



SC Annual School Report Card Summary

Carolina Elementary School
 DARLINGTON COUNTY
 Grades: 1-5 Enrollment: 251
 Principal: Donna R. Barrett
 Superintendent: Dr. Eddie Ingram
 Board Chair: Warren Jeffords

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

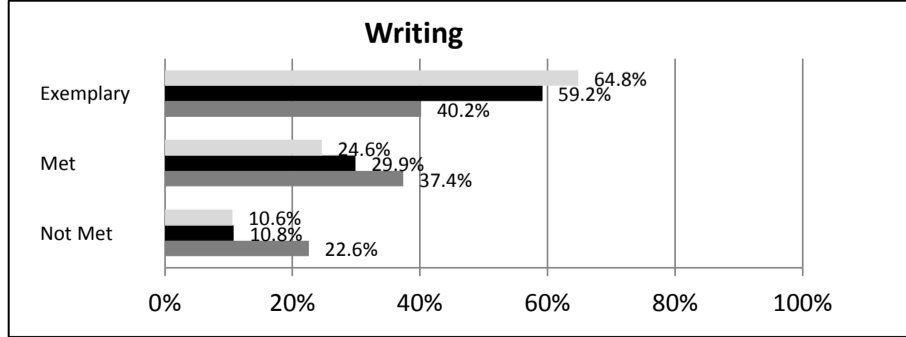
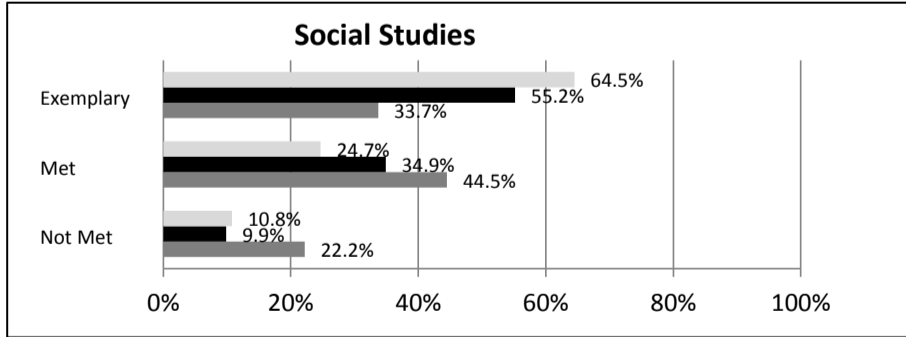
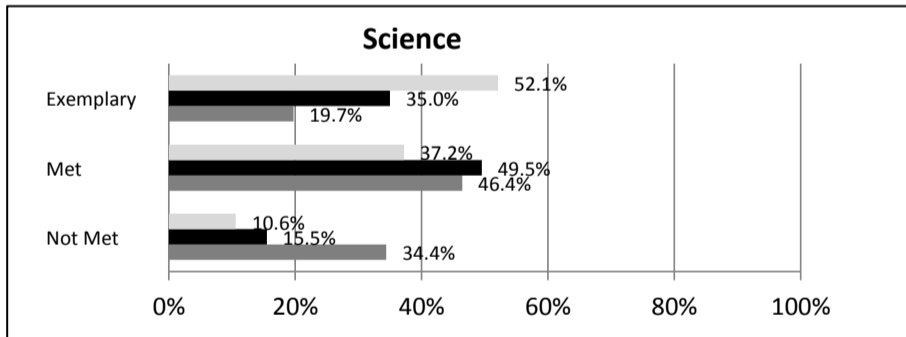
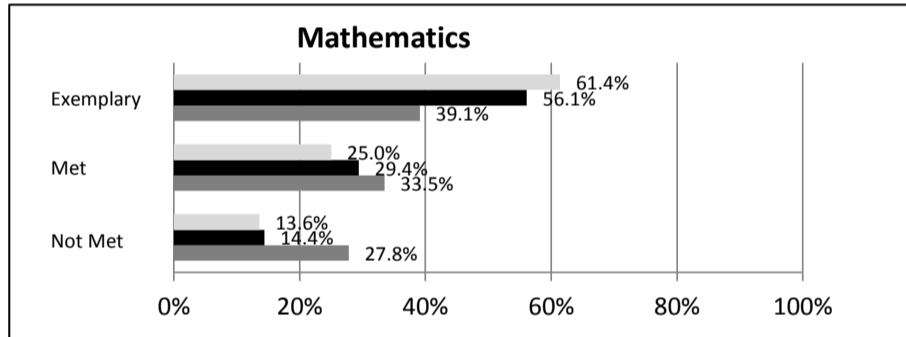
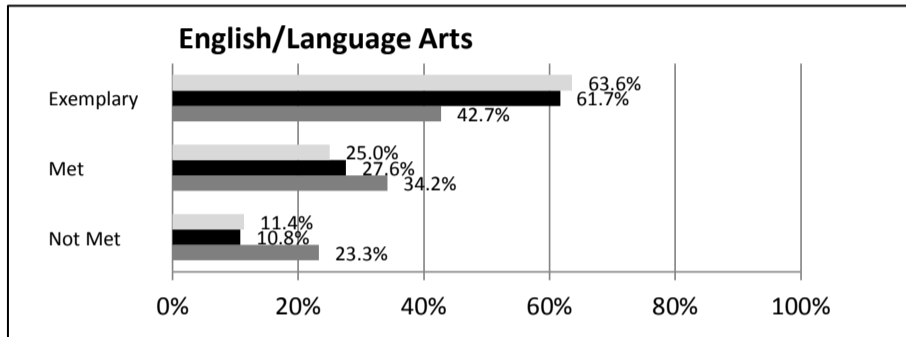
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	2	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Carolina Elementary School
DARLINGTON COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 251)				
Retention rate	1.2%	Up from 0.7%	0.6%	1.0%
Attendance rate	96.7%	Down from 96.9%	97.1%	96.5%
Served by gifted and talented program	21.5%	Up from 19.3%	16.1%	7.3%
With disabilities	20.3%	Down from 21.9%	10.1%	12.5%
Older than usual for grade	2.8%	Up from 2.2%	1.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 16)				
Teachers with advanced degrees	68.8%	Down from 75.0%	64.5%	62.3%
Continuing contract teachers	100.0%	No change	88.6%	81.2%
Teachers returning from previous year	83.9%	Down from 88.1%	89.6%	88.4%
Teacher attendance rate	93.4%	Down from 95.3%	95.6%	95.3%
Average teacher salary*	\$44,908	Down 2.0%	\$50,177	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	21.3 days	Up from 18.1 days	11.3 days	10.9 days
School				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 23.1 to 1	20.9 to 1	19.9 to 1
Prime instructional time	88.2%	Down from 90.7%	90.8%	90.7%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,687	Up 6.6%	\$7,429	\$7,680
Percent of expenditures for instruction**	57.6%	Down from 58.0%	66.9%	66.8%
Percent of expenditures for teacher salaries**	56.7%	Up from 56.0%	66.5%	66.0%
ESEA composite index score	96.6	Down from 99.0	96.5	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	47	42
Percent satisfied with learning environment	90.0%	97.8%	92.9%
Percent satisfied with social and physical environment	100.0%	95.7%	90.5%
Percent satisfied with school-home relations	100.0%	100.0%	88.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mission Statement: A community of learners dedicated to student achievement. [?]

[?]

Purpose: The purpose of Carolina Elementary School is to promote academic excellence in each student's life and to establish positive relationships with the entire learning community. [?]

[?]

The steps that we take today lead to the successes of tomorrow. [?]

[?]

PASS Goals: We are delighted to announce that Carolina Elementary met all the student achievement goals based on Palmetto Assessment of State Standards (PASS) results. Our state report score was: Excellent (Absolute) and Good (Improvement). Our ESEA/Federal Accountability Rating was an A. The data is posted on the district website (darlington.k12.sc.us) and the state website (scde.com). [?]

[?]

Honors: Thirty eight fifth graders were inducted into the National Junior Beta Club this year. These students have an academic average of 90 or above and will be able to join the Beta Club at Hartsville Middle School next year. [?]

[?]

Activities: In October, we enjoyed two family activities: the Coker 5K run for any student and parent who wanted to participate and our annual Parent Picnic where all parents are invited to eat a picnic lunch outside with their child. We won the trophy for the most participants in the Coker 5K run. Our "MATH" Parent Night was held in the fall to introduce our parents to our new math curriculum and to give them a chance to work with new interactive activities. We partnered with the South Carolina Governor's School of Math and Science to offer after school robotics program for interested fifth graders. Twelve students participated and loved the excitement of making robots and working with the students from the Governor's School. Additionally, we were visited by South Carolina archaeologists, who shared with each class, ways that these scientists gathered data and explored South Carolina for artifacts of the past. In February, grades 1 and 4 were able to participate in the Star Lab from Clemson Extension in our own cafeteria. They studied stars and experienced how weather works. [?]

[?]

School Climate: Each year, we start with an Open House for parents and students to visit their classrooms and learn all about the upcoming year. In March, we hosted the Harlem Rockets for a visit to discuss team work and sportsmanship. We also hosted the ALL PRO- DAD breakfast for dads and students in grades one and two which highlighted ways that Dads can be more proactive in their child's life. Carolina was named Clean School of the Year for 2013-2014. [?]

[?]

Technology: Teachers are using IPAD's as instructional tools. Grades 4 and 5 have IPADS in their classrooms for instructional purposes. Students are able to use them in math and science. Teachers are using multi-media resources for large and small group instruction. Collaborative efforts between our art teacher, Mrs. Matthews, and our technology administrator, Dale Johnson, led to offering computer graphic classes to fifth grade and effectively integrated the technology into the art curriculum. Mrs. Chamberlin, our media specialists continues to add more eBooks to our library collection for students and staff. [?]

[?]

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