



SC Annual School
Report Card
Summary

Varenes Academy of Communications and Techn
ANDERSON 5
Grades: 3-5 Enrollment: 312
Principal: Leonard Galloway
Superintendent: Thomas A. Wilson
Board Chair: Rick Bradshaw

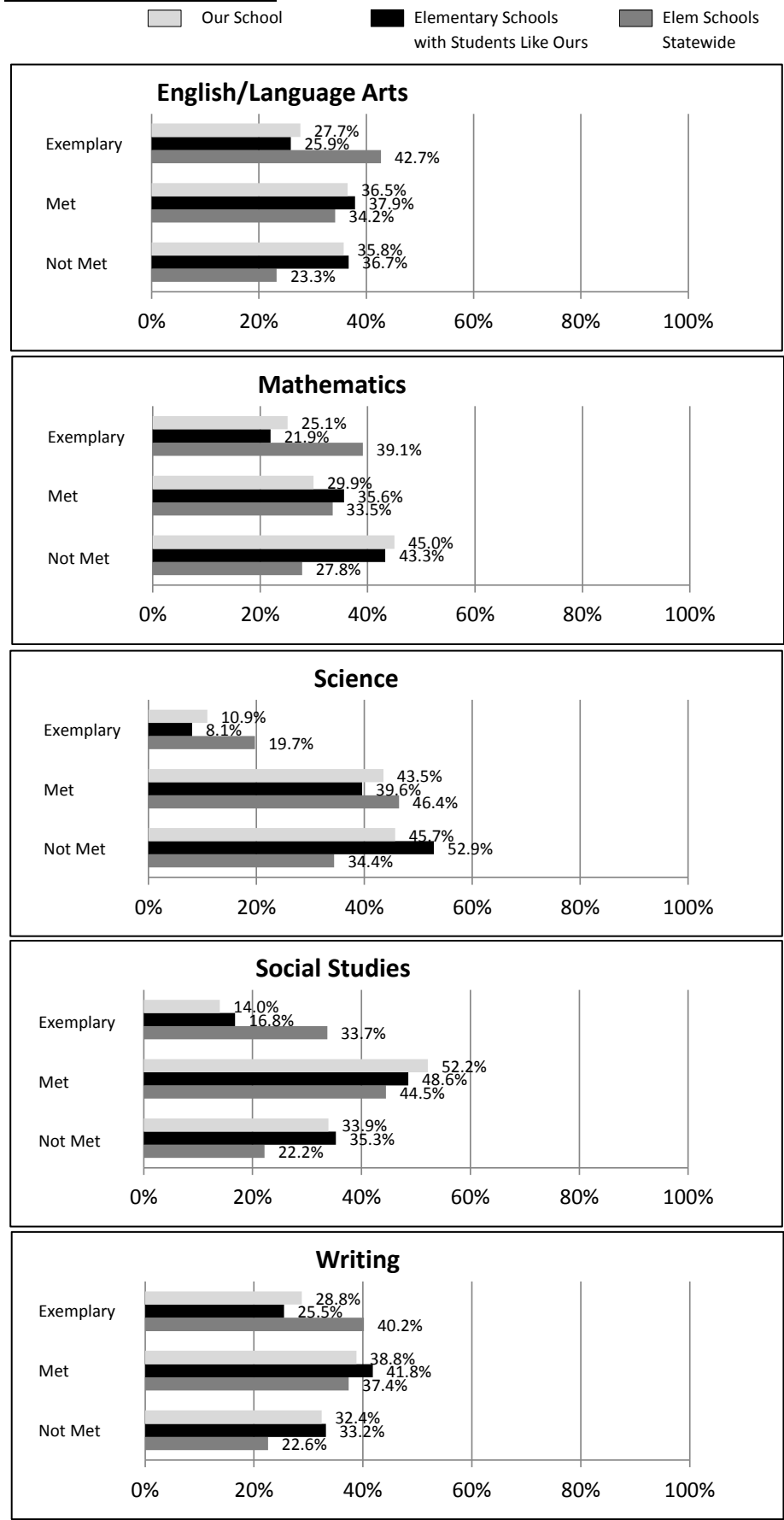
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	D	N/A
2013	Average	Average	N/A	SILVER	D	N/A
2012	Average	Average	N/A	N/A	B	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	92	46	16

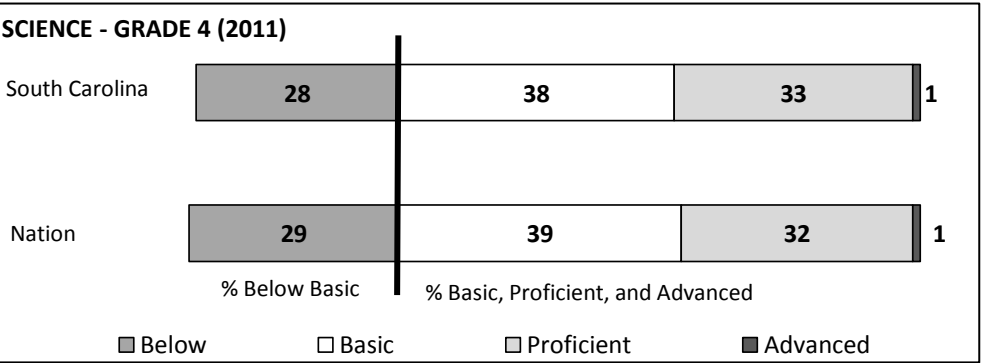
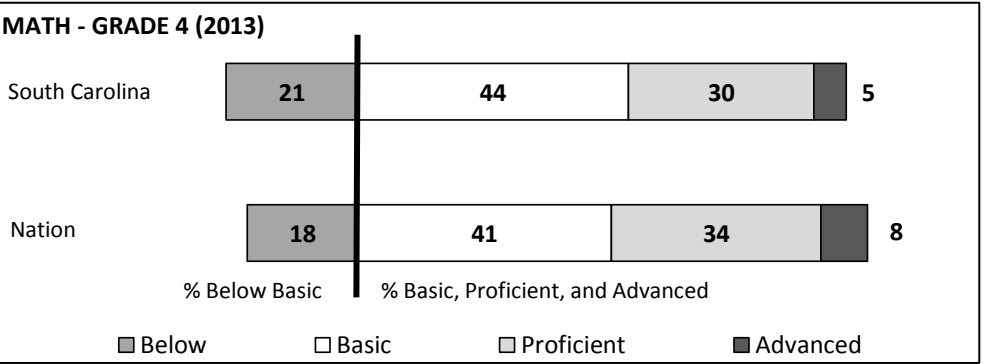
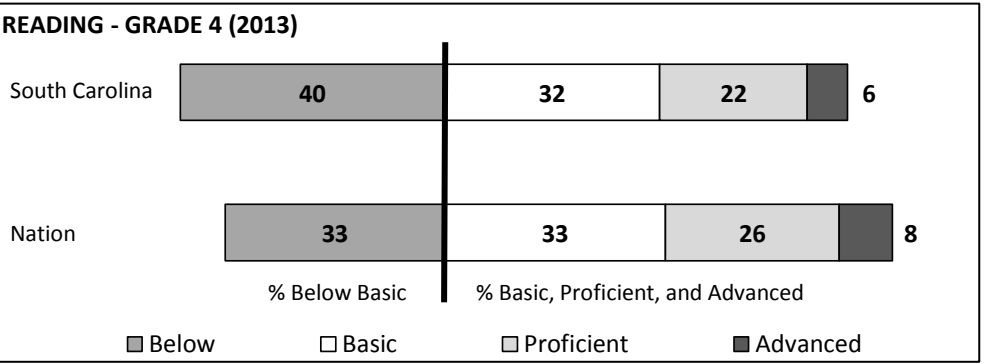
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Varennnes Academy of Communications and Technology
ANDERSON 5
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 312)				
Retention rate	0.3%	Up from 0.0%	1.6%	1.0%
Attendance rate	96.8%	Up from 96.3%	96.0%	96.5%
Served by gifted and talented program	7.4%	Up from 5.4%	2.5%	7.3%
With disabilities	19.7%	Up from 19.5%	14.2%	12.5%
Older than usual for grade	3.6%	Down from 3.9%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 25)				
Teachers with advanced degrees	68.0%	Up from 64.0%	59.4%	62.3%
Continuing contract teachers	84.0%	Up from 72.0%	73.4%	81.2%
Teachers returning from previous year	75.3%	Down from 76.9%	83.3%	88.4%
Teacher attendance rate	95.1%	Down from 96.2%	95.3%	95.3%
Average teacher salary*	\$47,861	Down 2.3%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.5 days	Up from 2.6 days	10.2 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	3.5	4.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 18.5 to 1	18.4 to 1	19.9 to 1
Prime instructional time	90.9%	Down from 91.6%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	89.0%	Down from 94.4%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,691	Down 5.3%	\$8,788	\$7,680
Percent of expenditures for instruction**	69.5%	Down from 74.0%	64.3%	66.8%
Percent of expenditures for teacher salaries**	68.5%	Up from 68.0%	63.8%	66.0%
ESEA composite index score	69.9	Up from 66.8	69.5	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	85	46
Percent satisfied with learning environment	80.0%	92.9%	82.6%
Percent satisfied with social and physical environment	92.0%	94.0%	87.3%
Percent satisfied with school-home relations	28.0%	90.6%	80.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Varennnes Academy of Communications and Technology is a Title One School located in Anderson, SC. We served approximately 340 students in 2013-2014 in grades 3-5. All students attend physical education, art, music, and computer classes as well as visit the media center on a weekly basis. In addition, our two resource teachers work diligently alongside the regular classroom teacher to help special education students master grade-level standards. Teachers at every grade level engage in collaborative planning sessions weekly to ensure they are delivering age appropriate, standards-based lessons. The learning community at Varennnes is committed to student success. Varennnes has received numerous awards including the Exemplary Writing, the Literacy Spot Award, Red Carpet Award, and recognition for meeting AYP. Communications and technology impacts our school greatly. We believe that effective communication skills are critical for our students to function in our global society. Technology has been used to enhance instruction at Varennnes for many years. Students are engaged in technology-rich lessons that encourage them to become innovative thinkers and prepare them to compete in the future job market. Each grade level presents their students with year-end technology projects. Completion of these projects will ensure that our students are empowered to use communications and technology to reach their greatest potential. We believe that building a strong school-home network is vital to the success of our students. For that reason, we actively seek parental and community involvement in all school activities. Parents, students, and faculty/staff members have participated in various after-school events such as our math, literacy, and technology nights. Through the tireless efforts of our students, teachers, parents, and community, Varennnes is making great progress. However, we believe that the future holds unlimited possibilities.

Ms. Verika Gambrell, SIC Chairperson

Mrs. Jennifer Bufford, Principal

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key
N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined