



SC Annual School
Report Card
Summary

McLees Academy of Leadership
ANDERSON 5
Grades: K-5 Enrollment: 650
Principal: Janet Mills
Superintendent: Thomas A. Wilson
Board Chair: Rick Bradshaw

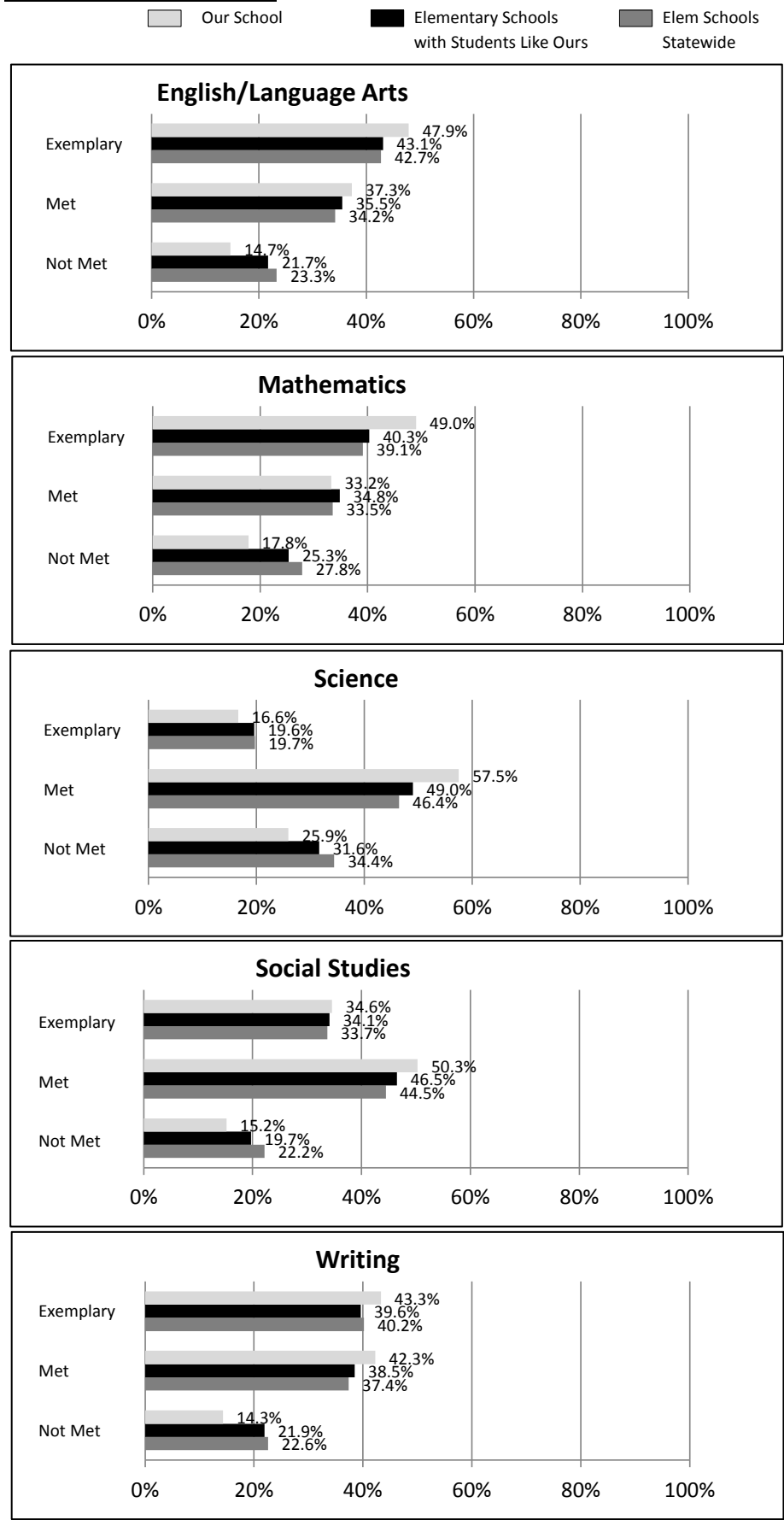
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	A	N/A
2013	Good	At-Risk	N/A	N/A	A	N/A
2012	Good	Average	N/A	N/A	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	53	42	2	1

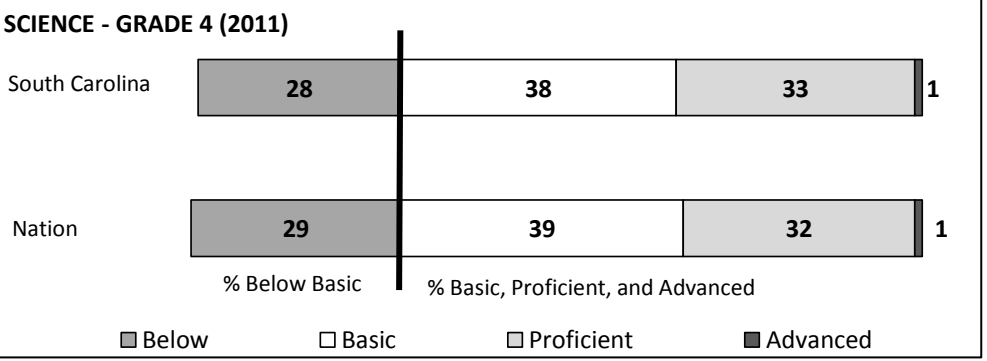
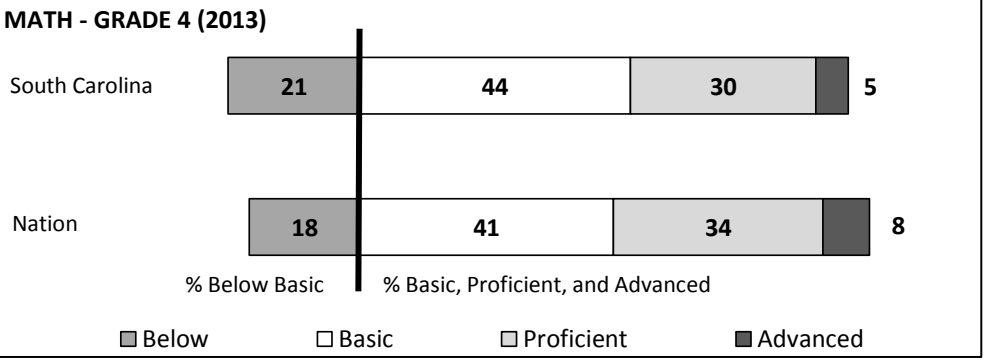
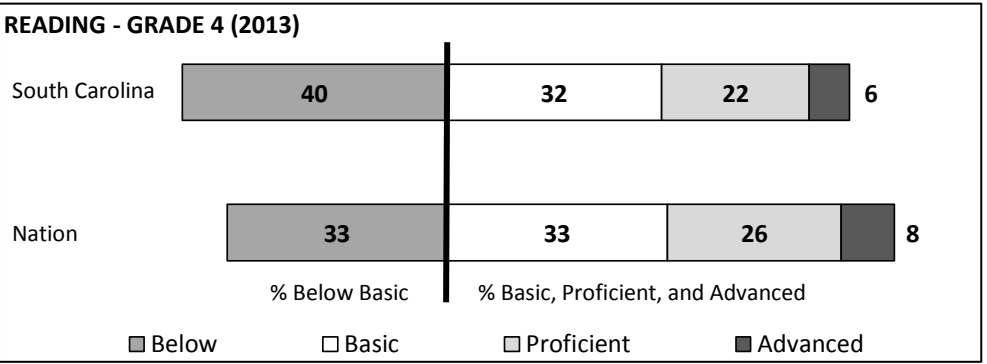
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

McLees Academy of Leadership
ANDERSON 5

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 650)				
Retention rate	0.9%	Down from 2.0%	1.1%	1.0%
Attendance rate	95.5%	Up from 95.4%	96.4%	96.5%
Served by gifted and talented program	5.0%	Down from 6.4%	7.5%	7.3%
With disabilities	17.5%	Up from 16.5%	13.4%	12.5%
Older than usual for grade	1.7%	Up from 1.4%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 42)				
Teachers with advanced degrees	57.1%	Down from 64.3%	60.7%	62.3%
Continuing contract teachers	85.7%	No change	83.3%	81.2%
Teachers returning from previous year	87.7%	Down from 88.2%	89.2%	88.4%
Teacher attendance rate	94.6%	Up from 94.5%	95.3%	95.3%
Average teacher salary*	\$45,583	Down 1.7%	\$48,238	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	9.8 days	Down from 14.8 days	10.4 days	10.9 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.5 to 1	19.8 to 1	19.9 to 1
Prime instructional time	89.5%	Up from 89.1%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,236	Up 0.4%	\$7,448	\$7,680
Percent of expenditures for instruction**	69.5%	Up from 69.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	68.4%	Up from 68.0%	66.5%	66.0%
ESEA composite index score	93.1	Down from 96.4	87.1	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	110	54
Percent satisfied with learning environment	97.4%	94.5%	87.1%
Percent satisfied with social and physical environment	97.4%	91.7%	83.7%
Percent satisfied with school-home relations	94.9%	92.7%	72.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McLees Academy of Leadership is an outstanding school located on the west side of Anderson, South Carolina that creates a wonderful learning environment. We are recognized in our district as a magnet school of leadership. We continued to train our staff in leadership skills based on the late Stephen Covey's work and continued implementation with our students, families, and community. McLees had an average enrollment of 660 students and 85 staff and faculty members. We house grades K-5 in regular and special education classrooms. The faculty, staff, and administration work together as a strong team with common goals. We are committed to providing a quality instructional program that is tailored for each child in a safe school environment.

Our school received a report card rating of good in 2013. We are a Red Carpet and a Schools of Promise school. We are recipients of two state awards: Literacy Spot Award which recognizes outstanding emergent literacy programs in primary schools, and Exemplary Writing Award sponsored by the South Carolina Department of Education based on an extensive evaluation of a school’s instructional programs, with a particular emphasis on writing. We are also proud to be recognized as a Leader In Me School and as a Franklin Covey Lighthouse Leadership School. We were one of 39 in the world when we earned our status in March of 2013! Instructional programs at McLees included computer assisted instruction, Early Reading Intervention, Daily Calendar Math, small group math instruction, Reading Recovery, Thinking Maps, Quality Tools and balanced literacy. Each class set academic and personal goals and tracked progress through the use of scoreboards. Students tracked personal progress through leadership/data notebooks and held student led conferences to explain progress to parents. Staff development sessions included guided reading, math, technology, leadership, and data analysis. Other activities included a Chorus, Post Office, Publishing Center, School News Show,Running Club, Math Club, Drama Club, Art Club, Leadership Marches, Recycling, and Open House.

Our school’s constant challenge is to ensure that all students demonstrate competency in reading, math, science, and social studies, that they attend school regularly, that they are safe and healthy, and that they demonstrate leadership and character in their personal and academic lives.

At McLees Academy of Leadership we are dedicated to our students and eagerly accept the challenge of guiding them as they become responsible, independent learners in a developmentally appropriate environment. Diversity is appreciated, and family and community are involved as partners in this process!

Principal-Janet Mills SIC Chair-Ms. Kim Orcutt

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