



SC Annual School Report Card Summary

St. Paul Elementary
CLARENDON 1
Grades: 3-6 Enrollment: 249
Principal: Rosa T. Dingle
Superintendent: Dr. Rose H. Wilder
Board Chair: Ms. Vastine C. Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

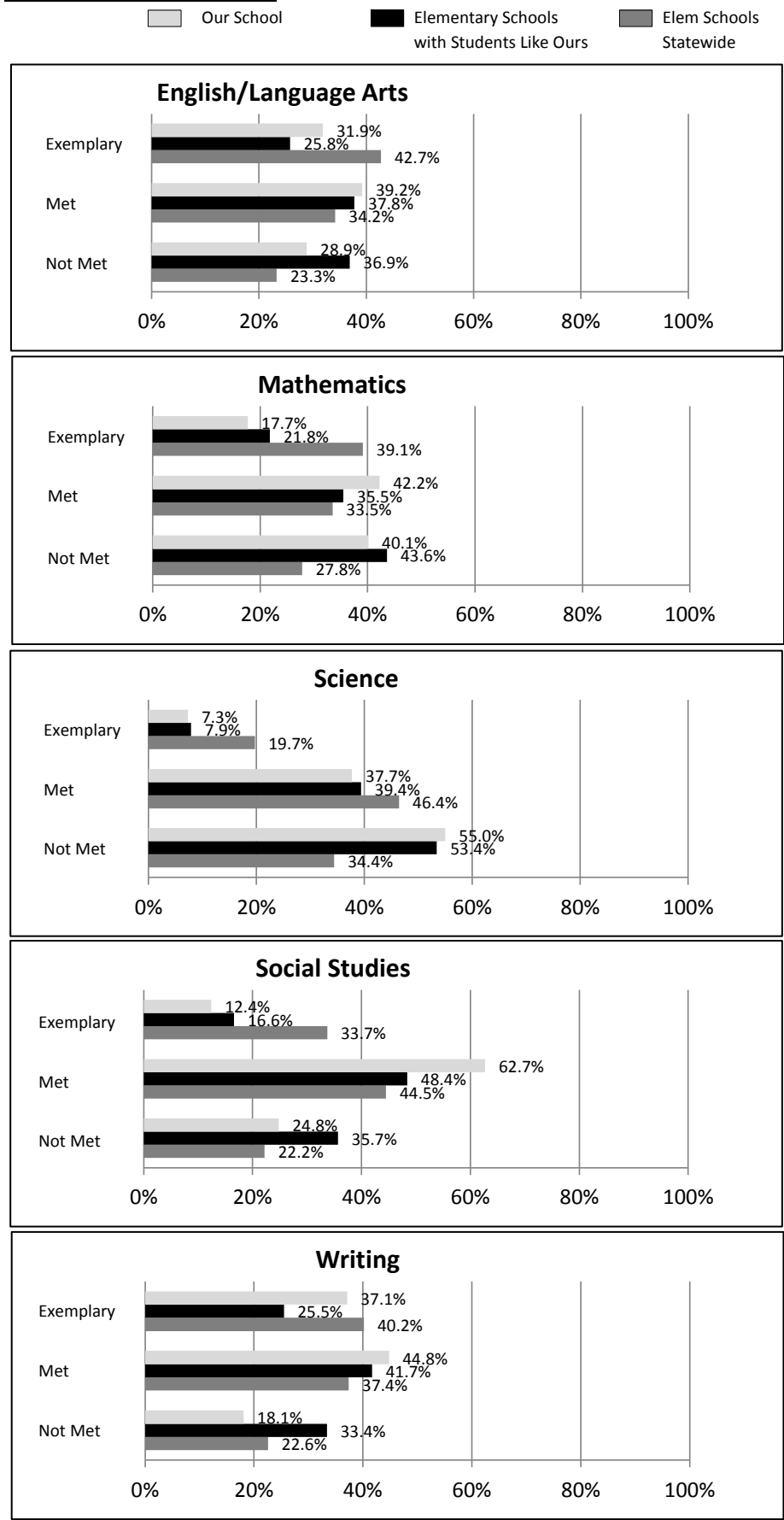
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	A	Reward
2012	Average	Average	N/A	N/A	C	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	86	43	16

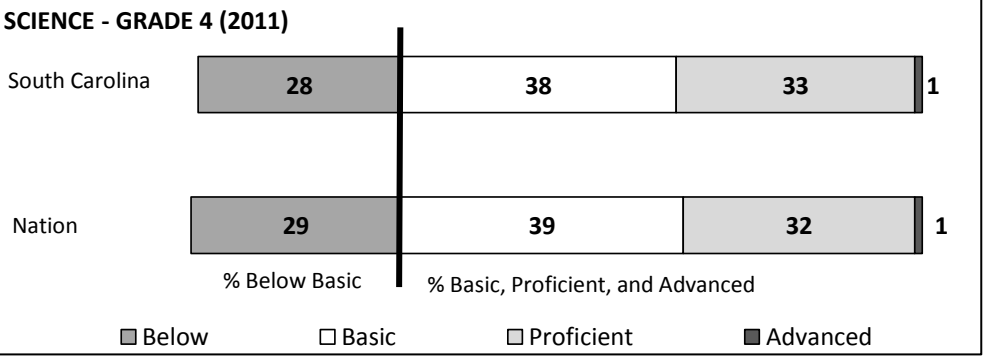
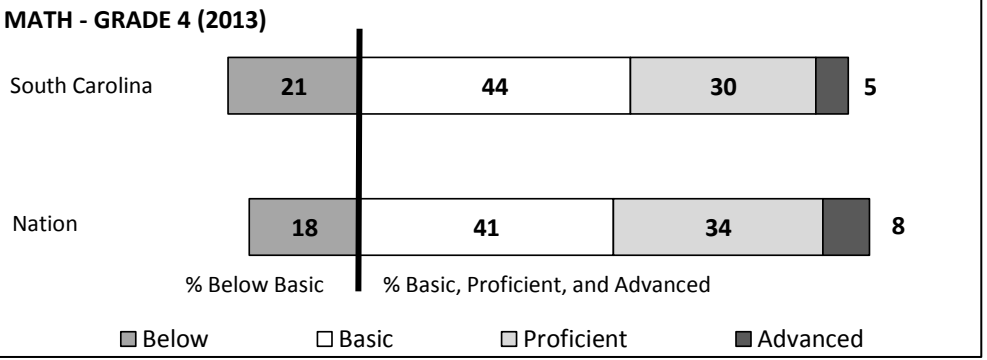
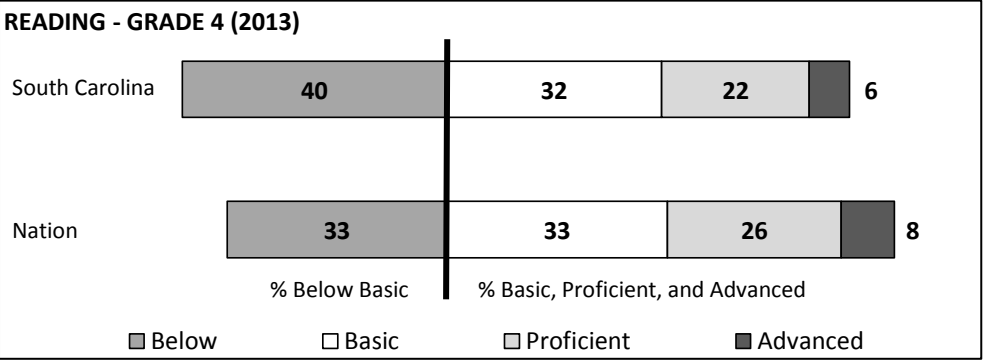
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

St. Paul Elementary
CLARENDON 1
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 249)				
Retention rate	3.7%	Up from 3.5%	1.6%	1.0%
Attendance rate	97.4%	Down from 97.9%	96.0%	96.5%
Served by gifted and talented program	3.7%	Up from 2.8%	2.5%	7.3%
With disabilities	15.5%	Up from 15.4%	14.0%	12.5%
Older than usual for grade	6.9%	Down from 7.1%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n = 12)				
Teachers with advanced degrees	83.3%	Up from 80.0%	59.5%	62.3%
Continuing contract teachers	58.3%	Up from 50.0%	73.4%	81.2%
Teachers returning from previous year	73.5%	Down from 80.5%	83.1%	88.4%
Teacher attendance rate	97.8%	Down from 98.0%	95.3%	95.3%
Average teacher salary*	\$46,813	Up 7.6%	\$45,753	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	2.7 days	Down from 2.9 days	10.2 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	13.7 to 1	Down from 19.1 to 1	18.2 to 1	19.9 to 1
Prime instructional time	94.6%	Down from 95.4%	90.3%	90.7%
Opportunities in the arts	Poor	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.7%	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,371	Down 37.8%	\$8,691	\$7,680
Percent of expenditures for instruction**	63.7%	Down from 65.0%	64.1%	66.8%
Percent of expenditures for teacher salaries**	62.8%	Up from 62.0%	63.8%	66.0%
ESEA composite index score	75.1	Down from 91.1	69.3	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	48	42
Percent satisfied with learning environment	85.8%	85.5%	78.6%
Percent satisfied with social and physical environment	92.8%	86.3%	76.7%
Percent satisfied with school-home relations	84.6%	90.0%	70.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This was an exciting year at St. Paul Elementary School. Teaching and learning continued to be the driving force. We continued with Response to Intervention in an effort to provide all students with the best opportunity to succeed in school. Academically, teachers used the New York Engaged Curriculum to implement Common Core in Language Arts and mathematics. These standards promote equity by ensuring that all students, no matter where they live, are well-prepared with the skills and knowledge necessary to collaborate and compete with their peers in the United States and abroad. We continued to utilize the South Carolina academic standards as the driving force for instruction. Our students participated in the Save the Children literacy program. Achieve 3000, USA Test Prep, and Accelerated Reading were computer-based programs used to enhance the curriculum. Teachers utilized Time for Kids as a resource in their classrooms. Time for Kids is a news-magazine geared toward students in grades K-6th. Every issue of the classroom magazine addresses Common Core State Standards. In addition, teachers continued to work with the University of South Carolina education faculty throughout the calendar year. Our teachers participated in an array of professional development, including site-based training seminars, educational conferences, and peer observations. Our foster grandparents were an excellent resource in our classrooms. They reinforced literacy skills. We hosted a Spring Book Fair and literacy night. Literacy night was an exciting event for our students. Many of our students and parents participated. Our guests were exposed to several exciting literary activities such as Literacy Bingo, Reading and Arts activities, Read-Alouds, and other creative activities. We were able to get over 100 new books into children's hands. Our annual 5th grade Washington, D.C. educational tour was a huge success. Our students toured many of the historical sites in an effort to enhance their knowledge. The year ended with all students receiving at least 8 books for summer reading. We look forward to continuing to nurture our studnets and exposing them to real life experiences through field trips and learning opportunities. ☒

☒
Dr. Rosa T. Dingle, Principal

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key
N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined