



SC Annual School
Report Card
Summary

St Andrew's School of Math and Science
CHARLESTON
Grades: K-5 Enrollment: 734
Principal: Amy Cario
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

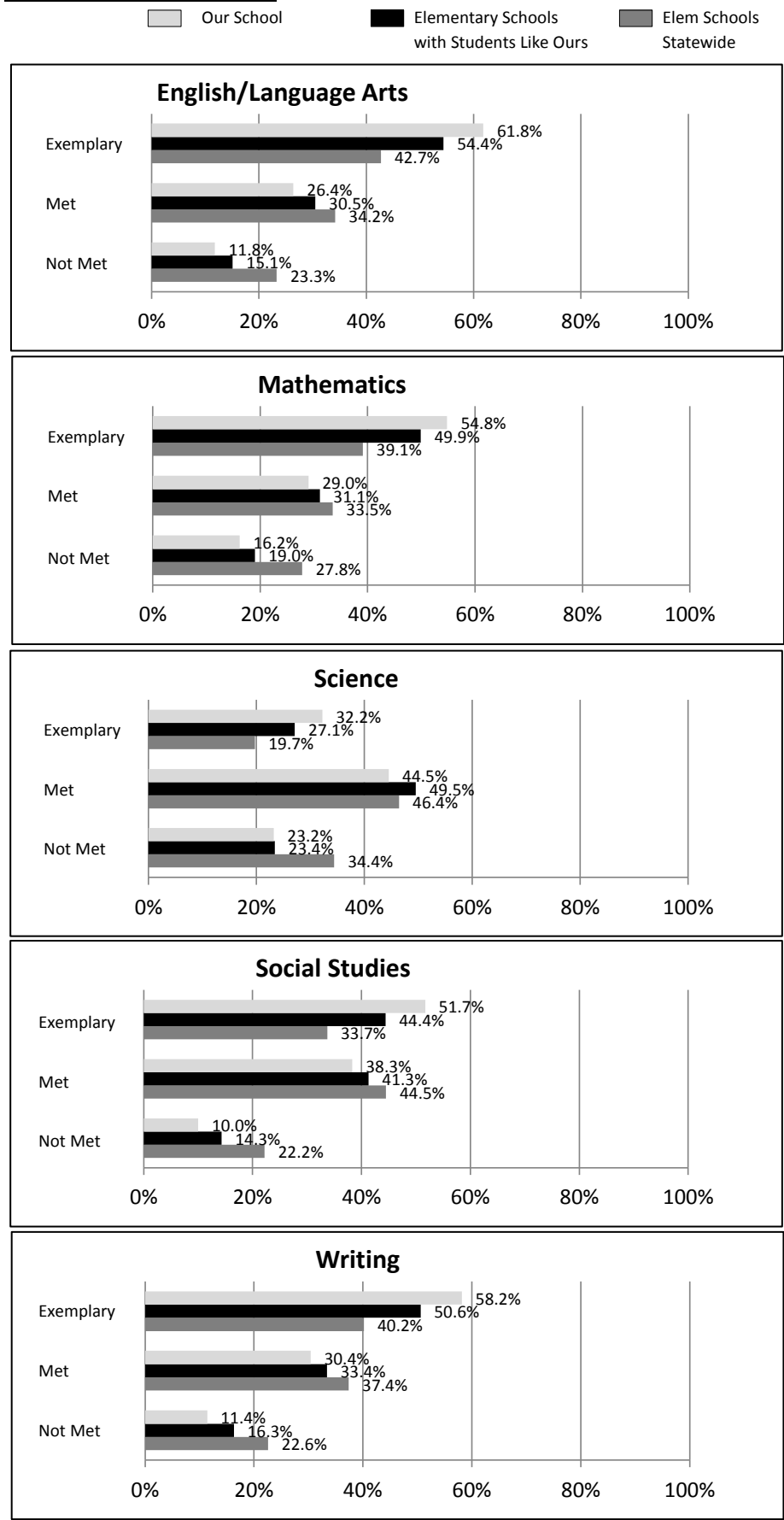
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Good	TBD	TBD	A	N/A	
2013	Excellent	Good	GOLD	N/A	A	N/A	
2012	Excellent	Excellent	GOLD	GOLD	A	N/A	

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
41	11	2	1	0

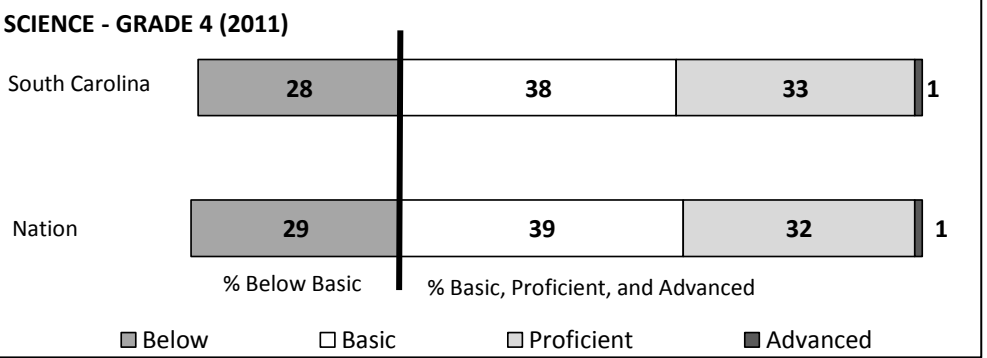
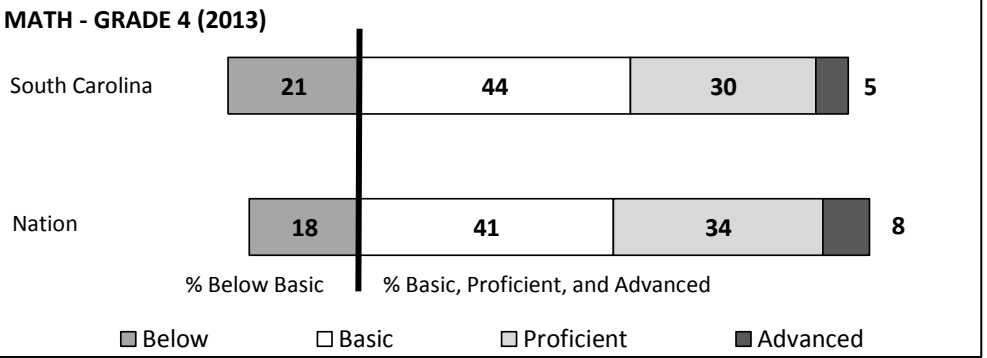
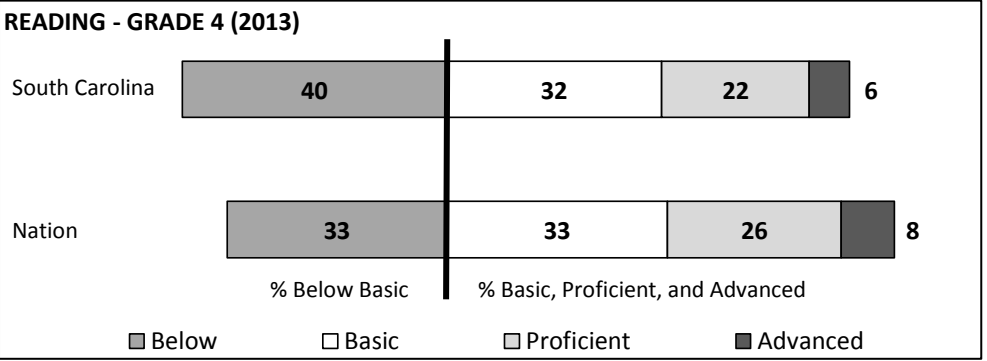
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

St Andrew's School of Math and Science
CHARLESTON

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 734)				
Retention rate	0.8%	Down from 0.9%	0.8%	1.0%
Attendance rate	97.0%	Up from 96.7%	96.9%	96.5%
Served by gifted and talented program	12.0%	Down from 12.8%	11.5%	7.3%
With disabilities	4.7%	Up from 4.4%	10.8%	12.5%
Older than usual for grade	0.7%	No change	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.2%	0.0%	0.0%
Teachers (n = 45)				
Teachers with advanced degrees	64.4%	No change	63.6%	62.3%
Continuing contract teachers	86.7%	Down from 93.3%	80.8%	81.2%
Teachers returning from previous year	82.7%	Down from 86.4%	90.3%	88.4%
Teacher attendance rate	94.8%	Up from 93.1%	95.6%	95.3%
Average teacher salary*	\$46,520	Down 1.2%	\$48,499	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	6.5 days	Down from 11.9 days	10.0 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 21.6 to 1	20.2 to 1	19.9 to 1
Prime instructional time	91.0%	Up from 89.2%	91.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	94.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$12,212	Up 92.6%	\$7,068	\$7,680
Percent of expenditures for instruction**	68.5%	Down from 69.0%	67.8%	66.8%
Percent of expenditures for teacher salaries**	67.9%	Down from 68.0%	67.3%	66.0%
ESEA composite index score	96.5	Down from 98.7	92.6	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	100	67
Percent satisfied with learning environment	100.0%	92.0%	92.6%
Percent satisfied with social and physical environment	93.3%	88.2%	89.8%
Percent satisfied with school-home relations	93.3%	90.9%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. Andrew’s School of Math and Science (SASMS) is a partial magnet school specializing in math and science. The school is situated in a residential neighborhood in West Ashley area of Charleston. In addition to serving students in the neighborhood, we serve students who come to us from all over Charleston County. We serve a total of 742 students who make up a very diverse student body. This year and part of next year, we will be located at a temporary campus while a new state of the art facility is built at our current location.📍

Through continued shared decision making, a positive learning environment, and high expectations, SASMS continues to be an award-winning school. Based on the 2013 state report card, we have maintained a rating of Excellent or Good on the South Carolina Report Card. Under the new Elementary and Secondary Education Act (ESEA) Federal Accountability Act we scored a 98.6 “A” rating. We also maintained our Palmetto Gold for Performance. This is a result of top-notch instruction from highly qualified teachers on a daily basis.📍

Our academic success continues to be based on how data are used to drive the instruction in the classroom. The Measures of Academic Progress assessment continues to give teachers data on their students and how instructional needs can be addressed. Literacy continues to be a district initiative and since we are a math and science school, our teachers utilize math and science in their various literacy programs. We continue to focus on the Science Technology Engineering and Math (STEM) practices in our instruction to provide opportunities for personalized learning and problem solving. iPad class sets have proven to be a strategic tool to guiding the development of our students. Our Primary Grades Academy (PGA) has extended its scope to include first, second, and third grade students. Our students who attend this intense intervention program show incredible growth from Fall to Spring. Our interventions are not limited to PGA. Our third through fifth grade students who need intervention in reading and/or math receive additional instruction during the school day. Students involved in these interventions have demonstrated positive gains as well.📍

Students at SASMS have an opportunity to participate in events that reinforce learning in the classroom. Our chorus has been requested to perform at several public events throughout Charleston. Our SASMS News team, Recycling Team, Safety Patrol, Goals Club and Student Government, provide weekly opportunities to work in groups and develop 21st Century skills that will support higher levels of learning. This year we added a Welcome Committee that will serve as ombudsmen for new students to our school. Our School Improvement Council (SIC) and Parent Teacher Association (PTA) work together collaboratively to provide ongoing support to our children, teachers, and staff. Various functions are held throughout the year to help benefit our school.📍

St. Andrew’s School of Math and Science is excited about our future success!📍

Amy Cario, Principal📍
Caroline Brown and Tracy Thompson, SIC Co-Chairs

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