



SC Annual School Report Card Summary

McBee Elementary School
CHESTERFIELD COUNTY
Grades: PK-6 **Enrollment: 382**
Principal: Dr. David Nutt
Superintendent: J. Harrison Goodwin, Ed. D.
Board Chair: James N. Sweeney

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	A	N/A
2013	Average	Good	SILVER	SILVER	A	N/A
2012	Average	Average	N/A	N/A	B	N/A

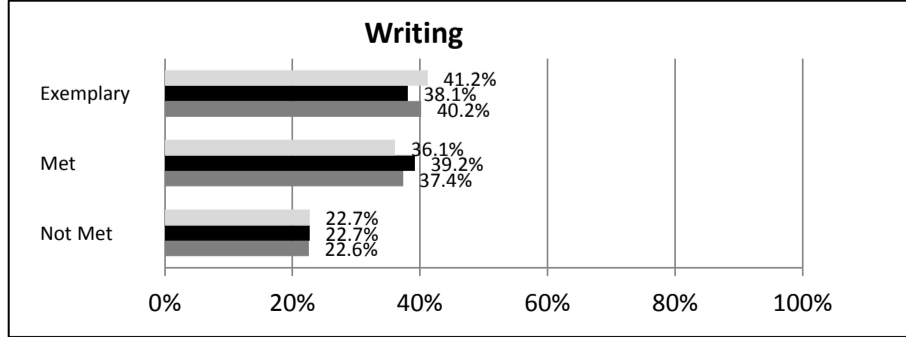
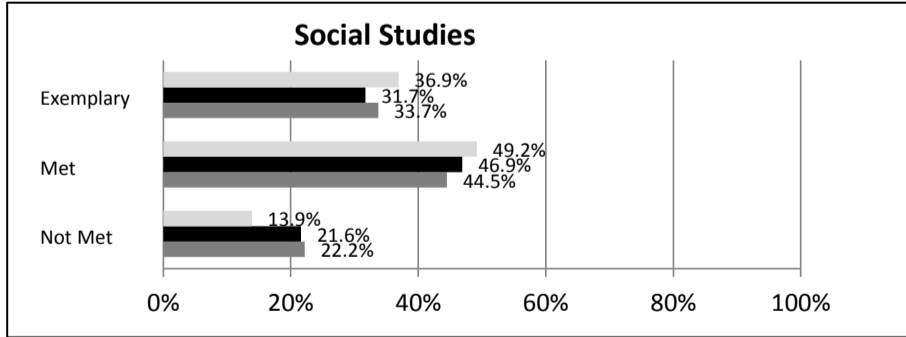
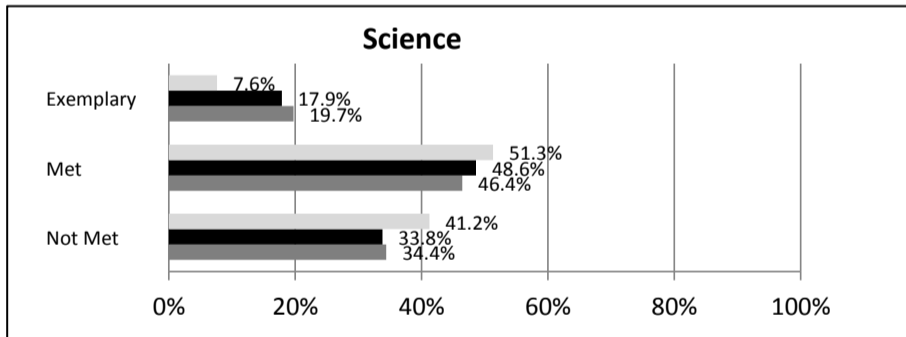
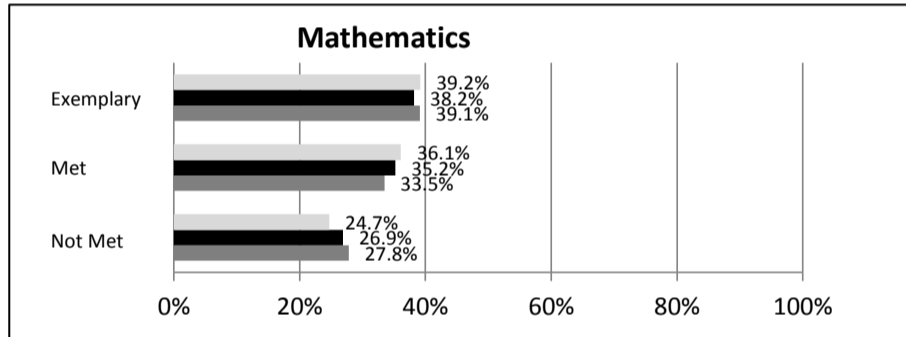
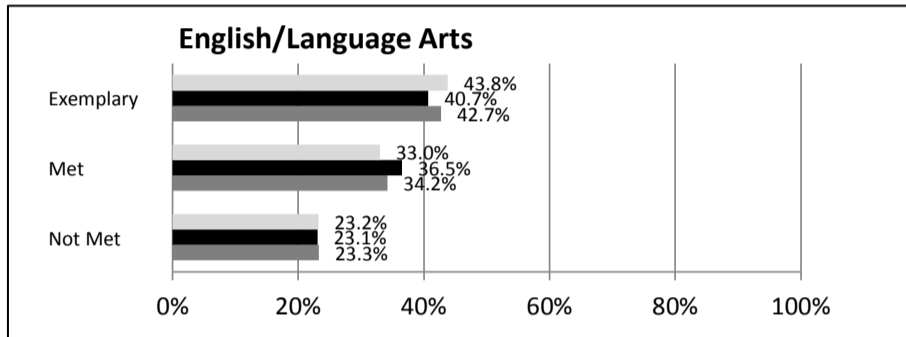
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	43	61	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable
 N/AV-Not Available
 N/C-Not Collected
 N/R-Not Reported
 I/S-Insufficient Sample
 TBD-To Be Determined

**McBee Elementary School
CHESTERFIELD COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 382)				
Retention rate	0.5%	Down from 2.7%	1.2%	1.0%
Attendance rate	97.1%	Up from 96.0%	96.4%	96.5%
Served by gifted and talented program	8.6%	Down from 9.1%	7.1%	7.3%
With disabilities	9.4%	Down from 12.4%	13.7%	12.5%
Older than usual for grade	1.7%	Down from 1.8%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 22)				
Teachers with advanced degrees	77.3%	Up from 75.0%	59.8%	62.3%
Continuing contract teachers	100.0%	No change	83.5%	81.2%
Teachers returning from previous year	94.0%	Up from 92.6%	89.3%	88.4%
Teacher attendance rate	94.3%	N/A	95.3%	95.3%
Average teacher salary*	\$50,227	Up 2.8%	\$48,480	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.0 days	Up from 10.9 days	10.6 days	10.9 days
School				
Principal's years at school	10.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.5 to 1	20.2 to 1	19.9 to 1
Prime instructional time	88.9%	N/A	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	90.7%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,188	Up 10.0%	\$7,763	\$7,680
Percent of expenditures for instruction**	62.8%	Down from 63.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	61.8%	Down from 62.0%	65.4%	66.0%
ESEA composite index score	90.8	Down from 96.5	85.3	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	51	10
Percent satisfied with learning environment	96.0%	94.1%	90.0%
Percent satisfied with social and physical environment	96.0%	90.0%	80.0%
Percent satisfied with school-home relations	96.0%	94.2%	70.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year was one we will not soon forget at McBee Elementary School. Samples of our accomplishments are listed below.

McBee Elementary School students continue to do well on PASS. The federal ESEA rating given to our school was an A. We attribute that success to an excellent staff, community & parental support, and wonderful children, as well as the use of technology by teachers, data analysis, and intensive staff development.

Computerized benchmark tests (MAP) were given to help improve PASS scores. MAP results, which were available within 24 hours of students taking the test, helped teachers individualize instruction for their students.

MAP data was used to form Math focus groups and Response to Intervention small reading groups.

From spring to spring, significant growth was shown in all areas tested (Math & ELA) as measured by the MAP test.

100% of classroom teachers participated in ongoing professional development.

As part of our character education program, students were recognized each Friday and displayed on the "Wall of Character" for showing good character.

In a successful effort to get men involved in the lives of children, men from the community participated in our "Watch Dog" male mentoring program.

In reflecting on the 2013-2014 school year, we are extremely pleased with the academic and social progress made by our students. Such progress makes us very optimistic about the future successes our students will achieve.

David Nutt, Principal

Celia Thompson, School Improvement Chair

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