



SC Annual School  
Report Card  
Summary

Lambs Elementary School  
CHARLESTON  
Grades: PK-5 Enrollment: 370  
Principal: Jarmalar Logan  
Superintendent: Dr. Nancy J. McGinley  
Board Chair: Mrs. Cindy Bohn Coats

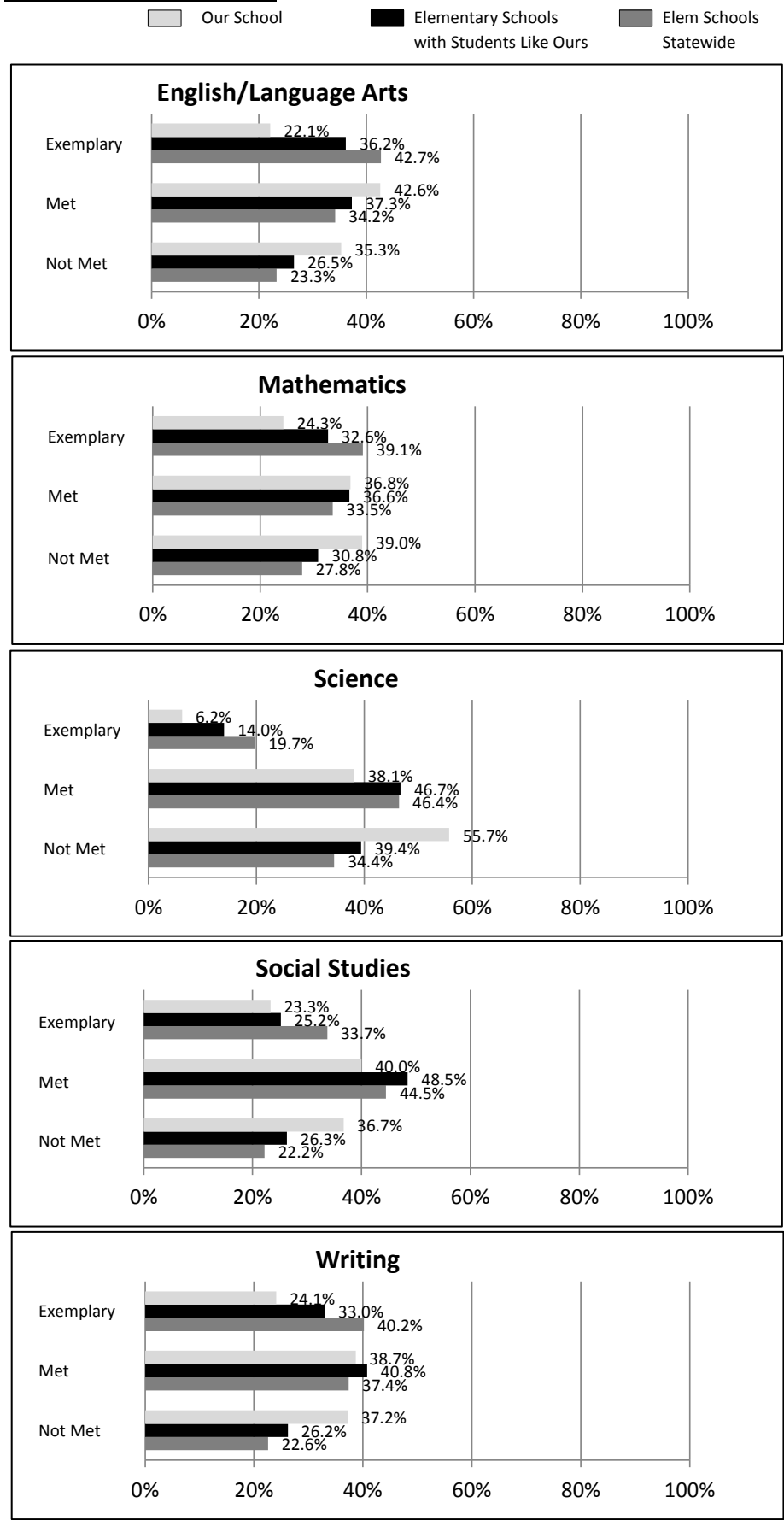
| PERFORMANCE |                 | Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request. |                                |                 |                                           |                          |  |
|-------------|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|--|
| YEAR        | ABSOLUTE RATING | GROWTH RATING                                                                                                                                                                                                                                                                                                                                        | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |  |
|             |                 |                                                                                                                                                                                                                                                                                                                                                      | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |  |
| 2014        | Average         | Average                                                                                                                                                                                                                                                                                                                                              | TBD                            | TBD             | C                                         | N/A                      |  |
| 2013        | Below Average   | Excellent                                                                                                                                                                                                                                                                                                                                            | GOLD                           | SILVER          | F                                         | Priority                 |  |
| 2012        | Below Average   | Below Average                                                                                                                                                                                                                                                                                                                                        | N/A                            | N/A             | F                                         | Priority                 |  |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 16        | 16   | 98      | 6             | 0       |

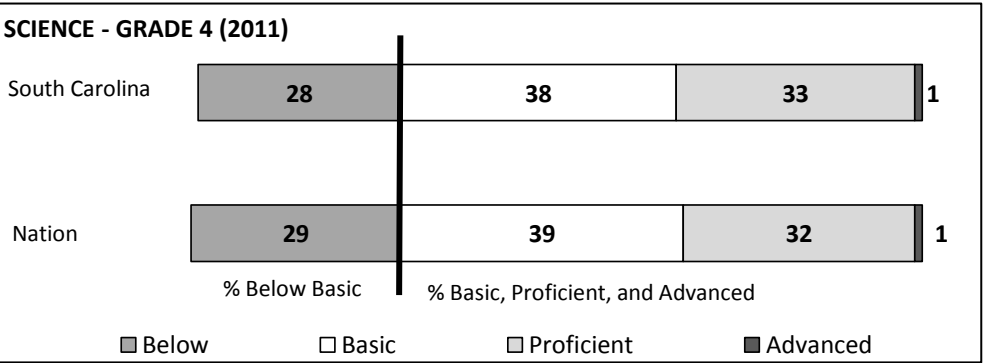
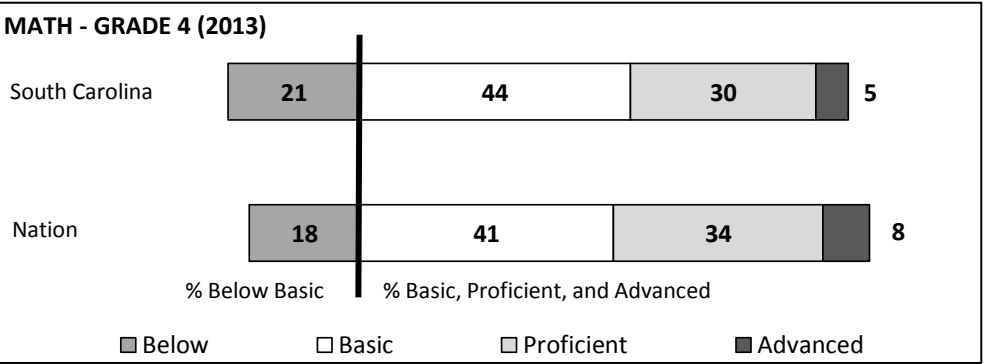
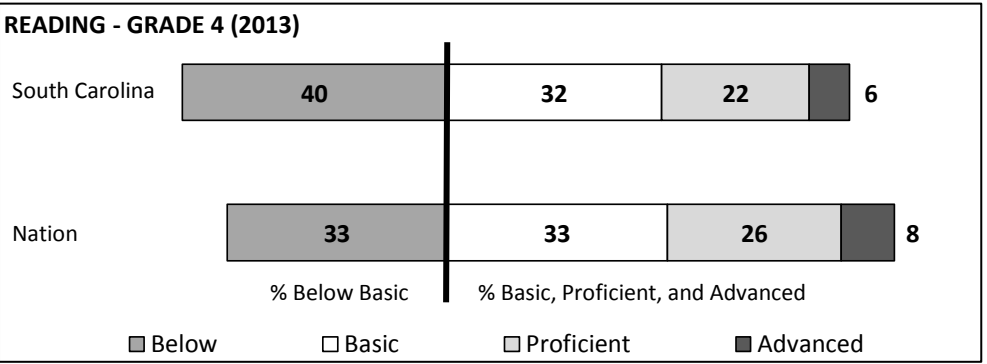
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Lambs Elementary School  
CHARLESTON  
SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|---------------------------|
| Students (n = 370)                                                           |            |                       |                                            |                           |
| Retention rate                                                               | 0.3%       | Up from 0.0%          | 1.3%                                       | 1.0%                      |
| Attendance rate                                                              | 95.4%      | Up from 95.3%         | 96.1%                                      | 96.5%                     |
| Served by gifted and talented program                                        | 3.8%       | Down from 6.2%        | 5.1%                                       | 7.3%                      |
| With disabilities                                                            | 10.3%      | Down from 12.9%       | 13.8%                                      | 12.5%                     |
| Older than usual for grade                                                   | 0.5%       | Down from 0.8%        | 2.2%                                       | 1.8%                      |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.8%       | Up from 0.0%          | 0.0%                                       | 0.0%                      |
| Teachers (n = 33)                                                            |            |                       |                                            |                           |
| Teachers with advanced degrees                                               | 54.5%      | Down from 56.7%       | 61.1%                                      | 62.3%                     |
| Continuing contract teachers                                                 | 66.7%      | Down from 83.3%       | 80.9%                                      | 81.2%                     |
| Teachers returning from previous year                                        | 80.4%      | Down from 90.7%       | 88.4%                                      | 88.4%                     |
| Teacher attendance rate                                                      | 97.0%      | Up from 93.8%         | 95.2%                                      | 95.3%                     |
| Average teacher salary*                                                      | \$47,099   | Down 0.3%             | \$47,685                                   | \$47,902                  |
| Classes not taught by highly qualified teachers                              | 3.8%       | Up from 0.0%          | 0.0%                                       | 0.0%                      |
| Professional development days/teacher                                        | 20.2 days  | Up from 10.9 days     | 11.1 days                                  | 10.9 days                 |
| School                                                                       |            |                       |                                            |                           |
| Principal's years at school                                                  | 2.5        | Up from 1.5           | 3.0                                        | 4.0                       |
| Student-teacher ratio in core subjects                                       | 18.4 to 1  | Up from 16.4 to 1     | 19.9 to 1                                  | 19.9 to 1                 |
| Prime instructional time                                                     | 91.1%      | Up from 88.5%         | 90.1%                                      | 90.7%                     |
| Opportunities in the arts                                                    | Good       | No change             | Good                                       | Good                      |
| SACS accreditation                                                           | No         | No change             | Yes                                        | Yes                       |
| Parents attending conferences                                                | 100.0%     | No change             | 100.0%                                     | 100.0%                    |
| Character development program                                                | Excellent  | No change             | Excellent                                  | Excellent                 |
| Dollars spent per pupil**                                                    | \$10,466   | Up 24.1%              | \$7,791                                    | \$7,680                   |
| Percent of expenditures for instruction**                                    | 65.0%      | Down from 67.0%       | 66.0%                                      | 66.8%                     |
| Percent of expenditures for teacher salaries**                               | 64.8%      | Down from 65.0%       | 65.2%                                      | 66.0%                     |
| ESEA composite index score                                                   | 74.9       | Up from 53.7          | 80.6                                       | 85.7                      |

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 32       | 44        | 29       |
| Percent satisfied with learning environment            | 78.2%    | 88.7%     | 72.4%    |
| Percent satisfied with social and physical environment | 84.4%    | 65.9%     | 68.9%    |
| Percent satisfied with school-home relations           | 59.4%    | 88.4%     | 72.4%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lambs Elementary School is a diverse elementary school located next to Joint Base Charleston in North Charleston, SC. Lambs Elementary School is making continuous progress! This school year, we embarked upon personal mastery learning. Through this process, we reestablished our school’s vision. The vision of Lambs Elementary School is to create an environment where learners set goals and work with integrity to become leaders who strive for excellence! Each classroom also created a shared vision. When you visit a classroom at Lambs Elementary that has a Shared Vision Statement, you will notice how committed and invested the students are about following it because they helped develop the statement. Our students live by this “road map” each day; they know what is expected of them, and what to expect from each other. Most importantly, students have a shared purpose for why they come to school and know they have helped set their own personal goals for the school year.

This school year, teachers successfully implemented the Common Core Standards. They received (and will continue to receive) professional development for continued effective implementation. We are strategically providing teachers with ongoing professional development for the implementation of research-based interventions. We have multiple supports available to students and teachers.

We have continued with the 21st Century After-School Tutoring and Primary Grades Academy Reading interventions. This year, we added supports from the South Carolina Gateways Cradles to Career grant via an instructional coach, Communities in Schools student support specialist, and a Military Family Life consultant.

Health and wellness are continuously promoted at Lambs via our school gardens, the Fresh Fruit and Vegetables grant, and the Cooper River Bridge Run grant.

We ended the 2013-2014 school year with great news from our teacher librarian Lucye Magill of our receipt of The Laura Bush Foundation for America’s Libraries grant to update, extend, and diversify our library collection!

Lambs Elementary school is committed to academic excellence. Our goal is for all of our students to continuously embark upon high quality, exciting and challenging learning opportunities. As stated by our phenomenal superintendent, “Providing all children with a high quality public education is the defining issue of our generation.”

Jarmalar Logan, Principal  
Dennard, SIC Chair

Christina

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