



SC Annual School Report Card Summary

Red Cedar Elementary School
 BEAUFORT COUNTY
 Grades: PK-5 Enrollment: 779
 Principal: Dr. Kathleen Corley
 Superintendent: Dr. Jeffrey Moss
 Board Chair: Bill Evans

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	Reward
2013	Good	Average	N/A	SILVER	B	N/A
2012	Good	Good	SILVER	N/A	A	N/A

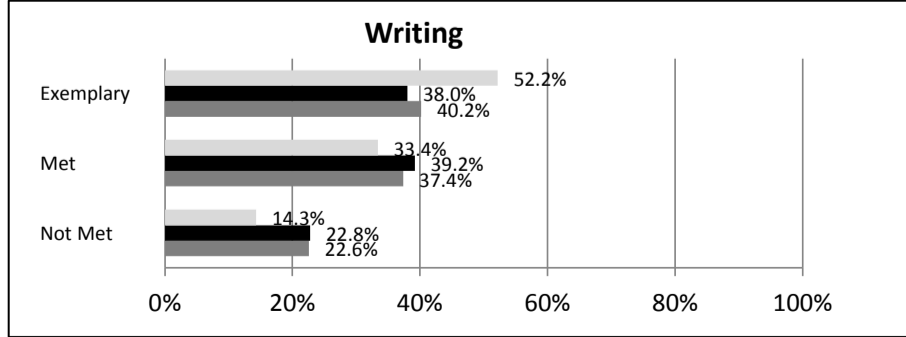
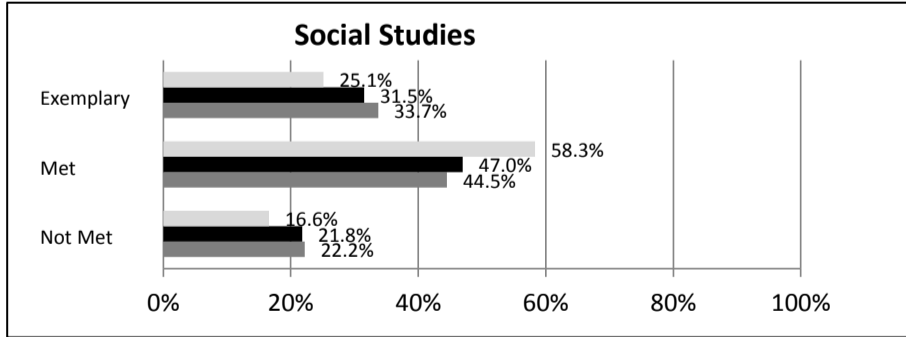
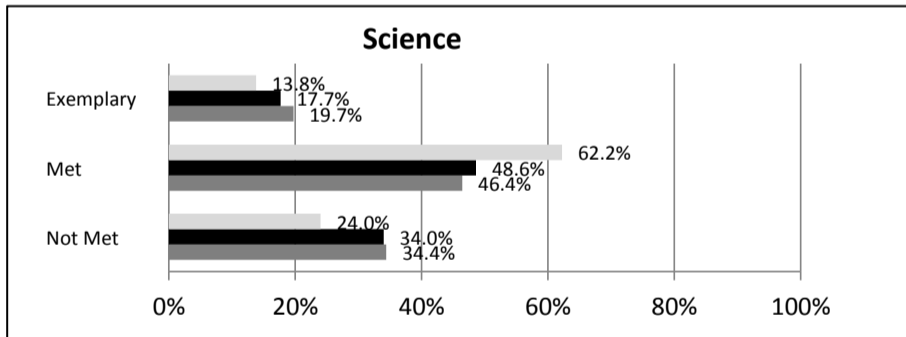
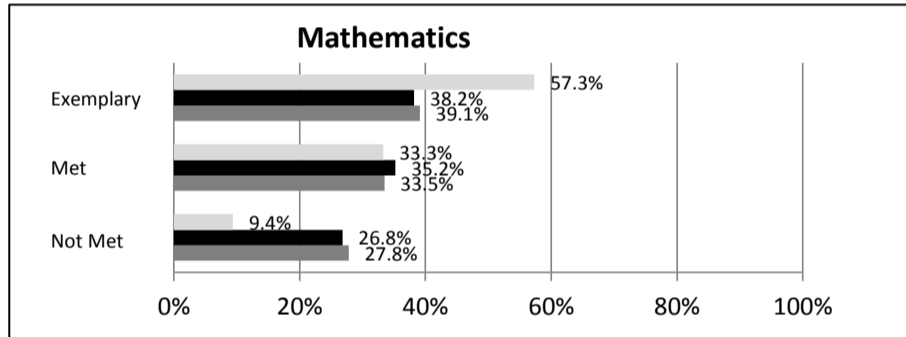
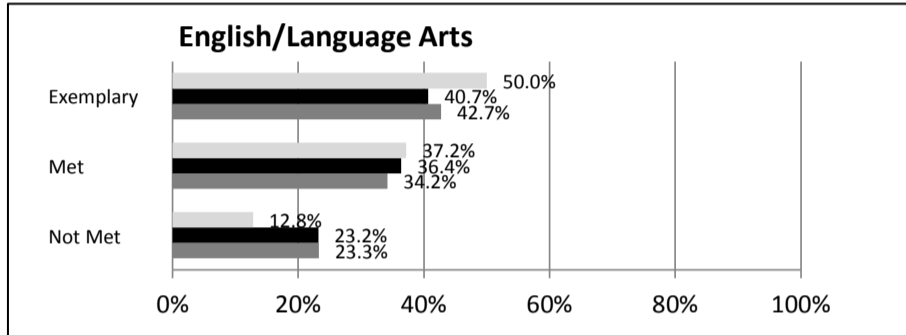
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	43	61	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Red Cedar Elementary School
BEAUFORT COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 779)				
Retention rate	2.1%	Up from 1.2%	1.2%	1.0%
Attendance rate	97.5%	Up from 97.3%	96.4%	96.5%
Served by gifted and talented program	10.3%	No change	7.0%	7.3%
With disabilities	7.8%	Down from 8.6%	13.7%	12.5%
Older than usual for grade	1.9%	Down from 2.7%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 60)				
Teachers with advanced degrees	50.0%	Down from 50.9%	59.6%	62.3%
Continuing contract teachers	65.0%	Up from 64.9%	83.5%	81.2%
Teachers returning from previous year	90.2%	Up from 84.8%	89.3%	88.4%
Teacher attendance rate	94.7%	Up from 94.1%	95.2%	95.3%
Average teacher salary*	\$45,128	Up 0.7%	\$48,480	\$47,902
Classes not taught by highly qualified teachers	1.6%	No change	0.0%	0.0%
Professional development days/teacher	16.2 days	Up from 11.2 days	10.4 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.3 to 1	20.2 to 1	19.9 to 1
Prime instructional time	89.1%	Down from 89.8%	90.2%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,320	Up 6.2%	\$7,739	\$7,680
Percent of expenditures for instruction**	69.5%	Down from 72.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	69.0%	No change	65.1%	66.0%
ESEA composite index score	97.9	Up from 88.4	85.1	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	104	66
Percent satisfied with learning environment	98.2%	92.3%	92.4%
Percent satisfied with social and physical environment	98.1%	94.3%	92.6%
Percent satisfied with school-home relations	87.0%	98.1%	89.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It was another great year at Red Cedar Elementary; we get better and better each year.☒

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In addition to being engaged in all things academic at Red Cedar, students also participated in school-sponsored clubs: Art, Compass Learning, two dance ensembles, Drum and Dance Team, Foxes Trot Running Club, Foxes Score Sports Club, Honors Choir, robotics, and the newly-formed, student-generated Kindness Club. Also new this year, were the graphic design club and craft club. This year, Mr. Morgan and Mrs. Shannon, with great support from many other staff members and parents, staged a full-length musical, "Fun On Forty Second Street" that played to sold-out audiences. ☒

☒

RESPECT is a big part of life at Red Cedar (Responsibility, Empathy, Self-discipline, being Positive, showing Effort and Cooperation, and being Trustworthy. PBIS activities, as well as quarterly RESPECT honors assemblies were held, and were well-attended.☒

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Our PTO is very active, and our SIC supports our efforts every step of the way. We have a large cadre of volunteers from the community, and we are always looking for more. Our motto is "Whatever It Takes." We mean that. Whatever we can do to help students learn is what we are all about. That is why we insist that everyone does his/her very best work; that students read every night, that parents communicate through the Agenda Book and Reading Log every night, and that when things are not working, we all find a way to make that change.☒

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We are a great school that keeps getting better. With our new emphasis on becoming a Project Based Learning School, expect to see (and be a part of) even greater things in the future.☒

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Dr. Kathleen Corley, principal☒

Melissa Vogt, assistant principal☒

Michele Claudio, SIC chair

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