



SC Annual School  
Report Card  
Summary

Denmark Olar Elementary School  
BAMBERG TWO  
Grades: PK-5 Enrollment: 374  
Principal: Lorraine Peeples  
Superintendent: Dr. Thelma Sojourner  
Board Chair: Larry Bias

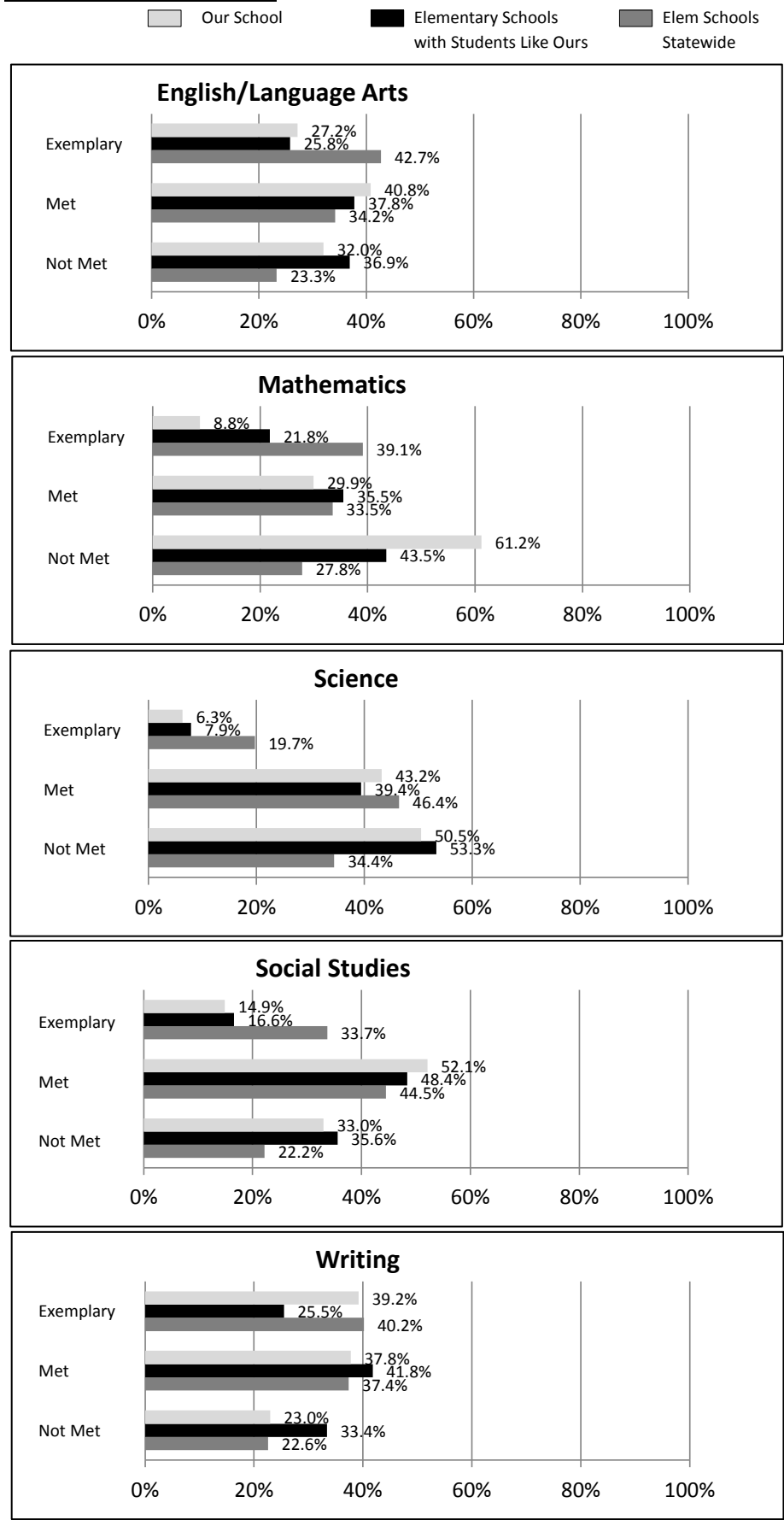
| PERFORMANCE |                 | Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request. |                                |                 |                                           |                          |  |
|-------------|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|--|
| YEAR        | ABSOLUTE RATING | GROWTH RATING                                                                                                                                                                                                                                                                                                                                        | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |  |
|             |                 |                                                                                                                                                                                                                                                                                                                                                      | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |  |
| 2014        | Below Average   | Good                                                                                                                                                                                                                                                                                                                                                 | TBD                            | TBD             | F                                         | N/A                      |  |
| 2013        | Below Average   | Excellent                                                                                                                                                                                                                                                                                                                                            | GOLD                           | SILVER          | A                                         | Priority                 |  |
| 2012        | At-Risk         | Average                                                                                                                                                                                                                                                                                                                                              | N/A                            | N/A             | F                                         | Priority                 |  |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1         | 5    | 87      | 43            | 16      |

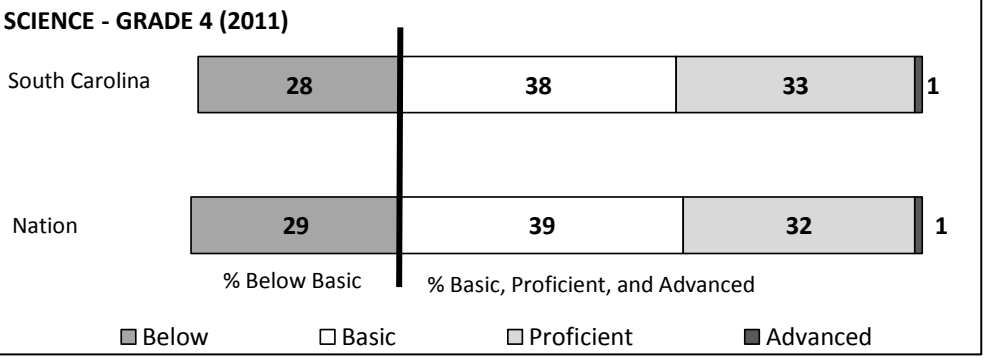
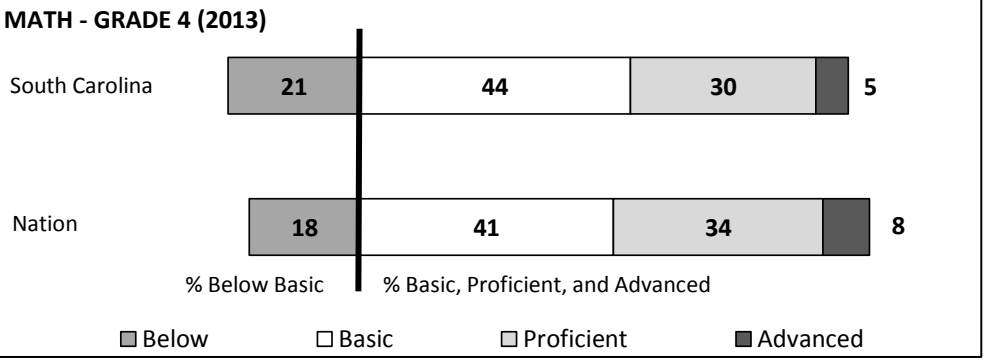
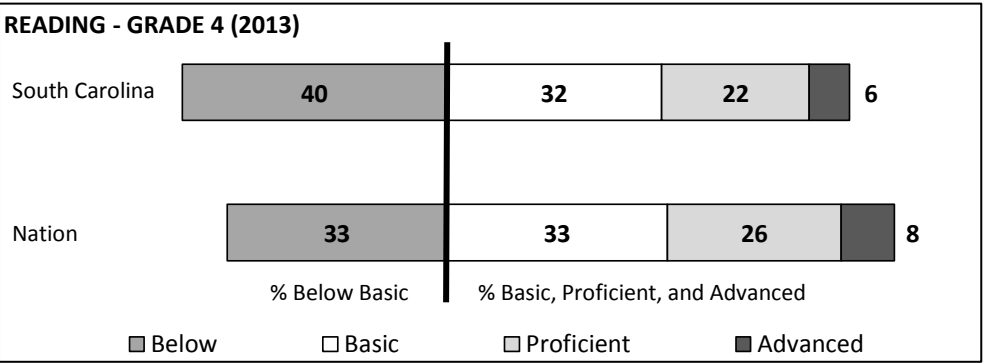
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Denmark Olar Elementary School  
BAMBERG TWO

SCHOOL PROFILE

|                                                                              | Our School    | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|------------------------------------------------------------------------------|---------------|-----------------------|--------------------------------------------|---------------------------|
| Students (n = 374)                                                           |               |                       |                                            |                           |
| Retention rate                                                               | 3.8%          | Up from 1.6%          | 1.6%                                       | 1.0%                      |
| Attendance rate                                                              | 98.6%         | Down from 99.0%       | 96.0%                                      | 96.5%                     |
| Served by gifted and talented program                                        | 1.3%          | Up from 0.2%          | 2.5%                                       | 7.3%                      |
| With disabilities                                                            | 13.2%         | Up from 11.4%         | 14.1%                                      | 12.5%                     |
| Older than usual for grade                                                   | 2.9%          | Down from 3.1%        | 2.8%                                       | 1.8%                      |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3%          | Up from 0.0%          | 0.0%                                       | 0.0%                      |
| Teachers (n = 26)                                                            |               |                       |                                            |                           |
| Teachers with advanced degrees                                               | 53.8%         | Down from 60.7%       | 59.4%                                      | 62.3%                     |
| Continuing contract teachers                                                 | 53.8%         | Down from 78.6%       | 73.5%                                      | 81.2%                     |
| Teachers returning from previous year                                        | 78.4%         | Down from 82.5%       | 83.2%                                      | 88.4%                     |
| Teacher attendance rate                                                      | 93.3%         | Up from 87.2%         | 95.3%                                      | 95.3%                     |
| Average teacher salary*                                                      | \$41,323      | Up 0.4%               | \$45,696                                   | \$47,902                  |
| Classes not taught by highly qualified teachers                              | 0.0%          | No change             | 0.0%                                       | 0.0%                      |
| Professional development days/teacher                                        | 4.1 days      | Up from 0.7 days      | 10.1 days                                  | 10.9 days                 |
| School                                                                       |               |                       |                                            |                           |
| Principal's years at school                                                  | 2.0           | Up from 1.0           | 4.0                                        | 4.0                       |
| Student-teacher ratio in core subjects                                       | 12.6 to 1     | Down from 17.5 to 1   | 18.3 to 1                                  | 19.9 to 1                 |
| Prime instructional time                                                     | 91.7%         | Up from 85.8%         | 90.3%                                      | 90.7%                     |
| Opportunities in the arts                                                    | Poor          | Down from Good        | Good                                       | Good                      |
| SACS accreditation                                                           | Yes           | No change             | Yes                                        | Yes                       |
| Parents attending conferences                                                | 43.2%         | Down from 80.4%       | 100.0%                                     | 100.0%                    |
| Character development program                                                | Below Average | N/A                   | Excellent                                  | Excellent                 |
| Dollars spent per pupil**                                                    | \$7,784       | Up 2.9%               | \$8,691                                    | \$7,680                   |
| Percent of expenditures for instruction**                                    | 63.2%         | Down from 68.0%       | 64.1%                                      | 66.8%                     |
| Percent of expenditures for teacher salaries**                               | 62.8%         | Down from 63.0%       | 63.8%                                      | 66.0%                     |
| ESEA composite index score                                                   | 48.1          | Down from 91.8        | 69.4                                       | 85.7                      |

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 16       | 50        | 30       |
| Percent satisfied with learning environment            | 75.1%    | 92.0%     | 66.6%    |
| Percent satisfied with social and physical environment | 62.5%    | 100.0%    | 72.4%    |
| Percent satisfied with school-home relations           | 56.3%    | 82.0%     | 63.3%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Denmark Olar Elementary School is located in Denmark, SC. The School’s mission is to provide quality instruction and a rigorous curriculum, in a safe and nurturing environment, that will prepare students to be productive citizens in a global society. Our curriculum utilizes the South Carolina State Standards while incorporating balanced literacy. Our educational program is designed to close the achievement gap. One primary component is the implementation of TAP, The System for Teacher and Student Achievement. TAP’s on-going professional development fosters the analysis of data to analyze student progress, the research and implementation of proven instructional strategies, and the engagement of teachers in depth of content knowledge and pedagogy.

The continuous monitoring of student progress led to the implementation of RIT Wednesday, additional time to focus on differentiation of instruction in target areas. Students responded well to the initiative. We also utilize MAP testing, the after school program, Saturday Academy, and computer-assisted instruction as academic interventions.

We continuously encourage parental and community support and thank the community for meeting the needs of our students. We will continue to offer programs such as Grandparents’ Day, American Education Week, Literacy Nights, Red Ribbon Week, and others to foster involvement and keep the community abreast of educational trends and student progress.

Our students made great strides this academic school year and the administrative staff and faculty will continue efforts to improve performance on state assessments and students’ overall development.

Lorraine J. Peeples, Principal

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