



SC Annual School
Report Card
Summary

Belton Elementary School
ANDERSON TWO
Grades: 3-5 Enrollment: 458
Principal: Tara L. Brice
Superintendent: Dr. Richard Rosenberger
Board Chair: Dr. Danny Hawkins

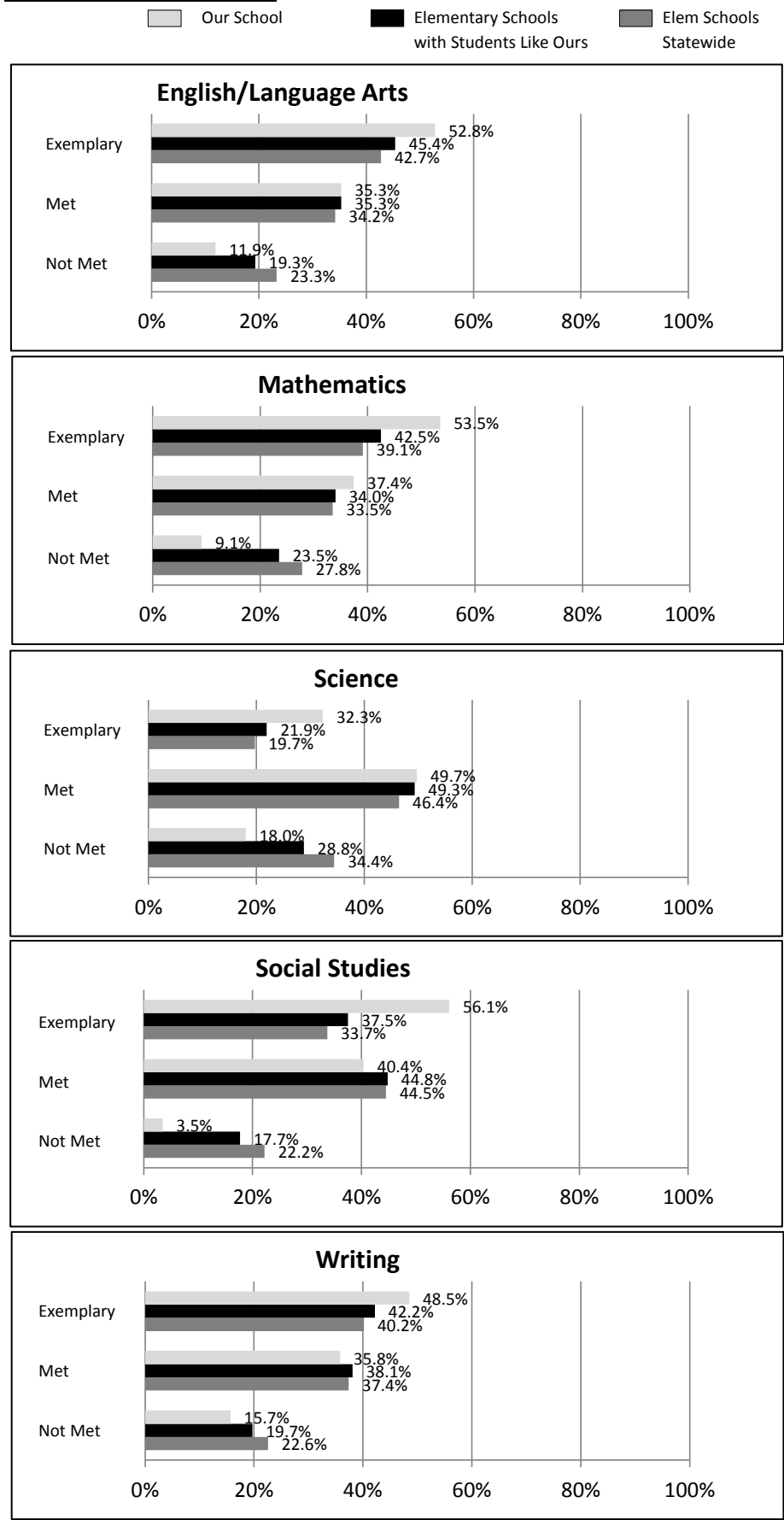
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	Reward
2013	Excellent	Excellent	GOLD	SILVER	A	Reward
2012	Excellent	Excellent	GOLD	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
38	47	25	2	0

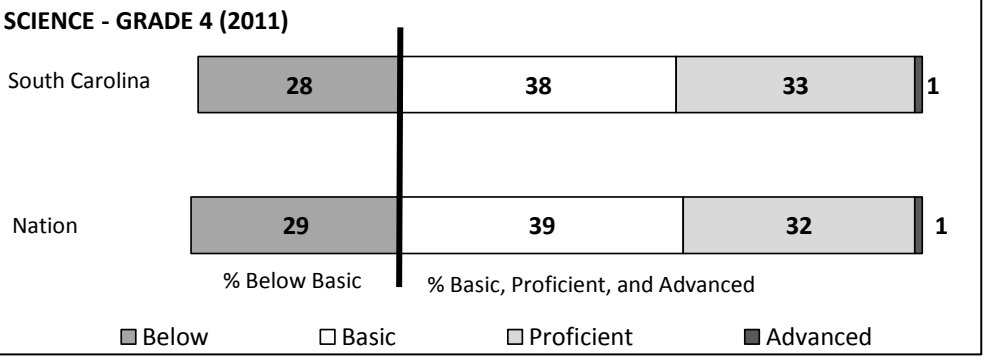
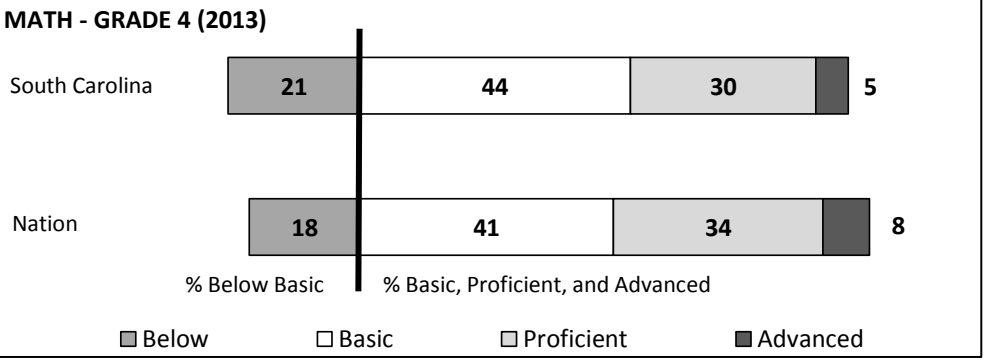
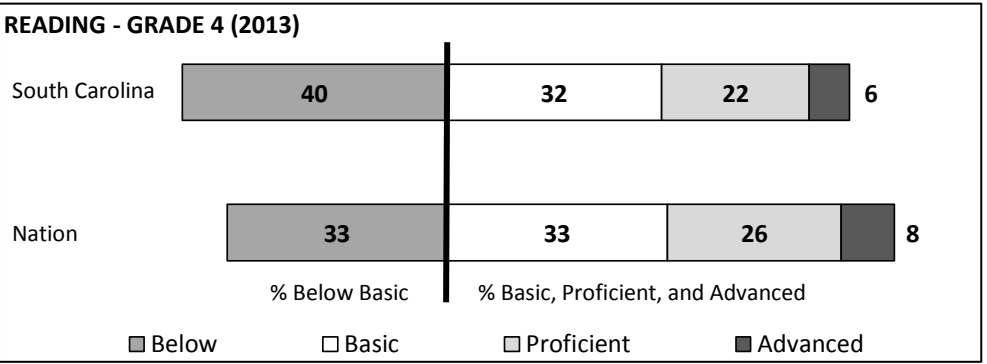
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Belton Elementary School
ANDERSON TWO
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 458)				
Retention rate	0.4%	Up from 0.0%	1.2%	1.0%
Attendance rate	96.9%	Up from 95.9%	96.4%	96.5%
Served by gifted and talented program	22.9%	Up from 20.4%	8.3%	7.3%
With disabilities	16.7%	Down from 18.1%	12.9%	12.5%
Older than usual for grade	3.7%	Up from 2.3%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	30.8%	Up from 26.9%	62.5%	62.3%
Continuing contract teachers	92.3%	No change	85.7%	81.2%
Teachers returning from previous year	95.5%	Up from 91.3%	90.2%	88.4%
Teacher attendance rate	99.0%	Down from 99.4%	95.3%	95.3%
Average teacher salary*	\$44,474	Up 2.1%	\$48,788	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	19.2 days	Up from 17.1 days	11.5 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 22.8 to 1	20.6 to 1	19.9 to 1
Prime instructional time	94.7%	Up from 93.3%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.7%	Down from 97.8%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,586	Up 13.3%	\$7,288	\$7,680
Percent of expenditures for instruction**	67.5%	Down from 70.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	66.9%	Down from 67.0%	66.9%	66.0%
ESEA composite index score	95.6	Up from 94.9	89.2	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	146	76
Percent satisfied with learning environment	100.0%	88.4%	82.9%
Percent satisfied with social and physical environment	100.0%	87.0%	87.0%
Percent satisfied with school-home relations	93.5%	96.6%	67.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Belton Elementary School is committed to providing a climate where all students can achieve and experience success. Our mission, through collaborative efforts with the home and community, is to encourage students to believe in themselves, excel in performance, and to succeed in life. We strive daily to fulfill this mission.

Our students continue to achieve academically. Once again our students scored above the state average on the 2013 PASS in all subjects and in all grades. We received an Excellent absolute rating and an Excellent growth rating on our school report card, which qualified us for another Palmetto Gold Award. We are certainly proud of our educational accomplishments.

Our students learned to be good citizens through participation in community projects such as Relay for Life, Jump Rope for Heart, and the Sharing Tree. Leadership opportunities abound for students, such as the BES Morning News, Library Helpers, Panda Post Office, Student Ambassadors, and Panda Patrol which are designed to assist students in becoming responsible citizens. Our faculty continually strives to meet the needs of our students to create the best learning environment possible. Our teachers continue to spend hours in staff development to learn to utilize research-based best practices. All of our classrooms are equipped with Promethean Boards and Visual Presenters which allow teachers to integrate technology into their instruction. Our Curriculum Nights were designed to increase parent participation and involvement with their children in the academics thus helping parents understand the curriculum and instructional strategies used with their children so they are better able to reinforce those at home. We continue to have strong participation in our Accelerated Reader program, with record breaking quarterly achievements during this past school year. Our “One School, One Book” initiative, in which the school provides a particular novel for every faculty member to read and for every student to read together with their parents followed by school literacy discussions and activities, resulted in high interest and enthusiasm for reading. Twice a month every faculty member and student participates in our DIVE DAY where we “dive into a good book” for 20 uninterrupted minutes. Students also enjoyed our monthly “Book Swaps” this year. The Principal’s Reading Log, Santa’s Top Elf, and We Bring our Books are additional reading initiatives which helped the BES library circulate more books than ever. We truly emphasize the importance of reading at BES!

At Belton Elementary School, we continue to be proud of our many accomplishments and high levels of achievement thus generating excitement about our future.

Nick Kirby, SIC Chairperson

Tara L. Brice, Principal

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