



SC Annual School
Report Card
Summary

Pattison's Academy for Comprehensive Education
CHARLESTON
Grades: PK-11 Enrollment: 31
Principal: Stephen J. Kiernan
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

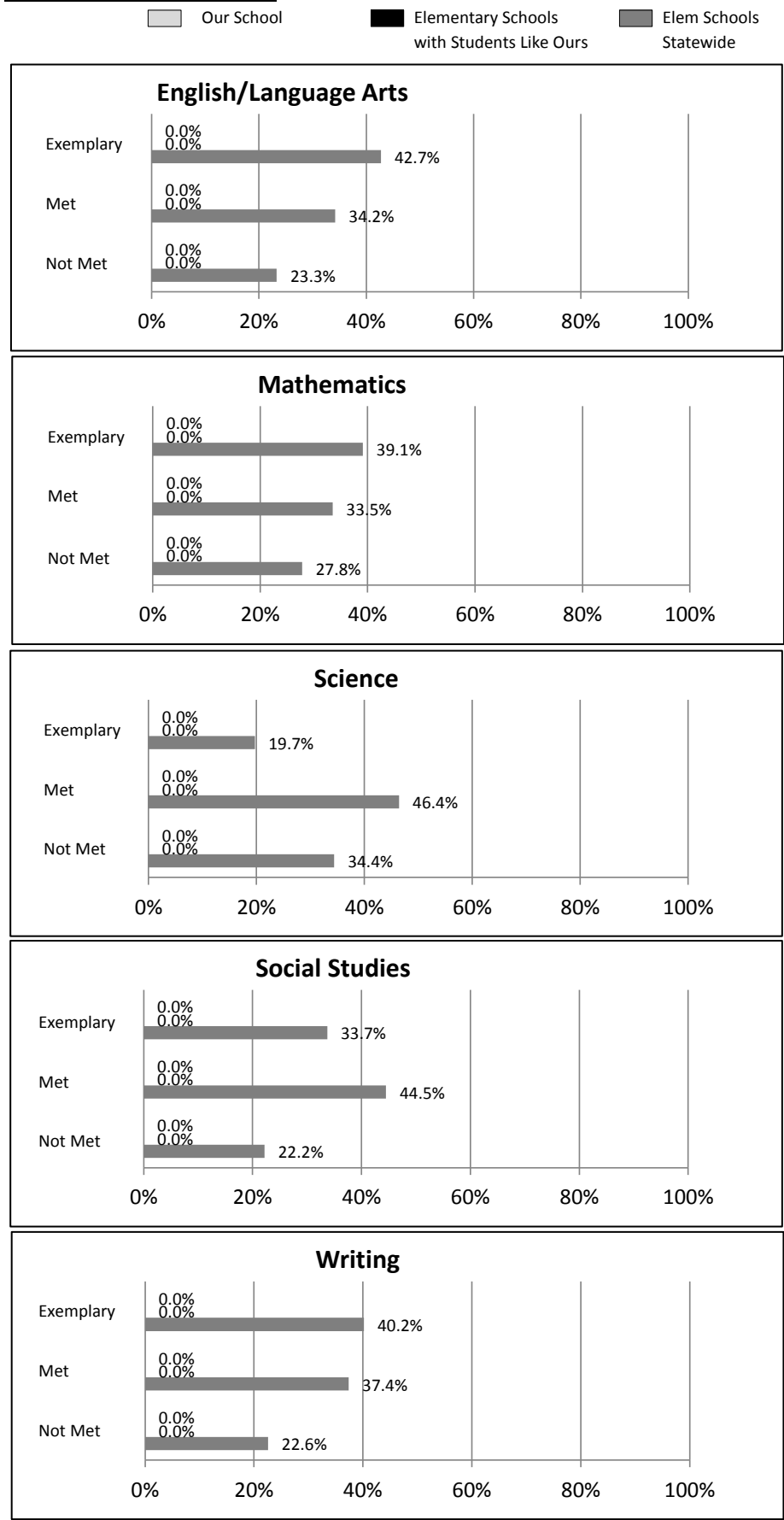
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	N/A	N/A	TBD	TBD	F	N/A
2013	N/A	N/A	N/A	N/A	I	N/A
2012	N/A	N/A	N/A	N/A	I	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

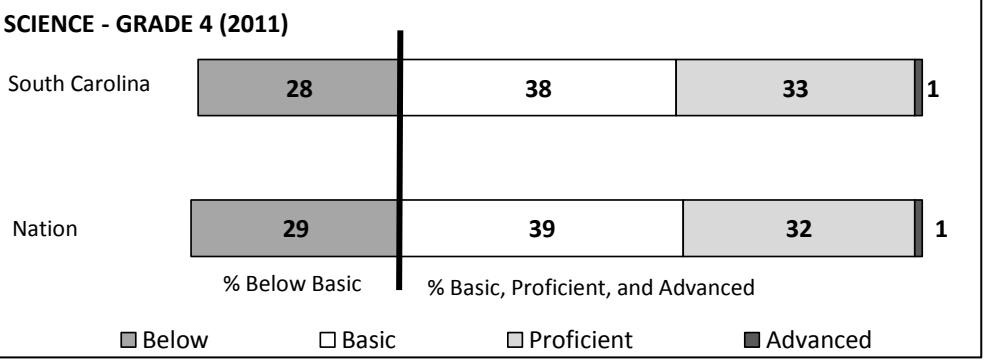
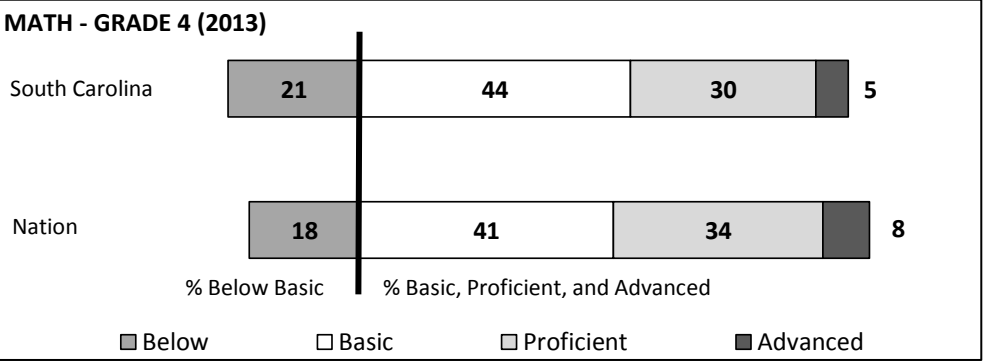
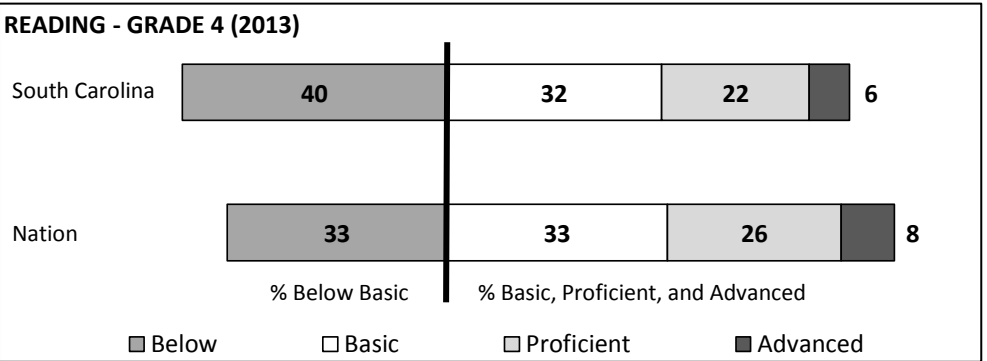
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Pattison's Academy for Comprehensive Education
CHARLESTON

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 31)				
Retention rate	0.0%	Down from 9.7%	1.6%	1.0%
Attendance rate	91.6%	Down from 93.8%	96.0%	96.5%
Served by gifted and talented program	0.0%	No change	2.3%	7.3%
With disabilities	100.0%	Up from 96.8%	14.0%	12.5%
Older than usual for grade	15.6%	Down from 19.4%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 5)				
Teachers with advanced degrees	0.0%	No change	60.7%	62.3%
Continuing contract teachers	20.0%	Down from 50.0%	73.2%	81.2%
Teachers returning from previous year	75.6%	N/A	82.9%	88.4%
Teacher attendance rate	97.0%	No change	95.3%	95.3%
Average teacher salary*	\$36,199	N/A	\$45,638	\$47,902
Classes not taught by highly qualified teachers	100.0%	N/A	0.0%	0.0%
Professional development days/teacher	9.2 days	Up from 8.3 days	9.8 days	10.9 days
School				
Principal's years at school	1.5	Up from 0.5	4.0	4.0
Student-teacher ratio in core subjects	6.4 to 1	Down from 7.8 to 1	18.5 to 1	19.9 to 1
Prime instructional time	88.1%	Down from 90.2%	90.5%	90.7%
Opportunities in the arts	Poor	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$19,654	Down 31.4%	\$8,691	\$7,680
Percent of expenditures for instruction**	47.6%	Down from 57.0%	65.0%	66.8%
Percent of expenditures for teacher salaries**	45.1%	Up from 45.0%	64.4%	66.0%
ESEA composite index score	55.0	N/A	66.9	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Guided by our mission to improve the quality of life for children with multiple disabilities by providing a comprehensive educational program that integrates educational curricula with functional rehabilitation instruction to maximize the potential and well-being of each child, and to ensure family inclusion, PACE has completed its fourth year. PACE employs five highly qualified special education teachers, eight teaching assistants and a school nurse who are dedicated to our students. Every student at PACE receives an IEP driven education. Each child receives PT, OT, and Speech on a weekly basis. The students participate in weekly art and music programs provided by a grant. The children also participate in community-based instruction that includes swimming and therapeutic horseback riding.

Stephen Kiernan, Educational Administrator

Johnny Short, President, PACE Board of Directors

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key
N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined