



SC Annual School Report Card Summary

Cheraw Intermediate School
CHESTERFIELD COUNTY
Grades: 3-5 Enrollment: 477
Principal: Scott Eddins
Superintendent: J. Harrison Goodwin, Ed. D.
Board Chair: James N. Sweeney

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Good	TBD	TBD	B	N/A
2013	Average	Average	N/A	N/A	A	Focus
2012	Average	Average	N/A	N/A	B	Focus

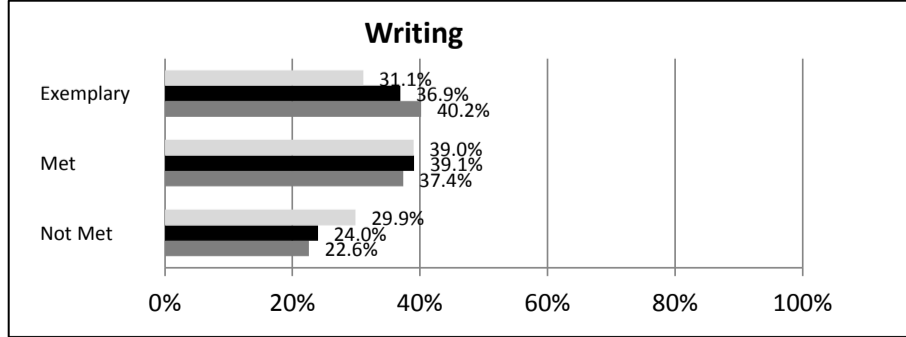
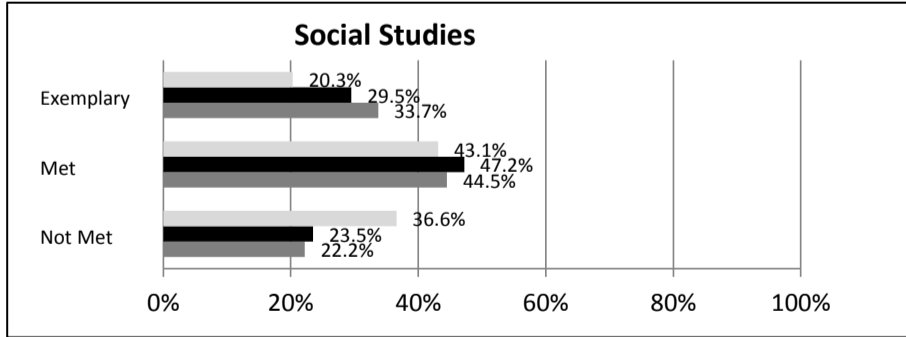
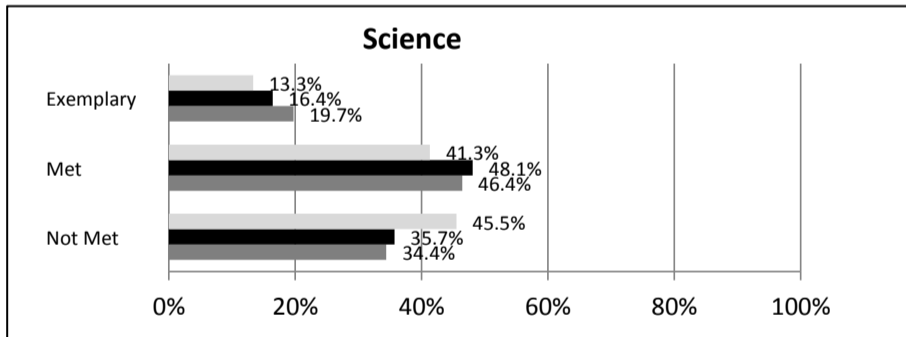
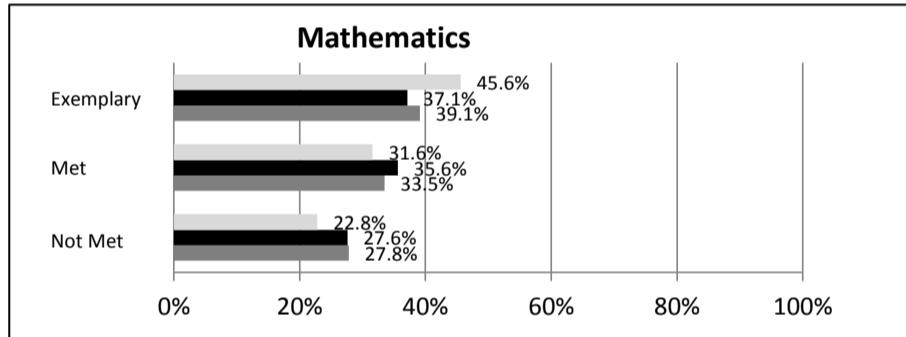
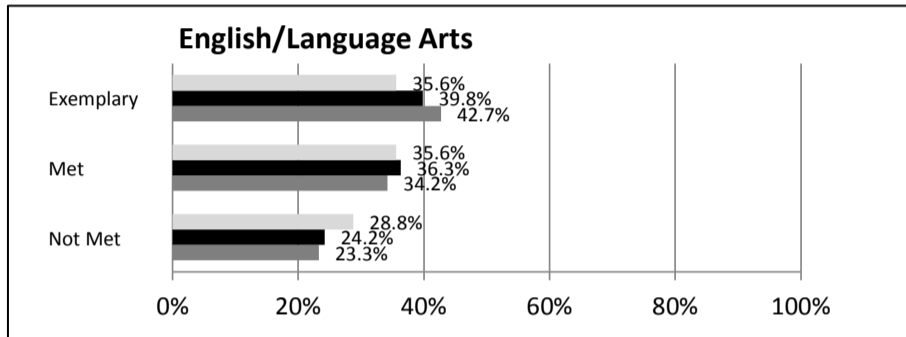
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	32	74	3	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Cheraw Intermediate School
CHESTERFIELD COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 477)				
Retention rate	1.1%	Up from 0.8%	1.2%	1.0%
Attendance rate	97.3%	Up from 96.6%	96.2%	96.5%
Served by gifted and talented program	10.7%	Down from 12.3%	6.6%	7.3%
With disabilities	11.1%	Down from 11.7%	14.0%	12.5%
Older than usual for grade	1.5%	Down from 2.0%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n = 32)				
Teachers with advanced degrees	78.1%	Down from 80.0%	60.7%	62.3%
Continuing contract teachers	78.1%	Down from 85.7%	83.1%	81.2%
Teachers returning from previous year	84.7%	Down from 87.7%	88.9%	88.4%
Teacher attendance rate	96.3%	N/A	95.2%	95.3%
Average teacher salary*	\$48,237	Down 1.7%	\$48,201	\$47,902
Classes not taught by highly qualified teachers	2.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	10.1 days	Down from 15.1 days	10.6 days	10.9 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.2 to 1	19.9 to 1	19.9 to 1
Prime instructional time	92.7%	N/A	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,854	Up 7.6%	\$7,800	\$7,680
Percent of expenditures for instruction**	68.0%	No change	65.7%	66.8%
Percent of expenditures for teacher salaries**	67.0%	No change	64.8%	66.0%
ESEA composite index score	82.1	Down from 93.6	84.1	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	140	55
Percent satisfied with learning environment	90.0%	82.8%	92.7%
Percent satisfied with social and physical environment	100.0%	76.6%	89.1%
Percent satisfied with school-home relations	83.3%	84.3%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013/2014 school year at Cheraw Intermediate School (CIS) was an exciting year for the students and staff. It was filled with events and activities; it was our goal to develop the minds, bodies, and character of our students. They had the opportunity to participate in various learning opportunities involving reading, math, science, social studies, the arts, service projects, and extra-curricular events. This variety of experiences not only helped the students learn important concepts and skills, but also life lessons.☐

☐ The students' accomplishments included both academic and artistic recognition. We had 5 newly identified students qualify for ALPHA, the gifted and talented program, and 55 fourth and fifth grade students inducted into the National Elementary Honor Society. In addition to academic excellence, our students were also successful in the arts. Brishana Jackson won the Superintendent's Elementary Art Award for all the elementary students from across the district for the second year, and Christian Wilson won the Superintendent's Overall Art Award. We were so proud of these endeavors.☐

☐ The CIS school report card rating was an "A" (93.6). Even though we received an "A" rating, we were still identified as a "focus" school. This meant that the average of the achievement gaps between our students sub-groups' scores on the PASS test were significantly large. From our research, we learned that instead of targeting certain groups, we needed to focus on effective instruction. Effective instruction helps all students benefit and show growth with the lowest students experiencing the most growth and, consequently, reducing the achievement gap. With research to support us, our teachers were involved in extensive professional development in "best practices" for reading and math. In reading, we continued to emphasize reading stamina, fluency, and comprehension and to closely monitor student progress. Our math teachers worked with the math coach to implement strategies to aid mathematical comprehension using the conceptual approach and manipulatives. ☐

☐ Being an Arts in Basic Curriculum (ABC) site again was great for our students and school. Beyond instruction in the art and music classrooms, our students went to dance classes and had the opportunity to participate in various art clubs like chorus, art, guitar, steel drums, and drama. The chorus, under the direction of Mrs. Privette, worked with the Baillie Players, a professional touring theatre company on the South Carolina artist in residency roster, to present a musical production of Ransom of Red Chief. The art departments also worked with the faculty to create the most exciting arts event of the year, the Follies. With approximately 400 children participating in this single event and over 700 parents and friends in the audience, this was an excellent example of how the arts can bring a school and community together.☐

☐ As we celebrate these accomplishments, we acknowledge the dedication and contributions of our students, staff, parents, community members, and business partners and look forward to continued success.☐

☐ Scott Eddins, Principal

Joel Dyson, SIC Chair

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined