



SC Annual School Report Card Summary

Richard Carroll Elementary School
BAMBERG 1
Grades: PK-6 Enrollment: **773**
Principal: Johnnie Smith, Jr.
Superintendent: Phyllis K. Schwarting
Board Chair: Rita M. Sease

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	N/A
2013	Average	Average	N/A	N/A	B	N/A
2012	N/A	N/A	N/A	N/A	N/A	N/A

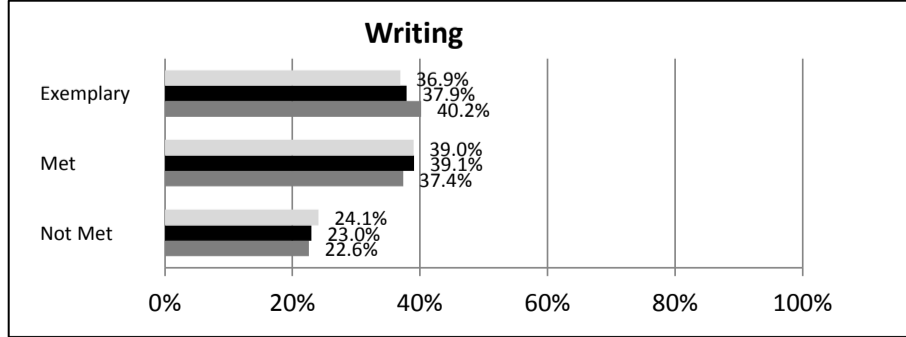
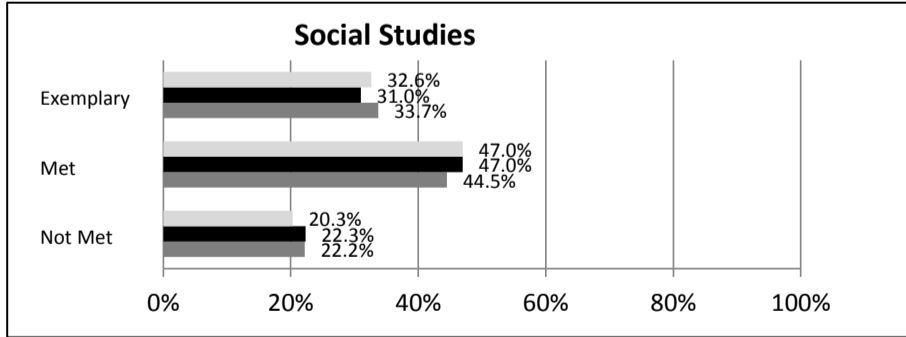
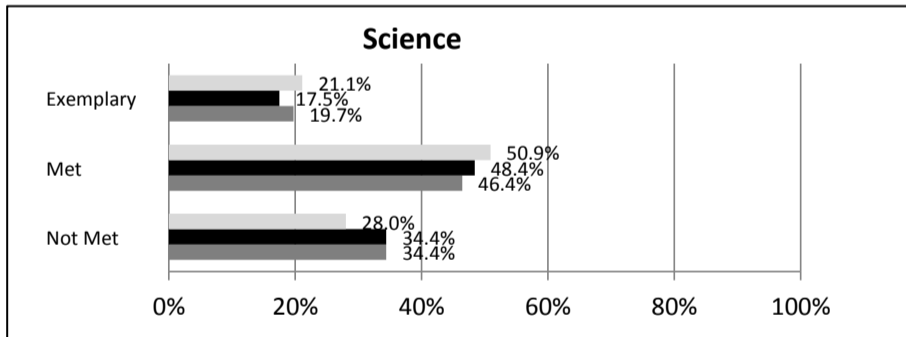
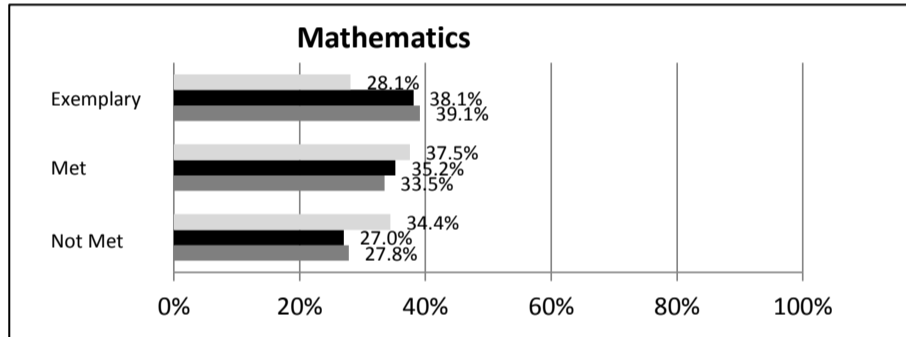
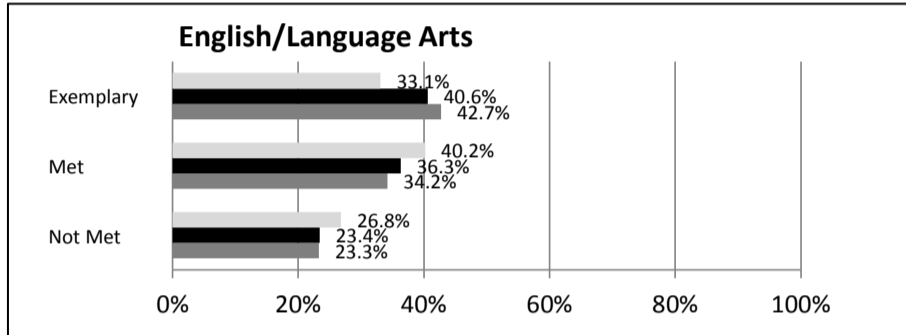
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	43	63	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Richard Carroll Elementary School
BAMBERG 1**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 773)				
Retention rate	3.2%	Up from 0.0%	1.2%	1.0%
Attendance rate	96.3%	Up from 94.9%	96.3%	96.5%
Served by gifted and talented program	6.9%	Up from 6.8%	7.0%	7.3%
With disabilities	16.0%	Up from 14.8%	13.7%	12.5%
Older than usual for grade	2.2%	Down from 2.9%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n = 45)				
Teachers with advanced degrees	64.4%	Down from 67.4%	59.6%	62.3%
Continuing contract teachers	86.7%	Down from 90.7%	83.5%	81.2%
Teachers returning from previous year	N/A	N/A	89.2%	88.4%
Teacher attendance rate	94.1%	No change	95.2%	95.3%
Average teacher salary*	\$44,880	Down 0.8%	\$48,411	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 3.2%	0.0%	0.0%
Professional development days/teacher	9.6 days	Down from 10.8 days	10.3 days	10.9 days
School				
Principal's years at school	17.0	Up from 16.0	5.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 19.0 to 1	20.2 to 1	19.9 to 1
Prime instructional time	89.1%	Up from 88.0%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	84.4%	Down from 94.9%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,445	N/A	\$7,678	\$7,680
Percent of expenditures for instruction**	58.1%	N/A	66.0%	66.8%
Percent of expenditures for teacher salaries**	57.5%	N/A	65.1%	66.0%
ESEA composite index score	80.0	Down from 80.3	84.8	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	94	52
Percent satisfied with learning environment	85.7%	80.8%	88.4%
Percent satisfied with social and physical environment	92.7%	72.8%	86.8%
Percent satisfied with school-home relations	78.6%	83.7%	72.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

School narrative was not provided.

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