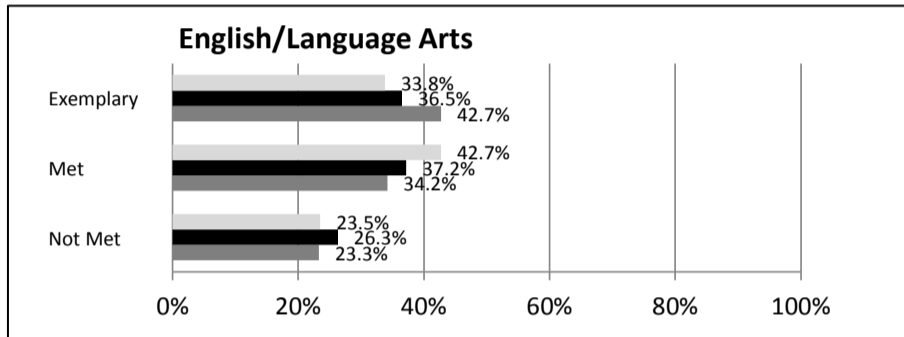
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	16	97	5	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

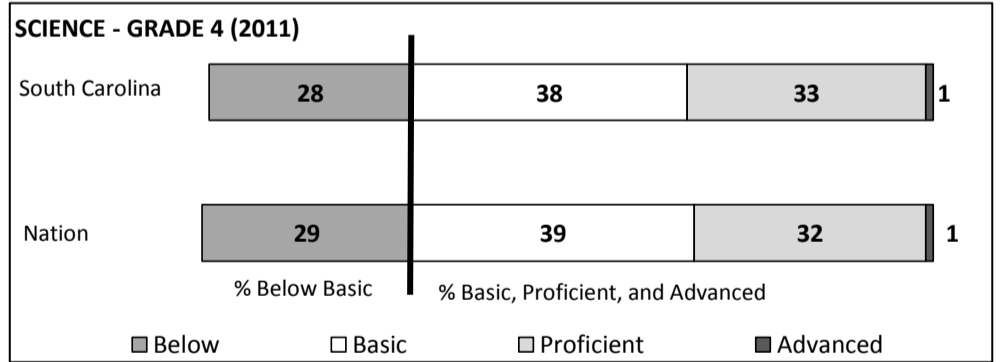
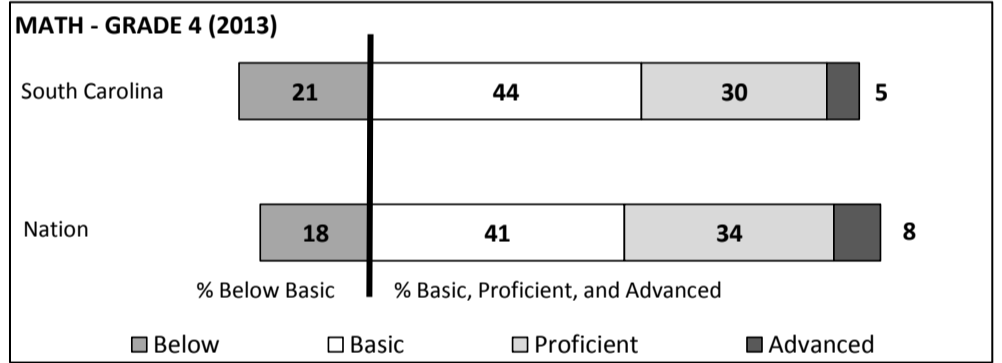
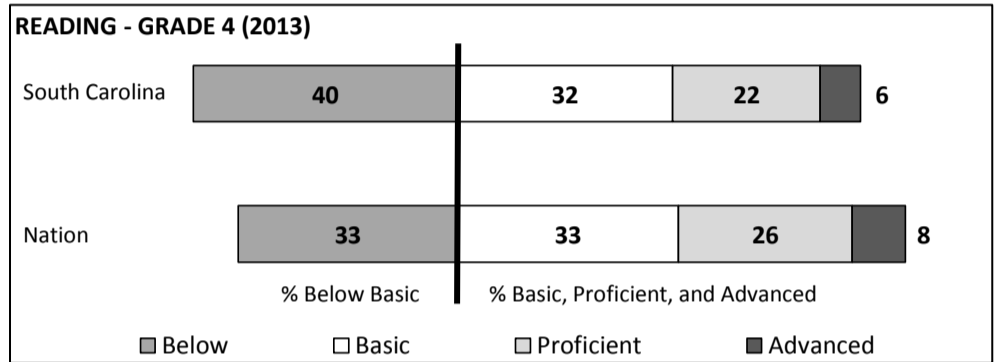
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**St. John's Elementary
DARLINGTON COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 606)				
Retention rate	3.7%	Up from 1.2%	1.3%	1.0%
Attendance rate	95.6%	No change	96.1%	96.5%
Served by gifted and talented program	2.3%	Down from 2.9%	5.3%	7.3%
With disabilities	17.9%	Up from 16.1%	13.6%	12.5%
Older than usual for grade	6.0%	Up from 5.5%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 39)				
Teachers with advanced degrees	64.1%	Up from 60.5%	61.2%	62.3%
Continuing contract teachers	87.2%	Up from 86.8%	80.9%	81.2%
Teachers returning from previous year	94.4%	Up from 94.2%	88.4%	88.4%
Teacher attendance rate	93.9%	Down from 95.1%	95.1%	95.3%
Average teacher salary*	\$46,563	Down 1.0%	\$47,720	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.4 days	Down from 13.7 days	11.2 days	10.9 days
School				
Principal's years at school	23.0	Up from 22.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 24.4 to 1	19.9 to 1	19.9 to 1
Prime instructional time	88.5%	Down from 90.2%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,871	Up 3.4%	\$7,752	\$7,680
Percent of expenditures for instruction**	63.7%	Down from 65.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	63.2%	Up from 63.0%	65.2%	66.0%
ESEA composite index score	82.3	Down from 85.6	80.7	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	100	56
Percent satisfied with learning environment	100.0%	85.0%	80.4%
Percent satisfied with social and physical environment	100.0%	83.5%	85.7%
Percent satisfied with school-home relations	91.9%	87.9%	67.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. John's Elementary, a Title 1 school, had a productive 2013-2014 school year. The school continued to work collaboratively with parents, and the community to promote excellence in academics, athletics, attendance, attitude, and the arts. Balanced literacy instruction, a first grade reading interventionist, Fast Forward, ALEKS, Kahn Academy, workstations, Math Rit band groups, Accelerated Reader, Wilson, Success Maker and Compass lab programs were provided for students to strengthen academic performance. St. John's was recognized as a Title 1 Reward School for Performance.☐

☐ Forty four students were invited to attend the All A Team banquet. Two students earned all A's for five consecutive years. Twenty nine students were inducted in the National Beta Club. One student was recognized for having perfect attendance for six years. Honor Roll students were recognized quarterly throughout the year. Identified students who excelled in SCPASS Math were invited to attend DSAP. All students participated in the annual Science Fair. Students read independently throughout the year and were recognized once they read 100 books in the Principals' Reading Club. One first grade student read over 700 books! Students who diligently practiced math facts were inducted into the Principal's Math Club.

☐ The student body supported the community by sponsoring the annual Christmas Can Food Drive, participating in the St. Jude's Math-a-thon and by hosting our first annual Red Cross Blood Drive. Student Council officers assisted during the quarterly Spirit Day Assemblies, the Fall Festival, and Awards Day. Student Marshals and Flag Corps team members provided leadership opportunities for students. The annual Fall Festival, Spring Talent Show and Field Day celebrations provided opportunities for community involvement and participation.☐

☐ District led ELA, Math, Science, and GT Social Studies sessions were held during the school year to strengthen teacher knowledge and instruction of the standards. Common Core staff development sessions were held. The school wide PBS model continued to acknowledge appropriate student behavior. Morning math and reading tutorial services were provided for students. After school computer lab sessions were provided for identified third, fourth and fifth grade students. All first through fifth grade students participated in daily thirty minute Success Maker or COMPASS sessions to improve their reading and math skills. St. John's earned a Growth rating of Average and an Absolute rating of Average for the 2012-2013 school year. Debi Slone was recognized as Teacher of the Year. Matelon Cummings was recognized as Educator of the Year and Gretchen Johnson was recognized as Assistant of the Year.☐

☐ The Association of Parents and Teachers, the School Improvement Council and numerous business partners worked collaboratively to continue our tradition of excellence, serving the Darlington Community since 1818.☐

Jean B. Taylor, Principal and Martha M. Bridgeman, SIC Chairperson

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