



SC Annual School Report Card Summary

Manning Primary School

CLARENDON 2

Grades: 2-3

Enrollment: 456

Principal: Judy S. Holmes

Superintendent: John Tindal

Board Chair: Matthew Prince

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	At-Risk	N/A	N/A	C	N/A
2012	Good	Below Average	N/A	N/A	A	Reward

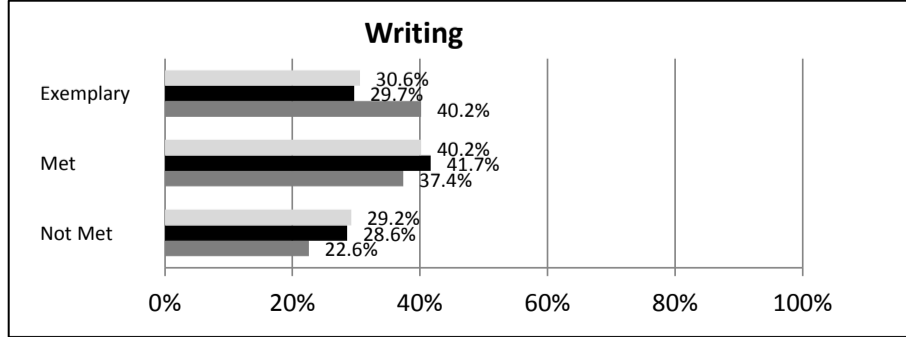
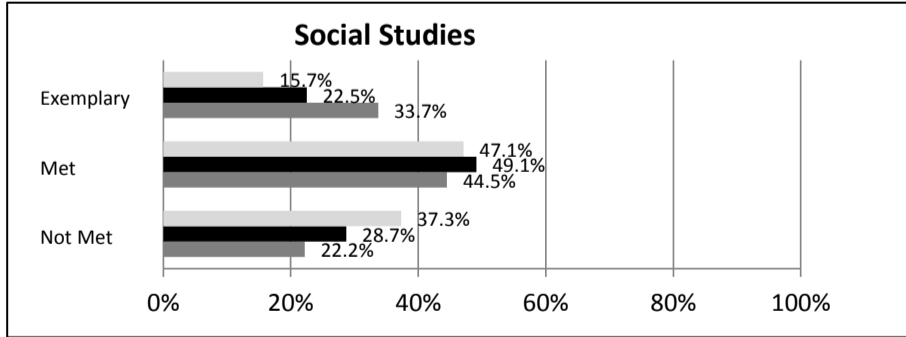
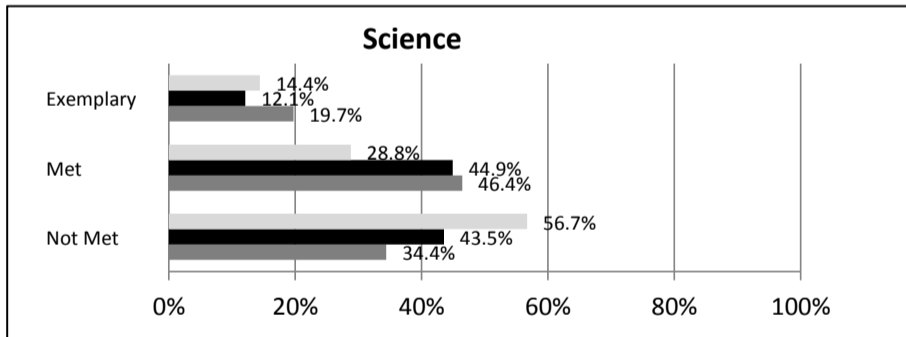
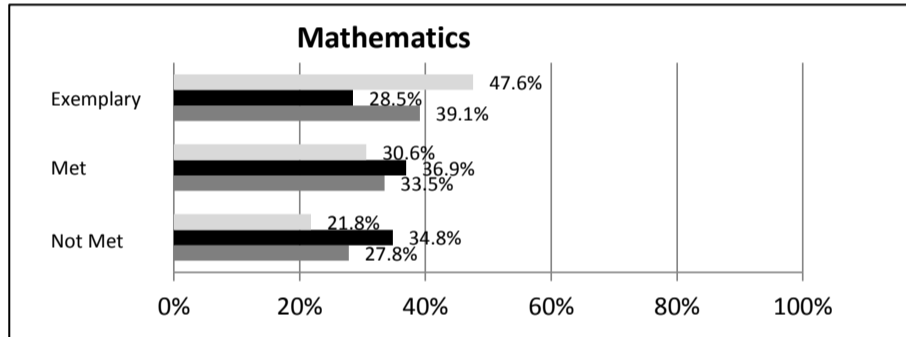
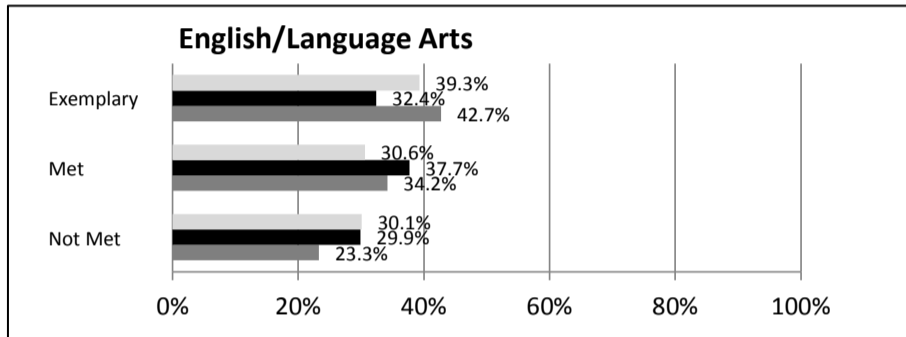
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	14	115	12	5

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

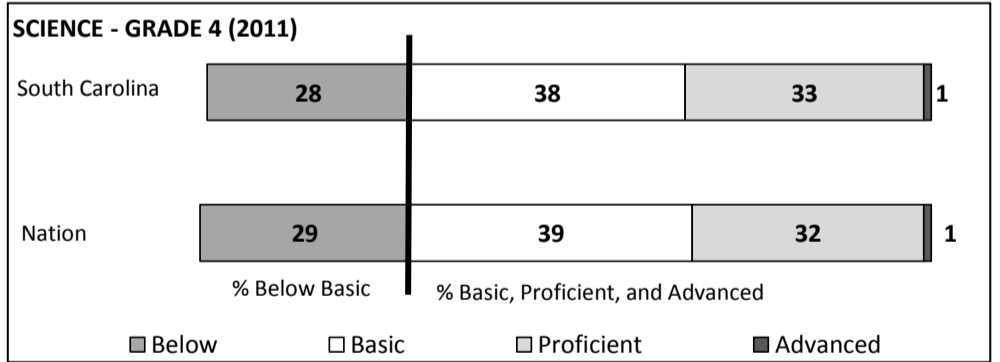
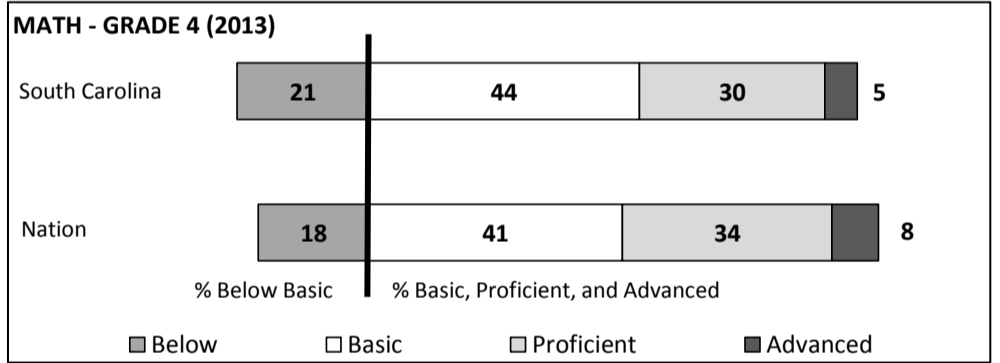
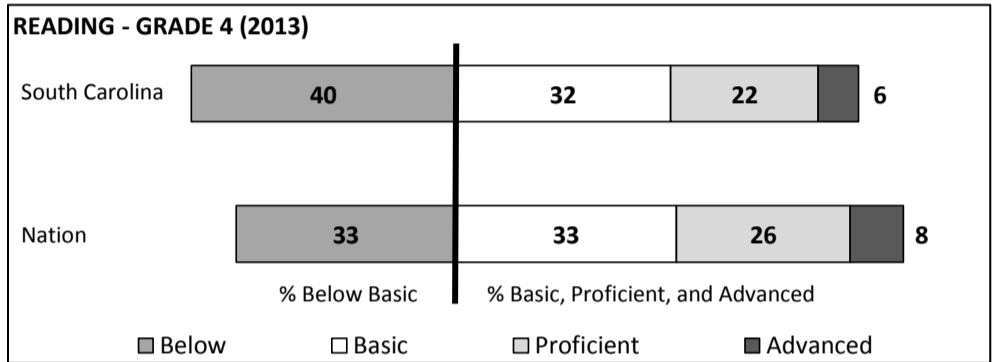
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Manning Primary School
CLARENDON 2**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 456)				
Retention rate	2.2%	Down from 4.2%	1.4%	1.0%
Attendance rate	95.5%	Down from 95.8%	96.1%	96.5%
Served by gifted and talented program	2.4%	Up from 2.1%	4.5%	7.3%
With disabilities	20.8%	Up from 19.1%	13.6%	12.5%
Older than usual for grade	6.9%	Up from 6.7%	2.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 25)				
Teachers with advanced degrees	64.0%	No change	60.7%	62.3%
Continuing contract teachers	88.0%	Down from 100.0%	79.3%	81.2%
Teachers returning from previous year	90.5%	Up from 84.1%	86.4%	88.4%
Teacher attendance rate	95.0%	Up from 93.7%	95.1%	95.3%
Average teacher salary*	\$47,037	Up 1.1%	\$46,751	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	18.2 days	Down from 28.5 days	10.9 days	10.9 days
School				
Principal's years at school	7.0	Up from 5.0	3.5	4.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 24.0 to 1	19.1 to 1	19.9 to 1
Prime instructional time	89.0%	Up from 88.4%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.5%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,061	Up 13.5%	\$8,024	\$7,680
Percent of expenditures for instruction**	64.3%	Down from 65.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	63.5%	Up from 62.0%	65.1%	66.0%
ESEA composite index score	79.2	Up from 71.5	78.1	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	172	83
Percent satisfied with learning environment	81.4%	87.8%	88.0%
Percent satisfied with social and physical environment	92.4%	84.0%	89.4%
Percent satisfied with school-home relations	85.2%	85.2%	78.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Manning Primary School is "Wild About Learning." Our school's mission is educating children. During the 2013-14 school year, Manning Primary School focused on building positive relationships among faculty, parents and students and ensuring optimum achievement for all students. ☐

Manning Primary offered several instructional programs to meet the needs of its 456 second and third grade students. A 21st Century Grant served approximately 70 students through after-school and summer school programs. There are 21 technology classrooms which are utilized by teachers to enhance instruction and curriculum. A computer assisted instructional program, Classworks, provides our students with extra support in their areas of academic weakness. The Measure of Academic Progress computer assessment was administered 3 times during the year. Data from this assessment was used by classroom teachers to ensure quality instruction for our students. This data was also used to identify students to receive additional instruction in the areas of math and reading through the employment of additional interventionists. A summer school program for our rising second and third graders will enrich their academic skills. Rigorous curriculum alignment in second and third grade was accomplished through the use of common assessments in the areas of reading, math and social studies. Data from these assessments was used to identify those curriculum indicators that needed to be retaught in order to ensure mastery. Weekly grade level meetings were held to keep instruction aligned to the common core state standards. ☐

Manning Primary has numerous programs to meet the needs of the "whole child." We were actively involved with several community agencies. Clarendon Behavioral Health Services and Clarendon County Mental Health offered counseling for our students. Our district also employed an on-site behavior interventionist. Character education was addressed daily through our morning show, outside marquee, posters, and banners reminding us of our character trait for the month. A mentor program was initiated to provide our students with positive role models. These mentors give guidance and individual attention. Our students have access to the Smiles Dental Clinic. Manning Primary students have the opportunity to participate in the Clarendon Christian Learning center. We have a host of community volunteers. We have foster grandparents who are an integral part of our life at Manning Primary School. Our local Rotary Club donated dictionaries for every third grade student. Our business partners, Bojangle's and Arvin Meritor, provided monetary contributions and incentives for various family-oriented activities. ☐

Through the years, Manning Primary School has garnered numerous awards and accomplishments and has been recognized for "Closing the Achievement Gap" among sub groups in 2002, 2003, and 2007. Our school received the Silver Award in 2005 and 2010 and the Palmetto Gold Award in 2006. MPS is also a Red Carpet School. Manning Primary School has four National Board Certified Teachers. MPS is accredited by the Southern Association of Colleges and Schools. ☐

Judy Holmes, Principal ☐

Tonia Smith, Chairman School Improvement Council

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