



SC Annual School Report Card Summary

Drayton Hall Elementary School
CHARLESTON
Grades: PK-5 Enrollment: 817
Principal: John E. Cobb
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

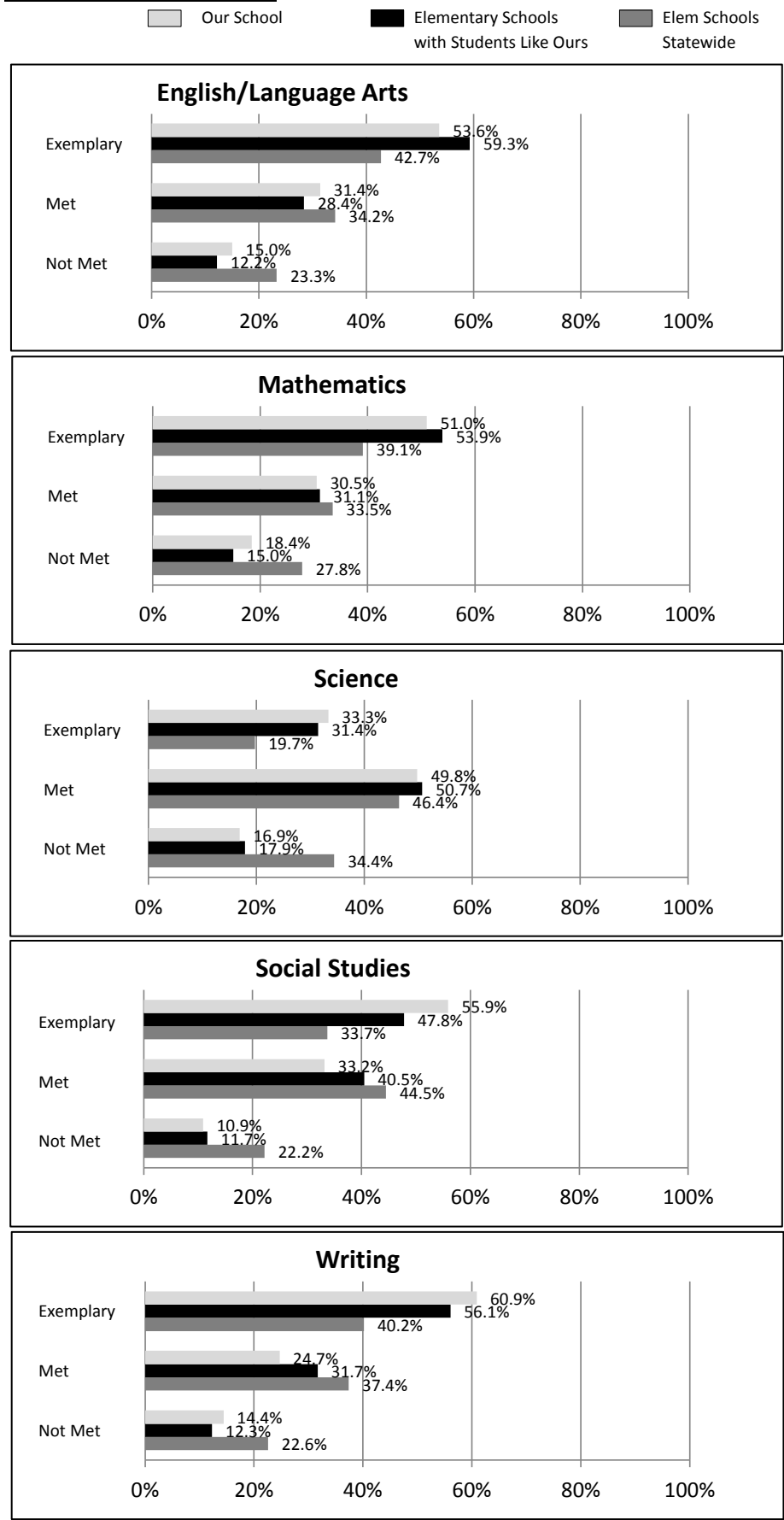
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	B	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
34	3	0	0	0

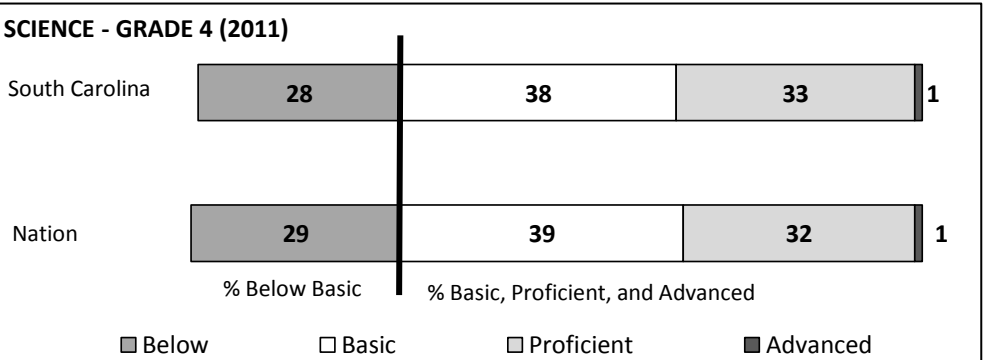
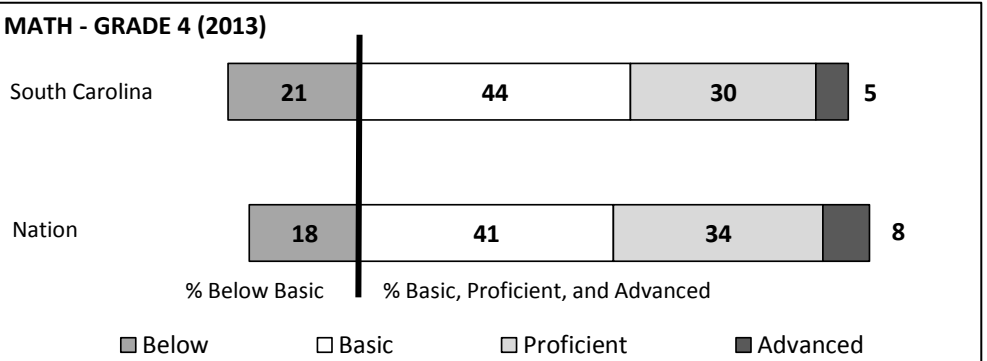
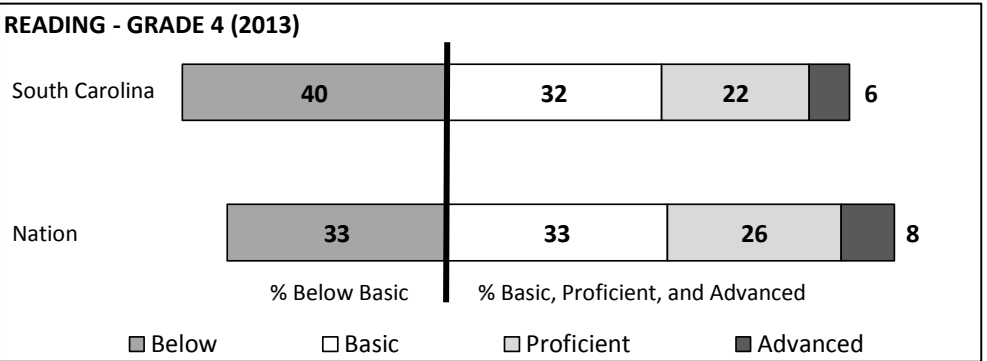
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
--------------------	--------------------	-------------------	------------------	-------------------------	----------------------

Drayton Hall Elementary School
CHARLESTON

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 817)				
Retention rate	0.6%	Down from 0.7%	1.0%	1.0%
Attendance rate	97.1%	Up from 96.9%	97.1%	96.5%
Served by gifted and talented program	12.4%	Up from 11.8%	13.3%	7.3%
With disabilities	3.6%	Down from 4.8%	10.8%	12.5%
Older than usual for grade	1.1%	No change	1.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.4%	0.0%	0.0%
Teachers (n = 46)				
Teachers with advanced degrees	63.0%	Down from 64.4%	64.9%	62.3%
Continuing contract teachers	82.6%	Up from 80.0%	88.9%	81.2%
Teachers returning from previous year	93.2%	Up from 90.4%	91.4%	88.4%
Teacher attendance rate	96.4%	Down from 97.6%	95.4%	95.3%
Average teacher salary*	\$44,777	Down 1.4%	\$49,704	\$47,902
Classes not taught by highly qualified teachers	7.6%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	7.9 days	Up from 7.7 days	10.8 days	10.9 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 23.7 to 1	20.3 to 1	19.9 to 1
Prime instructional time	92.9%	Down from 94.1%	90.7%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	99.8%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$5,947	Up 9.6%	\$7,205	\$7,680
Percent of expenditures for instruction**	66.5%	Down from 68.0%	67.4%	66.8%
Percent of expenditures for teacher salaries**	66.0%	No change	66.9%	66.0%
ESEA composite index score	89.2	Down from 99.3	96.5	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	9	111	77
Percent satisfied with learning environment	-4.0%	88.2%	94.8%
Percent satisfied with social and physical environment	-4.0%	90.9%	91.1%
Percent satisfied with school-home relations	-4.0%	86.0%	75.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Drayton Hall Elementary School, a Palmetto Gold recipient for the past five years, is part of the Charleston County School District. We are located in the West Ashley area of the City of Charleston. Our diverse Pre-K through fifth grade population of 831 students represents nine different countries. Sixty-four percent of our highly qualified staff holds advanced degrees. All staff members are committed to excellence through the reinforcement of a rigorous curriculum and high expectations for all students. Enrichment opportunities are provided through co-planning, co-teaching, and itinerant teachers to meet the individual needs of all of our students.

Drayton Hall Elementary is one of four one-to-one learning schools in the district integrating iPads into daily instruction. Each student and faculty member has an iPad as an instructional and learning tool. All classes are equipped with interactive SMARTBoards, document cameras and integrated sound systems. All students participate in labs for music and computer instruction. For the second consecutive year we were awarded the Apple Distinguished School Award for our commitment to technology in education.

Our PTO is very involved in school planning by supporting staff development, providing materials to support instruction, and rewarding students for achievement. The staff and students participate in activities throughout the year to promote a healthy lifestyle. Students have the opportunity to participate as members of the following groups: tennis, basketball, chorus, band, strings, student council, and our student-produced Morning News, among others. Drayton Hall also offers interactive before and after school care in the Kaleidoscope program.

A rigorous curriculum, collegiality, strong leadership, and clear goals with assessment define our successes. At Drayton Hall Elementary School, Students Come First.

John Cobb, Principal
Hope Carter, SIC President

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key
N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined