



SC Annual School Report Card Summary

Spearman Elementary

ANDERSON 1

Grades: PK-5

Enrollment: 530

Principal: Jason Lesley

Superintendent: David Havird

Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	B	N/A
2012	Excellent	Good	GOLD	N/A	A	N/A

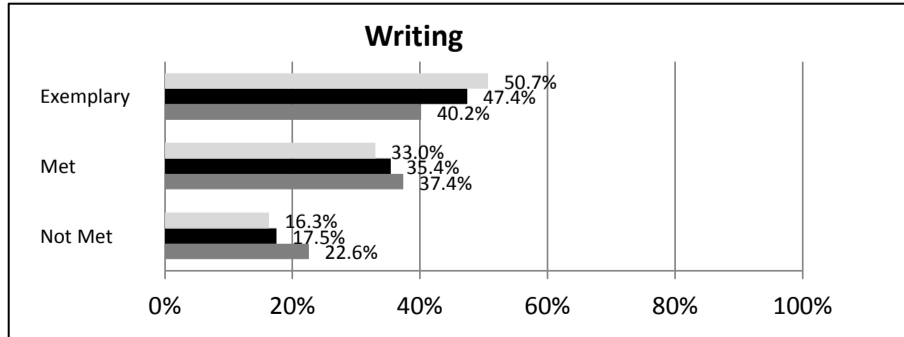
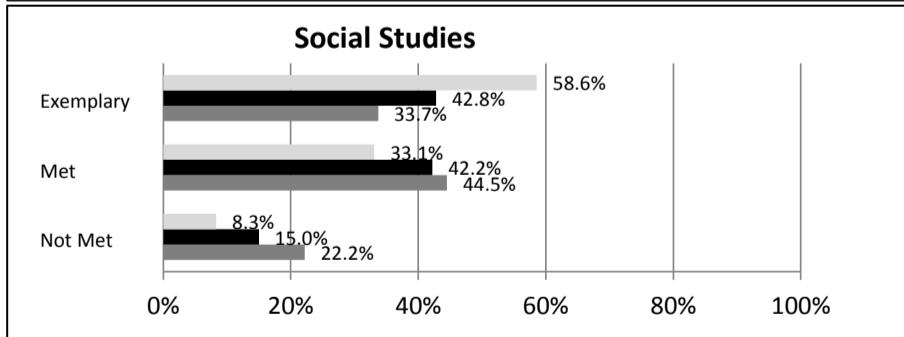
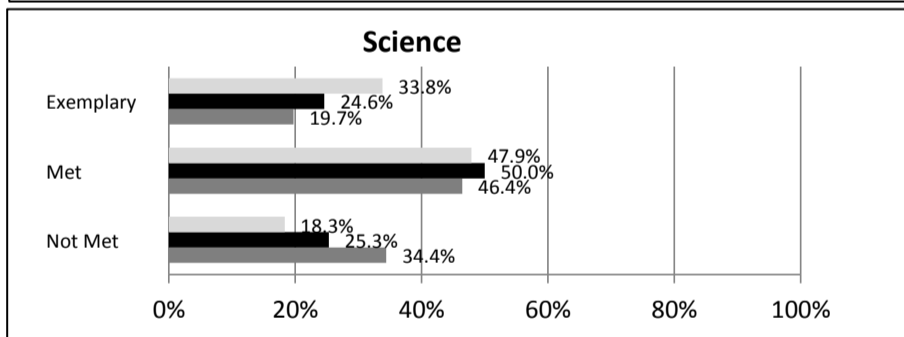
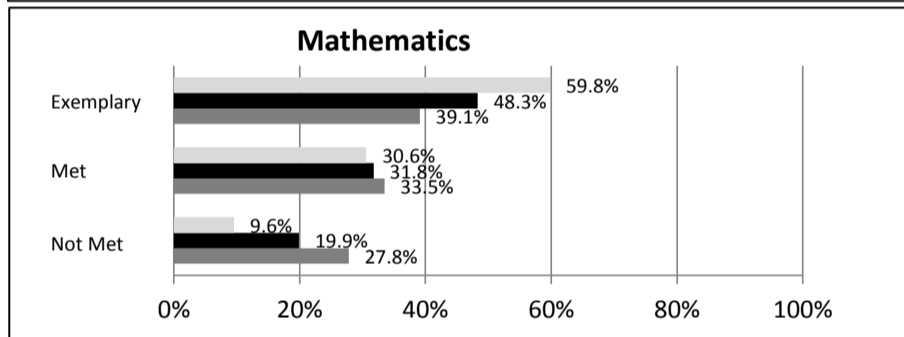
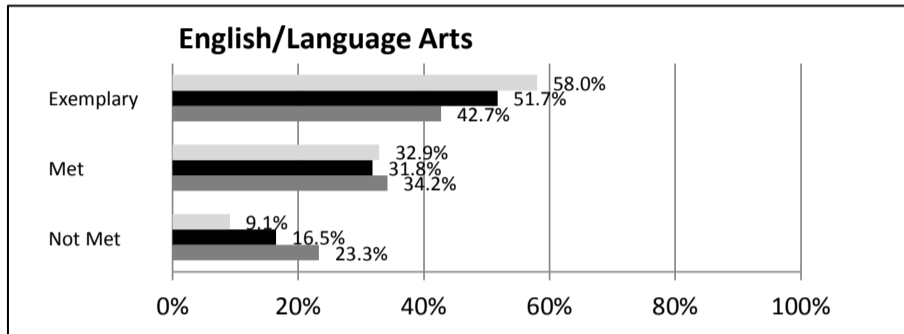
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
45	25	6	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

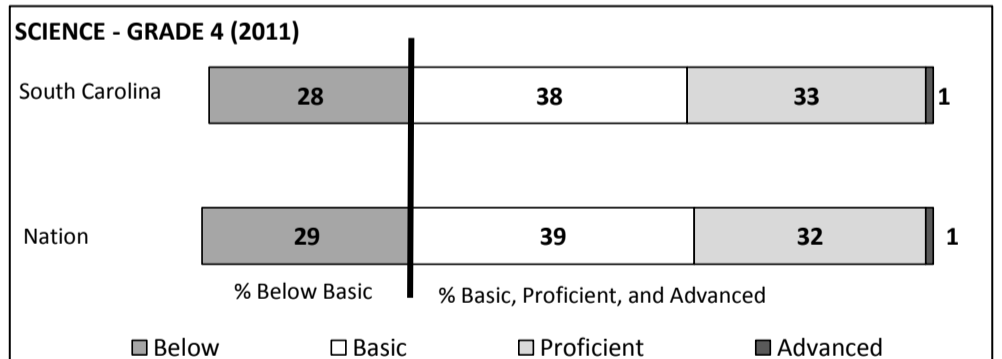
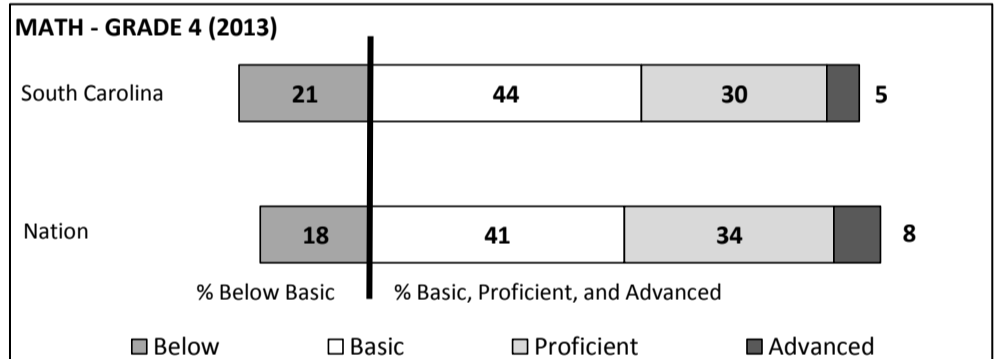
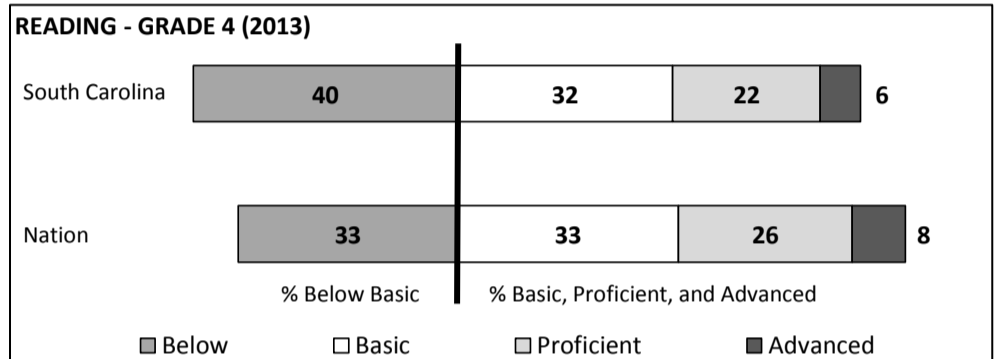
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Spearman Elementary
ANDERSON 1**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 530)				
Retention rate	1.4%	Down from 1.5%	0.5%	1.0%
Attendance rate	96.7%	Up from 96.3%	96.7%	96.5%
Served by gifted and talented program	8.0%	Up from 7.9%	10.1%	7.3%
With disabilities	13.3%	Down from 13.8%	11.3%	12.5%
Older than usual for grade	1.3%	Down from 1.4%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 31)				
Teachers with advanced degrees	64.5%	Down from 67.7%	63.3%	62.3%
Continuing contract teachers	80.6%	Down from 90.3%	82.4%	81.2%
Teachers returning from previous year	91.9%	Up from 91.0%	89.1%	88.4%
Teacher attendance rate	95.0%	Up from 93.7%	95.4%	95.3%
Average teacher salary*	\$49,724	Down 1.2%	\$49,723	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	8.2 days	Up from 7.4 days	11.1 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 20.7 to 1	20.3 to 1	19.9 to 1
Prime instructional time	91.5%	Up from 88.8%	91.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,070	Down 1.5%	\$7,044	\$7,680
Percent of expenditures for instruction**	66.8%	Down from 69.0%	68.3%	66.8%
Percent of expenditures for teacher salaries**	65.8%	Down from 66.0%	67.3%	66.0%
ESEA composite index score	97.2	Up from 86.7	91.8	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	76	44
Percent satisfied with learning environment	100.0%	94.7%	100.0%
Percent satisfied with social and physical environment	100.0%	97.3%	97.7%
Percent satisfied with school-home relations	100.0%	96.1%	81.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Spearman Elementary we are continuing in the tradition of excellence as we embrace our challenges and celebrate our successes. We are committed to our mission of being our B.E.S.T. every day for every student. B - Being effective with instruction, E - Excelling in all we do, S - Supplying students with a safe environment, T - Treating all children with love and respect. ☒

Teachers continued to advance their instructional skills by utilizing Professional Learning Communities that focused on classroom instruction, lesson planning, and data analysis. In order to meet each student's unique needs, our teachers analyzed data from PASS Testing, MAP (Measures of Academic Progress), and Fountas and Pinnell Reading Assessments, along with formal and informal assessments to guide our instruction throughout the year. We used the Response to Intervention (RTI) program to ensure that each student receives every opportunity and strategy to be a successful learner. Teachers participated in regular professional development, attended conferences and workshops, and were informed in the latest research and best practices in various subject areas. Spearman continued initiatives to promote high achievement in literacy, math, science by using the balanced literacy model, STEM activities, hands-on math activities and writing across the curriculum. Our faculty and staff also explored various ways to enhance all instruction and engage students by integrating technology as much as possible through Smartboards, iPads, iPods, Kindles, computer labs, etc.☒

Just as with our instruction, Spearman has also continued to provide many other ways to develop the whole child and create meaningful learning experiences for everyone:☒

- School Events/Programs: Red Ribbon Week, Variety Show, Family Curriculum Night, Family Clay Night, Chorus, Grade-Level Musicals, Monthly Character Education, Reading Goals Celebrations, Field Day, Academic Pep Rallies, Honor Roll/Perfect Attendance Recognitions, Awards Day, Graduation, Toys for Tots, Field Trips, Family Nights, Fifth Grade Dance, Daddy/Daughter Dance, Mother/Son Night, School Skate Nights, Santa Shop, Shoppes at Spearman, Spring Carnival, Mentoring Program, Boosterthon Fun Run, Colonial Day, Principal's Gallery, Relay for Life, Back-pack Food Ministry, Strings Program, Battle of the Books, Ident-A-Kid, Jet Toy Car Competition, Recycling Program, Good News Club, PBIS School – focusing on positive behavior and reinforcements for positive behavior choices, GoalPOST After School Program for grades 3-5, Student Council, Library Helpers, Safety Patrol, News Team, Service Learning Projects, Health Program.☒

- Parent Involvement / Volunteering: Active PTO / SIC, Watch D.O.G.S., Homeroom Moms, Field Trip Chaperones, Service Projects, Tutoring, Service Learning, Bookstore, Santa Shop, Spring Fling, Classroom Volunteers.☒

As evidence of our continued commitment to academic excellence, Spearman was once again recognized by the State Department of Education as a Palmetto Gold and Silver winner for excellent ratings in student achievement. The state report card also rated our school as "EXCELLENT" in the Absolute rating for overall academic performance.☒

Jason Leslev, Principal☒

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