



SC Annual School
Report Card
Summary

Bonner Elementary School
BERKELEY COUNTY
Grades: PK-5 Enrollment: 788
Principal: Natalie Locklear
Superintendent: Dr. Rodney Thompson
Board Chair: Dr. Kent Murray

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

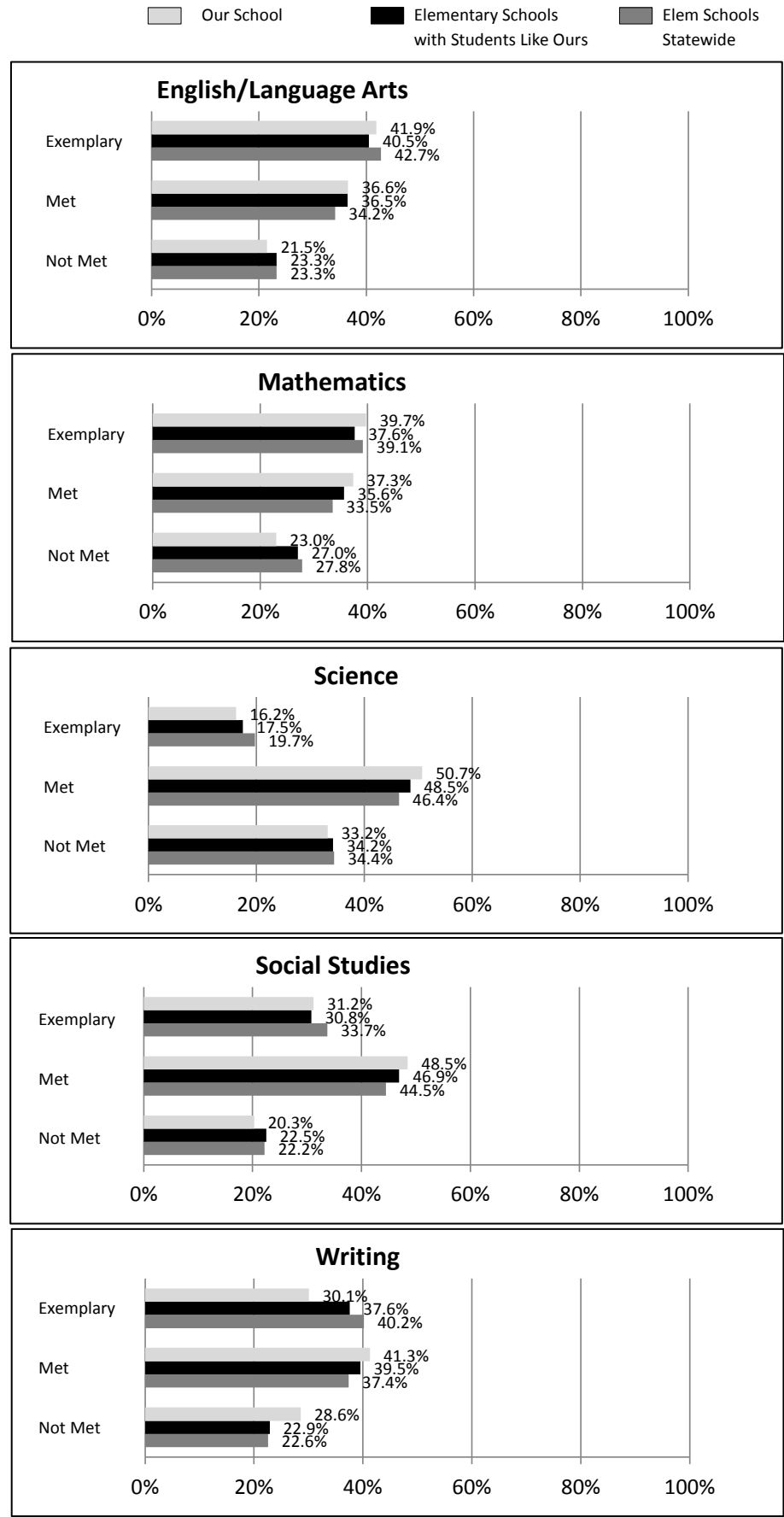
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	Reward
2013	Average	Below Average	N/A	N/A	C	N/A
2012	Average	Good	SILVER	N/A	B	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	37	67	4	1

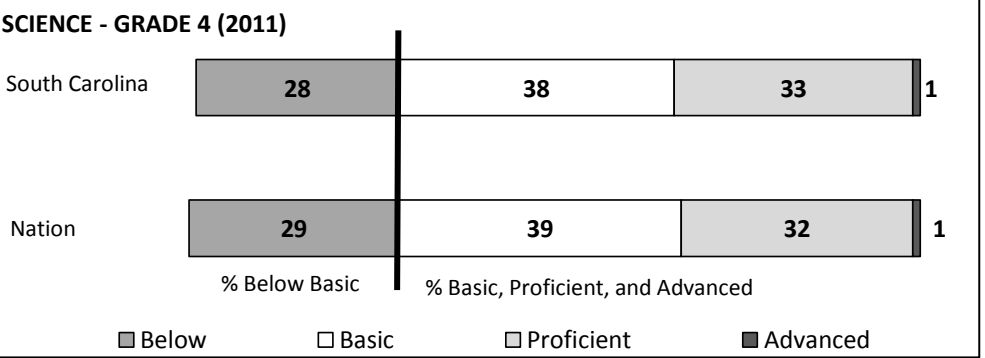
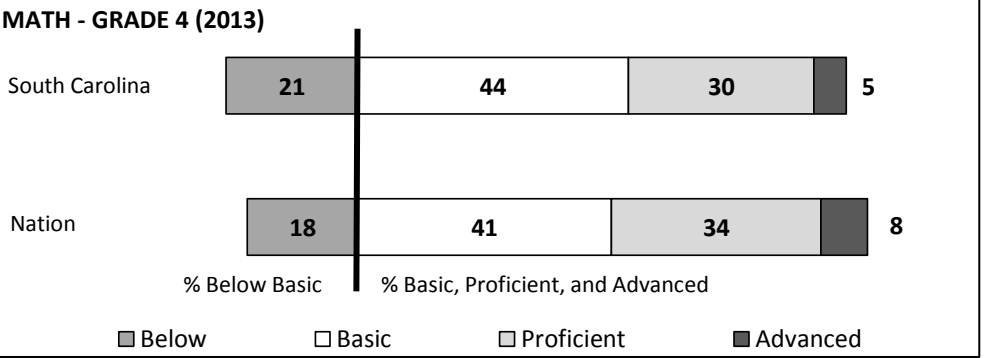
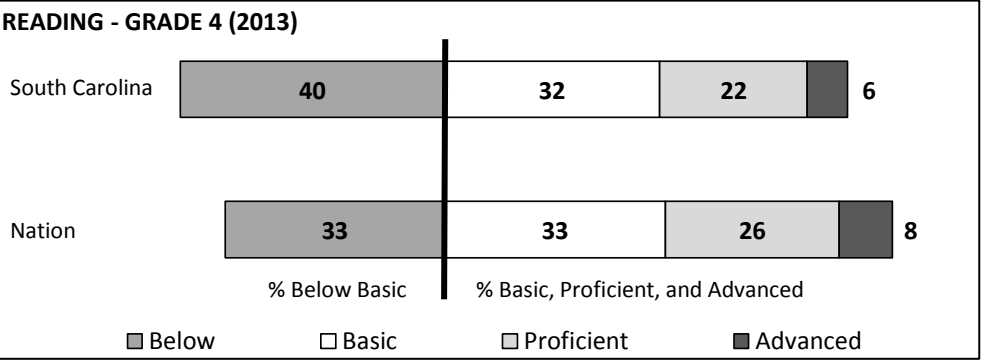
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Bonner Elementary School
BERKELEY COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 788)				
Retention rate	1.6%	Down from 2.1%	1.3%	1.0%
Attendance rate	96.5%	Up from 95.8%	96.3%	96.5%
Served by gifted and talented program	7.7%	Up from 5.5%	6.9%	7.3%
With disabilities	9.1%	Down from 9.5%	14.0%	12.5%
Older than usual for grade	4.1%	Up from 3.9%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 46)				
Teachers with advanced degrees	58.7%	Down from 60.4%	60.0%	62.3%
Continuing contract teachers	71.7%	Up from 62.5%	83.3%	81.2%
Teachers returning from previous year	85.9%	Down from 87.8%	89.1%	88.4%
Teacher attendance rate	94.0%	Down from 94.7%	95.2%	95.3%
Average teacher salary*	\$48,201	Up 3.5%	\$48,237	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	14.4 days	Up from 11.5 days	10.5 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 20.9 to 1	20.1 to 1	19.9 to 1
Prime instructional time	89.7%	Down from 89.8%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.2%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$5,990	Up 1.0%	\$7,653	\$7,680
Percent of expenditures for instruction**	65.3%	Down from 72.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	65.9%	Down from 66.0%	65.0%	66.0%
ESEA composite index score	85.1	Up from 78.0	84.6	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	115	56
Percent satisfied with learning environment	87.2%	85.2%	91.1%
Percent satisfied with social and physical environment	95.7%	84.4%	83.9%
Percent satisfied with school-home relations	97.9%	84.2%	73.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bonner Elementary is a rural school located nine miles northeast of Moncks Corner, South Carolina. We serve approximately 800 students from nine small communities. Our greatest asset would be the commitment of our community and faculty to helping Bonner students reach their goals.

We continuously assess student performance and use the data to help guide our instruction and target specific student needs. We implemented programs such as ACHIEVE 3000, FASTTMath, IXL, technology instruction, inquiry based science lessons, and Roscoe Reading. These programs add an element of fun which help students to understand that learning can be enjoyable. Our goal is to provide technological equipment for our students that will help them to be competitive academically and with any future employment opportunities. We currently have Kindles, Kindle Fires, netbooks, iPad Minis, Dell Tablets, and six computer labs which are used to enrich classroom experiences.

Our parent and community volunteers have been a crucial component of our success this year. The numerous hours they spent at Bonner helped our faculty, staff, and students in many ways. Our PTO board has continued their efforts to support educational field trips with all Box Top money received from the Box Tops for Education Program. Our students traveled to the Columbia Zoo, Cypress Gardens, Charlestowne Landing, Columbia Edventure Museum, and Wonder Works, just to name a few. These educational activities create a lifetime of memories for our students and their families.

“Bonner’s Academy of the Arts” finished the year with an incredible spring showcase, “Wonderland”. We are looking forward to our fourth year of this arts integration initiative. The arts strategies engage our students while allowing them to create and explore while learning. Bonner’s school within a school program will continue for the 2014 – 2015 school year. Our school received the South Carolina’s Arts in Basic Curriculum Grant. All of these initiatives will assist us in our goal to reach every child through arts integration.

Through our shared purpose, vision, commitments and goals, the Bonner staff, parents, and community will continue to work diligently to ensure every student’s success.

Natalie S. Locklear, Principal

Sloan Dills, School Improvement Council

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